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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| ELA | 3rd Grade  Content | All  Students | 2021-22 | 41.6% | 40,376 | N/A | N/A | 21.0% | 20,442 | 20.5% | 19,934 | 24.5% | 23,797 | 33.9% | 32,963 |
| ELA | 3rd Grade  Content | All  Students | 2022-23 | 40.9% | 40,362 | N/A | N/A | 20.6% | 20,306 | 20.3% | 20,056 | 24.5% | 24,210 | 34.6% | 34,143 |
| ELA | 3rd Grade  Content | American Indian or  Alaska  Native | 2021-22 | 29.9% | 154 | N/A | N/A | 13.2% | 68 | 16.7% | 86 | 29.9% | 154 | 40.2% | 207 |
| ELA | 3rd Grade  Content | American  Indian or  Alaska  Native | 2022-23 | 34.6% | 187 | N/A | N/A | 13.3% | 72 | 21.3% | 115 | 26.8% | 145 | 38.6% | 209 |
| ELA | 3rd Grade  Content | Asian | 2021-22 | 61.3% | 2,196 | N/A | N/A | 38.3% | 1,371 | 23.0% | 825 | 20.9% | 748 | 17.8% | 638 |
| ELA | 3rd Grade  Content | Asian | 2022-23 | 60.9% | 2,157 | N/A | N/A | 37.7% | 1,335 | 23.2% | 822 | 20.0% | 709 | 19.1% | 676 |
| ELA | 3rd Grade  Content | Black or  African  American | 2021-22 | 16.0% | 2,861 | N/A | N/A | 5.7% | 1,013 | 10.3% | 1,848 | 20.9% | 3,743 | 63.0% | 11,265 |
| ELA | 3rd Grade  Content | Black or  African  American | 2022-23 | 16.8% | 3,077 | N/A | N/A | 6.5% | 1,179 | 10.4% | 1,898 | 20.4% | 3,727 | 62.7% | 11,459 |
| ELA | 3rd Grade  Content | Hispanic of Any Race | 2021-22 | 29.5% | 2,495 | N/A | N/A | 12.8% | 1,080 | 16.7% | 1,415 | 26.8% | 2,265 | 43.8% | 3,705 |
| ELA | 3rd Grade  Content | Hispanic of Any Race | 2022-23 | 30.9% | 2,680 | N/A | N/A | 13.0% | 1,126 | 17.9% | 1,554 | 26.1% | 2,264 | 43.1% | 3,738 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| ELA | 3rd Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2021-22 | 41.6% | 32 | N/A | N/A | 22.1% | 17 | 19.5% | 15 | 22.1% | 17 | 36.4% | 28 |
| ELA | 3rd Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2022-23 | 38.2% | 29 | N/A | N/A | 15.8% | 12 | 22.4% | 17 | 26.3% | 20 | 35.5% | 27 |
| ELA | 3rd Grade  Content | Two or  More  Races | 2021-22 | 39.7% | 2,105 | N/A | N/A | 20.3% | 1,074 | 19.4% | 1,031 | 24.6% | 1,302 | 35.7% | 1,894 |
| ELA | 3rd Grade  Content | Two or  More  Races | 2022-23 | 38.9% | 2,245 | N/A | N/A | 19.3% | 1,115 | 19.6% | 1,130 | 24.7% | 1,425 | 36.3% | 2,094 |
| ELA | 3rd Grade  Content | White | 2021-22 | 49.8% | 30,533 | N/A | N/A | 25.8% | 15,819 | 24.0% | 14,714 | 25.4% | 15,568 | 24.8% | 15,226 |
| ELA | 3rd Grade  Content | White | 2022-23 | 48.5% | 29,987 | N/A | N/A | 25.0% | 15,467 | 23.5% | 14,520 | 25.7% | 15,920 | 25.8% | 15,940 |
| ELA | 3rd Grade  Content | Female | 2021-22 | 44.4% | 21,135 | N/A | N/A | 23.1% | 10,982 | 21.3% | 10,153 | 24.2% | 11,536 | 31.4% | 14,971 |
| ELA | 3rd Grade  Content | Female | 2022-23 | 43.1% | 20,946 | N/A | N/A | 22.0% | 10,669 | 21.2% | 10,277 | 24.4% | 11,860 | 32.4% | 15,754 |
| ELA | 3rd Grade  Content | Male | 2021-22 | 38.9% | 19,241 | N/A | N/A | 19.1% | 9,460 | 19.8% | 9,781 | 24.8% | 12,261 | 36.4% | 17,992 |
| ELA | 3rd Grade  Content | Male | 2022-23 | 38.7% | 19,416 | N/A | N/A | 19.2% | 9,637 | 19.5% | 9,779 | 24.6% | 12,350 | 36.7% | 18,389 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| ELA | 3rd Grade  Content | Economic  ally  Disadvant aged | 2021-22 | 27.8% | 15,778 | N/A | N/A | 11.3% | 6,393 | 16.5% | 9,385 | 25.7% | 14,606 | 46.4% | 26,339 |
| ELA | 3rd Grade  Content | Economic  ally  Disadvant aged | 2022-23 | 27.6% | 15,804 | N/A | N/A | 11.4% | 6,495 | 16.3% | 9,309 | 25.4% | 14,528 | 47.0% | 26,880 |
| ELA | 3rd Grade  Content | English  Learners | 2021-22 | 26.4% | 2,222 | N/A | N/A | 9.8% | 827 | 16.6% | 1,395 | 27.9% | 2,353 | 45.7% | 3,852 |
| ELA | 3rd Grade  Content | English  Learners | 2022-23 | 26.1% | 2,201 | N/A | N/A | 9.9% | 831 | 16.3% | 1,370 | 27.2% | 2,290 | 46.7% | 3,933 |
| ELA | 3rd Grade  Content | Migrant | 2021-22 | 12.5% | 12 | N/A | N/A | 1.0% | 1 | 11.5% | 11 | 22.9% | 22 | 64.6% | 62 |
| ELA | 3rd Grade  Content | Migrant | 2022-23 | 12.3% | <10 | N/A | N/A | 0.0% | 0 | 12.3% | 9 | 24.7% | 18 | 63.0% | 46 |
| ELA | 3rd Grade  Content | Students  With  Disabilitie s | 2021-22 | 17.5% | 2,165 | N/A | N/A | 6.6% | 821 | 10.8% | 1,344 | 23.5% | 2,919 | 59.0% | 7,312 |
| ELA | 3rd Grade  Content | Students  With  Disabilitie s | 2022-23 | 17.1% | 2,263 | N/A | N/A | 6.9% | 921 | 10.1% | 1,342 | 23.6% | 3,129 | 59.4% | 7,875 |
| ELA | 3rd Grade  Content | Homeless | 2021-22 | 19.4% | 328 | N/A | N/A | 6.1% | 104 | 13.2% | 224 | 23.1% | 391 | 57.5% | 973 |
| ELA | 3rd Grade  Content | Homeless | 2022-23 | 16.9% | 347 | N/A | N/A | 6.3% | 130 | 10.6% | 217 | 22.3% | 457 | 60.8% | 1,246 |
| ELA | 3rd Grade  Content | Foster  Care | 2021-22 | 18.4% | 84 | N/A | N/A | 5.3% | 24 | 13.1% | 60 | 23.6% | 108 | 58.0% | 265 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| ELA | 3rd Grade  Content | Foster  Care | 2022-23 | 16.1% | 72 | N/A | N/A | 5.1% | 23 | 10.9% | 49 | 22.5% | 101 | 61.4% | 275 |
| ELA | 3rd Grade  Content | Military Connecte d | 2021-22 | 51.4% | 199 | N/A | N/A | 24.0% | 93 | 27.4% | 106 | 26.9% | 104 | 21.7% | 84 |
| ELA | 3rd Grade  Content | Military Connecte d | 2022-23 | 43.8% | 181 | N/A | N/A | 23.0% | 95 | 20.8% | 86 | 26.2% | 108 | 30.0% | 124 |
| ELA | 4th Grade  Content | All  Students | 2021-22 | 43.4% | 42,079 | N/A | N/A | 22.1% | 21,481 | 21.2% | 20,598 | 19.8% | 19,173 | 36.8% | 35,736 |
| ELA | 4th Grade  Content | All  Students | 2022-23 | 44.3% | 43,415 | N/A | N/A | 22.7% | 22,248 | 21.6% | 21,167 | 20.0% | 19,586 | 35.6% | 34,893 |
| ELA | 4th Grade  Content | American  Indian or  Alaska  Native | 2021-22 | 36.8% | 190 | N/A | N/A | 15.7% | 81 | 21.1% | 109 | 20.5% | 106 | 42.6% | 220 |
| ELA | 4th Grade  Content | American  Indian or  Alaska  Native | 2022-23 | 34.6% | 179 | N/A | N/A | 16.2% | 84 | 18.3% | 95 | 21.8% | 113 | 43.6% | 226 |
| ELA | 4th Grade  Content | Asian | 2021-22 | 66.4% | 2,403 | N/A | N/A | 43.5% | 1,575 | 22.9% | 828 | 15.0% | 543 | 18.6% | 671 |
| ELA | 4th Grade  Content | Asian | 2022-23 | 66.2% | 2,402 | N/A | N/A | 43.9% | 1,591 | 22.4% | 811 | 14.3% | 519 | 19.5% | 707 |
| ELA | 4th Grade  Content | Black or  African  American | 2021-22 | 16.4% | 2,867 | N/A | N/A | 5.6% | 970 | 10.9% | 1,897 | 16.9% | 2,940 | 66.7% | 11,622 |
| ELA | 4th Grade  Content | Black or  African  American | 2022-23 | 19.8% | 3,521 | N/A | N/A | 6.9% | 1,227 | 12.9% | 2,294 | 17.9% | 3,189 | 62.3% | 11,065 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| ELA | 4th Grade  Content | Hispanic of Any Race | 2021-22 | 32.6% | 2,756 | N/A | N/A | 14.0% | 1,182 | 18.6% | 1,574 | 21.2% | 1,789 | 46.2% | 3,900 |
| ELA | 4th Grade  Content | Hispanic of Any Race | 2022-23 | 33.3% | 2,882 | N/A | N/A | 14.4% | 1,244 | 18.9% | 1,638 | 21.9% | 1,892 | 44.8% | 3,871 |
| ELA | 4th Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2021-22 | 40.7% | 35 | N/A | N/A | 19.8% | 17 | 20.9% | 18 | 19.8% | 17 | 39.5% | 34 |
| ELA | 4th Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2022-23 | 44.0% | 33 | N/A | N/A | 16.0% | 12 | 28.0% | 21 | 16.0% | 12 | 40.0% | 30 |
| ELA | 4th Grade  Content | Two or  More  Races | 2021-22 | 41.4% | 2,133 | N/A | N/A | 20.3% | 1,045 | 21.1% | 1,088 | 19.2% | 990 | 39.4% | 2,031 |
| ELA | 4th Grade  Content | Two or  More  Races | 2022-23 | 41.0% | 2,223 | N/A | N/A | 20.2% | 1,097 | 20.8% | 1,126 | 20.3% | 1,099 | 38.7% | 2,100 |
| ELA | 4th Grade  Content | White | 2021-22 | 51.3% | 31,695 | N/A | N/A | 26.9% | 16,611 | 24.4% | 15,084 | 20.7% | 12,788 | 28.0% | 17,258 |
| ELA | 4th Grade  Content | White | 2022-23 | 52.0% | 32,175 | N/A | N/A | 27.5% | 16,993 | 24.6% | 15,182 | 20.6% | 12,762 | 27.3% | 16,894 |
| ELA | 4th Grade  Content | Female | 2021-22 | 45.5% | 21,560 | N/A | N/A | 23.4% | 11,103 | 22.1% | 10,457 | 20.6% | 9,783 | 33.9% | 16,058 |
| ELA | 4th Grade  Content | Female | 2022-23 | 46.6% | 22,418 | N/A | N/A | 23.9% | 11,500 | 22.7% | 10,918 | 20.5% | 9,848 | 32.9% | 15,823 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| ELA | 4th Grade  Content | Male | 2021-22 | 41.4% | 20,519 | N/A | N/A | 20.9% | 10,378 | 20.5% | 10,141 | 18.9% | 9,390 | 39.7% | 19,678 |
| ELA | 4th Grade  Content | Male | 2022-23 | 42.2% | 20,997 | N/A | N/A | 21.6% | 10,748 | 20.6% | 10,249 | 19.6% | 9,738 | 38.3% | 19,070 |
| ELA | 4th Grade  Content | Economic  ally  Disadvant aged | 2021-22 | 28.9% | 16,041 | N/A | N/A | 11.7% | 6,499 | 17.2% | 9,542 | 20.7% | 11,465 | 50.4% | 27,946 |
| ELA | 4th Grade  Content | Economic  ally  Disadvant aged | 2022-23 | 30.3% | 16,964 | N/A | N/A | 12.3% | 6,864 | 18.0% | 10,100 | 21.2% | 11,866 | 48.5% | 27,149 |
| ELA | 4th Grade  Content | English  Learners | 2021-22 | 27.9% | 2,373 | N/A | N/A | 10.4% | 884 | 17.5% | 1,489 | 22.4% | 1,903 | 49.7% | 4,233 |
| ELA | 4th Grade  Content | English  Learners | 2022-23 | 27.3% | 2,274 | N/A | N/A | 9.7% | 808 | 17.6% | 1,466 | 22.8% | 1,903 | 49.9% | 4,166 |
| ELA | 4th Grade  Content | Migrant | 2021-22 | 20.0% | 16 | N/A | N/A | 8.8% | 7 | 11.3% | 9 | 11.3% | 9 | 68.8% | 55 |
| ELA | 4th Grade  Content | Migrant | 2022-23 | 12.2% | 11 | N/A | N/A | 3.3% | 3 | 8.9% | 8 | 22.2% | 20 | 65.6% | 59 |
| ELA | 4th Grade  Content | Students  With  Disabilitie s | 2021-22 | 17.1% | 2,117 | N/A | N/A | 6.4% | 794 | 10.7% | 1,323 | 17.1% | 2,107 | 65.8% | 8,125 |
| ELA | 4th Grade  Content | Students  With  Disabilitie s | 2022-23 | 18.0% | 2,420 | N/A | N/A | 7.0% | 946 | 11.0% | 1,474 | 18.0% | 2,411 | 64.0% | 8,599 |
| ELA | 4th Grade  Content | Homeless | 2021-22 | 18.9% | 294 | N/A | N/A | 7.1% | 111 | 11.8% | 183 | 17.7% | 275 | 63.4% | 984 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| ELA | 4th Grade  Content | Homeless | 2022-23 | 19.5% | 372 | N/A | N/A | 6.4% | 122 | 13.1% | 250 | 19.5% | 371 | 61.0% | 1,163 |
| ELA | 4th Grade  Content | Foster  Care | 2021-22 | 18.3% | 72 | N/A | N/A | 5.3% | 21 | 12.9% | 51 | 20.1% | 79 | 61.7% | 243 |
| ELA | 4th Grade  Content | Foster  Care | 2022-23 | 23.5% | 93 | N/A | N/A | 8.3% | 33 | 15.2% | 60 | 15.9% | 63 | 60.6% | 240 |
| ELA | 4th Grade  Content | Military Connecte d | 2021-22 | 53.4% | 228 | N/A | N/A | 31.6% | 135 | 21.8% | 93 | 22.0% | 94 | 24.6% | 105 |
| ELA | 4th Grade  Content | Military Connecte d | 2022-23 | 51.4% | 207 | N/A | N/A | 24.8% | 100 | 26.6% | 107 | 22.1% | 89 | 26.6% | 107 |
| ELA | 5th Grade  Content | All  Students | 2021-22 | 43.1% | 42,365 | N/A | N/A | 17.1% | 16,848 | 26.0% | 25,517 | 21.4% | 21,049 | 35.5% | 34,887 |
| ELA | 5th Grade  Content | All  Students | 2022-23 | 43.9% | 43,225 | N/A | N/A | 17.4% | 17,126 | 26.5% | 26,099 | 21.3% | 20,923 | 34.8% | 34,255 |
| ELA | 5th Grade  Content | American  Indian or  Alaska  Native | 2021-22 | 30.4% | 163 | N/A | N/A | 6.3% | 34 | 24.0% | 129 | 25.7% | 138 | 43.9% | 236 |
| ELA | 5th Grade  Content | American  Indian or  Alaska  Native | 2022-23 | 35.7% | 189 | N/A | N/A | 11.0% | 58 | 24.8% | 131 | 24.8% | 131 | 39.5% | 209 |
| ELA | 5th Grade  Content | Asian | 2021-22 | 68.2% | 2,396 | N/A | N/A | 37.5% | 1,319 | 30.6% | 1,077 | 15.5% | 546 | 16.3% | 572 |
| ELA | 5th Grade  Content | Asian | 2022-23 | 68.5% | 2,538 | N/A | N/A | 37.7% | 1,398 | 30.8% | 1,140 | 15.6% | 577 | 15.9% | 591 |

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| ELA | 5th Grade  Content | Black or  African  American | 2021-22 | 17.6% | 3,130 | N/A | N/A | 4.3% | 761 | 13.3% | 2,369 | 18.6% | 3,322 | 63.8% | 11,376 |
| ELA | 5th Grade  Content | Black or  African  American | 2022-23 | 18.9% | 3,341 | N/A | N/A | 4.4% | 786 | 14.4% | 2,555 | 20.1% | 3,562 | 61.0% | 10,806 |
| ELA | 5th Grade  Content | Hispanic of Any Race | 2021-22 | 33.4% | 2,917 | N/A | N/A | 10.3% | 896 | 23.1% | 2,021 | 24.0% | 2,096 | 42.6% | 3,721 |
| ELA | 5th Grade  Content | Hispanic of Any Race | 2022-23 | 34.2% | 2,975 | N/A | N/A | 10.7% | 930 | 23.5% | 2,045 | 22.7% | 1,973 | 43.1% | 3,744 |
| ELA | 5th Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2021-22 | 40.5% | 32 | N/A | N/A | 17.7% | 14 | 22.8% | 18 | 20.3% | 16 | 39.2% | 31 |
| ELA | 5th Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2022-23 | 41.5% | 34 | N/A | N/A | 17.1% | 14 | 24.4% | 20 | 20.7% | 17 | 37.8% | 31 |
| ELA | 5th Grade  Content | Two or  More  Races | 2021-22 | 40.0% | 2,030 | N/A | N/A | 16.8% | 852 | 23.2% | 1,178 | 22.9% | 1,161 | 37.1% | 1,880 |
| ELA | 5th Grade  Content | Two or  More  Races | 2022-23 | 42.3% | 2,224 | N/A | N/A | 16.4% | 860 | 26.0% | 1,364 | 21.0% | 1,105 | 36.7% | 1,926 |
| ELA | 5th Grade  Content | White | 2021-22 | 50.7% | 31,697 | N/A | N/A | 20.7% | 12,972 | 29.9% | 18,725 | 22.0% | 13,770 | 27.3% | 17,071 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| ELA | 5th Grade  Content | White | 2022-23 | 51.1% | 31,924 | N/A | N/A | 21.0% | 13,080 | 30.2% | 18,844 | 21.7% | 13,558 | 27.1% | 16,948 |
| ELA | 5th Grade  Content | Female | 2021-22 | 45.7% | 21,940 | N/A | N/A | 18.6% | 8,948 | 27.0% | 12,992 | 22.0% | 10,554 | 32.3% | 15,538 |
| ELA | 5th Grade  Content | Female | 2022-23 | 46.7% | 22,443 | N/A | N/A | 18.9% | 9,088 | 27.8% | 13,355 | 21.7% | 10,444 | 31.5% | 15,132 |
| ELA | 5th Grade  Content | Male | 2021-22 | 40.6% | 20,425 | N/A | N/A | 15.7% | 7,900 | 24.9% | 12,525 | 20.9% | 10,495 | 38.5% | 19,349 |
| ELA | 5th Grade  Content | Male | 2022-23 | 41.2% | 20,782 | N/A | N/A | 16.0% | 8,038 | 25.3% | 12,744 | 20.8% | 10,479 | 38.0% | 19,123 |
| ELA | 5th Grade  Content | Economic  ally  Disadvant aged | 2021-22 | 29.0% | 16,141 | N/A | N/A | 8.3% | 4,621 | 20.7% | 11,520 | 22.4% | 12,434 | 48.6% | 27,012 |
| ELA | 5th Grade  Content | Economic  ally  Disadvant aged | 2022-23 | 29.7% | 16,451 | N/A | N/A | 8.6% | 4,739 | 21.2% | 11,712 | 22.3% | 12,360 | 47.9% | 26,528 |
| ELA | 5th Grade  Content | English  Learners | 2021-22 | 19.2% | 1,418 | N/A | N/A | 3.4% | 249 | 15.9% | 1,169 | 26.2% | 1,935 | 54.5% | 4,020 |
| ELA | 5th Grade  Content | English  Learners | 2022-23 | 18.5% | 1,274 | N/A | N/A | 2.5% | 173 | 16.0% | 1,101 | 24.6% | 1,691 | 56.9% | 3,920 |
| ELA | 5th Grade  Content | Migrant | 2021-22 | 22.0% | 18 | N/A | N/A | 6.1% | 5 | 15.9% | 13 | 22.0% | 18 | 56.1% | 46 |
| ELA | 5th Grade  Content | Migrant | 2022-23 | 16.2% | 12 | N/A | N/A | 4.1% | 3 | 12.2% | 9 | 17.6% | 13 | 66.2% | 49 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| ELA | 5th Grade  Content | Students  With  Disabilitie s | 2021-22 | 14.6% | 1,804 | N/A | N/A | 3.7% | 457 | 10.9% | 1,347 | 16.7% | 2,066 | 68.8% | 8,527 |
| ELA | 5th Grade  Content | Students  With  Disabilitie s | 2022-23 | 14.9% | 1,907 | N/A | N/A | 4.0% | 516 | 10.9% | 1,391 | 17.3% | 2,214 | 67.7% | 8,650 |
| ELA | 5th Grade  Content | Homeless | 2021-22 | 17.6% | 274 | N/A | N/A | 4.6% | 72 | 13.0% | 202 | 19.3% | 300 | 63.1% | 981 |
| ELA | 5th Grade  Content | Homeless | 2022-23 | 18.9% | 344 | N/A | N/A | 4.6% | 84 | 14.3% | 260 | 18.7% | 341 | 62.3% | 1,134 |
| ELA | 5th Grade  Content | Foster  Care | 2021-22 | 16.3% | 67 | N/A | N/A | 3.9% | 16 | 12.4% | 51 | 18.5% | 76 | 65.1% | 267 |
| ELA | 5th Grade  Content | Foster  Care | 2022-23 | 16.1% | 57 | N/A | N/A | 4.2% | 15 | 11.9% | 42 | 19.5% | 69 | 64.4% | 228 |
| ELA | 5th Grade  Content | Military Connecte d | 2021-22 | 52.9% | 198 | N/A | N/A | 20.1% | 75 | 32.9% | 123 | 21.4% | 80 | 25.7% | 96 |
| ELA | 5th Grade  Content | Military Connecte d | 2022-23 | 54.5% | 241 | N/A | N/A | 25.6% | 113 | 29.0% | 128 | 23.8% | 105 | 21.7% | 96 |
| ELA | 6th Grade  Content | All  Students | 2021-22 | 37.6% | 36,541 | N/A | N/A | 11.3% | 11,027 | 26.2% | 25,514 | 26.6% | 25,840 | 35.8% | 34,847 |
| ELA | 6th Grade  Content | All  Students | 2022-23 | 37.5% | 37,172 | N/A | N/A | 11.6% | 11,460 | 25.9% | 25,712 | 26.7% | 26,460 | 35.8% | 35,482 |
| ELA | 6th Grade  Content | American  Indian or  Alaska  Native | 2021-22 | 29.0% | 168 | N/A | N/A | 5.7% | 33 | 23.3% | 135 | 26.9% | 156 | 44.0% | 255 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| ELA | 6th Grade  Content | American  Indian or  Alaska  Native | 2022-23 | 23.4% | 132 | N/A | N/A | 5.2% | 29 | 18.3% | 103 | 36.4% | 205 | 40.1% | 226 |
| ELA | 6th Grade  Content | Asian | 2021-22 | 64.3% | 2,212 | N/A | N/A | 29.8% | 1,026 | 34.5% | 1,186 | 19.8% | 681 | 15.9% | 548 |
| ELA | 6th Grade  Content | Asian | 2022-23 | 63.2% | 2,239 | N/A | N/A | 28.3% | 1,003 | 34.9% | 1,236 | 20.3% | 718 | 16.5% | 583 |
| ELA | 6th Grade  Content | Black or  African  American | 2021-22 | 15.5% | 2,693 | N/A | N/A | 2.7% | 479 | 12.7% | 2,214 | 23.9% | 4,155 | 60.7% | 10,572 |
| ELA | 6th Grade  Content | Black or  African  American | 2022-23 | 16.3% | 2,917 | N/A | N/A | 2.9% | 521 | 13.4% | 2,396 | 24.7% | 4,417 | 59.0% | 10,544 |
| ELA | 6th Grade  Content | Hispanic of Any Race | 2021-22 | 27.8% | 2,388 | N/A | N/A | 6.6% | 569 | 21.2% | 1,819 | 27.7% | 2,383 | 44.5% | 3,825 |
| ELA | 6th Grade  Content | Hispanic of Any Race | 2022-23 | 28.0% | 2,500 | N/A | N/A | 6.7% | 596 | 21.3% | 1,904 | 27.4% | 2,443 | 44.6% | 3,987 |
| ELA | 6th Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2021-22 | 42.2% | 38 | N/A | N/A | 14.4% | 13 | 27.8% | 25 | 34.4% | 31 | 23.3% | 21 |
| ELA | 6th Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2022-23 | 28.9% | 24 | N/A | N/A | 6.0% | 5 | 22.9% | 19 | 24.1% | 20 | 47.0% | 39 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| ELA | 6th Grade  Content | Two or  More  Races | 2021-22 | 35.5% | 1,728 | N/A | N/A | 10.9% | 530 | 24.6% | 1,198 | 27.4% | 1,332 | 37.0% | 1,801 |
| ELA | 6th Grade  Content | Two or  More  Races | 2022-23 | 35.3% | 1,820 | N/A | N/A | 11.2% | 578 | 24.1% | 1,242 | 26.5% | 1,367 | 38.2% | 1,974 |
| ELA | 6th Grade  Content | White | 2021-22 | 43.9% | 27,314 | N/A | N/A | 13.5% | 8,377 | 30.4% | 18,937 | 27.5% | 17,102 | 28.6% | 17,825 |
| ELA | 6th Grade  Content | White | 2022-23 | 43.7% | 27,540 | N/A | N/A | 13.9% | 8,728 | 29.9% | 18,812 | 27.5% | 17,290 | 28.8% | 18,129 |
| ELA | 6th Grade  Content | Female | 2021-22 | 40.5% | 19,333 | N/A | N/A | 12.9% | 6,145 | 27.6% | 13,188 | 27.6% | 13,182 | 32.0% | 15,270 |
| ELA | 6th Grade  Content | Female | 2022-23 | 39.9% | 19,319 | N/A | N/A | 13.0% | 6,274 | 27.0% | 13,045 | 27.9% | 13,474 | 32.2% | 15,570 |
| ELA | 6th Grade  Content | Male | 2021-22 | 34.8% | 17,208 | N/A | N/A | 9.9% | 4,882 | 24.9% | 12,326 | 25.6% | 12,658 | 39.6% | 19,577 |
| ELA | 6th Grade  Content | Male | 2022-23 | 35.2% | 17,853 | N/A | N/A | 10.2% | 5,186 | 25.0% | 12,667 | 25.6% | 12,986 | 39.2% | 19,912 |
| ELA | 6th Grade  Content | Economic  ally  Disadvant aged | 2021-22 | 24.6% | 13,357 | N/A | N/A | 5.3% | 2,884 | 19.3% | 10,473 | 26.5% | 14,435 | 48.9% | 26,587 |
| ELA | 6th Grade  Content | Economic  ally  Disadvant aged | 2022-23 | 24.0% | 13,197 | N/A | N/A | 5.3% | 2,894 | 18.8% | 10,303 | 27.3% | 15,000 | 48.7% | 26,724 |
| ELA | 6th Grade  Content | English  Learners | 2021-22 | 9.6% | 569 | N/A | N/A | 1.1% | 63 | 8.6% | 506 | 25.0% | 1,479 | 65.4% | 3,870 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| ELA | 6th Grade  Content | English  Learners | 2022-23 | 8.5% | 521 | N/A | N/A | 1.0% | 61 | 7.5% | 460 | 25.5% | 1,567 | 66.0% | 4,046 |
| ELA | 6th Grade  Content | Migrant | 2021-22 | 14.9% | 11 | N/A | N/A | 0.0% | 0 | 14.9% | 11 | 24.3% | 18 | 60.8% | 45 |
| ELA | 6th Grade  Content | Migrant | 2022-23 | 12.2% | 11 | N/A | N/A | 1.1% | 1 | 11.1% | 10 | 30.0% | 27 | 57.8% | 52 |
| ELA | 6th Grade  Content | Students  With  Disabilitie s | 2021-22 | 10.3% | 1,202 | N/A | N/A | 1.9% | 216 | 8.5% | 986 | 18.3% | 2,131 | 71.3% | 8,292 |
| ELA | 6th Grade  Content | Students  With  Disabilitie s | 2022-23 | 10.8% | 1,341 | N/A | N/A | 2.0% | 249 | 8.8% | 1,092 | 18.8% | 2,324 | 70.4% | 8,717 |
| ELA | 6th Grade  Content | Homeless | 2021-22 | 16.6% | 264 | N/A | N/A | 3.0% | 48 | 13.6% | 216 | 21.9% | 348 | 61.5% | 977 |
| ELA | 6th Grade  Content | Homeless | 2022-23 | 13.1% | 232 | N/A | N/A | 2.7% | 48 | 10.4% | 184 | 21.0% | 372 | 65.8% | 1,164 |
| ELA | 6th Grade  Content | Foster  Care | 2021-22 | 15.9% | 61 | N/A | N/A | 1.6% | 6 | 14.4% | 55 | 21.7% | 83 | 62.4% | 239 |
| ELA | 6th Grade  Content | Foster  Care | 2022-23 | 15.1% | 52 | N/A | N/A | 3.5% | 12 | 11.6% | 40 | 18.0% | 62 | 67.0% | 231 |
| ELA | 6th Grade  Content | Military Connecte d | 2021-22 | 42.9% | 147 | N/A | N/A | 12.8% | 44 | 30.0% | 103 | 28.0% | 96 | 29.2% | 100 |
| ELA | 6th Grade  Content | Military Connecte d | 2022-23 | 48.2% | 189 | N/A | N/A | 15.6% | 61 | 32.7% | 128 | 26.0% | 102 | 25.8% | 101 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| ELA | 7th Grade  Content | All  Students | 2021-22 | 37.7% | 37,193 | N/A | N/A | 10.3% | 10,188 | 27.3% | 27,005 | 27.7% | 27,400 | 34.6% | 34,179 |
| ELA | 7th Grade  Content | All  Students | 2022-23 | 36.9% | 36,273 | N/A | N/A | 9.8% | 9,612 | 27.1% | 26,661 | 28.1% | 27,587 | 35.0% | 34,351 |
| ELA | 7th Grade  Content | American Indian or  Alaska  Native | 2021-22 | 28.4% | 163 | N/A | N/A | 5.2% | 30 | 23.2% | 133 | 30.4% | 174 | 41.2% | 236 |
| ELA | 7th Grade  Content | American  Indian or  Alaska  Native | 2022-23 | 26.3% | 151 | N/A | N/A | 5.2% | 30 | 21.0% | 121 | 27.3% | 157 | 46.4% | 267 |
| ELA | 7th Grade  Content | Asian | 2021-22 | 66.9% | 2,319 | N/A | N/A | 28.9% | 1,003 | 38.0% | 1,316 | 19.0% | 657 | 14.2% | 491 |
| ELA | 7th Grade  Content | Asian | 2022-23 | 65.0% | 2,285 | N/A | N/A | 28.5% | 1,001 | 36.5% | 1,284 | 19.7% | 693 | 15.3% | 539 |
| ELA | 7th Grade  Content | Black or  African  American | 2021-22 | 17.8% | 3,079 | N/A | N/A | 2.9% | 500 | 14.9% | 2,579 | 25.8% | 4,455 | 56.4% | 9,759 |
| ELA | 7th Grade  Content | Black or  African  American | 2022-23 | 17.5% | 3,072 | N/A | N/A | 2.6% | 462 | 14.9% | 2,610 | 26.1% | 4,575 | 56.4% | 9,880 |
| ELA | 7th Grade  Content | Hispanic of Any Race | 2021-22 | 27.5% | 2,362 | N/A | N/A | 5.8% | 495 | 21.7% | 1,867 | 29.3% | 2,519 | 43.2% | 3,711 |
| ELA | 7th Grade  Content | Hispanic of Any Race | 2022-23 | 27.1% | 2,367 | N/A | N/A | 5.6% | 489 | 21.5% | 1,878 | 29.8% | 2,601 | 43.2% | 3,772 |

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| ELA | 7th Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2021-22 | 33.8% | 27 | N/A | N/A | 7.5% | 6 | 26.3% | 21 | 21.3% | 17 | 45.0% | 36 |
| ELA | 7th Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2022-23 | 39.6% | 38 | N/A | N/A | 11.5% | 11 | 28.1% | 27 | 29.2% | 28 | 31.3% | 30 |
| ELA | 7th Grade  Content | Two or  More  Races | 2021-22 | 34.1% | 1,604 | N/A | N/A | 9.7% | 454 | 24.5% | 1,150 | 28.5% | 1,340 | 37.3% | 1,753 |
| ELA | 7th Grade  Content | Two or  More  Races | 2022-23 | 34.9% | 1,730 | N/A | N/A | 9.1% | 452 | 25.8% | 1,278 | 28.3% | 1,399 | 36.8% | 1,822 |
| ELA | 7th Grade  Content | White | 2021-22 | 43.1% | 27,639 | N/A | N/A | 12.0% | 7,700 | 31.1% | 19,939 | 28.5% | 18,238 | 28.4% | 18,193 |
| ELA | 7th Grade  Content | White | 2022-23 | 42.4% | 26,630 | N/A | N/A | 11.4% | 7,167 | 31.0% | 19,463 | 28.9% | 18,134 | 28.7% | 18,041 |
| ELA | 7th Grade  Content | Female | 2021-22 | 41.3% | 19,980 | N/A | N/A | 11.4% | 5,497 | 29.9% | 14,483 | 28.7% | 13,901 | 30.0% | 14,546 |
| ELA | 7th Grade  Content | Female | 2022-23 | 40.3% | 19,471 | N/A | N/A | 10.7% | 5,181 | 29.6% | 14,290 | 29.1% | 14,031 | 30.6% | 14,783 |
| ELA | 7th Grade  Content | Male | 2021-22 | 34.2% | 17,213 | N/A | N/A | 9.3% | 4,691 | 24.9% | 12,522 | 26.8% | 13,499 | 39.0% | 19,633 |
| ELA | 7th Grade  Content | Male | 2022-23 | 33.7% | 16,802 | N/A | N/A | 8.9% | 4,431 | 24.8% | 12,371 | 27.2% | 13,556 | 39.2% | 19,568 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| ELA | 7th Grade  Content | Economic  ally  Disadvant aged | 2021-22 | 24.5% | 13,158 | N/A | N/A | 4.6% | 2,461 | 19.9% | 10,697 | 28.2% | 15,123 | 47.3% | 25,395 |
| ELA | 7th Grade  Content | Economic  ally  Disadvant aged | 2022-23 | 24.1% | 12,933 | N/A | N/A | 4.4% | 2,373 | 19.7% | 10,560 | 28.4% | 15,229 | 47.5% | 25,473 |
| ELA | 7th Grade  Content | English  Learners | 2021-22 | 9.0% | 498 | N/A | N/A | 0.9% | 51 | 8.1% | 447 | 24.2% | 1,335 | 66.8% | 3,693 |
| ELA | 7th Grade  Content | English  Learners | 2022-23 | 10.1% | 624 | N/A | N/A | 0.7% | 45 | 9.4% | 579 | 26.5% | 1,631 | 63.4% | 3,904 |
| ELA | 7th Grade  Content | Migrant | 2021-22 | 11.1% | <10 | N/A | N/A | 3.7% | 3 | 7.4% | 6 | 21.0% | 17 | 67.9% | 55 |
| ELA | 7th Grade  Content | Migrant | 2022-23 | 9.2% | <10 | N/A | N/A | 0.0% | 0 | 9.2% | 6 | 33.8% | 22 | 56.9% | 37 |
| ELA | 7th Grade  Content | Students  With  Disabilitie s | 2021-22 | 9.3% | 1,059 | N/A | N/A | 1.6% | 178 | 7.7% | 881 | 19.4% | 2,210 | 71.3% | 8,106 |
| ELA | 7th Grade  Content | Students  With  Disabilitie s | 2022-23 | 9.1% | 1,059 | N/A | N/A | 1.3% | 154 | 7.8% | 905 | 19.3% | 2,247 | 71.6% | 8,318 |
| ELA | 7th Grade  Content | Homeless | 2021-22 | 16.7% | 230 | N/A | N/A | 3.3% | 46 | 13.3% | 184 | 24.5% | 339 | 58.8% | 812 |
| ELA | 7th Grade  Content | Homeless | 2022-23 | 14.8% | 266 | N/A | N/A | 2.8% | 51 | 12.0% | 215 | 25.5% | 458 | 59.7% | 1,073 |
| ELA | 7th Grade  Content | Foster  Care | 2021-22 | 14.3% | 46 | N/A | N/A | 3.1% | 10 | 11.2% | 36 | 26.1% | 84 | 59.6% | 192 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| ELA | 7th Grade  Content | Foster  Care | 2022-23 | 10.2% | 38 | N/A | N/A | 0.8% | 3 | 9.4% | 35 | 29.6% | 110 | 60.1% | 223 |
| ELA | 7th Grade  Content | Military Connecte d | 2021-22 | 41.3% | 164 | N/A | N/A | 11.8% | 47 | 29.5% | 117 | 35.0% | 139 | 23.7% | 94 |
| ELA | 7th Grade  Content | Military Connecte d | 2022-23 | 40.4% | 148 | N/A | N/A | 9.6% | 35 | 30.9% | 113 | 32.0% | 117 | 27.6% | 101 |
| Mathemat  ics | 3rd Grade  Content | All  Students | 2021-22 | 41.5% | 40,445 | N/A | N/A | 17.2% | 16,719 | 24.3% | 23,726 | 24.7% | 24,041 | 33.8% | 32,988 |
| Mathemat  ics | 3rd Grade  Content | All  Students | 2022-23 | 42.9% | 42,519 | N/A | N/A | 17.9% | 17,796 | 24.9% | 24,723 | 24.2% | 23,986 | 32.9% | 32,639 |
| Mathemat  ics | 3rd Grade  Content | American  Indian or  Alaska  Native | 2021-22 | 32.0% | 165 | N/A | N/A | 10.1% | 52 | 21.9% | 113 | 27.9% | 144 | 40.1% | 207 |
| Mathemat  ics | 3rd Grade  Content | American  Indian or  Alaska  Native | 2022-23 | 34.9% | 190 | N/A | N/A | 10.6% | 58 | 24.2% | 132 | 27.3% | 149 | 37.8% | 206 |
| Mathemat  ics | 3rd Grade  Content | Asian | 2021-22 | 70.0% | 2,567 | N/A | N/A | 41.9% | 1,536 | 28.1% | 1,031 | 16.6% | 610 | 13.4% | 492 |
| Mathemat  ics | 3rd Grade  Content | Asian | 2022-23 | 69.0% | 2,535 | N/A | N/A | 41.8% | 1,536 | 27.2% | 999 | 17.2% | 630 | 13.8% | 507 |
| Mathemat  ics | 3rd Grade  Content | Black or  African  American | 2021-22 | 13.5% | 2,415 | N/A | N/A | 3.3% | 586 | 10.2% | 1,829 | 20.8% | 3,718 | 65.7% | 11,770 |
| Mathemat  ics | 3rd Grade  Content | Black or  African  American | 2022-23 | 15.7% | 2,882 | N/A | N/A | 4.2% | 770 | 11.5% | 2,112 | 21.1% | 3,858 | 63.2% | 11,568 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Mathemat  ics | 3rd Grade  Content | Hispanic of Any Race | 2021-22 | 28.2% | 2,401 | N/A | N/A | 9.3% | 789 | 18.9% | 1,612 | 26.7% | 2,275 | 45.1% | 3,845 |
| Mathemat  ics | 3rd Grade  Content | Hispanic of Any Race | 2022-23 | 30.7% | 2,705 | N/A | N/A | 10.0% | 879 | 20.7% | 1,826 | 27.7% | 2,438 | 41.6% | 3,662 |
| Mathemat  ics | 3rd Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2021-22 | 37.7% | 29 | N/A | N/A | 13.0% | 10 | 24.7% | 19 | 26.0% | 20 | 36.4% | 28 |
| Mathemat  ics | 3rd Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2022-23 | 30.7% | 23 | N/A | N/A | 12.0% | 9 | 18.7% | 14 | 33.3% | 25 | 36.0% | 27 |
| Mathemat  ics | 3rd Grade  Content | Two or  More  Races | 2021-22 | 38.3% | 2,033 | N/A | N/A | 15.5% | 820 | 22.9% | 1,213 | 24.6% | 1,306 | 37.0% | 1,964 |
| Mathemat  ics | 3rd Grade  Content | Two or  More  Races | 2022-23 | 38.0% | 2,193 | N/A | N/A | 15.5% | 896 | 22.5% | 1,297 | 25.1% | 1,446 | 36.9% | 2,130 |
| Mathemat  ics | 3rd Grade  Content | White | 2021-22 | 50.2% | 30,835 | N/A | N/A | 21.0% | 12,926 | 29.1% | 17,909 | 26.0% | 15,968 | 23.9% | 14,682 |
| Mathemat  ics | 3rd Grade  Content | White | 2022-23 | 51.6% | 31,991 | N/A | N/A | 22.0% | 13,648 | 29.6% | 18,343 | 24.9% | 15,440 | 23.5% | 14,539 |
| Mathemat  ics | 3rd Grade  Content | Female | 2021-22 | 38.2% | 18,249 | N/A | N/A | 14.6% | 6,991 | 23.6% | 11,258 | 25.6% | 12,217 | 36.3% | 17,324 |
| Mathemat  ics | 3rd Grade  Content | Female | 2022-23 | 39.0% | 19,044 | N/A | N/A | 14.7% | 7,178 | 24.3% | 11,866 | 25.3% | 12,361 | 35.6% | 17,392 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Mathemat  ics | 3rd Grade  Content | Male | 2021-22 | 44.7% | 22,196 | N/A | N/A | 19.6% | 9,728 | 25.1% | 12,468 | 23.8% | 11,824 | 31.5% | 15,664 |
| Mathemat  ics | 3rd Grade  Content | Male | 2022-23 | 46.6% | 23,475 | N/A | N/A | 21.1% | 10,618 | 25.5% | 12,857 | 23.1% | 11,625 | 30.3% | 15,247 |
| Mathemat  ics | 3rd Grade  Content | Economic  ally  Disadvant aged | 2021-22 | 27.1% | 15,436 | N/A | N/A | 8.1% | 4,603 | 19.0% | 10,833 | 25.8% | 14,673 | 47.1% | 26,777 |
| Mathemat  ics | 3rd Grade  Content | Economic  ally  Disadvant aged | 2022-23 | 28.6% | 16,431 | N/A | N/A | 8.9% | 5,120 | 19.7% | 11,311 | 25.8% | 14,838 | 45.6% | 26,168 |
| Mathemat  ics | 3rd Grade  Content | English  Learners | 2021-22 | 32.6% | 2,828 | N/A | N/A | 11.3% | 983 | 21.2% | 1,845 | 26.4% | 2,295 | 41.0% | 3,563 |
| Mathemat  ics | 3rd Grade  Content | English  Learners | 2022-23 | 33.5% | 2,945 | N/A | N/A | 11.5% | 1,012 | 22.0% | 1,933 | 26.7% | 2,351 | 39.8% | 3,506 |
| Mathemat  ics | 3rd Grade  Content | Migrant | 2021-22 | 11.1% | 11 | N/A | N/A | 1.0% | 1 | 10.1% | 10 | 30.3% | 30 | 58.6% | 58 |
| Mathemat  ics | 3rd Grade  Content | Migrant | 2022-23 | 16.4% | 12 | N/A | N/A | 2.7% | 2 | 13.7% | 10 | 34.2% | 25 | 49.3% | 36 |
| Mathemat  ics | 3rd Grade  Content | Students  With  Disabilitie s | 2021-22 | 19.3% | 2,405 | N/A | N/A | 6.4% | 800 | 12.9% | 1,605 | 20.4% | 2,538 | 60.3% | 7,498 |
| Mathemat  ics | 3rd Grade  Content | Students  With  Disabilitie s | 2022-23 | 20.0% | 2,651 | N/A | N/A | 6.8% | 909 | 13.1% | 1,742 | 20.3% | 2,690 | 59.8% | 7,935 |
| Mathemat  ics | 3rd Grade  Content | Homeless | 2021-22 | 18.0% | 306 | N/A | N/A | 5.1% | 87 | 12.9% | 219 | 22.8% | 388 | 59.2% | 1,009 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Mathemat  ics | 3rd Grade  Content | Homeless | 2022-23 | 17.3% | 358 | N/A | N/A | 4.2% | 87 | 13.1% | 271 | 23.0% | 474 | 59.7% | 1,232 |
| Mathemat  ics | 3rd Grade  Content | Foster  Care | 2021-22 | 19.3% | 88 | N/A | N/A | 3.7% | 17 | 15.6% | 71 | 25.7% | 117 | 54.9% | 250 |
| Mathemat  ics | 3rd Grade  Content | Foster  Care | 2022-23 | 16.8% | 75 | N/A | N/A | 4.5% | 20 | 12.3% | 55 | 24.9% | 111 | 58.3% | 260 |
| Mathemat  ics | 3rd Grade  Content | Military Connecte d | 2021-22 | 46.2% | 178 | N/A | N/A | 19.0% | 73 | 27.3% | 105 | 24.9% | 96 | 28.8% | 111 |
| Mathemat  ics | 3rd Grade  Content | Military Connecte d | 2022-23 | 46.2% | 191 | N/A | N/A | 17.9% | 74 | 28.3% | 117 | 26.6% | 110 | 27.1% | 112 |
| Mathemat  ics | 4th Grade  Content | All  Students | 2021-22 | 36.7% | 35,587 | N/A | N/A | 13.9% | 13,524 | 22.7% | 22,063 | 31.6% | 30,682 | 31.7% | 30,816 |
| Mathemat  ics | 4th Grade  Content | All  Students | 2022-23 | 38.6% | 37,873 | N/A | N/A | 15.2% | 14,889 | 23.4% | 22,984 | 31.7% | 31,135 | 29.7% | 29,167 |
| Mathemat  ics | 4th Grade  Content | American  Indian or  Alaska  Native | 2021-22 | 27.5% | 142 | N/A | N/A | 10.1% | 52 | 17.4% | 90 | 37.1% | 192 | 35.4% | 183 |
| Mathemat  ics | 4th Grade  Content | American  Indian or  Alaska  Native | 2022-23 | 31.2% | 163 | N/A | N/A | 8.2% | 43 | 23.0% | 120 | 35.8% | 187 | 33.0% | 172 |
| Mathemat  ics | 4th Grade  Content | Asian | 2021-22 | 65.7% | 2,407 | N/A | N/A | 39.3% | 1,441 | 26.4% | 966 | 21.9% | 802 | 12.5% | 457 |
| Mathemat  ics | 4th Grade  Content | Asian | 2022-23 | 65.4% | 2,420 | N/A | N/A | 40.3% | 1,492 | 25.1% | 928 | 22.9% | 846 | 11.7% | 432 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Mathemat  ics | 4th Grade  Content | Black or  African  American | 2021-22 | 9.2% | 1,595 | N/A | N/A | 2.0% | 348 | 7.2% | 1,247 | 24.5% | 4,254 | 66.4% | 11,540 |
| Mathemat  ics | 4th Grade  Content | Black or  African  American | 2022-23 | 11.9% | 2,108 | N/A | N/A | 2.8% | 491 | 9.1% | 1,617 | 27.9% | 4,960 | 60.2% | 10,688 |
| Mathemat  ics | 4th Grade  Content | Hispanic of Any Race | 2021-22 | 24.4% | 2,068 | N/A | N/A | 6.9% | 588 | 17.4% | 1,480 | 33.7% | 2,857 | 41.9% | 3,558 |
| Mathemat  ics | 4th Grade  Content | Hispanic of Any Race | 2022-23 | 26.3% | 2,309 | N/A | N/A | 8.4% | 735 | 18.0% | 1,574 | 33.9% | 2,970 | 39.8% | 3,488 |
| Mathemat  ics | 4th Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2021-22 | 28.7% | 25 | N/A | N/A | 11.5% | 10 | 17.2% | 15 | 39.1% | 34 | 32.2% | 28 |
| Mathemat  ics | 4th Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2022-23 | 32.0% | 24 | N/A | N/A | 13.3% | 10 | 18.7% | 14 | 29.3% | 22 | 38.7% | 29 |
| Mathemat  ics | 4th Grade  Content | Two or  More  Races | 2021-22 | 31.6% | 1,626 | N/A | N/A | 11.6% | 595 | 20.1% | 1,031 | 34.3% | 1,761 | 34.1% | 1,754 |
| Mathemat  ics | 4th Grade  Content | Two or  More  Races | 2022-23 | 33.6% | 1,821 | N/A | N/A | 12.8% | 693 | 20.8% | 1,128 | 32.4% | 1,756 | 33.9% | 1,837 |
| Mathemat  ics | 4th Grade  Content | White | 2021-22 | 44.9% | 27,724 | N/A | N/A | 17.0% | 10,490 | 27.9% | 17,234 | 33.6% | 20,782 | 21.5% | 13,296 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Mathemat  ics | 4th Grade  Content | White | 2022-23 | 46.9% | 29,028 | N/A | N/A | 18.4% | 11,425 | 28.4% | 17,603 | 32.9% | 20,394 | 20.2% | 12,521 |
| Mathemat  ics | 4th Grade  Content | Female | 2021-22 | 33.0% | 15,678 | N/A | N/A | 11.3% | 5,355 | 21.8% | 10,323 | 33.5% | 15,910 | 33.4% | 15,854 |
| Mathemat  ics | 4th Grade  Content | Female | 2022-23 | 34.5% | 16,629 | N/A | N/A | 12.1% | 5,854 | 22.3% | 10,775 | 33.7% | 16,254 | 31.8% | 15,353 |
| Mathemat  ics | 4th Grade  Content | Male | 2021-22 | 40.1% | 19,909 | N/A | N/A | 16.5% | 8,169 | 23.6% | 11,740 | 29.8% | 14,772 | 30.1% | 14,962 |
| Mathemat  ics | 4th Grade  Content | Male | 2022-23 | 42.5% | 21,244 | N/A | N/A | 18.1% | 9,035 | 24.4% | 12,209 | 29.8% | 14,881 | 27.7% | 13,814 |
| Mathemat  ics | 4th Grade  Content | Economic  ally  Disadvant aged | 2021-22 | 21.7% | 12,046 | N/A | N/A | 6.0% | 3,304 | 15.8% | 8,742 | 32.7% | 18,166 | 45.5% | 25,259 |
| Mathemat  ics | 4th Grade  Content | Economic  ally  Disadvant aged | 2022-23 | 24.3% | 13,641 | N/A | N/A | 6.8% | 3,794 | 17.5% | 9,847 | 33.3% | 18,710 | 42.4% | 23,779 |
| Mathemat  ics | 4th Grade  Content | English  Learners | 2021-22 | 24.6% | 2,146 | N/A | N/A | 7.8% | 683 | 16.8% | 1,463 | 34.2% | 2,976 | 41.2% | 3,584 |
| Mathemat  ics | 4th Grade  Content | English  Learners | 2022-23 | 26.0% | 2,256 | N/A | N/A | 8.7% | 756 | 17.3% | 1,500 | 34.5% | 2,996 | 39.5% | 3,428 |
| Mathemat  ics | 4th Grade  Content | Migrant | 2021-22 | 20.0% | 16 | N/A | N/A | 5.0% | 4 | 15.0% | 12 | 26.3% | 21 | 53.8% | 43 |
| Mathemat  ics | 4th Grade  Content | Migrant | 2022-23 | 11.1% | 10 | N/A | N/A | 1.1% | 1 | 10.0% | 9 | 35.6% | 32 | 53.3% | 48 |

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| Mathemat  ics | 4th Grade  Content | Students  With  Disabilitie s | 2021-22 | 14.7% | 1,811 | N/A | N/A | 4.5% | 550 | 10.2% | 1,261 | 23.8% | 2,938 | 61.5% | 7,576 |
| Mathemat  ics | 4th Grade  Content | Students  With  Disabilitie s | 2022-23 | 15.6% | 2,099 | N/A | N/A | 5.0% | 669 | 10.7% | 1,430 | 24.1% | 3,238 | 60.2% | 8,086 |
| Mathemat  ics | 4th Grade  Content | Homeless | 2021-22 | 12.5% | 194 | N/A | N/A | 2.7% | 42 | 9.8% | 152 | 28.0% | 436 | 59.6% | 928 |
| Mathemat  ics | 4th Grade  Content | Homeless | 2022-23 | 13.0% | 249 | N/A | N/A | 2.5% | 47 | 10.6% | 202 | 30.1% | 576 | 56.9% | 1,087 |
| Mathemat  ics | 4th Grade  Content | Foster  Care | 2021-22 | 13.8% | 54 | N/A | N/A | 2.0% | 8 | 11.7% | 46 | 31.4% | 123 | 54.8% | 215 |
| Mathemat  ics | 4th Grade  Content | Foster  Care | 2022-23 | 16.8% | 66 | N/A | N/A | 3.0% | 12 | 13.7% | 54 | 33.0% | 130 | 50.3% | 198 |
| Mathemat  ics | 4th Grade  Content | Military Connecte d | 2021-22 | 47.2% | 201 | N/A | N/A | 18.1% | 77 | 29.1% | 124 | 34.5% | 147 | 18.3% | 78 |
| Mathemat  ics | 4th Grade  Content | Military Connecte d | 2022-23 | 45.0% | 182 | N/A | N/A | 15.6% | 63 | 29.5% | 119 | 32.2% | 130 | 22.8% | 92 |
| Mathemat  ics | 5th Grade  Content | All  Students | 2021-22 | 30.0% | 29,550 | N/A | N/A | 14.3% | 14,064 | 15.7% | 15,486 | 26.2% | 25,795 | 43.8% | 43,063 |
| Mathemat  ics | 5th Grade  Content | All  Students | 2022-23 | 31.5% | 31,126 | N/A | N/A | 15.3% | 15,141 | 16.2% | 15,985 | 26.8% | 26,443 | 41.7% | 41,141 |
| Mathemat  ics | 5th Grade  Content | American  Indian or  Alaska  Native | 2021-22 | 18.4% | 98 | N/A | N/A | 5.4% | 29 | 12.9% | 69 | 28.3% | 151 | 53.3% | 284 |

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| Mathemat  ics | 5th Grade  Content | American  Indian or  Alaska  Native | 2022-23 | 23.4% | 125 | N/A | N/A | 9.5% | 51 | 13.8% | 74 | 26.7% | 143 | 49.9% | 267 |
| Mathemat  ics | 5th Grade  Content | Asian | 2021-22 | 60.4% | 2,157 | N/A | N/A | 39.5% | 1,413 | 20.8% | 744 | 21.4% | 765 | 18.2% | 651 |
| Mathemat  ics | 5th Grade  Content | Asian | 2022-23 | 62.1% | 2,352 | N/A | N/A | 42.1% | 1,593 | 20.0% | 759 | 21.3% | 805 | 16.7% | 631 |
| Mathemat  ics | 5th Grade  Content | Black or  African  American | 2021-22 | 6.5% | 1,155 | N/A | N/A | 2.1% | 376 | 4.4% | 779 | 15.1% | 2,689 | 78.4% | 13,969 |
| Mathemat  ics | 5th Grade  Content | Black or  African  American | 2022-23 | 7.3% | 1,287 | N/A | N/A | 2.3% | 413 | 4.9% | 874 | 17.6% | 3,120 | 75.1% | 13,301 |
| Mathemat  ics | 5th Grade  Content | Hispanic of Any Race | 2021-22 | 18.5% | 1,626 | N/A | N/A | 7.2% | 636 | 11.3% | 990 | 25.4% | 2,231 | 56.1% | 4,931 |
| Mathemat  ics | 5th Grade  Content | Hispanic of Any Race | 2022-23 | 20.2% | 1,778 | N/A | N/A | 8.2% | 726 | 11.9% | 1,052 | 27.1% | 2,388 | 52.7% | 4,648 |
| Mathemat  ics | 5th Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2021-22 | 21.5% | 17 | N/A | N/A | 11.4% | 9 | 10.1% | 8 | 20.3% | 16 | 58.2% | 46 |
| Mathemat  ics | 5th Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2022-23 | 22.0% | 18 | N/A | N/A | 12.2% | 10 | 9.8% | 8 | 29.3% | 24 | 48.8% | 40 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Mathemat  ics | 5th Grade  Content | Two or  More  Races | 2021-22 | 25.7% | 1,303 | N/A | N/A | 12.0% | 605 | 13.8% | 698 | 25.2% | 1,274 | 49.1% | 2,484 |
| Mathemat  ics | 5th Grade  Content | Two or  More  Races | 2022-23 | 28.3% | 1,485 | N/A | N/A | 13.5% | 710 | 14.8% | 775 | 25.9% | 1,362 | 45.8% | 2,403 |
| Mathemat  ics | 5th Grade  Content | White | 2021-22 | 37.1% | 23,194 | N/A | N/A | 17.6% | 10,996 | 19.5% | 12,198 | 29.8% | 18,669 | 33.1% | 20,698 |
| Mathemat  ics | 5th Grade  Content | White | 2022-23 | 38.5% | 24,081 | N/A | N/A | 18.6% | 11,638 | 19.9% | 12,443 | 29.7% | 18,601 | 31.7% | 19,851 |
| Mathemat  ics | 5th Grade  Content | Female | 2021-22 | 25.9% | 12,468 | N/A | N/A | 11.3% | 5,445 | 14.6% | 7,023 | 27.6% | 13,263 | 46.5% | 22,336 |
| Mathemat  ics | 5th Grade  Content | Female | 2022-23 | 27.2% | 13,079 | N/A | N/A | 12.1% | 5,837 | 15.0% | 7,242 | 28.5% | 13,730 | 44.3% | 21,359 |
| Mathemat  ics | 5th Grade  Content | Male | 2021-22 | 33.9% | 17,082 | N/A | N/A | 17.1% | 8,619 | 16.8% | 8,463 | 24.9% | 12,532 | 41.2% | 20,727 |
| Mathemat  ics | 5th Grade  Content | Male | 2022-23 | 35.7% | 18,047 | N/A | N/A | 18.4% | 9,304 | 17.3% | 8,743 | 25.2% | 12,713 | 39.1% | 19,782 |
| Mathemat  ics | 5th Grade  Content | Economic  ally  Disadvant aged | 2021-22 | 16.1% | 8,978 | N/A | N/A | 5.9% | 3,289 | 10.2% | 5,689 | 24.2% | 13,457 | 59.7% | 33,184 |
| Mathemat  ics | 5th Grade  Content | Economic  ally  Disadvant aged | 2022-23 | 17.5% | 9,720 | N/A | N/A | 6.7% | 3,701 | 10.8% | 6,019 | 25.3% | 14,066 | 57.1% | 31,723 |
| Mathemat  ics | 5th Grade  Content | English  Learners | 2021-22 | 13.3% | 1,010 | N/A | N/A | 4.9% | 369 | 8.4% | 641 | 24.9% | 1,888 | 61.8% | 4,688 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Mathemat  ics | 5th Grade  Content | English  Learners | 2022-23 | 13.9% | 1,007 | N/A | N/A | 5.3% | 386 | 8.6% | 621 | 25.6% | 1,851 | 60.5% | 4,385 |
| Mathemat  ics | 5th Grade  Content | Migrant | 2021-22 | 9.8% | <10 | N/A | N/A | 6.1% | 5 | 3.7% | 3 | 24.4% | 20 | 65.9% | 54 |
| Mathemat  ics | 5th Grade  Content | Migrant | 2022-23 | 8.0% | <10 | N/A | N/A | 2.7% | 2 | 5.3% | 4 | 25.3% | 19 | 66.7% | 50 |
| Mathemat  ics | 5th Grade  Content | Students  With  Disabilitie s | 2021-22 | 9.3% | 1,149 | N/A | N/A | 3.7% | 457 | 5.6% | 692 | 14.7% | 1,828 | 76.0% | 9,417 |
| Mathemat  ics | 5th Grade  Content | Students  With  Disabilitie s | 2022-23 | 10.2% | 1,301 | N/A | N/A | 4.3% | 548 | 5.9% | 753 | 15.9% | 2,034 | 73.9% | 9,439 |
| Mathemat  ics | 5th Grade  Content | Homeless | 2021-22 | 8.4% | 130 | N/A | N/A | 2.9% | 45 | 5.5% | 85 | 18.6% | 290 | 73.0% | 1,135 |
| Mathemat  ics | 5th Grade  Content | Homeless | 2022-23 | 9.8% | 179 | N/A | N/A | 3.5% | 64 | 6.3% | 115 | 19.0% | 348 | 71.3% | 1,308 |
| Mathemat  ics | 5th Grade  Content | Foster  Care | 2021-22 | 9.1% | 37 | N/A | N/A | 3.4% | 14 | 5.7% | 23 | 15.2% | 62 | 75.7% | 308 |
| Mathemat  ics | 5th Grade  Content | Foster  Care | 2022-23 | 8.2% | 29 | N/A | N/A | 2.6% | 9 | 5.7% | 20 | 21.3% | 75 | 70.5% | 248 |
| Mathemat  ics | 5th Grade  Content | Military Connecte d | 2021-22 | 35.6% | 134 | N/A | N/A | 15.4% | 58 | 20.2% | 76 | 32.4% | 122 | 31.9% | 120 |
| Mathemat  ics | 5th Grade  Content | Military Connecte d | 2022-23 | 43.8% | 194 | N/A | N/A | 19.9% | 88 | 23.9% | 106 | 28.4% | 126 | 27.8% | 123 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Mathemat  ics | 6th Grade  Content | All  Students | 2021-22 | 28.4% | 27,593 | N/A | N/A | 11.9% | 11,594 | 16.5% | 15,999 | 30.0% | 29,173 | 41.6% | 40,465 |
| Mathemat  ics | 6th Grade  Content | All  Students | 2022-23 | 29.6% | 29,370 | N/A | N/A | 13.0% | 12,926 | 16.6% | 16,444 | 29.6% | 29,418 | 40.8% | 40,499 |
| Mathemat  ics | 6th Grade  Content | American Indian or  Alaska  Native | 2021-22 | 20.5% | 118 | N/A | N/A | 5.7% | 33 | 14.7% | 85 | 31.5% | 182 | 48.0% | 277 |
| Mathemat  ics | 6th Grade  Content | American  Indian or  Alaska  Native | 2022-23 | 18.4% | 105 | N/A | N/A | 5.6% | 32 | 12.8% | 73 | 30.9% | 176 | 50.7% | 289 |
| Mathemat  ics | 6th Grade  Content | Asian | 2021-22 | 61.5% | 2,139 | N/A | N/A | 41.5% | 1,442 | 20.0% | 697 | 21.3% | 741 | 17.2% | 597 |
| Mathemat  ics | 6th Grade  Content | Asian | 2022-23 | 61.4% | 2,212 | N/A | N/A | 40.3% | 1,453 | 21.1% | 759 | 21.7% | 781 | 16.9% | 610 |
| Mathemat  ics | 6th Grade  Content | Black or  African  American | 2021-22 | 6.3% | 1,094 | N/A | N/A | 1.7% | 294 | 4.6% | 800 | 18.9% | 3,290 | 74.8% | 12,981 |
| Mathemat  ics | 6th Grade  Content | Black or  African  American | 2022-23 | 7.3% | 1,303 | N/A | N/A | 2.0% | 366 | 5.2% | 937 | 20.0% | 3,569 | 72.8% | 13,007 |
| Mathemat  ics | 6th Grade  Content | Hispanic of Any Race | 2021-22 | 16.9% | 1,460 | N/A | N/A | 5.4% | 470 | 11.5% | 990 | 29.9% | 2,582 | 53.2% | 4,587 |
| Mathemat  ics | 6th Grade  Content | Hispanic of Any Race | 2022-23 | 18.2% | 1,642 | N/A | N/A | 6.2% | 562 | 12.0% | 1,080 | 29.4% | 2,659 | 52.4% | 4,730 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Mathemat  ics | 6th Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2021-22 | 33.3% | 30 | N/A | N/A | 13.3% | 12 | 20.0% | 18 | 30.0% | 27 | 36.7% | 33 |
| Mathemat  ics | 6th Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2022-23 | 30.1% | 25 | N/A | N/A | 10.8% | 9 | 19.3% | 16 | 20.5% | 17 | 49.4% | 41 |
| Mathemat  ics | 6th Grade  Content | Two or  More  Races | 2021-22 | 24.2% | 1,175 | N/A | N/A | 10.1% | 489 | 14.1% | 686 | 29.7% | 1,443 | 46.1% | 2,241 |
| Mathemat  ics | 6th Grade  Content | Two or  More  Races | 2022-23 | 25.2% | 1,299 | N/A | N/A | 11.7% | 600 | 13.6% | 699 | 29.0% | 1,494 | 45.7% | 2,355 |
| Mathemat  ics | 6th Grade  Content | White | 2021-22 | 34.7% | 21,577 | N/A | N/A | 14.2% | 8,854 | 20.4% | 12,723 | 33.6% | 20,908 | 31.7% | 19,749 |
| Mathemat  ics | 6th Grade  Content | White | 2022-23 | 36.2% | 22,784 | N/A | N/A | 15.7% | 9,904 | 20.5% | 12,880 | 32.9% | 20,722 | 30.9% | 19,467 |
| Mathemat  ics | 6th Grade  Content | Female | 2021-22 | 25.7% | 12,263 | N/A | N/A | 10.2% | 4,885 | 15.4% | 7,378 | 31.0% | 14,798 | 43.4% | 20,745 |
| Mathemat  ics | 6th Grade  Content | Female | 2022-23 | 26.2% | 12,707 | N/A | N/A | 10.9% | 5,281 | 15.3% | 7,426 | 30.6% | 14,824 | 43.1% | 20,891 |
| Mathemat  ics | 6th Grade  Content | Male | 2021-22 | 31.0% | 15,330 | N/A | N/A | 13.6% | 6,709 | 17.4% | 8,621 | 29.1% | 14,375 | 39.9% | 19,720 |
| Mathemat  ics | 6th Grade  Content | Male | 2022-23 | 32.8% | 16,663 | N/A | N/A | 15.0% | 7,645 | 17.7% | 9,018 | 28.7% | 14,594 | 38.5% | 19,608 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Mathemat  ics | 6th Grade  Content | Economic  ally  Disadvant aged | 2021-22 | 15.0% | 8,168 | N/A | N/A | 4.5% | 2,471 | 10.5% | 5,697 | 28.0% | 15,198 | 57.0% | 30,968 |
| Mathemat  ics | 6th Grade  Content | Economic  ally  Disadvant aged | 2022-23 | 15.7% | 8,642 | N/A | N/A | 5.0% | 2,741 | 10.7% | 5,901 | 27.9% | 15,351 | 56.4% | 31,009 |
| Mathemat  ics | 6th Grade  Content | English  Learners | 2021-22 | 8.1% | 493 | N/A | N/A | 2.5% | 152 | 5.6% | 341 | 22.1% | 1,341 | 69.8% | 4,232 |
| Mathemat  ics | 6th Grade  Content | English  Learners | 2022-23 | 8.0% | 512 | N/A | N/A | 2.5% | 157 | 5.6% | 355 | 23.6% | 1,506 | 68.4% | 4,373 |
| Mathemat  ics | 6th Grade  Content | Migrant | 2021-22 | 5.4% | <10 | N/A | N/A | 1.4% | 1 | 4.1% | 3 | 24.3% | 18 | 70.3% | 52 |
| Mathemat  ics | 6th Grade  Content | Migrant | 2022-23 | 6.7% | <10 | N/A | N/A | 1.1% | 1 | 5.6% | 5 | 25.6% | 23 | 67.8% | 61 |
| Mathemat  ics | 6th Grade  Content | Students  With  Disabilitie s | 2021-22 | 6.4% | 746 | N/A | N/A | 2.2% | 259 | 4.2% | 487 | 14.4% | 1,673 | 79.1% | 9,165 |
| Mathemat  ics | 6th Grade  Content | Students  With  Disabilitie s | 2022-23 | 7.4% | 911 | N/A | N/A | 2.6% | 320 | 4.8% | 591 | 14.9% | 1,841 | 77.7% | 9,608 |
| Mathemat  ics | 6th Grade  Content | Homeless | 2021-22 | 8.4% | 134 | N/A | N/A | 1.8% | 29 | 6.6% | 105 | 23.4% | 371 | 68.2% | 1,083 |
| Mathemat  ics | 6th Grade  Content | Homeless | 2022-23 | 8.3% | 147 | N/A | N/A | 2.1% | 38 | 6.1% | 109 | 20.1% | 357 | 71.7% | 1,276 |
| Mathemat  ics | 6th Grade  Content | Foster  Care | 2021-22 | 8.4% | 32 | N/A | N/A | 2.1% | 8 | 6.3% | 24 | 24.1% | 92 | 67.5% | 257 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Mathemat  ics | 6th Grade  Content | Foster  Care | 2022-23 | 8.2% | 28 | N/A | N/A | 3.2% | 11 | 5.0% | 17 | 19.8% | 68 | 72.0% | 247 |
| Mathemat  ics | 6th Grade  Content | Military Connecte d | 2021-22 | 31.7% | 108 | N/A | N/A | 11.4% | 39 | 20.2% | 69 | 34.0% | 116 | 34.3% | 117 |
| Mathemat  ics | 6th Grade  Content | Military Connecte d | 2022-23 | 40.7% | 160 | N/A | N/A | 15.0% | 59 | 25.7% | 101 | 31.3% | 123 | 28.0% | 110 |
| Mathemat  ics | 7th Grade  Content | All  Students | 2021-22 | 30.2% | 29,803 | N/A | N/A | 12.5% | 12,334 | 17.7% | 17,469 | 26.7% | 26,397 | 43.1% | 42,619 |
| Mathemat  ics | 7th Grade  Content | All  Students | 2022-23 | 31.0% | 30,531 | N/A | N/A | 13.2% | 13,001 | 17.8% | 17,530 | 25.9% | 25,482 | 43.1% | 42,366 |
| Mathemat  ics | 7th Grade  Content | American  Indian or  Alaska  Native | 2021-22 | 21.5% | 124 | N/A | N/A | 6.6% | 38 | 14.9% | 86 | 28.1% | 162 | 50.4% | 291 |
| Mathemat  ics | 7th Grade  Content | American  Indian or  Alaska  Native | 2022-23 | 21.0% | 121 | N/A | N/A | 8.0% | 46 | 13.0% | 75 | 24.7% | 142 | 54.3% | 312 |
| Mathemat  ics | 7th Grade  Content | Asian | 2021-22 | 64.5% | 2,260 | N/A | N/A | 42.8% | 1,501 | 21.7% | 759 | 17.9% | 628 | 17.6% | 615 |
| Mathemat  ics | 7th Grade  Content | Asian | 2022-23 | 63.7% | 2,277 | N/A | N/A | 43.1% | 1,540 | 20.6% | 737 | 17.6% | 630 | 18.7% | 667 |
| Mathemat  ics | 7th Grade  Content | Black or  African  American | 2021-22 | 8.0% | 1,375 | N/A | N/A | 2.1% | 354 | 5.9% | 1,021 | 17.9% | 3,094 | 74.1% | 12,780 |
| Mathemat  ics | 7th Grade  Content | Black or  African  American | 2022-23 | 8.4% | 1,470 | N/A | N/A | 2.3% | 396 | 6.1% | 1,074 | 17.9% | 3,130 | 73.7% | 12,908 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Mathemat  ics | 7th Grade  Content | Hispanic of Any Race | 2021-22 | 18.6% | 1,609 | N/A | N/A | 5.9% | 506 | 12.8% | 1,103 | 26.1% | 2,253 | 55.3% | 4,769 |
| Mathemat  ics | 7th Grade  Content | Hispanic of Any Race | 2022-23 | 19.7% | 1,743 | N/A | N/A | 6.7% | 591 | 13.0% | 1,152 | 25.4% | 2,243 | 54.9% | 4,858 |
| Mathemat  ics | 7th Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2021-22 | 17.7% | 14 | N/A | N/A | 3.8% | 3 | 13.9% | 11 | 32.9% | 26 | 49.4% | 39 |
| Mathemat  ics | 7th Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2022-23 | 30.2% | 29 | N/A | N/A | 13.5% | 13 | 16.7% | 16 | 27.1% | 26 | 42.7% | 41 |
| Mathemat  ics | 7th Grade  Content | Two or  More  Races | 2021-22 | 26.2% | 1,231 | N/A | N/A | 10.0% | 471 | 16.2% | 760 | 25.7% | 1,206 | 48.0% | 2,253 |
| Mathemat  ics | 7th Grade  Content | Two or  More  Races | 2022-23 | 26.6% | 1,316 | N/A | N/A | 11.3% | 560 | 15.3% | 756 | 24.7% | 1,221 | 48.7% | 2,404 |
| Mathemat  ics | 7th Grade  Content | White | 2021-22 | 36.2% | 23,190 | N/A | N/A | 14.8% | 9,461 | 21.4% | 13,729 | 29.7% | 19,028 | 34.1% | 21,872 |
| Mathemat  ics | 7th Grade  Content | White | 2022-23 | 37.5% | 23,575 | N/A | N/A | 15.7% | 9,855 | 21.8% | 13,720 | 28.8% | 18,090 | 33.7% | 21,176 |
| Mathemat  ics | 7th Grade  Content | Female | 2021-22 | 27.1% | 13,112 | N/A | N/A | 10.7% | 5,199 | 16.3% | 7,913 | 28.1% | 13,624 | 44.8% | 21,693 |
| Mathemat  ics | 7th Grade  Content | Female | 2022-23 | 27.8% | 13,413 | N/A | N/A | 11.2% | 5,414 | 16.6% | 7,999 | 27.2% | 13,124 | 45.1% | 21,793 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Mathemat  ics | 7th Grade  Content | Male | 2021-22 | 33.1% | 16,691 | N/A | N/A | 14.2% | 7,135 | 19.0% | 9,556 | 25.3% | 12,773 | 41.5% | 20,926 |
| Mathemat  ics | 7th Grade  Content | Male | 2022-23 | 34.2% | 17,118 | N/A | N/A | 15.2% | 7,587 | 19.0% | 9,531 | 24.7% | 12,358 | 41.1% | 20,573 |
| Mathemat  ics | 7th Grade  Content | Economic  ally  Disadvant aged | 2021-22 | 16.1% | 8,654 | N/A | N/A | 4.8% | 2,574 | 11.3% | 6,080 | 25.1% | 13,478 | 58.7% | 31,508 |
| Mathemat  ics | 7th Grade  Content | Economic  ally  Disadvant aged | 2022-23 | 17.1% | 9,185 | N/A | N/A | 5.3% | 2,832 | 11.8% | 6,353 | 24.1% | 12,965 | 58.8% | 31,561 |
| Mathemat  ics | 7th Grade  Content | English  Learners | 2021-22 | 8.6% | 492 | N/A | N/A | 2.4% | 134 | 6.3% | 358 | 19.1% | 1,087 | 72.2% | 4,109 |
| Mathemat  ics | 7th Grade  Content | English  Learners | 2022-23 | 9.7% | 624 | N/A | N/A | 2.9% | 183 | 6.9% | 441 | 19.2% | 1,230 | 71.1% | 4,557 |
| Mathemat  ics | 7th Grade  Content | Migrant | 2021-22 | 7.5% | <10 | N/A | N/A | 3.8% | 3 | 3.8% | 3 | 15.0% | 12 | 77.5% | 62 |
| Mathemat  ics | 7th Grade  Content | Migrant | 2022-23 | 9.1% | <10 | N/A | N/A | 1.5% | 1 | 7.6% | 5 | 30.3% | 20 | 60.6% | 40 |
| Mathemat  ics | 7th Grade  Content | Students  With  Disabilitie s | 2021-22 | 6.4% | 724 | N/A | N/A | 1.8% | 206 | 4.6% | 518 | 12.1% | 1,370 | 81.6% | 9,273 |
| Mathemat  ics | 7th Grade  Content | Students  With  Disabilitie s | 2022-23 | 6.8% | 791 | N/A | N/A | 2.2% | 253 | 4.6% | 538 | 11.9% | 1,381 | 81.3% | 9,449 |
| Mathemat  ics | 7th Grade  Content | Homeless | 2021-22 | 10.3% | 143 | N/A | N/A | 2.8% | 39 | 7.5% | 104 | 22.5% | 312 | 67.1% | 930 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Mathemat  ics | 7th Grade  Content | Homeless | 2022-23 | 9.6% | 173 | N/A | N/A | 2.2% | 40 | 7.4% | 133 | 18.3% | 328 | 72.1% | 1,294 |
| Mathemat  ics | 7th Grade  Content | Foster  Care | 2021-22 | 8.2% | 26 | N/A | N/A | 1.9% | 6 | 6.3% | 20 | 17.6% | 56 | 74.3% | 237 |
| Mathemat  ics | 7th Grade  Content | Foster  Care | 2022-23 | 8.1% | 30 | N/A | N/A | 1.1% | 4 | 7.0% | 26 | 18.4% | 68 | 73.5% | 272 |
| Mathemat  ics | 7th Grade  Content | Military Connecte d | 2021-22 | 38.2% | 152 | N/A | N/A | 11.3% | 45 | 26.9% | 107 | 30.9% | 123 | 30.9% | 123 |
| Mathemat  ics | 7th Grade  Content | Military Connecte d | 2022-23 | 35.3% | 129 | N/A | N/A | 11.2% | 41 | 24.1% | 88 | 31.8% | 116 | 32.9% | 120 |
| Science | 5th Grade  Content | All  Students | 2021-22 | 38.2% | 37,551 | N/A | N/A | 16.9% | 16,649 | 21.3% | 20,902 | 31.0% | 30,456 | 30.8% | 30,239 |
| Science | 5th Grade  Content | All  Students | 2022-23 | 38.9% | 38,323 | N/A | N/A | 18.6% | 18,325 | 20.3% | 19,998 | 32.3% | 31,876 | 28.8% | 28,420 |
| Science | 5th Grade  Content | American  Indian or  Alaska  Native | 2021-22 | 26.1% | 140 | N/A | N/A | 9.0% | 48 | 17.2% | 92 | 40.1% | 215 | 33.8% | 181 |
| Science | 5th Grade  Content | American  Indian or  Alaska  Native | 2022-23 | 33.6% | 179 | N/A | N/A | 13.7% | 73 | 19.9% | 106 | 33.8% | 180 | 32.6% | 174 |
| Science | 5th Grade  Content | Asian | 2021-22 | 59.2% | 2,110 | N/A | N/A | 33.6% | 1,198 | 25.6% | 912 | 25.2% | 898 | 15.6% | 558 |
| Science | 5th Grade  Content | Asian | 2022-23 | 57.5% | 2,178 | N/A | N/A | 33.9% | 1,282 | 23.7% | 896 | 27.1% | 1,026 | 15.4% | 581 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Science | 5th Grade  Content | Black or  African  American | 2021-22 | 11.7% | 2,070 | N/A | N/A | 3.2% | 573 | 8.5% | 1,497 | 26.9% | 4,768 | 61.4% | 10,869 |
| Science | 5th Grade  Content | Black or  African  American | 2022-23 | 11.7% | 2,068 | N/A | N/A | 3.3% | 580 | 8.4% | 1,488 | 29.7% | 5,246 | 58.6% | 10,332 |
| Science | 5th Grade  Content | Hispanic of Any Race | 2021-22 | 27.1% | 2,378 | N/A | N/A | 9.7% | 851 | 17.4% | 1,527 | 34.0% | 2,981 | 38.9% | 3,408 |
| Science | 5th Grade  Content | Hispanic of Any Race | 2022-23 | 27.2% | 2,394 | N/A | N/A | 10.5% | 928 | 16.6% | 1,466 | 34.8% | 3,063 | 38.1% | 3,352 |
| Science | 5th Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2021-22 | 30.4% | 24 | N/A | N/A | 20.3% | 16 | 10.1% | 8 | 31.6% | 25 | 38.0% | 30 |
| Science | 5th Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2022-23 | 32.5% | 27 | N/A | N/A | 16.9% | 14 | 15.7% | 13 | 31.3% | 26 | 36.1% | 30 |
| Science | 5th Grade  Content | Two or  More  Races | 2021-22 | 34.7% | 1,755 | N/A | N/A | 15.2% | 771 | 19.5% | 984 | 32.4% | 1,639 | 32.9% | 1,664 |
| Science | 5th Grade  Content | Two or  More  Races | 2022-23 | 35.2% | 1,844 | N/A | N/A | 16.2% | 849 | 19.0% | 995 | 34.2% | 1,795 | 30.6% | 1,607 |
| Science | 5th Grade  Content | White | 2021-22 | 46.5% | 29,074 | N/A | N/A | 21.1% | 13,192 | 25.4% | 15,882 | 31.9% | 19,930 | 21.6% | 13,529 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Science | 5th Grade  Content | White | 2022-23 | 47.4% | 29,633 | N/A | N/A | 23.4% | 14,599 | 24.0% | 15,034 | 32.9% | 20,540 | 19.7% | 12,344 |
| Science | 5th Grade  Content | Female | 2021-22 | 37.4% | 17,975 | N/A | N/A | 15.6% | 7,508 | 21.8% | 10,467 | 32.1% | 15,419 | 30.4% | 14,615 |
| Science | 5th Grade  Content | Female | 2022-23 | 37.4% | 18,015 | N/A | N/A | 17.2% | 8,300 | 20.2% | 9,715 | 33.4% | 16,069 | 29.2% | 14,052 |
| Science | 5th Grade  Content | Male | 2021-22 | 39.0% | 19,576 | N/A | N/A | 18.2% | 9,141 | 20.8% | 10,435 | 29.9% | 15,037 | 31.1% | 15,624 |
| Science | 5th Grade  Content | Male | 2022-23 | 40.2% | 20,308 | N/A | N/A | 19.9% | 10,025 | 20.4% | 10,283 | 31.3% | 15,807 | 28.5% | 14,368 |
| Science | 5th Grade  Content | Economic  ally  Disadvant aged | 2021-22 | 24.5% | 13,592 | N/A | N/A | 8.4% | 4,667 | 16.1% | 8,925 | 32.6% | 18,100 | 42.9% | 23,782 |
| Science | 5th Grade  Content | Economic  ally  Disadvant aged | 2022-23 | 24.4% | 13,498 | N/A | N/A | 9.1% | 5,040 | 15.3% | 8,458 | 34.6% | 19,147 | 41.1% | 22,771 |
| Science | 5th Grade  Content | English  Learners | 2021-22 | 14.7% | 1,115 | N/A | N/A | 3.7% | 282 | 11.0% | 833 | 34.2% | 2,588 | 51.1% | 3,866 |
| Science | 5th Grade  Content | English  Learners | 2022-23 | 12.8% | 927 | N/A | N/A | 3.0% | 215 | 9.8% | 712 | 33.8% | 2,445 | 53.4% | 3,859 |
| Science | 5th Grade  Content | Migrant | 2021-22 | 17.1% | 14 | N/A | N/A | 4.9% | 4 | 12.2% | 10 | 37.8% | 31 | 45.1% | 37 |
| Science | 5th Grade  Content | Migrant | 2022-23 | 13.2% | 10 | N/A | N/A | 2.6% | 2 | 10.5% | 8 | 23.7% | 18 | 63.2% | 48 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Science | 5th Grade  Content | Students  With  Disabilitie s | 2021-22 | 14.8% | 1,826 | N/A | N/A | 5.1% | 630 | 9.7% | 1,196 | 25.4% | 3,141 | 59.8% | 7,377 |
| Science | 5th Grade  Content | Students  With  Disabilitie s | 2022-23 | 15.0% | 1,916 | N/A | N/A | 5.8% | 743 | 9.2% | 1,173 | 27.3% | 3,490 | 57.7% | 7,362 |
| Science | 5th Grade  Content | Homeless | 2021-22 | 16.8% | 261 | N/A | N/A | 5.0% | 77 | 11.9% | 184 | 29.8% | 463 | 53.4% | 828 |
| Science | 5th Grade  Content | Homeless | 2022-23 | 16.3% | 297 | N/A | N/A | 5.9% | 107 | 10.4% | 190 | 30.6% | 557 | 53.2% | 969 |
| Science | 5th Grade  Content | Foster  Care | 2021-22 | 15.3% | 62 | N/A | N/A | 3.9% | 16 | 11.3% | 46 | 27.1% | 110 | 57.6% | 234 |
| Science | 5th Grade  Content | Foster  Care | 2022-23 | 16.4% | 57 | N/A | N/A | 6.3% | 22 | 10.1% | 35 | 28.0% | 97 | 55.6% | 193 |
| Science | 5th Grade  Content | Military Connecte d | 2021-22 | 50.4% | 189 | N/A | N/A | 21.6% | 81 | 28.8% | 108 | 29.6% | 111 | 20.0% | 75 |
| Science | 5th Grade  Content | Military Connecte d | 2022-23 | 51.4% | 227 | N/A | N/A | 25.6% | 113 | 25.8% | 114 | 32.4% | 143 | 16.3% | 72 |
| Science | 8th Grade  Content | All  Students | 2021-22 | 36.3% | 36,907 | N/A | N/A | 9.8% | 9,963 | 26.5% | 26,944 | 31.5% | 31,992 | 32.2% | 32,686 |
| Science | 8th Grade  Content | All  Students | 2022-23 | 37.4% | 37,402 | N/A | N/A | 10.0% | 10,035 | 27.4% | 27,367 | 29.8% | 29,812 | 32.8% | 32,791 |
| Science | 8th Grade  Content | American  Indian or  Alaska  Native | 2021-22 | 27.9% | 166 | N/A | N/A | 6.2% | 37 | 21.6% | 129 | 33.6% | 200 | 38.6% | 230 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Science | 8th Grade  Content | American  Indian or  Alaska  Native | 2022-23 | 31.2% | 174 | N/A | N/A | 5.0% | 28 | 26.2% | 146 | 32.5% | 181 | 36.3% | 202 |
| Science | 8th Grade  Content | Asian | 2021-22 | 59.7% | 2,127 | N/A | N/A | 24.3% | 867 | 35.4% | 1,260 | 24.9% | 885 | 15.4% | 549 |
| Science | 8th Grade  Content | Asian | 2022-23 | 62.3% | 2,239 | N/A | N/A | 25.0% | 899 | 37.3% | 1,340 | 22.5% | 809 | 15.1% | 544 |
| Science | 8th Grade  Content | Black or  African  American | 2021-22 | 12.6% | 2,152 | N/A | N/A | 1.7% | 287 | 10.9% | 1,865 | 29.4% | 5,003 | 58.0% | 9,881 |
| Science | 8th Grade  Content | Black or  African  American | 2022-23 | 13.4% | 2,350 | N/A | N/A | 1.7% | 293 | 11.7% | 2,057 | 27.5% | 4,820 | 59.1% | 10,371 |
| Science | 8th Grade  Content | Hispanic of Any Race | 2021-22 | 25.3% | 2,266 | N/A | N/A | 5.4% | 481 | 19.9% | 1,785 | 34.5% | 3,088 | 40.2% | 3,600 |
| Science | 8th Grade  Content | Hispanic of Any Race | 2022-23 | 25.2% | 2,252 | N/A | N/A | 4.9% | 437 | 20.3% | 1,815 | 32.0% | 2,863 | 42.8% | 3,829 |
| Science | 8th Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2021-22 | 32.9% | 26 | N/A | N/A | 10.1% | 8 | 22.8% | 18 | 38.0% | 30 | 29.1% | 23 |
| Science | 8th Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2022-23 | 32.5% | 27 | N/A | N/A | 6.0% | 5 | 26.5% | 22 | 28.9% | 24 | 38.6% | 32 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Science | 8th Grade  Content | Two or  More  Races | 2021-22 | 33.9% | 1,649 | N/A | N/A | 8.5% | 414 | 25.4% | 1,235 | 31.7% | 1,542 | 34.4% | 1,677 |
| Science | 8th Grade  Content | Two or  More  Races | 2022-23 | 34.9% | 1,692 | N/A | N/A | 9.7% | 473 | 25.1% | 1,219 | 30.2% | 1,466 | 34.9% | 1,696 |
| Science | 8th Grade  Content | White | 2021-22 | 42.9% | 28,521 | N/A | N/A | 11.8% | 7,869 | 31.1% | 20,652 | 32.0% | 21,244 | 25.2% | 16,726 |
| Science | 8th Grade  Content | White | 2022-23 | 44.5% | 28,668 | N/A | N/A | 12.3% | 7,900 | 32.2% | 20,768 | 30.5% | 19,649 | 25.0% | 16,117 |
| Science | 8th Grade  Content | Female | 2021-22 | 35.5% | 17,666 | N/A | N/A | 8.9% | 4,411 | 26.6% | 13,255 | 33.3% | 16,566 | 31.2% | 15,517 |
| Science | 8th Grade  Content | Female | 2022-23 | 36.2% | 17,732 | N/A | N/A | 8.6% | 4,232 | 27.6% | 13,500 | 32.0% | 15,657 | 31.8% | 15,596 |
| Science | 8th Grade  Content | Male | 2021-22 | 37.1% | 19,241 | N/A | N/A | 10.7% | 5,552 | 26.4% | 13,689 | 29.8% | 15,426 | 33.1% | 17,169 |
| Science | 8th Grade  Content | Male | 2022-23 | 38.6% | 19,670 | N/A | N/A | 11.4% | 5,803 | 27.2% | 13,867 | 27.7% | 14,155 | 33.7% | 17,195 |
| Science | 8th Grade  Content | Economic  ally  Disadvant aged | 2021-22 | 22.9% | 12,376 | N/A | N/A | 4.2% | 2,285 | 18.7% | 10,091 | 32.6% | 17,568 | 44.5% | 24,006 |
| Science | 8th Grade  Content | Economic  ally  Disadvant aged | 2022-23 | 23.7% | 12,608 | N/A | N/A | 4.3% | 2,276 | 19.4% | 10,332 | 30.7% | 16,341 | 45.6% | 24,255 |
| Science | 8th Grade  Content | English  Learners | 2021-22 | 8.4% | 531 | N/A | N/A | 0.7% | 42 | 7.7% | 489 | 29.8% | 1,891 | 61.9% | 3,931 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Science | 8th Grade  Content | English  Learners | 2022-23 | 7.5% | 450 | N/A | N/A | 0.6% | 36 | 6.9% | 414 | 25.3% | 1,523 | 67.2% | 4,041 |
| Science | 8th Grade  Content | Migrant | 2021-22 | 11.4% | <10 | N/A | N/A | 2.5% | 2 | 8.9% | 7 | 31.6% | 25 | 57.0% | 45 |
| Science | 8th Grade  Content | Migrant | 2022-23 | 7.0% | <10 | N/A | N/A | 1.2% | 1 | 5.8% | 5 | 32.6% | 28 | 60.5% | 52 |
| Science | 8th Grade  Content | Students  With  Disabilitie s | 2021-22 | 10.0% | 1,139 | N/A | N/A | 2.0% | 226 | 8.0% | 913 | 24.0% | 2,748 | 66.0% | 7,545 |
| Science | 8th Grade  Content | Students  With  Disabilitie s | 2022-23 | 10.9% | 1,223 | N/A | N/A | 2.3% | 255 | 8.6% | 968 | 22.6% | 2,542 | 66.6% | 7,506 |
| Science | 8th Grade  Content | Homeless | 2021-22 | 16.6% | 228 | N/A | N/A | 2.4% | 33 | 14.2% | 195 | 27.2% | 373 | 56.2% | 772 |
| Science | 8th Grade  Content | Homeless | 2022-23 | 16.1% | 263 | N/A | N/A | 2.6% | 42 | 13.5% | 221 | 28.4% | 463 | 55.5% | 906 |
| Science | 8th Grade  Content | Foster  Care | 2021-22 | 15.0% | 58 | N/A | N/A | 2.3% | 9 | 12.7% | 49 | 25.6% | 99 | 59.3% | 229 |
| Science | 8th Grade  Content | Foster  Care | 2022-23 | 13.4% | 45 | N/A | N/A | 2.1% | 7 | 11.3% | 38 | 25.5% | 86 | 61.1% | 206 |
| Science | 8th Grade  Content | Military Connecte d | 2021-22 | 43.9% | 154 | N/A | N/A | 10.5% | 37 | 33.3% | 117 | 33.3% | 117 | 22.8% | 80 |
| Science | 8th Grade  Content | Military Connecte d | 2022-23 | 46.7% | 191 | N/A | N/A | 12.7% | 52 | 34.0% | 139 | 28.6% | 117 | 24.7% | 101 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Science | 11th  Grade  Content | All  Students | 2021-22 | 38.0% | 35,709 | N/A | N/A | 15.6% | 14,675 | 22.4% | 21,034 | 14.4% | 13,537 | 47.5% | 44,627 |
| Science | 11th  Grade  Content | All  Students | 2022-23 | 39.0% | 37,597 | N/A | N/A | 15.5% | 14,993 | 23.4% | 22,604 | 13.8% | 13,289 | 47.3% | 45,605 |
| Science | 11th  Grade  Content | American  Indian or  Alaska  Native | 2021-22 | 35.5% | 204 | N/A | N/A | 9.9% | 57 | 25.6% | 147 | 15.1% | 87 | 49.4% | 284 |
| Science | 11th  Grade  Content | American  Indian or  Alaska  Native | 2022-23 | 32.2% | 180 | N/A | N/A | 12.7% | 71 | 19.5% | 109 | 14.3% | 80 | 53.5% | 299 |
| Science | 11th  Grade  Content | Asian | 2021-22 | 56.3% | 2,100 | N/A | N/A | 31.1% | 1,162 | 25.1% | 938 | 12.3% | 459 | 31.4% | 1,173 |
| Science | 11th  Grade  Content | Asian | 2022-23 | 56.1% | 2,132 | N/A | N/A | 28.9% | 1,097 | 27.2% | 1,035 | 11.6% | 442 | 32.3% | 1,226 |
| Science | 11th  Grade  Content | Black or  African  American | 2021-22 | 12.7% | 1,716 | N/A | N/A | 2.8% | 379 | 9.9% | 1,337 | 11.0% | 1,492 | 76.3% | 10,321 |
| Science | 11th  Grade  Content | Black or  African  American | 2022-23 | 14.5% | 2,111 | N/A | N/A | 3.1% | 447 | 11.5% | 1,664 | 10.8% | 1,564 | 74.7% | 10,846 |
| Science | 11th  Grade  Content | Hispanic of Any Race | 2021-22 | 26.2% | 2,061 | N/A | N/A | 8.8% | 697 | 17.3% | 1,364 | 15.1% | 1,191 | 58.7% | 4,626 |

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| Science | 11th  Grade  Content | Hispanic of Any Race | 2022-23 | 28.1% | 2,272 | N/A | N/A | 8.7% | 703 | 19.4% | 1,569 | 13.8% | 1,112 | 58.1% | 4,688 |
| Science | 11th  Grade  Content | Native Hawaiian or Other Pacific  Islander | 2021-22 | 43.5% | 27 | N/A | N/A | 12.9% | 8 | 30.6% | 19 | 11.3% | 7 | 45.2% | 28 |
| Science | 11th  Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2022-23 | 37.5% | 30 | N/A | N/A | 13.8% | 11 | 23.8% | 19 | 12.5% | 10 | 50.0% | 40 |
| Science | 11th  Grade  Content | Two or  More  Races | 2021-22 | 38.3% | 1,295 | N/A | N/A | 16.4% | 553 | 22.0% | 742 | 14.1% | 476 | 47.6% | 1,608 |
| Science | 11th  Grade  Content | Two or  More  Races | 2022-23 | 38.5% | 1,520 | N/A | N/A | 15.7% | 619 | 22.8% | 901 | 13.7% | 542 | 47.7% | 1,884 |
| Science | 11th  Grade  Content | White | 2021-22 | 43.7% | 28,306 | N/A | N/A | 18.3% | 11,819 | 25.5% | 16,487 | 15.2% | 9,825 | 41.1% | 26,587 |
| Science | 11th  Grade  Content | White | 2022-23 | 44.8% | 29,352 | N/A | N/A | 18.4% | 12,045 | 26.4% | 17,307 | 14.6% | 9,539 | 40.6% | 26,622 |
| Science | 11th  Grade  Content | Female | 2021-22 | 37.1% | 17,393 | N/A | N/A | 13.6% | 6,380 | 23.5% | 11,013 | 15.9% | 7,468 | 47.0% | 22,009 |
| Science | 11th  Grade  Content | Female | 2022-23 | 37.9% | 18,290 | N/A | N/A | 13.2% | 6,369 | 24.7% | 11,921 | 15.3% | 7,384 | 46.7% | 22,535 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Science | 11th  Grade  Content | Male | 2021-22 | 39.0% | 18,316 | N/A | N/A | 17.6% | 8,295 | 21.3% | 10,021 | 12.9% | 6,069 | 48.1% | 22,618 |
| Science | 11th  Grade  Content | Male | 2022-23 | 40.0% | 19,307 | N/A | N/A | 17.9% | 8,624 | 22.1% | 10,683 | 12.2% | 5,905 | 47.8% | 23,070 |
| Science | 11th  Grade  Content | Economic  ally  Disadvant aged | 2021-22 | 24.9% | 10,227 | N/A | N/A | 8.0% | 3,272 | 16.9% | 6,955 | 13.8% | 5,683 | 61.3% | 25,199 |
| Science | 11th  Grade  Content | Economic  ally  Disadvant aged | 2022-23 | 25.7% | 11,045 | N/A | N/A | 7.9% | 3,371 | 17.9% | 7,674 | 13.2% | 5,681 | 61.0% | 26,196 |
| Science | 11th  Grade  Content | English  Learners | 2021-22 | 5.7% | 270 | N/A | N/A | 1.0% | 47 | 4.7% | 223 | 8.1% | 380 | 86.2% | 4,069 |
| Science | 11th  Grade  Content | English  Learners | 2022-23 | 6.4% | 332 | N/A | N/A | 0.7% | 38 | 5.7% | 294 | 7.8% | 404 | 85.8% | 4,439 |
| Science | 11th  Grade  Content | Migrant | 2021-22 | 9.3% | <10 | N/A | N/A | 1.9% | 1 | 7.4% | 4 | 5.6% | 3 | 85.2% | 46 |
| Science | 11th  Grade  Content | Migrant | 2022-23 | 10.4% | <10 | N/A | N/A | 2.1% | 1 | 8.3% | 4 | 12.5% | 6 | 77.1% | 37 |
| Science | 11th  Grade  Content | Students  With  Disabilitie s | 2021-22 | 11.0% | 958 | N/A | N/A | 3.5% | 306 | 7.5% | 652 | 8.5% | 734 | 80.5% | 6,992 |

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| Science | 11th  Grade  Content | Students  With  Disabilitie s | 2022-23 | 12.0% | 1,074 | N/A | N/A | 3.8% | 336 | 8.3% | 738 | 8.7% | 775 | 79.3% | 7,096 |
| Science | 11th  Grade  Content | Homeless | 2021-22 | 20.4% | 208 | N/A | N/A | 6.3% | 64 | 14.1% | 144 | 13.9% | 141 | 65.7% | 669 |
| Science | 11th  Grade  Content | Homeless | 2022-23 | 20.0% | 232 | N/A | N/A | 4.7% | 55 | 15.3% | 177 | 12.8% | 148 | 67.2% | 780 |
| Science | 11th  Grade  Content | Foster  Care | 2021-22 | 11.8% | 31 | N/A | N/A | 3.4% | 9 | 8.4% | 22 | 6.5% | 17 | 81.7% | 215 |
| Science | 11th  Grade  Content | Foster  Care | 2022-23 | 14.4% | 37 | N/A | N/A | 5.1% | 13 | 9.3% | 24 | 10.1% | 26 | 75.5% | 194 |
| Science | 11th  Grade  Content | Military Connecte d | 2021-22 | 45.2% | 224 | N/A | N/A | 21.6% | 107 | 23.6% | 117 | 11.7% | 58 | 43.1% | 214 |
| Science | 11th  Grade  Content | Military Connecte d | 2022-23 | 41.7% | 196 | N/A | N/A | 18.9% | 89 | 22.8% | 107 | 13.6% | 64 | 44.7% | 210 |
| Social  Studies | 5th Grade  Content | All  Students | 2021-22 | 15.5% | 15,236 | N/A | N/A | 2.4% | 2,349 | 13.1% | 12,887 | 54.4% | 53,459 | 30.1% | 29,530 |
| Social  Studies | 5th Grade  Content | All  Students | 2022-23 | 18.6% | 18,369 | N/A | N/A | 2.5% | 2,480 | 16.1% | 15,889 | 54.2% | 53,399 | 27.2% | 26,799 |
| Social  Studies | 5th Grade  Content | American  Indian or  Alaska  Native | 2021-22 | 8.2% | 44 | N/A | N/A | 0.6% | 3 | 7.6% | 41 | 56.4% | 303 | 35.4% | 190 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Social  Studies | 5th Grade  Content | American  Indian or  Alaska  Native | 2022-23 | 14.8% | 79 | N/A | N/A | 1.1% | 6 | 13.7% | 73 | 56.2% | 300 | 29.0% | 155 |
| Social  Studies | 5th Grade  Content | Asian | 2021-22 | 32.4% | 1,153 | N/A | N/A | 6.4% | 228 | 26.0% | 925 | 51.5% | 1,834 | 16.2% | 577 |
| Social  Studies | 5th Grade  Content | Asian | 2022-23 | 36.1% | 1,366 | N/A | N/A | 6.4% | 244 | 29.7% | 1,122 | 50.3% | 1,904 | 13.6% | 514 |
| Social  Studies | 5th Grade  Content | Black or  African  American | 2021-22 | 3.2% | 567 | N/A | N/A | 0.4% | 63 | 2.8% | 504 | 39.3% | 6,958 | 57.5% | 10,201 |
| Social  Studies | 5th Grade  Content | Black or  African  American | 2022-23 | 3.9% | 688 | N/A | N/A | 0.2% | 43 | 3.7% | 645 | 43.6% | 7,694 | 52.5% | 9,251 |
| Social  Studies | 5th Grade  Content | Hispanic of Any Race | 2021-22 | 8.4% | 734 | N/A | N/A | 1.0% | 84 | 7.4% | 650 | 54.2% | 4,756 | 37.4% | 3,277 |
| Social  Studies | 5th Grade  Content | Hispanic of Any Race | 2022-23 | 10.8% | 954 | N/A | N/A | 0.9% | 82 | 9.9% | 872 | 54.8% | 4,825 | 34.4% | 3,027 |
| Social  Studies | 5th Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2021-22 | 13.9% | 11 | N/A | N/A | 2.5% | 2 | 11.4% | 9 | 53.2% | 42 | 32.9% | 26 |
| Social  Studies | 5th Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2022-23 | 18.1% | 15 | N/A | N/A | 1.2% | 1 | 16.9% | 14 | 45.8% | 38 | 36.1% | 30 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Social  Studies | 5th Grade  Content | Two or  More  Races | 2021-22 | 13.9% | 700 | N/A | N/A | 2.2% | 109 | 11.7% | 591 | 53.8% | 2,713 | 32.4% | 1,633 |
| Social  Studies | 5th Grade  Content | Two or  More  Races | 2022-23 | 16.6% | 869 | N/A | N/A | 2.0% | 106 | 14.6% | 763 | 54.2% | 2,839 | 29.3% | 1,533 |
| Social  Studies | 5th Grade  Content | White | 2021-22 | 19.2% | 12,027 | N/A | N/A | 3.0% | 1,860 | 16.3% | 10,167 | 59.0% | 36,853 | 21.8% | 13,626 |
| Social  Studies | 5th Grade  Content | White | 2022-23 | 23.0% | 14,398 | N/A | N/A | 3.2% | 1,998 | 19.8% | 12,400 | 57.3% | 35,799 | 19.7% | 12,289 |
| Social  Studies | 5th Grade  Content | Female | 2021-22 | 12.8% | 6,153 | N/A | N/A | 1.6% | 777 | 11.2% | 5,376 | 56.4% | 27,070 | 30.8% | 14,773 |
| Social  Studies | 5th Grade  Content | Female | 2022-23 | 15.7% | 7,554 | N/A | N/A | 1.7% | 840 | 14.0% | 6,714 | 56.8% | 27,303 | 27.5% | 13,249 |
| Social  Studies | 5th Grade  Content | Male | 2021-22 | 18.1% | 9,083 | N/A | N/A | 3.1% | 1,572 | 15.0% | 7,511 | 52.5% | 26,389 | 29.4% | 14,757 |
| Social  Studies | 5th Grade  Content | Male | 2022-23 | 21.4% | 10,815 | N/A | N/A | 3.3% | 1,640 | 18.2% | 9,175 | 51.7% | 26,096 | 26.9% | 13,550 |
| Social  Studies | 5th Grade  Content | Economic  ally  Disadvant aged | 2021-22 | 7.2% | 3,971 | N/A | N/A | 0.8% | 418 | 6.4% | 3,553 | 51.1% | 28,340 | 41.7% | 23,157 |
| Social  Studies | 5th Grade  Content | Economic  ally  Disadvant aged | 2022-23 | 9.0% | 4,964 | N/A | N/A | 0.7% | 406 | 8.2% | 4,558 | 52.7% | 29,181 | 38.4% | 21,242 |
| Social  Studies | 5th Grade  Content | English  Learners | 2021-22 | 3.6% | 275 | N/A | N/A | 0.2% | 16 | 3.4% | 259 | 48.4% | 3,664 | 48.0% | 3,630 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Social  Studies | 5th Grade  Content | English  Learners | 2022-23 | 3.4% | 245 | N/A | N/A | 0.1% | 10 | 3.3% | 235 | 52.0% | 3,755 | 44.6% | 3,224 |
| Social  Studies | 5th Grade  Content | Migrant | 2021-22 | 6.0% | <10 | N/A | N/A | 1.2% | 1 | 4.8% | 4 | 54.2% | 45 | 39.8% | 33 |
| Social  Studies | 5th Grade  Content | Migrant | 2022-23 | 1.3% | <10 | N/A | N/A | 1.3% | 1 | 0.0% | 0 | 46.7% | 35 | 52.0% | 39 |
| Social  Studies | 5th Grade  Content | Students  With  Disabilitie s | 2021-22 | 4.9% | 608 | N/A | N/A | 0.7% | 86 | 4.2% | 522 | 40.1% | 4,962 | 54.9% | 6,791 |
| Social  Studies | 5th Grade  Content | Students  With  Disabilitie s | 2022-23 | 6.2% | 791 | N/A | N/A | 0.8% | 103 | 5.4% | 688 | 42.1% | 5,372 | 51.7% | 6,588 |
| Social  Studies | 5th Grade  Content | Homeless | 2021-22 | 4.0% | 62 | N/A | N/A | 0.5% | 8 | 3.5% | 54 | 43.9% | 678 | 52.1% | 806 |
| Social  Studies | 5th Grade  Content | Homeless | 2022-23 | 5.7% | 104 | N/A | N/A | 0.3% | 6 | 5.4% | 98 | 45.4% | 832 | 48.9% | 895 |
| Social  Studies | 5th Grade  Content | Foster  Care | 2021-22 | 4.2% | 17 | N/A | N/A | 0.2% | 1 | 4.0% | 16 | 41.0% | 166 | 54.8% | 222 |
| Social  Studies | 5th Grade  Content | Foster  Care | 2022-23 | 6.3% | 22 | N/A | N/A | 0.3% | 1 | 6.0% | 21 | 41.5% | 145 | 52.1% | 182 |
| Social  Studies | 5th Grade  Content | Military Connecte d | 2021-22 | 18.4% | 69 | N/A | N/A | 2.7% | 10 | 15.8% | 59 | 62.3% | 233 | 19.3% | 72 |
| Social  Studies | 5th Grade  Content | Military Connecte d | 2022-23 | 27.8% | 123 | N/A | N/A | 4.3% | 19 | 23.5% | 104 | 55.7% | 246 | 16.5% | 73 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Social  Studies | 8th Grade  Content | All  Students | 2021-22 | 26.3% | 26,744 | N/A | N/A | 6.3% | 6,373 | 20.1% | 20,371 | 36.1% | 36,645 | 37.6% | 38,188 |
| Social  Studies | 8th Grade  Content | All  Students | 2022-23 | 26.7% | 26,686 | N/A | N/A | 6.4% | 6,380 | 20.3% | 20,306 | 40.2% | 40,166 | 33.1% | 33,092 |
| Social  Studies | 8th Grade  Content | American Indian or  Alaska  Native | 2021-22 | 18.6% | 110 | N/A | N/A | 4.2% | 25 | 14.4% | 85 | 39.4% | 233 | 42.0% | 248 |
| Social  Studies | 8th Grade  Content | American  Indian or  Alaska  Native | 2022-23 | 21.9% | 121 | N/A | N/A | 3.8% | 21 | 18.1% | 100 | 41.8% | 231 | 36.3% | 201 |
| Social  Studies | 8th Grade  Content | Asian | 2021-22 | 48.0% | 1,711 | N/A | N/A | 16.2% | 576 | 31.8% | 1,135 | 33.0% | 1,178 | 19.0% | 676 |
| Social  Studies | 8th Grade  Content | Asian | 2022-23 | 50.5% | 1,813 | N/A | N/A | 15.6% | 558 | 35.0% | 1,255 | 34.7% | 1,244 | 14.8% | 530 |
| Social  Studies | 8th Grade  Content | Black or  African  American | 2021-22 | 7.3% | 1,243 | N/A | N/A | 1.0% | 165 | 6.3% | 1,078 | 28.8% | 4,893 | 63.9% | 10,879 |
| Social  Studies | 8th Grade  Content | Black or  African  American | 2022-23 | 7.3% | 1,274 | N/A | N/A | 1.0% | 172 | 6.3% | 1,102 | 34.5% | 6,048 | 58.3% | 10,224 |
| Social  Studies | 8th Grade  Content | Hispanic of Any Race | 2021-22 | 16.1% | 1,439 | N/A | N/A | 3.2% | 285 | 12.9% | 1,154 | 36.0% | 3,225 | 47.9% | 4,287 |
| Social  Studies | 8th Grade  Content | Hispanic of Any Race | 2022-23 | 16.6% | 1,479 | N/A | N/A | 3.1% | 274 | 13.5% | 1,205 | 40.8% | 3,645 | 42.6% | 3,802 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Social  Studies | 8th Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2021-22 | 20.7% | 17 | N/A | N/A | 6.1% | 5 | 14.6% | 12 | 37.8% | 31 | 41.5% | 34 |
| Social  Studies | 8th Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2022-23 | 15.7% | 13 | N/A | N/A | 2.4% | 2 | 13.3% | 11 | 49.4% | 41 | 34.9% | 29 |
| Social  Studies | 8th Grade  Content | Two or  More  Races | 2021-22 | 22.6% | 1,100 | N/A | N/A | 4.7% | 231 | 17.8% | 869 | 37.2% | 1,813 | 40.2% | 1,956 |
| Social  Studies | 8th Grade  Content | Two or  More  Races | 2022-23 | 22.9% | 1,112 | N/A | N/A | 5.3% | 257 | 17.6% | 855 | 40.7% | 1,971 | 36.4% | 1,765 |
| Social  Studies | 8th Grade  Content | White | 2021-22 | 31.8% | 21,124 | N/A | N/A | 7.6% | 5,086 | 24.1% | 16,038 | 38.0% | 25,272 | 30.2% | 20,108 |
| Social  Studies | 8th Grade  Content | White | 2022-23 | 32.4% | 20,874 | N/A | N/A | 7.9% | 5,096 | 24.5% | 15,778 | 41.9% | 26,986 | 25.7% | 16,541 |
| Social  Studies | 8th Grade  Content | Female | 2021-22 | 23.0% | 11,429 | N/A | N/A | 4.4% | 2,206 | 18.5% | 9,223 | 38.0% | 18,874 | 39.1% | 19,429 |
| Social  Studies | 8th Grade  Content | Female | 2022-23 | 22.1% | 10,808 | N/A | N/A | 4.2% | 2,042 | 17.9% | 8,766 | 43.2% | 21,154 | 34.7% | 16,965 |
| Social  Studies | 8th Grade  Content | Male | 2021-22 | 29.5% | 15,315 | N/A | N/A | 8.0% | 4,167 | 21.5% | 11,148 | 34.3% | 17,771 | 36.2% | 18,759 |
| Social  Studies | 8th Grade  Content | Male | 2022-23 | 31.1% | 15,878 | N/A | N/A | 8.5% | 4,338 | 22.6% | 11,540 | 37.3% | 19,012 | 31.6% | 16,127 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Social  Studies | 8th Grade  Content | Economic  ally  Disadvant aged | 2021-22 | 14.1% | 7,630 | N/A | N/A | 2.3% | 1,260 | 11.8% | 6,370 | 34.2% | 18,463 | 51.6% | 27,855 |
| Social  Studies | 8th Grade  Content | Economic  ally  Disadvant aged | 2022-23 | 14.3% | 7,603 | N/A | N/A | 2.4% | 1,267 | 11.9% | 6,336 | 39.6% | 21,037 | 46.1% | 24,517 |
| Social  Studies | 8th Grade  Content | English  Learners | 2021-22 | 3.9% | 251 | N/A | N/A | 0.2% | 15 | 3.7% | 236 | 28.5% | 1,814 | 67.6% | 4,304 |
| Social  Studies | 8th Grade  Content | English  Learners | 2022-23 | 4.1% | 249 | N/A | N/A | 0.4% | 22 | 3.8% | 227 | 32.2% | 1,937 | 63.6% | 3,823 |
| Social  Studies | 8th Grade  Content | Migrant | 2021-22 | 3.8% | <10 | N/A | N/A | 1.3% | 1 | 2.5% | 2 | 43.0% | 34 | 53.2% | 42 |
| Social  Studies | 8th Grade  Content | Migrant | 2022-23 | 5.9% | <10 | N/A | N/A | 0.0% | 0 | 5.9% | 5 | 35.3% | 30 | 58.8% | 50 |
| Social  Studies | 8th Grade  Content | Students  With  Disabilitie s | 2021-22 | 6.8% | 775 | N/A | N/A | 1.4% | 165 | 5.3% | 610 | 24.1% | 2,756 | 69.1% | 7,902 |
| Social  Studies | 8th Grade  Content | Students  With  Disabilitie s | 2022-23 | 7.5% | 842 | N/A | N/A | 1.6% | 175 | 5.9% | 667 | 29.5% | 3,313 | 63.1% | 7,092 |
| Social  Studies | 8th Grade  Content | Homeless | 2021-22 | 8.9% | 122 | N/A | N/A | 1.5% | 20 | 7.4% | 102 | 28.7% | 393 | 62.4% | 856 |
| Social  Studies | 8th Grade  Content | Homeless | 2022-23 | 8.4% | 137 | N/A | N/A | 1.0% | 16 | 7.4% | 121 | 34.7% | 567 | 56.9% | 930 |
| Social  Studies | 8th Grade  Content | Foster  Care | 2021-22 | 9.6% | 37 | N/A | N/A | 1.6% | 6 | 8.0% | 31 | 22.5% | 87 | 68.0% | 263 |

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| Social  Studies | 8th Grade  Content | Foster  Care | 2022-23 | 9.2% | 31 | N/A | N/A | 0.6% | 2 | 8.6% | 29 | 28.9% | 97 | 61.9% | 208 |
| Social  Studies | 8th Grade  Content | Military Connecte d | 2021-22 | 34.2% | 120 | N/A | N/A | 7.1% | 25 | 27.1% | 95 | 37.0% | 130 | 28.8% | 101 |
| Social  Studies | 8th Grade  Content | Military Connecte d | 2022-23 | 33.3% | 137 | N/A | N/A | 6.6% | 27 | 26.8% | 110 | 42.8% | 176 | 23.8% | 98 |
| Social  Studies | 11th  Grade  Content | All  Students | 2021-22 | 35.9% | 33,630 | N/A | N/A | 10.2% | 9,519 | 25.7% | 24,111 | 47.0% | 44,012 | 17.1% | 16,014 |
| Social  Studies | 11th  Grade  Content | All  Students | 2022-23 | 36.1% | 34,703 | N/A | N/A | 11.0% | 10,586 | 25.1% | 24,117 | 48.5% | 46,685 | 15.4% | 14,871 |
| Social  Studies | 11th  Grade  Content | American  Indian or  Alaska  Native | 2021-22 | 31.0% | 174 | N/A | N/A | 6.0% | 34 | 24.9% | 140 | 52.8% | 297 | 16.2% | 91 |
| Social  Studies | 11th  Grade  Content | American  Indian or  Alaska  Native | 2022-23 | 30.2% | 168 | N/A | N/A | 8.3% | 46 | 21.9% | 122 | 53.6% | 298 | 16.2% | 90 |
| Social  Studies | 11th  Grade  Content | Asian | 2021-22 | 58.5% | 2,181 | N/A | N/A | 24.6% | 916 | 33.9% | 1,265 | 32.7% | 1,221 | 8.8% | 328 |
| Social  Studies | 11th  Grade  Content | Asian | 2022-23 | 56.5% | 2,147 | N/A | N/A | 22.8% | 866 | 33.7% | 1,281 | 35.4% | 1,344 | 8.1% | 308 |

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| Social  Studies | 11th  Grade  Content | Black or  African  American | 2021-22 | 12.5% | 1,686 | N/A | N/A | 1.4% | 191 | 11.1% | 1,495 | 56.0% | 7,564 | 31.5% | 4,259 |
| Social  Studies | 11th  Grade  Content | Black or  African  American | 2022-23 | 14.0% | 2,025 | N/A | N/A | 2.4% | 347 | 11.6% | 1,678 | 59.3% | 8,573 | 26.7% | 3,856 |
| Social  Studies | 11th  Grade  Content | Hispanic of Any Race | 2021-22 | 26.7% | 2,098 | N/A | N/A | 5.9% | 460 | 20.9% | 1,638 | 53.0% | 4,160 | 20.3% | 1,590 |
| Social  Studies | 11th  Grade  Content | Hispanic of Any Race | 2022-23 | 27.4% | 2,206 | N/A | N/A | 6.5% | 520 | 20.9% | 1,686 | 55.3% | 4,458 | 17.3% | 1,391 |
| Social  Studies | 11th  Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2021-22 | 42.2% | 27 | N/A | N/A | 12.5% | 8 | 29.7% | 19 | 37.5% | 24 | 20.3% | 13 |
| Social  Studies | 11th  Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2022-23 | 35.0% | 28 | N/A | N/A | 12.5% | 10 | 22.5% | 18 | 47.5% | 38 | 17.5% | 14 |
| Social  Studies | 11th  Grade  Content | Two or  More  Races | 2021-22 | 36.2% | 1,221 | N/A | N/A | 10.0% | 336 | 26.2% | 885 | 46.8% | 1,578 | 17.0% | 573 |
| Social  Studies | 11th  Grade  Content | Two or  More  Races | 2022-23 | 34.8% | 1,367 | N/A | N/A | 10.3% | 405 | 24.5% | 962 | 49.5% | 1,943 | 15.7% | 615 |
| Social  Studies | 11th  Grade  Content | White | 2021-22 | 40.6% | 26,243 | N/A | N/A | 11.7% | 7,574 | 28.9% | 18,669 | 45.2% | 29,168 | 14.2% | 9,160 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Social  Studies | 11th  Grade  Content | White | 2022-23 | 40.9% | 26,762 | N/A | N/A | 12.8% | 8,392 | 28.1% | 18,370 | 45.9% | 30,031 | 13.1% | 8,597 |
| Social  Studies | 11th  Grade  Content | Female | 2021-22 | 33.8% | 15,811 | N/A | N/A | 8.1% | 3,773 | 25.7% | 12,038 | 50.5% | 23,623 | 15.7% | 7,331 |
| Social  Studies | 11th  Grade  Content | Female | 2022-23 | 33.6% | 16,144 | N/A | N/A | 8.1% | 3,892 | 25.5% | 12,252 | 52.4% | 25,206 | 14.1% | 6,764 |
| Social  Studies | 11th  Grade  Content | Male | 2021-22 | 38.0% | 17,819 | N/A | N/A | 12.3% | 5,746 | 25.7% | 12,073 | 43.5% | 20,389 | 18.5% | 8,683 |
| Social  Studies | 11th  Grade  Content | Male | 2022-23 | 38.5% | 18,559 | N/A | N/A | 13.9% | 6,694 | 24.6% | 11,865 | 44.6% | 21,479 | 16.8% | 8,107 |
| Social  Studies | 11th  Grade  Content | Economic  ally  Disadvant aged | 2021-22 | 22.7% | 9,307 | N/A | N/A | 4.3% | 1,747 | 18.4% | 7,560 | 53.8% | 22,045 | 23.5% | 9,629 |
| Social  Studies | 11th  Grade  Content | Economic  ally  Disadvant aged | 2022-23 | 22.9% | 9,806 | N/A | N/A | 5.1% | 2,202 | 17.8% | 7,604 | 55.9% | 23,924 | 21.1% | 9,037 |
| Social  Studies | 11th  Grade  Content | English  Learners | 2021-22 | 6.9% | 324 | N/A | N/A | 0.5% | 22 | 6.4% | 302 | 58.2% | 2,732 | 34.9% | 1,639 |
| Social  Studies | 11th  Grade  Content | English  Learners | 2022-23 | 7.4% | 383 | N/A | N/A | 1.0% | 49 | 6.5% | 334 | 60.8% | 3,133 | 31.8% | 1,641 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Social  Studies | 11th  Grade  Content | Migrant | 2021-22 | 9.4% | <10 | N/A | N/A | 0.0% | 0 | 9.4% | 5 | 56.6% | 30 | 34.0% | 18 |
| Social  Studies | 11th  Grade  Content | Migrant | 2022-23 | 18.8% | <10 | N/A | N/A | 4.2% | 2 | 14.6% | 7 | 56.3% | 27 | 25.0% | 12 |
| Social  Studies | 11th  Grade  Content | Students  With  Disabilitie s | 2021-22 | 10.5% | 911 | N/A | N/A | 2.1% | 182 | 8.4% | 729 | 52.8% | 4,572 | 36.7% | 3,174 |
| Social  Studies | 11th  Grade  Content | Students  With  Disabilitie s | 2022-23 | 11.9% | 1,056 | N/A | N/A | 3.1% | 277 | 8.7% | 779 | 55.2% | 4,921 | 32.9% | 2,932 |
| Social  Studies | 11th  Grade  Content | Homeless | 2021-22 | 16.7% | 167 | N/A | N/A | 2.6% | 26 | 14.1% | 141 | 54.7% | 548 | 28.6% | 287 |
| Social  Studies | 11th  Grade  Content | Homeless | 2022-23 | 14.8% | 169 | N/A | N/A | 2.5% | 29 | 12.2% | 140 | 60.6% | 693 | 24.7% | 282 |
| Social  Studies | 11th  Grade  Content | Foster  Care | 2021-22 | 10.9% | 28 | N/A | N/A | 0.8% | 2 | 10.1% | 26 | 53.7% | 138 | 35.4% | 91 |
| Social  Studies | 11th  Grade  Content | Foster  Care | 2022-23 | 14.6% | 37 | N/A | N/A | 3.1% | 8 | 11.4% | 29 | 53.5% | 136 | 31.9% | 81 |
| Social  Studies | 11th  Grade  Content | Military Connecte d | 2021-22 | 42.3% | 210 | N/A | N/A | 13.1% | 65 | 29.2% | 145 | 41.3% | 205 | 16.3% | 81 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Social  Studies | 11th  Grade  Content | Military Connecte d | 2022-23 | 37.7% | 177 | N/A | N/A | 14.5% | 68 | 23.2% | 109 | 44.3% | 208 | 17.9% | 84 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| English  (EBRW) | 8th Grade  Content | All  Students | 2021-22 | 59.7% | 60,049 | N/A | N/A | 37.8% | 38,045 | 21.9% | 22,004 | 15.0% | 15,094 | 25.3% | 25,392 |
| English  (EBRW) | 8th Grade  Content | All  Students | 2022-23 | 59.7% | 59,083 | N/A | N/A | 37.7% | 37,277 | 22.0% | 21,806 | 15.1% | 14,976 | 25.1% | 24,873 |
| English  (EBRW) | 8th Grade  Content | American Indian or  Alaska  Native | 2021-22 | 51.3% | 300 | N/A | N/A | 30.1% | 176 | 21.2% | 124 | 17.1% | 100 | 31.6% | 185 |
| English  (EBRW) | 8th Grade  Content | American  Indian or  Alaska  Native | 2022-23 | 55.2% | 303 | N/A | N/A | 30.6% | 168 | 24.6% | 135 | 14.6% | 80 | 30.2% | 166 |
| English  (EBRW) | 8th Grade  Content | Asian | 2021-22 | 81.3% | 2,891 | N/A | N/A | 63.8% | 2,269 | 17.5% | 622 | 7.6% | 270 | 11.2% | 397 |
| English  (EBRW) | 8th Grade  Content | Asian | 2022-23 | 81.1% | 2,894 | N/A | N/A | 64.9% | 2,316 | 16.2% | 578 | 8.1% | 288 | 10.8% | 385 |
| English  (EBRW) | 8th Grade  Content | Black or  African  American | 2021-22 | 32.4% | 5,383 | N/A | N/A | 14.8% | 2,450 | 17.7% | 2,933 | 18.4% | 3,059 | 49.1% | 8,154 |
| English  (EBRW) | 8th Grade  Content | Black or  African  American | 2022-23 | 33.7% | 5,798 | N/A | N/A | 14.9% | 2,557 | 18.8% | 3,241 | 19.4% | 3,330 | 46.9% | 8,066 |
| English  (EBRW) | 8th Grade  Content | Hispanic of Any Race | 2021-22 | 49.5% | 4,359 | N/A | N/A | 26.4% | 2,321 | 23.1% | 2,038 | 18.2% | 1,606 | 32.3% | 2,843 |
| English  (EBRW) | 8th Grade  Content | Hispanic of Any Race | 2022-23 | 49.2% | 4,329 | N/A | N/A | 26.1% | 2,295 | 23.1% | 2,034 | 18.4% | 1,618 | 32.4% | 2,851 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| English  (EBRW) | 8th Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2021-22 | 61.3% | 49 | N/A | N/A | 38.8% | 31 | 22.5% | 18 | 11.3% | 9 | 27.5% | 22 |
| English  (EBRW) | 8th Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2022-23 | 53.7% | 44 | N/A | N/A | 35.4% | 29 | 18.3% | 15 | 22.0% | 18 | 24.4% | 20 |
| English  (EBRW) | 8th Grade  Content | Two or  More  Races | 2021-22 | 58.9% | 2,820 | N/A | N/A | 35.9% | 1,718 | 23.0% | 1,102 | 15.8% | 755 | 25.3% | 1,209 |
| English  (EBRW) | 8th Grade  Content | Two or  More  Races | 2022-23 | 57.6% | 2,754 | N/A | N/A | 36.1% | 1,724 | 21.5% | 1,030 | 15.8% | 756 | 26.6% | 1,271 |
| English  (EBRW) | 8th Grade  Content | White | 2021-22 | 66.9% | 44,247 | N/A | N/A | 44.0% | 29,080 | 22.9% | 15,167 | 14.1% | 9,295 | 19.0% | 12,582 |
| English  (EBRW) | 8th Grade  Content | White | 2022-23 | 67.2% | 42,961 | N/A | N/A | 44.1% | 28,188 | 23.1% | 14,773 | 13.9% | 8,886 | 18.9% | 12,114 |
| English  (EBRW) | 8th Grade  Content | Female | 2021-22 | 64.5% | 31,793 | N/A | N/A | 42.0% | 20,691 | 22.5% | 11,102 | 14.7% | 7,236 | 20.8% | 10,237 |
| English  (EBRW) | 8th Grade  Content | Female | 2022-23 | 65.3% | 31,690 | N/A | N/A | 41.9% | 20,343 | 23.4% | 11,347 | 14.3% | 6,934 | 20.4% | 9,923 |
| English  (EBRW) | 8th Grade  Content | Male | 2021-22 | 55.1% | 28,256 | N/A | N/A | 33.8% | 17,354 | 21.3% | 10,902 | 15.3% | 7,858 | 29.6% | 15,155 |
| English  (EBRW) | 8th Grade  Content | Male | 2022-23 | 54.4% | 27,393 | N/A | N/A | 33.6% | 16,934 | 20.8% | 10,459 | 16.0% | 8,042 | 29.7% | 14,950 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| English  (EBRW) | 8th Grade  Content | Economic  ally  Disadvant aged | 2021-22 | 45.5% | 24,112 | N/A | N/A | 23.6% | 12,521 | 21.9% | 11,591 | 18.2% | 9,633 | 36.4% | 19,284 |
| English  (EBRW) | 8th Grade  Content | Economic  ally  Disadvant aged | 2022-23 | 45.4% | 23,749 | N/A | N/A | 23.6% | 12,331 | 21.8% | 11,418 | 18.5% | 9,674 | 36.1% | 18,842 |
| English  (EBRW) | 8th Grade  Content | English  Learners | 2021-22 | 27.6% | 1,717 | N/A | N/A | 8.3% | 515 | 19.3% | 1,202 | 21.6% | 1,341 | 50.8% | 3,163 |
| English  (EBRW) | 8th Grade  Content | English  Learners | 2022-23 | 24.8% | 1,446 | N/A | N/A | 7.2% | 418 | 17.6% | 1,028 | 21.9% | 1,277 | 53.4% | 3,117 |
| English  (EBRW) | 8th Grade  Content | Migrant | 2021-22 | 31.2% | 24 | N/A | N/A | 10.4% | 8 | 20.8% | 16 | 22.1% | 17 | 46.8% | 36 |
| English  (EBRW) | 8th Grade  Content | Migrant | 2022-23 | 24.1% | 19 | N/A | N/A | 7.6% | 6 | 16.5% | 13 | 29.1% | 23 | 46.8% | 37 |
| English  (EBRW) | 8th Grade  Content | Students  With  Disabilitie s | 2021-22 | 20.3% | 2,263 | N/A | N/A | 8.2% | 916 | 12.1% | 1,347 | 17.6% | 1,957 | 62.1% | 6,919 |
| English  (EBRW) | 8th Grade  Content | Students  With  Disabilitie s | 2022-23 | 22.0% | 2,402 | N/A | N/A | 8.5% | 924 | 13.5% | 1,478 | 18.7% | 2,039 | 59.3% | 6,479 |
| English  (EBRW) | 8th Grade  Content | Homeless | 2021-22 | 34.8% | 453 | N/A | N/A | 16.0% | 208 | 18.8% | 245 | 18.3% | 238 | 46.9% | 610 |
| English  (EBRW) | 8th Grade  Content | Homeless | 2022-23 | 34.5% | 533 | N/A | N/A | 15.1% | 233 | 19.4% | 300 | 18.2% | 281 | 47.3% | 732 |
| English  (EBRW) | 8th Grade  Content | Foster  Care | 2021-22 | 31.3% | 113 | N/A | N/A | 15.2% | 55 | 16.1% | 58 | 18.8% | 68 | 49.9% | 180 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| English  (EBRW) | 8th Grade  Content | Foster  Care | 2022-23 | 29.9% | 100 | N/A | N/A | 14.4% | 48 | 15.6% | 52 | 19.2% | 64 | 50.9% | 170 |
| English  (EBRW) | 8th Grade  Content | Military Connecte d | 2021-22 | 65.2% | 225 | N/A | N/A | 43.2% | 149 | 22.0% | 76 | 14.8% | 51 | 20.0% | 69 |
| English  (EBRW) | 8th Grade  Content | Military Connecte d | 2022-23 | 68.8% | 280 | N/A | N/A | 45.7% | 186 | 23.1% | 94 | 16.2% | 66 | 15.0% | 61 |
| Mathemat  ics | 8th Grade  Content | All  Students | 2021-22 | 36.2% | 36,401 | N/A | N/A | 10.8% | 10,819 | 25.4% | 25,582 | 37.5% | 37,741 | 26.3% | 26,445 |
| Mathemat  ics | 8th Grade  Content | All  Students | 2022-23 | 36.3% | 35,930 | N/A | N/A | 11.9% | 11,770 | 24.4% | 24,160 | 34.0% | 33,630 | 29.8% | 29,484 |
| Mathemat  ics | 8th Grade  Content | American  Indian or  Alaska  Native | 2021-22 | 27.5% | 161 | N/A | N/A | 4.6% | 27 | 22.9% | 134 | 43.2% | 253 | 29.2% | 171 |
| Mathemat  ics | 8th Grade  Content | American  Indian or  Alaska  Native | 2022-23 | 25.3% | 139 | N/A | N/A | 6.2% | 34 | 19.1% | 105 | 39.7% | 218 | 35.0% | 192 |
| Mathemat  ics | 8th Grade  Content | Asian | 2021-22 | 66.8% | 2,385 | N/A | N/A | 40.3% | 1,440 | 26.5% | 945 | 22.8% | 814 | 10.4% | 370 |
| Mathemat  ics | 8th Grade  Content | Asian | 2022-23 | 69.2% | 2,477 | N/A | N/A | 42.9% | 1,536 | 26.3% | 941 | 19.5% | 697 | 11.3% | 406 |
| Mathemat  ics | 8th Grade  Content | Black or  African  American | 2021-22 | 12.0% | 1,990 | N/A | N/A | 1.4% | 231 | 10.6% | 1,759 | 39.5% | 6,562 | 48.5% | 8,050 |
| Mathemat  ics | 8th Grade  Content | Black or  African  American | 2022-23 | 11.1% | 1,902 | N/A | N/A | 1.7% | 290 | 9.4% | 1,612 | 36.1% | 6,211 | 52.8% | 9,084 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Mathemat  ics | 8th Grade  Content | Hispanic of Any Race | 2021-22 | 24.2% | 2,139 | N/A | N/A | 4.7% | 418 | 19.5% | 1,721 | 42.5% | 3,753 | 33.3% | 2,941 |
| Mathemat  ics | 8th Grade  Content | Hispanic of Any Race | 2022-23 | 23.2% | 2,056 | N/A | N/A | 4.9% | 436 | 18.3% | 1,620 | 39.4% | 3,487 | 37.4% | 3,313 |
| Mathemat  ics | 8th Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2021-22 | 35.8% | 29 | N/A | N/A | 6.2% | 5 | 29.6% | 24 | 35.8% | 29 | 28.4% | 23 |
| Mathemat  ics | 8th Grade  Content | Native Hawaiian or Other  Pacific  Islander | 2022-23 | 28.0% | 23 | N/A | N/A | 6.1% | 5 | 22.0% | 18 | 46.3% | 38 | 25.6% | 21 |
| Mathemat  ics | 8th Grade  Content | Two or  More  Races | 2021-22 | 31.8% | 1,523 | N/A | N/A | 8.9% | 424 | 23.0% | 1,099 | 39.4% | 1,885 | 28.8% | 1,376 |
| Mathemat  ics | 8th Grade  Content | Two or  More  Races | 2022-23 | 31.2% | 1,490 | N/A | N/A | 9.7% | 465 | 21.4% | 1,025 | 35.3% | 1,690 | 33.5% | 1,602 |
| Mathemat  ics | 8th Grade  Content | White | 2021-22 | 42.6% | 28,174 | N/A | N/A | 12.5% | 8,274 | 30.1% | 19,900 | 37.0% | 24,445 | 20.4% | 13,514 |
| Mathemat  ics | 8th Grade  Content | White | 2022-23 | 43.5% | 27,843 | N/A | N/A | 14.1% | 9,004 | 29.4% | 18,839 | 33.3% | 21,289 | 23.2% | 14,866 |
| Mathemat  ics | 8th Grade  Content | Female | 2021-22 | 34.5% | 17,016 | N/A | N/A | 9.2% | 4,552 | 25.3% | 12,464 | 39.0% | 19,211 | 26.5% | 13,063 |
| Mathemat  ics | 8th Grade  Content | Female | 2022-23 | 35.2% | 17,105 | N/A | N/A | 10.3% | 5,014 | 24.9% | 12,091 | 35.5% | 17,243 | 29.3% | 14,240 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Mathemat  ics | 8th Grade  Content | Male | 2021-22 | 37.8% | 19,385 | N/A | N/A | 12.2% | 6,267 | 25.6% | 13,118 | 36.1% | 18,530 | 26.1% | 13,382 |
| Mathemat  ics | 8th Grade  Content | Male | 2022-23 | 37.3% | 18,825 | N/A | N/A | 13.4% | 6,756 | 23.9% | 12,069 | 32.5% | 16,387 | 30.2% | 15,244 |
| Mathemat  ics | 8th Grade  Content | Economic  ally  Disadvant aged | 2021-22 | 21.4% | 11,347 | N/A | N/A | 3.6% | 1,915 | 17.8% | 9,432 | 42.1% | 22,354 | 36.5% | 19,354 |
| Mathemat  ics | 8th Grade  Content | Economic  ally  Disadvant aged | 2022-23 | 20.7% | 10,829 | N/A | N/A | 4.0% | 2,079 | 16.7% | 8,750 | 37.9% | 19,828 | 41.4% | 21,687 |
| Mathemat  ics | 8th Grade  Content | English  Learners | 2021-22 | 12.6% | 787 | N/A | N/A | 1.6% | 102 | 10.9% | 685 | 42.5% | 2,660 | 45.0% | 2,817 |
| Mathemat  ics | 8th Grade  Content | English  Learners | 2022-23 | 12.4% | 735 | N/A | N/A | 2.2% | 130 | 10.2% | 605 | 38.1% | 2,269 | 49.5% | 2,945 |
| Mathemat  ics | 8th Grade  Content | Migrant | 2021-22 | 20.8% | 16 | N/A | N/A | 0.0% | 0 | 20.8% | 16 | 44.2% | 34 | 35.1% | 27 |
| Mathemat  ics | 8th Grade  Content | Migrant | 2022-23 | 6.3% | <10 | N/A | N/A | 1.3% | 1 | 5.1% | 4 | 50.6% | 40 | 43.0% | 34 |
| Mathemat  ics | 8th Grade  Content | Students  With  Disabilitie s | 2021-22 | 8.8% | 981 | N/A | N/A | 1.1% | 123 | 7.7% | 858 | 37.8% | 4,211 | 53.4% | 5,956 |
| Mathemat  ics | 8th Grade  Content | Students  With  Disabilitie s | 2022-23 | 8.6% | 941 | N/A | N/A | 1.3% | 143 | 7.3% | 798 | 35.1% | 3,833 | 56.3% | 6,149 |
| Mathemat  ics | 8th Grade  Content | Homeless | 2021-22 | 13.5% | 176 | N/A | N/A | 1.7% | 22 | 11.8% | 154 | 42.6% | 555 | 43.9% | 572 |

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| Subject | Grade | Student Group | School Year | State  Percent  Students Proficien  t | State  Number  Students Proficien  t | District  Percent  Students Proficien  t | School  Percent  Students Proficien  t | Percent Advance d | Number Advance d | Percent Proficien  t | Number  Proficien  t | Percent  Partially Proficien  t | Number  Partially Proficien  t | Percent  Not  Proficien  t | Number  Not  Proficien  t |
| Mathemat  ics | 8th Grade  Content | Homeless | 2022-23 | 13.1% | 204 | N/A | N/A | 1.7% | 27 | 11.4% | 177 | 35.6% | 554 | 51.3% | 797 |
| Mathemat  ics | 8th Grade  Content | Foster  Care | 2021-22 | 11.6% | 42 | N/A | N/A | 1.1% | 4 | 10.5% | 38 | 41.8% | 151 | 46.5% | 168 |
| Mathemat  ics | 8th Grade  Content | Foster  Care | 2022-23 | 8.7% | 29 | N/A | N/A | 0.9% | 3 | 7.8% | 26 | 33.8% | 113 | 57.5% | 192 |
| Mathemat  ics | 8th Grade  Content | Military Connecte d | 2021-22 | 41.2% | 143 | N/A | N/A | 8.6% | 30 | 32.6% | 113 | 40.9% | 142 | 17.9% | 62 |
| Mathemat  ics | 8th Grade  Content | Military Connecte d | 2022-23 | 45.2% | 184 | N/A | N/A | 14.3% | 58 | 31.0% | 126 | 33.4% | 136 | 21.4% | 87 |

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| Location  Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or  Exceeded | % Met or  Exceeded | Did Not Meet | % Did Not  Meet | Number Assessed |
| Statewide | 2022-23 | Total Score | All Students | 958.4 | N/A | 27,375 | 28.2% | 69,748 | 71.8% | 97,123 |
| Statewide | 2021-22 | Total Score | All Students | 959.9 | N/A | 26,811 | 28.1% | 68,710 | 71.9% | 95,521 |
| Statewide | 2022-23 | Total Score | American  Indian or  Alaska Native | 909.6 | N/A | 111 | 19.8% | 449 | 80.2% | 560 |
| Statewide | 2021-22 | Total Score | American  Indian or  Alaska Native | 918.7 | N/A | 105 | 18.4% | 465 | 81.6% | 570 |
| Statewide | 2022-23 | Total Score | Asian | 1146.9 | N/A | 2,392 | 62.6% | 1,429 | 37.4% | 3,821 |
| Statewide | 2021-22 | Total Score | Asian | 1145.5 | N/A | 2,272 | 59.9% | 1,522 | 40.1% | 3,794 |
| Statewide | 2022-23 | Total Score | Black or  African  American | 825.5 | N/A | 1,002 | 6.9% | 13,514 | 93.1% | 14,516 |
| Statewide | 2021-22 | Total Score | Black or  African  American | 821.4 | N/A | 833 | 6.0% | 13,058 | 94.0% | 13,891 |
| Statewide | 2022-23 | Total Score | Hispanic of  Any Race | 895.3 | N/A | 1,291 | 15.9% | 6,850 | 84.1% | 8,141 |
| Statewide | 2021-22 | Total Score | Hispanic of  Any Race | 892.6 | N/A | 1,238 | 15.5% | 6,766 | 84.5% | 8,004 |
| Statewide | 2022-23 | Total Score | Native  Hawaiian or  Other Pacific  Islander | 964.4 | N/A | 24 | 30.0% | 56 | 70.0% | 80 |
| Statewide | 2021-22 | Total Score | Native  Hawaiian or  Other Pacific  Islander | 942.7 | N/A | 20 | 29.9% | 47 | 70.1% | 67 |
| Statewide | 2022-23 | Total Score | Two or More  Races | 949.7 | N/A | 997 | 25.2% | 2,966 | 74.8% | 3,963 |

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| Location  Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or  Exceeded | % Met or  Exceeded | Did Not Meet | % Did Not  Meet | Number Assessed |
| Statewide | 2021-22 | Total Score | Two or More  Races | 953.9 | N/A | 890 | 25.7% | 2,571 | 74.3% | 3,461 |
| Statewide | 2022-23 | Total Score | White | 985.4 | N/A | 21,558 | 32.6% | 44,484 | 67.4% | 66,042 |
| Statewide | 2021-22 | Total Score | White | 987.4 | N/A | 21,453 | 32.6% | 44,281 | 67.4% | 65,734 |
| Statewide | 2022-23 | Total Score | Female | 963.6 | N/A | 13,155 | 27.1% | 35,458 | 72.9% | 48,613 |
| Statewide | 2021-22 | Total Score | Female | 966.2 | N/A | 12,975 | 27.2% | 34,787 | 72.8% | 47,762 |
| Statewide | 2022-23 | Total Score | Male | 953.2 | N/A | 14,220 | 29.3% | 34,290 | 70.7% | 48,510 |
| Statewide | 2021-22 | Total Score | Male | 953.7 | N/A | 13,836 | 29.0% | 33,923 | 71.0% | 47,759 |
| Statewide | 2022-23 | Total Score | Economically  Disadvantaged | 874.4 | N/A | 5,697 | 13.2% | 37,540 | 86.8% | 43,237 |
| Statewide | 2021-22 | Total Score | Economically  Disadvantaged | 876.0 | N/A | 5,461 | 13.0% | 36,600 | 87.0% | 42,061 |
| Statewide | 2022-23 | Total Score | Not  Economically  Disadvantaged | 1025.8 | N/A | 21,678 | 40.2% | 32,208 | 59.8% | 53,886 |
| Statewide | 2021-22 | Total Score | Not  Economically  Disadvantaged | 1025.9 | N/A | 21,350 | 39.9% | 32,110 | 60.1% | 53,460 |
| Statewide | 2022-23 | Total Score | English  Learners | 795.6 | N/A | 190 | 3.7% | 4,994 | 96.3% | 5,184 |
| Statewide | 2021-22 | Total Score | English  Learners | 797.6 | N/A | 138 | 2.8% | 4,749 | 97.2% | 4,887 |
| Statewide | 2022-23 | Total Score | Not English  Learners | 967.6 | N/A | 27,185 | 29.6% | 64,754 | 70.4% | 91,939 |
| Statewide | 2021-22 | Total Score | Not English  Learners | 968.7 | N/A | 26,673 | 29.4% | 63,961 | 70.6% | 90,634 |
| Statewide | 2022-23 | Total Score | Migrant | 791.6 | N/A | 2 | 4.0% | 48 | 96.0% | 50 |
| Statewide | 2021-22 | Total Score | Migrant | 794.1 | N/A | 1 | 1.9% | 53 | 98.1% | 54 |

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| Location  Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or  Exceeded | % Met or  Exceeded | Did Not Meet | % Did Not  Meet | Number Assessed |
| Statewide | 2022-23 | Total Score | Not Migrant | 958.5 | N/A | 27,373 | 28.2% | 69,700 | 71.8% | 97,073 |
| Statewide | 2021-22 | Total Score | Not Migrant | 960.0 | N/A | 26,810 | 28.1% | 68,657 | 71.9% | 95,467 |
| Statewide | 2022-23 | Total Score | Students With  Disabilities | 781.5 | N/A | 312 | 3.5% | 8,654 | 96.5% | 8,966 |
| Statewide | 2021-22 | Total Score | Students With  Disabilities | 784.4 | N/A | 269 | 3.0% | 8,564 | 97.0% | 8,833 |
| Statewide | 2022-23 | Total Score | Students  Without  Disabilities | 976.4 | N/A | 27,063 | 30.7% | 61,094 | 69.3% | 88,157 |
| Statewide | 2021-22 | Total Score | Students  Without  Disabilities | 977.8 | N/A | 26,542 | 30.6% | 60,146 | 69.4% | 86,688 |
| Statewide | 2022-23 | Total Score | Homeless | 829.8 | N/A | 75 | 6.5% | 1,082 | 93.5% | 1,157 |
| Statewide | 2021-22 | Total Score | Homeless | 833.6 | N/A | 67 | 6.5% | 967 | 93.5% | 1,034 |
| Statewide | 2022-23 | Total Score | Not Homeless | 960.0 | N/A | 27,300 | 28.4% | 68,666 | 71.6% | 95,966 |
| Statewide | 2021-22 | Total Score | Not Homeless | 961.3 | N/A | 26,744 | 28.3% | 67,743 | 71.7% | 94,487 |
| Statewide | 2022-23 | Total Score | Foster Care | 811.7 | N/A | 12 | 4.5% | 252 | 95.5% | 264 |
| Statewide | 2021-22 | Total Score | Foster Care | 783.1 | N/A | 6 | 2.2% | 269 | 97.8% | 275 |
| Statewide | 2022-23 | Total Score | Not Foster  Care | 958.8 | N/A | 27,363 | 28.3% | 69,496 | 71.7% | 96,859 |
| Statewide | 2021-22 | Total Score | Not Foster  Care | 960.4 | N/A | 26,805 | 28.1% | 68,441 | 71.9% | 95,246 |
| Statewide | 2022-23 | Total Score | Military  Connected | 969.7 | N/A | 155 | 33.0% | 315 | 67.0% | 470 |
| Statewide | 2021-22 | Total Score | Military  Connected | 987.1 | N/A | 174 | 35.4% | 317 | 64.6% | 491 |
| Statewide | 2022-23 | Total Score | Not Military  Connected | 958.3 | N/A | 27,220 | 28.2% | 69,433 | 71.8% | 96,653 |

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| Location  Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or  Exceeded | % Met or  Exceeded | Did Not Meet | % Did Not  Meet | Number Assessed |
| Statewide | 2021-22 | Total Score | Not Military  Connected | 959.8 | N/A | 26,637 | 28.0% | 68,393 | 72.0% | 95,030 |
| Statewide | 2022-23 | EvidenceBased Reading and Writing | All Students | 488.7 | 480 | 50,715 | 52.2% | 46,408 | 47.8% | 97,123 |
| Statewide | 2021-22 | EvidenceBased Reading and Writing | All Students | 489.5 | 480 | 49,310 | 51.6% | 46,211 | 48.4% | 95,521 |
| Statewide | 2022-23 | EvidenceBased Reading and Writing | American  Indian or  Alaska Native | 462.8 | 480 | 241 | 43.0% | 319 | 57.0% | 560 |
| Statewide | 2021-22 | EvidenceBased Reading and Writing | American  Indian or  Alaska Native | 472.4 | 480 | 261 | 45.8% | 309 | 54.2% | 570 |
| Statewide | 2022-23 | EvidenceBased Reading and Writing | Asian | 566.3 | 480 | 2,913 | 76.2% | 908 | 23.8% | 3,821 |
| Statewide | 2021-22 | EvidenceBased Reading and Writing | Asian | 566.9 | 480 | 2,813 | 74.1% | 981 | 25.9% | 3,794 |
| Statewide | 2022-23 | EvidenceBased Reading and Writing | Black or  African  American | 426.3 | 480 | 3,638 | 25.1% | 10,878 | 74.9% | 14,516 |
| Statewide | 2021-22 | EvidenceBased Reading and Writing | Black or  African  American | 423.1 | 480 | 3,097 | 22.3% | 10,794 | 77.7% | 13,891 |
| Statewide | 2022-23 | EvidenceBased Reading and Writing | Hispanic of  Any Race | 458.6 | 480 | 3,270 | 40.2% | 4,871 | 59.8% | 8,141 |
| Statewide | 2021-22 | EvidenceBased Reading and Writing | Hispanic of  Any Race | 457.2 | 480 | 2,999 | 37.5% | 5,005 | 62.5% | 8,004 |

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| Location  Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or  Exceeded | % Met or  Exceeded | Did Not Meet | % Did Not  Meet | Number Assessed |
| Statewide | 2022-23 | EvidenceBased Reading and Writing | Native  Hawaiian or  Other Pacific  Islander | 491.1 | 480 | 44 | 55.0% | 36 | 45.0% | 80 |
| Statewide | 2021-22 | EvidenceBased Reading and Writing | Native  Hawaiian or  Other Pacific  Islander | 478.8 | 480 | 29 | 43.3% | 38 | 56.7% | 67 |
| Statewide | 2022-23 | EvidenceBased Reading and Writing | Two or More  Races | 488.0 | 480 | 2,045 | 51.6% | 1,918 | 48.4% | 3,963 |
| Statewide | 2021-22 | EvidenceBased Reading and Writing | Two or More  Races | 489.9 | 480 | 1,738 | 50.2% | 1,723 | 49.8% | 3,461 |
| Statewide | 2022-23 | EvidenceBased Reading and Writing | White | 501.9 | 480 | 38,564 | 58.4% | 27,478 | 41.6% | 66,042 |
| Statewide | 2021-22 | EvidenceBased Reading and Writing | White | 503.2 | 480 | 38,373 | 58.4% | 27,361 | 41.6% | 65,734 |
| Statewide | 2022-23 | EvidenceBased Reading and Writing | Female | 496.8 | 480 | 27,194 | 55.9% | 21,419 | 44.1% | 48,613 |
| Statewide | 2021-22 | EvidenceBased Reading and Writing | Female | 498.4 | 480 | 26,598 | 55.7% | 21,164 | 44.3% | 47,762 |
| Statewide | 2022-23 | EvidenceBased Reading and Writing | Male | 480.6 | 480 | 23,521 | 48.5% | 24,989 | 51.5% | 48,510 |
| Statewide | 2021-22 | EvidenceBased Reading and Writing | Male | 480.7 | 480 | 22,712 | 47.6% | 25,047 | 52.4% | 47,759 |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Location  Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or  Exceeded | % Met or  Exceeded | Did Not Meet | % Did Not  Meet | Number Assessed |
| Statewide | 2022-23 | EvidenceBased Reading and Writing | Economically  Disadvantaged | 448.8 | 480 | 15,363 | 35.5% | 27,874 | 64.5% | 43,237 |
| Statewide | 2021-22 | EvidenceBased Reading and Writing | Economically  Disadvantaged | 449.2 | 480 | 14,394 | 34.2% | 27,667 | 65.8% | 42,061 |
| Statewide | 2022-23 | EvidenceBased Reading and Writing | Not  Economically  Disadvantaged | 520.8 | 480 | 35,352 | 65.6% | 18,534 | 34.4% | 53,886 |
| Statewide | 2021-22 | EvidenceBased Reading and Writing | Not  Economically  Disadvantaged | 521.3 | 480 | 34,916 | 65.3% | 18,544 | 34.7% | 53,460 |
| Statewide | 2022-23 | EvidenceBased Reading and Writing | English  Learners | 401.3 | 480 | 685 | 13.2% | 4,499 | 86.8% | 5,184 |
| Statewide | 2021-22 | EvidenceBased Reading and Writing | English  Learners | 401.4 | 480 | 515 | 10.5% | 4,372 | 89.5% | 4,887 |
| Statewide | 2022-23 | EvidenceBased Reading and Writing | Not English  Learners | 493.6 | 480 | 50,030 | 54.4% | 41,909 | 45.6% | 91,939 |
| Statewide | 2021-22 | EvidenceBased Reading and Writing | Not English  Learners | 494.3 | 480 | 48,795 | 53.8% | 41,839 | 46.2% | 90,634 |
| Statewide | 2022-23 | EvidenceBased Reading and Writing | Migrant | 401.6 | 480 | 8 | 16.0% | 42 | 84.0% | 50 |
| Statewide | 2021-22 | EvidenceBased Reading and Writing | Migrant | 401.3 | 480 | 9 | 16.7% | 45 | 83.3% | 54 |
| Statewide | 2022-23 | EvidenceBased Reading and Writing | Not Migrant | 488.7 | 480 | 50,707 | 52.2% | 46,366 | 47.8% | 97,073 |

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| Location  Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or  Exceeded | % Met or  Exceeded | Did Not Meet | % Did Not  Meet | Number Assessed |
| Statewide | 2021-22 | EvidenceBased Reading and Writing | Not Migrant | 489.6 | 480 | 49,301 | 51.6% | 46,166 | 48.4% | 95,467 |
| Statewide | 2022-23 | EvidenceBased Reading and Writing | Students With  Disabilities | 399.5 | 480 | 1,202 | 13.4% | 7,764 | 86.6% | 8,966 |
| Statewide | 2021-22 | EvidenceBased Reading and Writing | Students With  Disabilities | 401.8 | 480 | 1,096 | 12.4% | 7,737 | 87.6% | 8,833 |
| Statewide | 2022-23 | EvidenceBased Reading and Writing | Students  Without  Disabilities | 497.8 | 480 | 49,513 | 56.2% | 38,644 | 43.8% | 88,157 |
| Statewide | 2021-22 | EvidenceBased Reading and Writing | Students  Without  Disabilities | 498.5 | 480 | 48,214 | 55.6% | 38,474 | 44.4% | 86,688 |
| Statewide | 2022-23 | EvidenceBased Reading and Writing | Homeless | 424.7 | 480 | 297 | 25.7% | 860 | 74.3% | 1,157 |
| Statewide | 2021-22 | EvidenceBased Reading and Writing | Homeless | 428.5 | 480 | 254 | 24.6% | 780 | 75.4% | 1,034 |
| Statewide | 2022-23 | EvidenceBased Reading and Writing | Not Homeless | 489.5 | 480 | 50,418 | 52.5% | 45,548 | 47.5% | 95,966 |
| Statewide | 2021-22 | EvidenceBased Reading and Writing | Not Homeless | 490.2 | 480 | 49,056 | 51.9% | 45,431 | 48.1% | 94,487 |
| Statewide | 2022-23 | EvidenceBased Reading and Writing | Foster Care | 419.2 | 480 | 54 | 20.5% | 210 | 79.5% | 264 |
| Statewide | 2021-22 | EvidenceBased Reading and Writing | Foster Care | 403.5 | 480 | 41 | 14.9% | 234 | 85.1% | 275 |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Location  Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or  Exceeded | % Met or  Exceeded | Did Not Meet | % Did Not  Meet | Number Assessed |
| Statewide | 2022-23 | EvidenceBased Reading and Writing | Not Foster  Care | 488.9 | 480 | 50,661 | 52.3% | 46,198 | 47.7% | 96,859 |
| Statewide | 2021-22 | EvidenceBased Reading and Writing | Not Foster  Care | 489.8 | 480 | 49,269 | 51.7% | 45,977 | 48.3% | 95,246 |
| Statewide | 2022-23 | EvidenceBased Reading and Writing | Military  Connected | 493.3 | 480 | 260 | 55.3% | 210 | 44.7% | 470 |
| Statewide | 2021-22 | EvidenceBased Reading and Writing | Military  Connected | 502.2 | 480 | 283 | 57.6% | 208 | 42.4% | 491 |
| Statewide | 2022-23 | EvidenceBased Reading and Writing | Not Military  Connected | 488.7 | 480 | 50,455 | 52.2% | 46,198 | 47.8% | 96,653 |
| Statewide | 2021-22 | EvidenceBased Reading and Writing | Not Military  Connected | 489.5 | 480 | 49,027 | 51.6% | 46,003 | 48.4% | 95,030 |
| Statewide | 2022-23 | Mathematics | All Students | 469.7 | 530 | 29,021 | 29.9% | 68,137 | 70.1% | 97,158 |
| Statewide | 2021-22 | Mathematics | All Students | 470.4 | 530 | 28,617 | 30.0% | 66,908 | 70.0% | 95,525 |
| Statewide | 2022-23 | Mathematics | American  Indian or  Alaska Native | 446.7 | 530 | 117 | 20.9% | 443 | 79.1% | 560 |
| Statewide | 2021-22 | Mathematics | American  Indian or  Alaska Native | 446.3 | 530 | 115 | 20.2% | 455 | 79.8% | 570 |
| Statewide | 2022-23 | Mathematics | Asian | 580.6 | 530 | 2,487 | 65.1% | 1,336 | 34.9% | 3,823 |
| Statewide | 2021-22 | Mathematics | Asian | 578.7 | 530 | 2,385 | 62.9% | 1,409 | 37.1% | 3,794 |
| Statewide | 2022-23 | Mathematics | Black or  African  American | 399.2 | 530 | 1,095 | 7.5% | 13,422 | 92.5% | 14,517 |

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| Location  Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or  Exceeded | % Met or  Exceeded | Did Not Meet | % Did Not  Meet | Number Assessed |
| Statewide | 2021-22 | Mathematics | Black or  African  American | 398.3 | 530 | 909 | 6.5% | 12,982 | 93.5% | 13,891 |
| Statewide | 2022-23 | Mathematics | Hispanic of  Any Race | 436.5 | 530 | 1,390 | 17.0% | 6,772 | 83.0% | 8,162 |
| Statewide | 2021-22 | Mathematics | Hispanic of  Any Race | 435.4 | 530 | 1,374 | 17.2% | 6,633 | 82.8% | 8,007 |
| Statewide | 2022-23 | Mathematics | Native  Hawaiian or  Other Pacific  Islander | 473.3 | 530 | 26 | 32.5% | 54 | 67.5% | 80 |
| Statewide | 2021-22 | Mathematics | Native  Hawaiian or  Other Pacific  Islander | 463.9 | 530 | 25 | 37.3% | 42 | 62.7% | 67 |
| Statewide | 2022-23 | Mathematics | Two or More  Races | 461.7 | 530 | 1,050 | 26.5% | 2,913 | 73.5% | 3,963 |
| Statewide | 2021-22 | Mathematics | Two or More  Races | 464.0 | 530 | 944 | 27.3% | 2,517 | 72.7% | 3,461 |
| Statewide | 2022-23 | Mathematics | White | 483.5 | 530 | 22,856 | 34.6% | 43,197 | 65.4% | 66,053 |
| Statewide | 2021-22 | Mathematics | White | 484.2 | 530 | 22,865 | 34.8% | 42,870 | 65.2% | 65,735 |
| Statewide | 2022-23 | Mathematics | Female | 466.8 | 530 | 13,695 | 28.2% | 34,937 | 71.8% | 48,632 |
| Statewide | 2021-22 | Mathematics | Female | 467.8 | 530 | 13,523 | 28.3% | 34,241 | 71.7% | 47,764 |
| Statewide | 2022-23 | Mathematics | Male | 472.5 | 530 | 15,326 | 31.6% | 33,200 | 68.4% | 48,526 |
| Statewide | 2021-22 | Mathematics | Male | 473.0 | 530 | 15,094 | 31.6% | 32,667 | 68.4% | 47,761 |
| Statewide | 2022-23 | Mathematics | Economically  Disadvantaged | 425.6 | 530 | 6,225 | 14.4% | 37,033 | 85.6% | 43,258 |
| Statewide | 2021-22 | Mathematics | Economically  Disadvantaged | 426.9 | 530 | 6,056 | 14.4% | 36,006 | 85.6% | 42,062 |

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| Location  Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or  Exceeded | % Met or  Exceeded | Did Not Meet | % Did Not  Meet | Number Assessed |
| Statewide | 2022-23 | Mathematics | Not  Economically  Disadvantaged | 505.0 | 530 | 22,796 | 42.3% | 31,104 | 57.7% | 53,900 |
| Statewide | 2021-22 | Mathematics | Not  Economically  Disadvantaged | 504.7 | 530 | 22,561 | 42.2% | 30,902 | 57.8% | 53,463 |
| Statewide | 2022-23 | Mathematics | English  Learners | 394.1 | 530 | 284 | 5.4% | 4,935 | 94.6% | 5,219 |
| Statewide | 2021-22 | Mathematics | English  Learners | 396.2 | 530 | 239 | 4.9% | 4,652 | 95.1% | 4,891 |
| Statewide | 2022-23 | Mathematics | Not English  Learners | 474.0 | 530 | 28,737 | 31.3% | 63,202 | 68.7% | 91,939 |
| Statewide | 2021-22 | Mathematics | Not English  Learners | 474.4 | 530 | 28,378 | 31.3% | 62,256 | 68.7% | 90,634 |
| Statewide | 2022-23 | Mathematics | Migrant | 390.0 | 530 | 2 | 4.0% | 48 | 96.0% | 50 |
| Statewide | 2021-22 | Mathematics | Migrant | 392.8 | 530 | 1 | 1.9% | 53 | 98.1% | 54 |
| Statewide | 2022-23 | Mathematics | Not Migrant | 469.7 | 530 | 29,019 | 29.9% | 68,089 | 70.1% | 97,108 |
| Statewide | 2021-22 | Mathematics | Not Migrant | 470.5 | 530 | 28,616 | 30.0% | 66,855 | 70.0% | 95,471 |
| Statewide | 2022-23 | Mathematics | Students With  Disabilities | 382.0 | 530 | 356 | 4.0% | 8,610 | 96.0% | 8,966 |
| Statewide | 2021-22 | Mathematics | Students With  Disabilities | 382.6 | 530 | 335 | 3.8% | 8,498 | 96.2% | 8,833 |
| Statewide | 2022-23 | Mathematics | Students  Without  Disabilities | 478.6 | 530 | 28,665 | 32.5% | 59,527 | 67.5% | 88,192 |
| Statewide | 2021-22 | Mathematics | Students  Without  Disabilities | 479.4 | 530 | 28,282 | 32.6% | 58,410 | 67.4% | 86,692 |
| Statewide | 2022-23 | Mathematics | Homeless | 405.1 | 530 | 88 | 7.6% | 1,069 | 92.4% | 1,157 |

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| Location  Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or  Exceeded | % Met or  Exceeded | Did Not Meet | % Did Not  Meet | Number Assessed |
| Statewide | 2021-22 | Mathematics | Homeless | 405.0 | 530 | 81 | 7.8% | 953 | 92.2% | 1,034 |
| Statewide | 2022-23 | Mathematics | Not Homeless | 470.4 | 530 | 28,933 | 30.1% | 67,068 | 69.9% | 96,001 |
| Statewide | 2021-22 | Mathematics | Not Homeless | 471.1 | 530 | 28,536 | 30.2% | 65,955 | 69.8% | 94,491 |
| Statewide | 2022-23 | Mathematics | Foster Care | 392.5 | 530 | 14 | 5.3% | 250 | 94.7% | 264 |
| Statewide | 2021-22 | Mathematics | Foster Care | 379.6 | 530 | 8 | 2.9% | 267 | 97.1% | 275 |
| Statewide | 2022-23 | Mathematics | Not Foster  Care | 469.9 | 530 | 29,007 | 29.9% | 67,887 | 70.1% | 96,894 |
| Statewide | 2021-22 | Mathematics | Not Foster  Care | 470.7 | 530 | 28,609 | 30.0% | 66,641 | 70.0% | 95,250 |
| Statewide | 2022-23 | Mathematics | Military  Connected | 476.3 | 530 | 165 | 35.1% | 305 | 64.9% | 470 |
| Statewide | 2021-22 | Mathematics | Military  Connected | 484.9 | 530 | 185 | 37.7% | 306 | 62.3% | 491 |
| Statewide | 2022-23 | Mathematics | Not Military  Connected | 469.6 | 530 | 28,856 | 29.8% | 67,832 | 70.2% | 96,688 |
| Statewide | 2021-22 | Mathematics | Not Military  Connected | 470.3 | 530 | 28,432 | 29.9% | 66,602 | 70.1% | 95,034 |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 3rd Grade  Content | All Students | 2021-22 | 39.5% | N/A | N/A | 12.1% | 27.5% | 60.5% |
| ELA | 3rd Grade  Content | All Students | 2022-23 | 37.4% | N/A | N/A | 10.6% | 26.8% | 62.6% |
| Mathematics | 3rd Grade  Content | All Students | 2021-22 | 34.4% | N/A | N/A | 8.2% | 26.2% | 65.6% |
| Mathematics | 3rd Grade  Content | All Students | 2022-23 | 31.2% | N/A | N/A | 10.3% | 20.9% | 68.8% |
| ELA | 3rd Grade  Content | American Indian or Alaska Native | 2021-22 | 66.7% | N/A | N/A | 0.0% | 66.7% | 33.3% |
| ELA | 3rd Grade  Content | American Indian or Alaska Native | 2022-23 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| Mathematics | 3rd Grade  Content | American Indian or Alaska Native | 2021-22 | 50.0% | N/A | N/A | 16.7% | 33.3% | 50.0% |
| Mathematics | 3rd Grade  Content | American Indian or Alaska Native | 2022-23 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| ELA | 3rd Grade  Content | Asian | 2021-22 | 26.7% | N/A | N/A | 6.7% | 20.0% | 73.3% |
| ELA | 3rd Grade  Content | Asian | 2022-23 | 36.4% | N/A | N/A | 0.0% | 36.4% | 63.6% |
| Mathematics | 3rd Grade  Content | Asian | 2021-22 | 46.7% | N/A | N/A | 0.0% | 46.7% | 53.3% |
| Mathematics | 3rd Grade  Content | Asian | 2022-23 | 8.3% | N/A | N/A | 0.0% | 8.3% | 91.7% |
| ELA | 3rd Grade  Content | Black or African  American | 2021-22 | 34.3% | N/A | N/A | 8.8% | 25.4% | 65.7% |
| ELA | 3rd Grade  Content | Black or African  American | 2022-23 | 36.4% | N/A | N/A | 7.8% | 28.6% | 63.6% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 3rd Grade  Content | Black or African  American | 2021-22 | 29.1% | N/A | N/A | 5.5% | 23.6% | 70.9% |
| Mathematics | 3rd Grade  Content | Black or African  American | 2022-23 | 31.4% | N/A | N/A | 10.7% | 20.7% | 68.6% |
| ELA | 3rd Grade  Content | Hispanic of Any  Race | 2021-22 | 41.0% | N/A | N/A | 14.8% | 26.2% | 59.0% |
| ELA | 3rd Grade  Content | Hispanic of Any  Race | 2022-23 | 29.6% | N/A | N/A | 11.1% | 18.5% | 70.4% |
| Mathematics | 3rd Grade  Content | Hispanic of Any  Race | 2021-22 | 29.0% | N/A | N/A | 11.3% | 17.7% | 71.0% |
| Mathematics | 3rd Grade  Content | Hispanic of Any  Race | 2022-23 | 33.9% | N/A | N/A | 11.9% | 22.0% | 66.1% |
| ELA | 3rd Grade  Content | Two or More  Races | 2021-22 | 39.0% | N/A | N/A | 12.2% | 26.8% | 61.0% |
| ELA | 3rd Grade  Content | Two or More  Races | 2022-23 | 31.9% | N/A | N/A | 8.5% | 23.4% | 68.1% |
| Mathematics | 3rd Grade  Content | Two or More  Races | 2021-22 | 38.6% | N/A | N/A | 11.4% | 27.3% | 61.4% |
| Mathematics | 3rd Grade  Content | Two or More  Races | 2022-23 | 24.0% | N/A | N/A | 6.0% | 18.0% | 76.0% |
| ELA | 3rd Grade  Content | White | 2021-22 | 42.2% | N/A | N/A | 13.7% | 28.5% | 57.8% |
| ELA | 3rd Grade  Content | White | 2022-23 | 39.8% | N/A | N/A | 12.2% | 27.6% | 60.2% |
| Mathematics | 3rd Grade  Content | White | 2021-22 | 36.8% | N/A | N/A | 8.9% | 28.0% | 63.2% |
| Mathematics | 3rd Grade  Content | White | 2022-23 | 32.5% | N/A | N/A | 10.8% | 21.6% | 67.5% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 3rd Grade  Content | Female | 2021-22 | 39.0% | N/A | N/A | 11.0% | 28.1% | 61.0% |
| ELA | 3rd Grade  Content | Female | 2022-23 | 42.3% | N/A | N/A | 11.3% | 31.0% | 57.7% |
| Mathematics | 3rd Grade  Content | Female | 2021-22 | 28.4% | N/A | N/A | 7.2% | 21.2% | 71.6% |
| Mathematics | 3rd Grade  Content | Female | 2022-23 | 26.6% | N/A | N/A | 8.0% | 18.6% | 73.4% |
| ELA | 3rd Grade  Content | Male | 2021-22 | 39.8% | N/A | N/A | 12.6% | 27.2% | 60.2% |
| ELA | 3rd Grade  Content | Male | 2022-23 | 35.0% | N/A | N/A | 10.2% | 24.8% | 65.0% |
| Mathematics | 3rd Grade  Content | Male | 2021-22 | 37.2% | N/A | N/A | 8.6% | 28.6% | 62.8% |
| Mathematics | 3rd Grade  Content | Male | 2022-23 | 33.5% | N/A | N/A | 11.4% | 22.0% | 66.5% |
| ELA | 3rd Grade  Content | Economically  Disadvantaged | 2021-22 | 39.2% | N/A | N/A | 11.7% | 27.5% | 60.8% |
| ELA | 3rd Grade  Content | Economically  Disadvantaged | 2022-23 | 38.5% | N/A | N/A | 10.6% | 27.9% | 61.5% |
| Mathematics | 3rd Grade  Content | Economically  Disadvantaged | 2021-22 | 35.2% | N/A | N/A | 8.3% | 26.9% | 64.8% |
| Mathematics | 3rd Grade  Content | Economically  Disadvantaged | 2022-23 | 33.4% | N/A | N/A | 11.5% | 21.9% | 66.6% |
| ELA | 3rd Grade  Content | English Learners | 2021-22 | 25.0% | N/A | N/A | 6.3% | 18.8% | 75.0% |
| ELA | 3rd Grade  Content | English Learners | 2022-23 | 29.4% | N/A | N/A | 9.8% | 19.6% | 70.6% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 3rd Grade  Content | English Learners | 2021-22 | 28.0% | N/A | N/A | 6.0% | 22.0% | 72.0% |
| Mathematics | 3rd Grade  Content | English Learners | 2022-23 | 34.5% | N/A | N/A | 12.1% | 22.4% | 65.5% |
| ELA | 3rd Grade  Content | Migrant | 2021-22 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| ELA | 3rd Grade  Content | Migrant | 2022-23 | 50.0% | N/A | N/A | 50.0% | 0.0% | 50.0% |
| Mathematics | 3rd Grade  Content | Migrant | 2021-22 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| Mathematics | 3rd Grade  Content | Migrant | 2022-23 | 100.0% | N/A | N/A | 50.0% | 50.0% | 0.0% |
| ELA | 3rd Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 12.5% | N/A | N/A | 0.0% | 12.5% | 87.5% |
| ELA | 3rd Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 33.3% | N/A | N/A | 0.0% | 33.3% | 66.7% |
| Mathematics | 3rd Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 25.0% | N/A | N/A | 12.5% | 12.5% | 75.0% |
| Mathematics | 3rd Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 33.3% | N/A | N/A | 0.0% | 33.3% | 66.7% |
| ELA | 4th Grade  Content | All Students | 2021-22 | 57.3% | N/A | N/A | 18.4% | 38.9% | 42.7% |
| ELA | 4th Grade  Content | All Students | 2022-23 | 59.3% | N/A | N/A | 17.0% | 42.3% | 40.7% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 4th Grade  Content | All Students | 2021-22 | 39.1% | N/A | N/A | 17.0% | 22.1% | 60.9% |
| Mathematics | 4th Grade  Content | All Students | 2022-23 | 44.0% | N/A | N/A | 14.0% | 30.0% | 56.0% |
| ELA | 4th Grade  Content | American Indian or Alaska Native | 2021-22 | 62.5% | N/A | N/A | 25.0% | 37.5% | 37.5% |
| ELA | 4th Grade  Content | American Indian or Alaska Native | 2022-23 | 50.0% | N/A | N/A | 33.3% | 16.7% | 50.0% |
| Mathematics | 4th Grade  Content | American Indian or Alaska Native | 2021-22 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| Mathematics | 4th Grade  Content | American Indian or Alaska Native | 2022-23 | 50.0% | N/A | N/A | 33.3% | 16.7% | 50.0% |
| ELA | 4th Grade  Content | Asian | 2021-22 | 62.5% | N/A | N/A | 0.0% | 62.5% | 37.5% |
| ELA | 4th Grade  Content | Asian | 2022-23 | 71.4% | N/A | N/A | 14.3% | 57.1% | 28.6% |
| Mathematics | 4th Grade  Content | Asian | 2021-22 | 62.5% | N/A | N/A | 12.5% | 50.0% | 37.5% |
| Mathematics | 4th Grade  Content | Asian | 2022-23 | 86.7% | N/A | N/A | 20.0% | 66.7% | 13.3% |
| ELA | 4th Grade  Content | Black or African  American | 2021-22 | 51.7% | N/A | N/A | 11.6% | 40.1% | 48.3% |
| ELA | 4th Grade  Content | Black or African  American | 2022-23 | 55.8% | N/A | N/A | 12.6% | 43.3% | 44.2% |
| Mathematics | 4th Grade  Content | Black or African  American | 2021-22 | 28.7% | N/A | N/A | 13.6% | 15.1% | 71.3% |
| Mathematics | 4th Grade  Content | Black or African  American | 2022-23 | 36.0% | N/A | N/A | 9.5% | 26.5% | 64.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 4th Grade  Content | Hispanic of Any  Race | 2021-22 | 64.3% | N/A | N/A | 26.8% | 37.5% | 35.7% |
| ELA | 4th Grade  Content | Hispanic of Any  Race | 2022-23 | 58.2% | N/A | N/A | 22.4% | 35.8% | 41.8% |
| Mathematics | 4th Grade  Content | Hispanic of Any  Race | 2021-22 | 47.7% | N/A | N/A | 20.0% | 27.7% | 52.3% |
| Mathematics | 4th Grade  Content | Hispanic of Any  Race | 2022-23 | 38.4% | N/A | N/A | 16.4% | 21.9% | 61.6% |
| ELA | 4th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| Mathematics | 4th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| ELA | 4th Grade  Content | Two or More  Races | 2021-22 | 64.7% | N/A | N/A | 23.5% | 41.2% | 35.3% |
| ELA | 4th Grade  Content | Two or More  Races | 2022-23 | 66.0% | N/A | N/A | 15.1% | 50.9% | 34.0% |
| Mathematics | 4th Grade  Content | Two or More  Races | 2021-22 | 41.7% | N/A | N/A | 25.0% | 16.7% | 58.3% |
| Mathematics | 4th Grade  Content | Two or More  Races | 2022-23 | 47.5% | N/A | N/A | 18.6% | 28.8% | 52.5% |
| ELA | 4th Grade  Content | White | 2021-22 | 58.8% | N/A | N/A | 20.8% | 37.9% | 41.2% |
| ELA | 4th Grade  Content | White | 2022-23 | 60.3% | N/A | N/A | 18.5% | 41.7% | 39.7% |
| Mathematics | 4th Grade  Content | White | 2021-22 | 43.7% | N/A | N/A | 18.2% | 25.5% | 56.3% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 4th Grade  Content | White | 2022-23 | 47.4% | N/A | N/A | 15.1% | 32.3% | 52.6% |
| ELA | 4th Grade  Content | Female | 2021-22 | 60.1% | N/A | N/A | 22.0% | 38.1% | 39.9% |
| ELA | 4th Grade  Content | Female | 2022-23 | 59.6% | N/A | N/A | 18.4% | 41.1% | 40.4% |
| Mathematics | 4th Grade  Content | Female | 2021-22 | 36.0% | N/A | N/A | 11.8% | 24.2% | 64.0% |
| Mathematics | 4th Grade  Content | Female | 2022-23 | 38.9% | N/A | N/A | 13.4% | 25.5% | 61.1% |
| ELA | 4th Grade  Content | Male | 2021-22 | 55.9% | N/A | N/A | 16.5% | 39.4% | 44.1% |
| ELA | 4th Grade  Content | Male | 2022-23 | 59.1% | N/A | N/A | 16.2% | 42.9% | 40.9% |
| Mathematics | 4th Grade  Content | Male | 2021-22 | 40.8% | N/A | N/A | 19.7% | 21.0% | 59.2% |
| Mathematics | 4th Grade  Content | Male | 2022-23 | 46.6% | N/A | N/A | 14.3% | 32.3% | 53.4% |
| ELA | 4th Grade  Content | Economically  Disadvantaged | 2021-22 | 59.8% | N/A | N/A | 18.6% | 41.2% | 40.2% |
| ELA | 4th Grade  Content | Economically  Disadvantaged | 2022-23 | 62.3% | N/A | N/A | 18.7% | 43.6% | 37.7% |
| Mathematics | 4th Grade  Content | Economically  Disadvantaged | 2021-22 | 40.7% | N/A | N/A | 16.5% | 24.2% | 59.3% |
| Mathematics | 4th Grade  Content | Economically  Disadvantaged | 2022-23 | 46.1% | N/A | N/A | 14.6% | 31.5% | 53.9% |
| ELA | 4th Grade  Content | English Learners | 2021-22 | 46.8% | N/A | N/A | 12.8% | 34.0% | 53.2% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 4th Grade  Content | English Learners | 2022-23 | 50.0% | N/A | N/A | 13.0% | 37.0% | 50.0% |
| Mathematics | 4th Grade  Content | English Learners | 2021-22 | 37.7% | N/A | N/A | 17.0% | 20.8% | 62.3% |
| Mathematics | 4th Grade  Content | English Learners | 2022-23 | 44.7% | N/A | N/A | 8.5% | 36.2% | 55.3% |
| ELA | 4th Grade  Content | Migrant | 2022-23 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| Mathematics | 4th Grade  Content | Migrant | 2022-23 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| ELA | 4th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 80.0% | N/A | N/A | 0.0% | 80.0% | 20.0% |
| ELA | 4th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 75.0% | N/A | N/A | 16.7% | 58.3% | 25.0% |
| Mathematics | 4th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 57.1% | N/A | N/A | 14.3% | 42.9% | 42.9% |
| Mathematics | 4th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 66.7% | N/A | N/A | 16.7% | 50.0% | 33.3% |
| ELA | 5th Grade  Content | All Students | 2021-22 | 54.2% | N/A | N/A | 17.2% | 36.9% | 45.8% |
| ELA | 5th Grade  Content | All Students | 2022-23 | 53.4% | N/A | N/A | 21.8% | 31.7% | 46.6% |
| Mathematics | 5th Grade  Content | All Students | 2021-22 | 32.6% | N/A | N/A | 8.4% | 24.2% | 67.4% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 5th Grade  Content | All Students | 2022-23 | 28.7% | N/A | N/A | 6.9% | 21.8% | 71.3% |
| Science | 5th Grade  Content | All Students | 2021-22 | 30.6% | N/A | N/A | 20.1% | 10.5% | 69.4% |
| Science | 5th Grade  Content | All Students | 2022-23 | 32.0% | N/A | N/A | 21.9% | 10.1% | 68.0% |
| Social Studies | 5th Grade  Content | All Students | 2021-22 | 13.7% | N/A | N/A | 6.6% | 7.1% | 86.3% |
| Social Studies | 5th Grade  Content | All Students | 2022-23 | 14.4% | N/A | N/A | 6.1% | 8.3% | 85.6% |
| ELA | 5th Grade  Content | American Indian or Alaska Native | 2021-22 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| ELA | 5th Grade  Content | American Indian or Alaska Native | 2022-23 | 83.3% | N/A | N/A | 16.7% | 66.7% | 16.7% |
| Mathematics | 5th Grade  Content | American Indian or Alaska Native | 2021-22 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| Mathematics | 5th Grade  Content | American Indian or Alaska Native | 2022-23 | 25.0% | N/A | N/A | 12.5% | 12.5% | 75.0% |
| Science | 5th Grade  Content | American Indian or Alaska Native | 2021-22 | 66.7% | N/A | N/A | 0.0% | 66.7% | 33.3% |
| Science | 5th Grade  Content | American Indian or Alaska Native | 2022-23 | 37.5% | N/A | N/A | 37.5% | 0.0% | 62.5% |
| Social Studies | 5th Grade  Content | American Indian or Alaska Native | 2021-22 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| Social Studies | 5th Grade  Content | American Indian or Alaska Native | 2022-23 | 22.2% | N/A | N/A | 22.2% | 0.0% | 77.8% |
| ELA | 5th Grade  Content | Asian | 2021-22 | 40.0% | N/A | N/A | 10.0% | 30.0% | 60.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 5th Grade  Content | Asian | 2022-23 | 22.2% | N/A | N/A | 0.0% | 22.2% | 77.8% |
| Mathematics | 5th Grade  Content | Asian | 2021-22 | 23.8% | N/A | N/A | 9.5% | 14.3% | 76.2% |
| Mathematics | 5th Grade  Content | Asian | 2022-23 | 10.0% | N/A | N/A | 0.0% | 10.0% | 90.0% |
| Science | 5th Grade  Content | Asian | 2021-22 | 50.0% | N/A | N/A | 30.0% | 20.0% | 50.0% |
| Science | 5th Grade  Content | Asian | 2022-23 | 18.2% | N/A | N/A | 0.0% | 18.2% | 81.8% |
| Social Studies | 5th Grade  Content | Asian | 2021-22 | 14.3% | N/A | N/A | 0.0% | 14.3% | 85.7% |
| Social Studies | 5th Grade  Content | Asian | 2022-23 | 10.0% | N/A | N/A | 0.0% | 10.0% | 90.0% |
| ELA | 5th Grade  Content | Black or African  American | 2021-22 | 50.4% | N/A | N/A | 14.7% | 35.7% | 49.6% |
| ELA | 5th Grade  Content | Black or African  American | 2022-23 | 48.9% | N/A | N/A | 16.2% | 32.7% | 51.1% |
| Mathematics | 5th Grade  Content | Black or African  American | 2021-22 | 29.9% | N/A | N/A | 7.3% | 22.6% | 70.1% |
| Mathematics | 5th Grade  Content | Black or African  American | 2022-23 | 21.3% | N/A | N/A | 3.0% | 18.3% | 78.7% |
| Science | 5th Grade  Content | Black or African  American | 2021-22 | 26.8% | N/A | N/A | 17.0% | 9.8% | 73.2% |
| Science | 5th Grade  Content | Black or African  American | 2022-23 | 27.9% | N/A | N/A | 18.0% | 9.9% | 72.1% |
| Social Studies | 5th Grade  Content | Black or African  American | 2021-22 | 11.5% | N/A | N/A | 4.8% | 6.7% | 88.5% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Social Studies | 5th Grade  Content | Black or African  American | 2022-23 | 10.1% | N/A | N/A | 3.4% | 6.8% | 89.9% |
| ELA | 5th Grade  Content | Hispanic of Any  Race | 2021-22 | 50.8% | N/A | N/A | 12.3% | 38.5% | 49.2% |
| ELA | 5th Grade  Content | Hispanic of Any  Race | 2022-23 | 54.4% | N/A | N/A | 26.5% | 27.9% | 45.6% |
| Mathematics | 5th Grade  Content | Hispanic of Any  Race | 2021-22 | 26.0% | N/A | N/A | 8.2% | 17.8% | 74.0% |
| Mathematics | 5th Grade  Content | Hispanic of Any  Race | 2022-23 | 31.6% | N/A | N/A | 6.6% | 25.0% | 68.4% |
| Science | 5th Grade  Content | Hispanic of Any  Race | 2021-22 | 23.0% | N/A | N/A | 16.2% | 6.8% | 77.0% |
| Science | 5th Grade  Content | Hispanic of Any  Race | 2022-23 | 30.0% | N/A | N/A | 20.0% | 10.0% | 70.0% |
| Social Studies | 5th Grade  Content | Hispanic of Any  Race | 2021-22 | 5.3% | N/A | N/A | 1.3% | 3.9% | 94.7% |
| Social Studies | 5th Grade  Content | Hispanic of Any  Race | 2022-23 | 9.6% | N/A | N/A | 2.7% | 6.8% | 90.4% |
| ELA | 5th Grade  Content | Two or More  Races | 2021-22 | 57.1% | N/A | N/A | 14.3% | 42.9% | 42.9% |
| ELA | 5th Grade  Content | Two or More  Races | 2022-23 | 52.4% | N/A | N/A | 23.8% | 28.6% | 47.6% |
| Mathematics | 5th Grade  Content | Two or More  Races | 2021-22 | 17.9% | N/A | N/A | 5.1% | 12.8% | 82.1% |
| Mathematics | 5th Grade  Content | Two or More  Races | 2022-23 | 34.1% | N/A | N/A | 11.4% | 22.7% | 65.9% |
| Science | 5th Grade  Content | Two or More  Races | 2021-22 | 29.3% | N/A | N/A | 19.5% | 9.8% | 70.7% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Science | 5th Grade  Content | Two or More  Races | 2022-23 | 28.6% | N/A | N/A | 23.8% | 4.8% | 71.4% |
| Social Studies | 5th Grade  Content | Two or More  Races | 2021-22 | 9.8% | N/A | N/A | 4.9% | 4.9% | 90.2% |
| Social Studies | 5th Grade  Content | Two or More  Races | 2022-23 | 19.0% | N/A | N/A | 4.8% | 14.3% | 81.0% |
| ELA | 5th Grade  Content | White | 2021-22 | 56.6% | N/A | N/A | 19.6% | 37.0% | 43.4% |
| ELA | 5th Grade  Content | White | 2022-23 | 56.1% | N/A | N/A | 24.5% | 31.6% | 43.9% |
| Mathematics | 5th Grade  Content | White | 2021-22 | 36.2% | N/A | N/A | 9.1% | 27.1% | 63.8% |
| Mathematics | 5th Grade  Content | White | 2022-23 | 32.4% | N/A | N/A | 8.9% | 23.6% | 67.6% |
| Science | 5th Grade  Content | White | 2021-22 | 32.7% | N/A | N/A | 22.0% | 10.7% | 67.3% |
| Science | 5th Grade  Content | White | 2022-23 | 35.2% | N/A | N/A | 24.6% | 10.7% | 64.8% |
| Social Studies | 5th Grade  Content | White | 2021-22 | 16.1% | N/A | N/A | 8.5% | 7.6% | 83.9% |
| Social Studies | 5th Grade  Content | White | 2022-23 | 17.1% | N/A | N/A | 8.2% | 8.9% | 82.9% |
| ELA | 5th Grade  Content | Female | 2021-22 | 56.7% | N/A | N/A | 15.9% | 40.9% | 43.3% |
| ELA | 5th Grade  Content | Female | 2022-23 | 57.1% | N/A | N/A | 25.3% | 31.7% | 42.9% |
| Mathematics | 5th Grade  Content | Female | 2021-22 | 33.0% | N/A | N/A | 6.3% | 26.6% | 67.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 5th Grade  Content | Female | 2022-23 | 29.9% | N/A | N/A | 7.5% | 22.4% | 70.1% |
| Science | 5th Grade  Content | Female | 2021-22 | 29.5% | N/A | N/A | 18.6% | 10.9% | 70.5% |
| Science | 5th Grade  Content | Female | 2022-23 | 34.0% | N/A | N/A | 22.4% | 11.7% | 66.0% |
| Social Studies | 5th Grade  Content | Female | 2021-22 | 12.5% | N/A | N/A | 6.1% | 6.4% | 87.5% |
| Social Studies | 5th Grade  Content | Female | 2022-23 | 14.4% | N/A | N/A | 6.1% | 8.3% | 85.6% |
| ELA | 5th Grade  Content | Male | 2021-22 | 52.8% | N/A | N/A | 18.0% | 34.8% | 47.2% |
| ELA | 5th Grade  Content | Male | 2022-23 | 51.5% | N/A | N/A | 19.8% | 31.7% | 48.5% |
| Mathematics | 5th Grade  Content | Male | 2021-22 | 32.4% | N/A | N/A | 9.5% | 22.9% | 67.6% |
| Mathematics | 5th Grade  Content | Male | 2022-23 | 28.0% | N/A | N/A | 6.6% | 21.4% | 72.0% |
| Science | 5th Grade  Content | Male | 2021-22 | 31.3% | N/A | N/A | 21.0% | 10.3% | 68.8% |
| Science | 5th Grade  Content | Male | 2022-23 | 31.0% | N/A | N/A | 21.7% | 9.3% | 69.0% |
| Social Studies | 5th Grade  Content | Male | 2021-22 | 14.3% | N/A | N/A | 6.8% | 7.5% | 85.7% |
| Social Studies | 5th Grade  Content | Male | 2022-23 | 14.4% | N/A | N/A | 6.1% | 8.3% | 85.6% |
| ELA | 5th Grade  Content | Economically  Disadvantaged | 2021-22 | 55.0% | N/A | N/A | 17.0% | 38.0% | 45.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 5th Grade  Content | Economically  Disadvantaged | 2022-23 | 54.0% | N/A | N/A | 22.2% | 31.9% | 46.0% |
| Mathematics | 5th Grade  Content | Economically  Disadvantaged | 2021-22 | 33.4% | N/A | N/A | 8.2% | 25.2% | 66.6% |
| Mathematics | 5th Grade  Content | Economically  Disadvantaged | 2022-23 | 29.0% | N/A | N/A | 6.9% | 22.1% | 71.0% |
| Science | 5th Grade  Content | Economically  Disadvantaged | 2021-22 | 29.9% | N/A | N/A | 19.5% | 10.5% | 70.1% |
| Science | 5th Grade  Content | Economically  Disadvantaged | 2022-23 | 32.6% | N/A | N/A | 22.6% | 10.1% | 67.4% |
| Social Studies | 5th Grade  Content | Economically  Disadvantaged | 2021-22 | 13.6% | N/A | N/A | 6.2% | 7.4% | 86.4% |
| Social Studies | 5th Grade  Content | Economically  Disadvantaged | 2022-23 | 14.3% | N/A | N/A | 5.8% | 8.5% | 85.7% |
| ELA | 5th Grade  Content | English Learners | 2021-22 | 51.9% | N/A | N/A | 11.5% | 40.4% | 48.1% |
| ELA | 5th Grade  Content | English Learners | 2022-23 | 44.4% | N/A | N/A | 22.2% | 22.2% | 55.6% |
| Mathematics | 5th Grade  Content | English Learners | 2021-22 | 36.2% | N/A | N/A | 5.2% | 31.0% | 63.8% |
| Mathematics | 5th Grade  Content | English Learners | 2022-23 | 32.7% | N/A | N/A | 10.2% | 22.4% | 67.3% |
| Science | 5th Grade  Content | English Learners | 2021-22 | 35.1% | N/A | N/A | 19.3% | 15.8% | 64.9% |
| Science | 5th Grade  Content | English Learners | 2022-23 | 30.4% | N/A | N/A | 17.4% | 13.0% | 69.6% |
| Social Studies | 5th Grade  Content | English Learners | 2021-22 | 12.1% | N/A | N/A | 3.4% | 8.6% | 87.9% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Social Studies | 5th Grade  Content | English Learners | 2022-23 | 8.3% | N/A | N/A | 8.3% | 0.0% | 91.7% |
| ELA | 5th Grade  Content | Migrant | 2021-22 | 50.0% | N/A | N/A | 0.0% | 50.0% | 50.0% |
| Mathematics | 5th Grade  Content | Migrant | 2021-22 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| Science | 5th Grade  Content | Migrant | 2021-22 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| Social Studies | 5th Grade  Content | Migrant | 2021-22 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| ELA | 5th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 50.0% | N/A | N/A | 0.0% | 50.0% | 50.0% |
| ELA | 5th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 61.5% | N/A | N/A | 23.1% | 38.5% | 38.5% |
| Mathematics | 5th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 20.8% | N/A | N/A | 8.3% | 12.5% | 79.2% |
| Mathematics | 5th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 42.9% | N/A | N/A | 14.3% | 28.6% | 57.1% |
| Science | 5th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 25.0% | N/A | N/A | 12.5% | 12.5% | 75.0% |
| Science | 5th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 30.8% | N/A | N/A | 7.7% | 23.1% | 69.2% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Social Studies | 5th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 8.3% | N/A | N/A | 4.2% | 4.2% | 91.7% |
| Social Studies | 5th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 23.1% | N/A | N/A | 0.0% | 23.1% | 76.9% |
| ELA | 6th Grade  Content | All Students | 2021-22 | 58.4% | N/A | N/A | 20.7% | 37.7% | 41.6% |
| ELA | 6th Grade  Content | All Students | 2022-23 | 54.6% | N/A | N/A | 19.5% | 35.1% | 45.4% |
| Mathematics | 6th Grade  Content | All Students | 2021-22 | 31.1% | N/A | N/A | 10.3% | 20.9% | 68.9% |
| Mathematics | 6th Grade  Content | All Students | 2022-23 | 25.0% | N/A | N/A | 10.6% | 14.5% | 75.0% |
| ELA | 6th Grade  Content | American Indian or Alaska Native | 2021-22 | 90.0% | N/A | N/A | 30.0% | 60.0% | 10.0% |
| ELA | 6th Grade  Content | American Indian or Alaska Native | 2022-23 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| Mathematics | 6th Grade  Content | American Indian or Alaska Native | 2021-22 | 36.4% | N/A | N/A | 18.2% | 18.2% | 63.6% |
| Mathematics | 6th Grade  Content | American Indian or Alaska Native | 2022-23 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| ELA | 6th Grade  Content | Asian | 2021-22 | 52.9% | N/A | N/A | 17.6% | 35.3% | 47.1% |
| ELA | 6th Grade  Content | Asian | 2022-23 | 31.6% | N/A | N/A | 5.3% | 26.3% | 68.4% |
| Mathematics | 6th Grade  Content | Asian | 2021-22 | 35.0% | N/A | N/A | 15.0% | 20.0% | 65.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 6th Grade  Content | Asian | 2022-23 | 5.6% | N/A | N/A | 0.0% | 5.6% | 94.4% |
| ELA | 6th Grade  Content | Black or African  American | 2021-22 | 55.6% | N/A | N/A | 15.8% | 39.8% | 44.4% |
| ELA | 6th Grade  Content | Black or African  American | 2022-23 | 57.7% | N/A | N/A | 18.9% | 38.8% | 42.3% |
| Mathematics | 6th Grade  Content | Black or African  American | 2021-22 | 23.2% | N/A | N/A | 7.2% | 16.0% | 76.8% |
| Mathematics | 6th Grade  Content | Black or African  American | 2022-23 | 25.0% | N/A | N/A | 13.0% | 12.0% | 75.0% |
| ELA | 6th Grade  Content | Hispanic of Any  Race | 2021-22 | 60.2% | N/A | N/A | 22.9% | 37.3% | 39.8% |
| ELA | 6th Grade  Content | Hispanic of Any  Race | 2022-23 | 47.9% | N/A | N/A | 15.5% | 32.4% | 52.1% |
| Mathematics | 6th Grade  Content | Hispanic of Any  Race | 2021-22 | 33.3% | N/A | N/A | 9.5% | 23.8% | 66.7% |
| Mathematics | 6th Grade  Content | Hispanic of Any  Race | 2022-23 | 24.1% | N/A | N/A | 11.4% | 12.7% | 75.9% |
| ELA | 6th Grade  Content | Two or More  Races | 2021-22 | 52.1% | N/A | N/A | 20.8% | 31.3% | 47.9% |
| ELA | 6th Grade  Content | Two or More  Races | 2022-23 | 55.1% | N/A | N/A | 14.3% | 40.8% | 44.9% |
| Mathematics | 6th Grade  Content | Two or More  Races | 2021-22 | 20.4% | N/A | N/A | 4.1% | 16.3% | 79.6% |
| Mathematics | 6th Grade  Content | Two or More  Races | 2022-23 | 16.1% | N/A | N/A | 3.6% | 12.5% | 83.9% |
| ELA | 6th Grade  Content | White | 2021-22 | 59.6% | N/A | N/A | 22.6% | 37.0% | 40.4% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 6th Grade  Content | White | 2022-23 | 54.7% | N/A | N/A | 21.3% | 33.5% | 45.3% |
| Mathematics | 6th Grade  Content | White | 2021-22 | 35.4% | N/A | N/A | 12.1% | 23.2% | 64.6% |
| Mathematics | 6th Grade  Content | White | 2022-23 | 26.7% | N/A | N/A | 10.2% | 16.5% | 73.3% |
| ELA | 6th Grade  Content | Female | 2021-22 | 59.1% | N/A | N/A | 21.8% | 37.3% | 40.9% |
| ELA | 6th Grade  Content | Female | 2022-23 | 56.4% | N/A | N/A | 19.9% | 36.5% | 43.6% |
| Mathematics | 6th Grade  Content | Female | 2021-22 | 25.1% | N/A | N/A | 8.2% | 16.9% | 74.9% |
| Mathematics | 6th Grade  Content | Female | 2022-23 | 22.9% | N/A | N/A | 8.4% | 14.5% | 77.1% |
| ELA | 6th Grade  Content | Male | 2021-22 | 58.0% | N/A | N/A | 20.0% | 38.0% | 42.0% |
| ELA | 6th Grade  Content | Male | 2022-23 | 53.6% | N/A | N/A | 19.2% | 34.4% | 46.4% |
| Mathematics | 6th Grade  Content | Male | 2021-22 | 34.5% | N/A | N/A | 11.4% | 23.0% | 65.5% |
| Mathematics | 6th Grade  Content | Male | 2022-23 | 26.2% | N/A | N/A | 11.7% | 14.5% | 73.8% |
| ELA | 6th Grade  Content | Economically  Disadvantaged | 2021-22 | 59.3% | N/A | N/A | 20.5% | 38.8% | 40.7% |
| ELA | 6th Grade  Content | Economically  Disadvantaged | 2022-23 | 57.0% | N/A | N/A | 20.4% | 36.6% | 43.0% |
| Mathematics | 6th Grade  Content | Economically  Disadvantaged | 2021-22 | 32.0% | N/A | N/A | 10.3% | 21.8% | 68.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 6th Grade  Content | Economically  Disadvantaged | 2022-23 | 26.3% | N/A | N/A | 11.3% | 15.0% | 73.7% |
| ELA | 6th Grade  Content | English Learners | 2021-22 | 44.2% | N/A | N/A | 13.5% | 30.8% | 55.8% |
| ELA | 6th Grade  Content | English Learners | 2022-23 | 45.0% | N/A | N/A | 5.0% | 40.0% | 55.0% |
| Mathematics | 6th Grade  Content | English Learners | 2021-22 | 25.0% | N/A | N/A | 6.3% | 18.8% | 75.0% |
| Mathematics | 6th Grade  Content | English Learners | 2022-23 | 9.3% | N/A | N/A | 0.0% | 9.3% | 90.7% |
| ELA | 6th Grade  Content | Migrant | 2021-22 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| ELA | 6th Grade  Content | Migrant | 2022-23 | N/A | N/A | N/A | N/A | N/A | N/A |
| Mathematics | 6th Grade  Content | Migrant | 2021-22 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| Mathematics | 6th Grade  Content | Migrant | 2022-23 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| ELA | 6th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 43.3% | N/A | N/A | 13.3% | 30.0% | 56.7% |
| ELA | 6th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 36.4% | N/A | N/A | 9.1% | 27.3% | 63.6% |
| Mathematics | 6th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 25.0% | N/A | N/A | 6.3% | 18.8% | 75.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 6th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 25.7% | N/A | N/A | 5.7% | 20.0% | 74.3% |
| ELA | 7th Grade  Content | All Students | 2021-22 | 73.0% | N/A | N/A | 43.8% | 29.2% | 27.0% |
| ELA | 7th Grade  Content | All Students | 2022-23 | 71.3% | N/A | N/A | 42.0% | 29.3% | 28.7% |
| Mathematics | 7th Grade  Content | All Students | 2021-22 | 43.7% | N/A | N/A | 8.9% | 34.8% | 56.3% |
| Mathematics | 7th Grade  Content | All Students | 2022-23 | 41.8% | N/A | N/A | 12.8% | 29.0% | 58.2% |
| ELA | 7th Grade  Content | American Indian or Alaska Native | 2021-22 | 75.0% | N/A | N/A | 62.5% | 12.5% | 25.0% |
| ELA | 7th Grade  Content | American Indian or Alaska Native | 2022-23 | 90.0% | N/A | N/A | 40.0% | 50.0% | 10.0% |
| Mathematics | 7th Grade  Content | American Indian or Alaska Native | 2021-22 | 33.3% | N/A | N/A | 11.1% | 22.2% | 66.7% |
| Mathematics | 7th Grade  Content | American Indian or Alaska Native | 2022-23 | 23.1% | N/A | N/A | 0.0% | 23.1% | 76.9% |
| ELA | 7th Grade  Content | Asian | 2021-22 | 54.5% | N/A | N/A | 36.4% | 18.2% | 45.5% |
| ELA | 7th Grade  Content | Asian | 2022-23 | 65.0% | N/A | N/A | 35.0% | 30.0% | 35.0% |
| Mathematics | 7th Grade  Content | Asian | 2021-22 | 47.1% | N/A | N/A | 5.9% | 41.2% | 52.9% |
| Mathematics | 7th Grade  Content | Asian | 2022-23 | 42.9% | N/A | N/A | 19.0% | 23.8% | 57.1% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 7th Grade  Content | Black or African  American | 2021-22 | 75.8% | N/A | N/A | 40.3% | 35.6% | 24.2% |
| ELA | 7th Grade  Content | Black or African  American | 2022-23 | 67.1% | N/A | N/A | 36.0% | 31.2% | 32.9% |
| Mathematics | 7th Grade  Content | Black or African  American | 2021-22 | 40.0% | N/A | N/A | 5.0% | 35.0% | 60.0% |
| Mathematics | 7th Grade  Content | Black or African  American | 2022-23 | 35.8% | N/A | N/A | 11.4% | 24.4% | 64.2% |
| ELA | 7th Grade  Content | Hispanic of Any  Race | 2021-22 | 64.9% | N/A | N/A | 40.3% | 24.7% | 35.1% |
| ELA | 7th Grade  Content | Hispanic of Any  Race | 2022-23 | 84.5% | N/A | N/A | 53.6% | 31.0% | 15.5% |
| Mathematics | 7th Grade  Content | Hispanic of Any  Race | 2021-22 | 41.8% | N/A | N/A | 8.9% | 32.9% | 58.2% |
| Mathematics | 7th Grade  Content | Hispanic of Any  Race | 2022-23 | 55.4% | N/A | N/A | 14.1% | 41.3% | 44.6% |
| ELA | 7th Grade  Content | Two or More  Races | 2021-22 | 72.3% | N/A | N/A | 53.2% | 19.1% | 27.7% |
| ELA | 7th Grade  Content | Two or More  Races | 2022-23 | 66.0% | N/A | N/A | 48.9% | 17.0% | 34.0% |
| Mathematics | 7th Grade  Content | Two or More  Races | 2021-22 | 43.1% | N/A | N/A | 5.9% | 37.3% | 56.9% |
| Mathematics | 7th Grade  Content | Two or More  Races | 2022-23 | 47.1% | N/A | N/A | 9.8% | 37.3% | 52.9% |
| ELA | 7th Grade  Content | White | 2021-22 | 73.1% | N/A | N/A | 45.4% | 27.7% | 26.9% |
| ELA | 7th Grade  Content | White | 2022-23 | 71.8% | N/A | N/A | 43.0% | 28.8% | 28.2% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 7th Grade  Content | White | 2021-22 | 46.2% | N/A | N/A | 11.4% | 34.8% | 53.8% |
| Mathematics | 7th Grade  Content | White | 2022-23 | 42.7% | N/A | N/A | 13.6% | 29.2% | 57.3% |
| ELA | 7th Grade  Content | Female | 2021-22 | 78.1% | N/A | N/A | 52.8% | 25.3% | 21.9% |
| ELA | 7th Grade  Content | Female | 2022-23 | 72.4% | N/A | N/A | 42.3% | 30.1% | 27.6% |
| Mathematics | 7th Grade  Content | Female | 2021-22 | 39.8% | N/A | N/A | 6.9% | 33.0% | 60.2% |
| Mathematics | 7th Grade  Content | Female | 2022-23 | 34.9% | N/A | N/A | 10.3% | 24.5% | 65.1% |
| ELA | 7th Grade  Content | Male | 2021-22 | 70.5% | N/A | N/A | 39.3% | 31.2% | 29.5% |
| ELA | 7th Grade  Content | Male | 2022-23 | 70.8% | N/A | N/A | 41.8% | 28.9% | 29.2% |
| Mathematics | 7th Grade  Content | Male | 2021-22 | 45.7% | N/A | N/A | 9.9% | 35.8% | 54.3% |
| Mathematics | 7th Grade  Content | Male | 2022-23 | 45.4% | N/A | N/A | 14.1% | 31.4% | 54.6% |
| ELA | 7th Grade  Content | Economically  Disadvantaged | 2021-22 | 74.7% | N/A | N/A | 45.0% | 29.7% | 25.3% |
| ELA | 7th Grade  Content | Economically  Disadvantaged | 2022-23 | 73.7% | N/A | N/A | 44.6% | 29.1% | 26.3% |
| Mathematics | 7th Grade  Content | Economically  Disadvantaged | 2021-22 | 45.7% | N/A | N/A | 9.2% | 36.5% | 54.3% |
| Mathematics | 7th Grade  Content | Economically  Disadvantaged | 2022-23 | 45.0% | N/A | N/A | 14.5% | 30.5% | 55.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 7th Grade  Content | English Learners | 2021-22 | 55.6% | N/A | N/A | 28.9% | 26.7% | 44.4% |
| ELA | 7th Grade  Content | English Learners | 2022-23 | 70.5% | N/A | N/A | 38.6% | 31.8% | 29.5% |
| Mathematics | 7th Grade  Content | English Learners | 2021-22 | 43.5% | N/A | N/A | 8.7% | 34.8% | 56.5% |
| Mathematics | 7th Grade  Content | English Learners | 2022-23 | 46.7% | N/A | N/A | 11.1% | 35.6% | 53.3% |
| ELA | 7th Grade  Content | Migrant | 2021-22 | 50.0% | N/A | N/A | 0.0% | 50.0% | 50.0% |
| Mathematics | 7th Grade  Content | Migrant | 2021-22 | 50.0% | N/A | N/A | 50.0% | 0.0% | 50.0% |
| ELA | 7th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 75.0% | N/A | N/A | 53.1% | 21.9% | 25.0% |
| ELA | 7th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 76.3% | N/A | N/A | 44.7% | 31.6% | 23.7% |
| Mathematics | 7th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 45.7% | N/A | N/A | 5.7% | 40.0% | 54.3% |
| Mathematics | 7th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 41.0% | N/A | N/A | 15.4% | 25.6% | 59.0% |
| ELA | 8th Grade  Content | All Students | 2021-22 | 65.4% | N/A | N/A | 41.1% | 24.3% | 34.6% |
| ELA | 8th Grade  Content | All Students | 2022-23 | 66.0% | N/A | N/A | 34.8% | 31.2% | 34.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 8th Grade  Content | All Students | 2021-22 | 36.4% | N/A | N/A | 16.7% | 19.7% | 63.6% |
| Mathematics | 8th Grade  Content | All Students | 2022-23 | 35.6% | N/A | N/A | 9.1% | 26.5% | 64.4% |
| Science | 8th Grade  Content | All Students | 2021-22 | 32.5% | N/A | N/A | 11.3% | 21.3% | 67.5% |
| Science | 8th Grade  Content | All Students | 2022-23 | 34.7% | N/A | N/A | 12.8% | 21.9% | 65.3% |
| Social Studies | 8th Grade  Content | All Students | 2021-22 | 30.3% | N/A | N/A | 16.0% | 14.3% | 69.7% |
| Social Studies | 8th Grade  Content | All Students | 2022-23 | 25.6% | N/A | N/A | 11.3% | 14.3% | 74.4% |
| ELA | 8th Grade  Content | American Indian or Alaska Native | 2021-22 | 50.0% | N/A | N/A | 50.0% | 0.0% | 50.0% |
| ELA | 8th Grade  Content | American Indian or Alaska Native | 2022-23 | 77.8% | N/A | N/A | 55.6% | 22.2% | 22.2% |
| Mathematics | 8th Grade  Content | American Indian or Alaska Native | 2021-22 | 60.0% | N/A | N/A | 0.0% | 60.0% | 40.0% |
| Mathematics | 8th Grade  Content | American Indian or Alaska Native | 2022-23 | 33.3% | N/A | N/A | 11.1% | 22.2% | 66.7% |
| Science | 8th Grade  Content | American Indian or Alaska Native | 2021-22 | 20.0% | N/A | N/A | 0.0% | 20.0% | 80.0% |
| Science | 8th Grade  Content | American Indian or Alaska Native | 2022-23 | 14.3% | N/A | N/A | 14.3% | 0.0% | 85.7% |
| Social Studies | 8th Grade  Content | American Indian or Alaska Native | 2021-22 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| Social Studies | 8th Grade  Content | American Indian or Alaska Native | 2022-23 | 14.3% | N/A | N/A | 0.0% | 14.3% | 85.7% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 8th Grade  Content | Asian | 2021-22 | 78.6% | N/A | N/A | 42.9% | 35.7% | 21.4% |
| ELA | 8th Grade  Content | Asian | 2022-23 | 33.3% | N/A | N/A | 20.0% | 13.3% | 66.7% |
| Mathematics | 8th Grade  Content | Asian | 2021-22 | 56.3% | N/A | N/A | 37.5% | 18.8% | 43.8% |
| Mathematics | 8th Grade  Content | Asian | 2022-23 | 26.7% | N/A | N/A | 13.3% | 13.3% | 73.3% |
| Science | 8th Grade  Content | Asian | 2021-22 | 33.3% | N/A | N/A | 16.7% | 16.7% | 66.7% |
| Science | 8th Grade  Content | Asian | 2022-23 | 18.8% | N/A | N/A | 12.5% | 6.3% | 81.3% |
| Social Studies | 8th Grade  Content | Asian | 2021-22 | 22.2% | N/A | N/A | 11.1% | 11.1% | 77.8% |
| Social Studies | 8th Grade  Content | Asian | 2022-23 | 25.0% | N/A | N/A | 18.8% | 6.3% | 75.0% |
| ELA | 8th Grade  Content | Black or African  American | 2021-22 | 64.8% | N/A | N/A | 37.5% | 27.3% | 35.2% |
| ELA | 8th Grade  Content | Black or African  American | 2022-23 | 66.2% | N/A | N/A | 32.1% | 34.1% | 33.8% |
| Mathematics | 8th Grade  Content | Black or African  American | 2021-22 | 29.6% | N/A | N/A | 10.3% | 19.2% | 70.4% |
| Mathematics | 8th Grade  Content | Black or African  American | 2022-23 | 27.9% | N/A | N/A | 5.0% | 22.9% | 72.1% |
| Science | 8th Grade  Content | Black or African  American | 2021-22 | 24.6% | N/A | N/A | 6.8% | 17.9% | 75.4% |
| Science | 8th Grade  Content | Black or African  American | 2022-23 | 28.1% | N/A | N/A | 10.7% | 17.4% | 71.9% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Social Studies | 8th Grade  Content | Black or African  American | 2021-22 | 23.9% | N/A | N/A | 11.8% | 12.1% | 76.1% |
| Social Studies | 8th Grade  Content | Black or African  American | 2022-23 | 27.0% | N/A | N/A | 8.8% | 18.2% | 73.0% |
| ELA | 8th Grade  Content | Hispanic of Any  Race | 2021-22 | 58.9% | N/A | N/A | 31.5% | 27.4% | 41.1% |
| ELA | 8th Grade  Content | Hispanic of Any  Race | 2022-23 | 63.4% | N/A | N/A | 35.4% | 28.0% | 36.6% |
| Mathematics | 8th Grade  Content | Hispanic of Any  Race | 2021-22 | 24.4% | N/A | N/A | 12.8% | 11.6% | 75.6% |
| Mathematics | 8th Grade  Content | Hispanic of Any  Race | 2022-23 | 41.2% | N/A | N/A | 16.5% | 24.7% | 58.8% |
| Science | 8th Grade  Content | Hispanic of Any  Race | 2021-22 | 21.8% | N/A | N/A | 3.4% | 18.4% | 78.2% |
| Science | 8th Grade  Content | Hispanic of Any  Race | 2022-23 | 34.5% | N/A | N/A | 15.5% | 19.0% | 65.5% |
| Social Studies | 8th Grade  Content | Hispanic of Any  Race | 2021-22 | 18.4% | N/A | N/A | 6.9% | 11.5% | 81.6% |
| Social Studies | 8th Grade  Content | Hispanic of Any  Race | 2022-23 | 25.9% | N/A | N/A | 12.9% | 12.9% | 74.1% |
| ELA | 8th Grade  Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| Mathematics | 8th Grade  Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| Science | 8th Grade  Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 50.0% | N/A | N/A | 0.0% | 50.0% | 50.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Social Studies | 8th Grade  Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 50.0% | N/A | N/A | 50.0% | 0.0% | 50.0% |
| ELA | 8th Grade  Content | Two or More  Races | 2021-22 | 72.5% | N/A | N/A | 52.9% | 19.6% | 27.5% |
| ELA | 8th Grade  Content | Two or More  Races | 2022-23 | 76.4% | N/A | N/A | 45.5% | 30.9% | 23.6% |
| Mathematics | 8th Grade  Content | Two or More  Races | 2021-22 | 37.0% | N/A | N/A | 20.4% | 16.7% | 63.0% |
| Mathematics | 8th Grade  Content | Two or More  Races | 2022-23 | 27.1% | N/A | N/A | 13.6% | 13.6% | 72.9% |
| Science | 8th Grade  Content | Two or More  Races | 2021-22 | 41.5% | N/A | N/A | 17.0% | 24.5% | 58.5% |
| Science | 8th Grade  Content | Two or More  Races | 2022-23 | 38.3% | N/A | N/A | 16.7% | 21.7% | 61.7% |
| Social Studies | 8th Grade  Content | Two or More  Races | 2021-22 | 41.5% | N/A | N/A | 26.4% | 15.1% | 58.5% |
| Social Studies | 8th Grade  Content | Two or More  Races | 2022-23 | 35.6% | N/A | N/A | 13.6% | 22.0% | 64.4% |
| ELA | 8th Grade  Content | White | 2021-22 | 65.7% | N/A | N/A | 42.8% | 22.9% | 34.3% |
| ELA | 8th Grade  Content | White | 2022-23 | 65.9% | N/A | N/A | 35.3% | 30.6% | 34.1% |
| Mathematics | 8th Grade  Content | White | 2021-22 | 40.5% | N/A | N/A | 19.6% | 20.9% | 59.5% |
| Mathematics | 8th Grade  Content | White | 2022-23 | 40.2% | N/A | N/A | 9.8% | 30.5% | 59.8% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Science | 8th Grade  Content | White | 2021-22 | 36.9% | N/A | N/A | 14.0% | 23.0% | 63.1% |
| Science | 8th Grade  Content | White | 2022-23 | 38.8% | N/A | N/A | 13.2% | 25.7% | 61.2% |
| Social Studies | 8th Grade  Content | White | 2021-22 | 34.6% | N/A | N/A | 18.6% | 16.0% | 65.4% |
| Social Studies | 8th Grade  Content | White | 2022-23 | 24.0% | N/A | N/A | 12.2% | 11.7% | 76.0% |
| ELA | 8th Grade  Content | Female | 2021-22 | 67.3% | N/A | N/A | 43.3% | 24.0% | 32.7% |
| ELA | 8th Grade  Content | Female | 2022-23 | 69.5% | N/A | N/A | 42.1% | 27.4% | 30.5% |
| Mathematics | 8th Grade  Content | Female | 2021-22 | 32.2% | N/A | N/A | 12.5% | 19.6% | 67.8% |
| Mathematics | 8th Grade  Content | Female | 2022-23 | 31.9% | N/A | N/A | 5.5% | 26.4% | 68.1% |
| Science | 8th Grade  Content | Female | 2021-22 | 30.2% | N/A | N/A | 9.1% | 21.1% | 69.8% |
| Science | 8th Grade  Content | Female | 2022-23 | 33.5% | N/A | N/A | 10.8% | 22.7% | 66.5% |
| Social Studies | 8th Grade  Content | Female | 2021-22 | 30.7% | N/A | N/A | 14.1% | 16.6% | 69.3% |
| Social Studies | 8th Grade  Content | Female | 2022-23 | 29.2% | N/A | N/A | 12.2% | 17.0% | 70.8% |
| ELA | 8th Grade  Content | Male | 2021-22 | 64.5% | N/A | N/A | 40.0% | 24.5% | 35.5% |
| ELA | 8th Grade  Content | Male | 2022-23 | 64.3% | N/A | N/A | 31.3% | 33.0% | 35.7% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 8th Grade  Content | Male | 2021-22 | 38.6% | N/A | N/A | 18.9% | 19.7% | 61.4% |
| Mathematics | 8th Grade  Content | Male | 2022-23 | 37.4% | N/A | N/A | 10.9% | 26.5% | 62.6% |
| Science | 8th Grade  Content | Male | 2021-22 | 33.8% | N/A | N/A | 12.4% | 21.4% | 66.2% |
| Science | 8th Grade  Content | Male | 2022-23 | 35.3% | N/A | N/A | 13.8% | 21.5% | 64.7% |
| Social Studies | 8th Grade  Content | Male | 2021-22 | 30.1% | N/A | N/A | 17.0% | 13.1% | 69.9% |
| Social Studies | 8th Grade  Content | Male | 2022-23 | 23.8% | N/A | N/A | 10.9% | 12.9% | 76.2% |
| ELA | 8th Grade  Content | Economically  Disadvantaged | 2021-22 | 68.4% | N/A | N/A | 43.3% | 25.0% | 31.6% |
| ELA | 8th Grade  Content | Economically  Disadvantaged | 2022-23 | 67.2% | N/A | N/A | 36.4% | 30.8% | 32.8% |
| Mathematics | 8th Grade  Content | Economically  Disadvantaged | 2021-22 | 37.1% | N/A | N/A | 17.6% | 19.5% | 62.9% |
| Mathematics | 8th Grade  Content | Economically  Disadvantaged | 2022-23 | 38.0% | N/A | N/A | 9.7% | 28.3% | 62.0% |
| Science | 8th Grade  Content | Economically  Disadvantaged | 2021-22 | 31.7% | N/A | N/A | 11.2% | 20.6% | 68.3% |
| Science | 8th Grade  Content | Economically  Disadvantaged | 2022-23 | 35.7% | N/A | N/A | 13.2% | 22.5% | 64.3% |
| Social Studies | 8th Grade  Content | Economically  Disadvantaged | 2021-22 | 30.4% | N/A | N/A | 15.8% | 14.6% | 69.6% |
| Social Studies | 8th Grade  Content | Economically  Disadvantaged | 2022-23 | 26.5% | N/A | N/A | 11.8% | 14.7% | 73.5% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 8th Grade  Content | English Learners | 2021-22 | 56.1% | N/A | N/A | 24.4% | 31.7% | 43.9% |
| ELA | 8th Grade  Content | English Learners | 2022-23 | 40.0% | N/A | N/A | 17.5% | 22.5% | 60.0% |
| Mathematics | 8th Grade  Content | English Learners | 2021-22 | 22.2% | N/A | N/A | 6.7% | 15.6% | 77.8% |
| Mathematics | 8th Grade  Content | English Learners | 2022-23 | 38.1% | N/A | N/A | 14.3% | 23.8% | 61.9% |
| Science | 8th Grade  Content | English Learners | 2021-22 | 27.7% | N/A | N/A | 8.5% | 19.1% | 72.3% |
| Science | 8th Grade  Content | English Learners | 2022-23 | 25.6% | N/A | N/A | 7.0% | 18.6% | 74.4% |
| Social Studies | 8th Grade  Content | English Learners | 2021-22 | 22.4% | N/A | N/A | 6.1% | 16.3% | 77.6% |
| Social Studies | 8th Grade  Content | English Learners | 2022-23 | 14.0% | N/A | N/A | 9.3% | 4.7% | 86.0% |
| ELA | 8th Grade  Content | Migrant | 2022-23 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| Mathematics | 8th Grade  Content | Migrant | 2022-23 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| Science | 8th Grade  Content | Migrant | 2022-23 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| Social Studies | 8th Grade  Content | Migrant | 2022-23 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| ELA | 8th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 80.6% | N/A | N/A | 58.1% | 22.6% | 19.4% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 8th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 75.7% | N/A | N/A | 37.8% | 37.8% | 24.3% |
| Mathematics | 8th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 45.5% | N/A | N/A | 24.2% | 21.2% | 54.5% |
| Mathematics | 8th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 54.1% | N/A | N/A | 2.7% | 51.4% | 45.9% |
| Science | 8th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 17.1% | N/A | N/A | 8.6% | 8.6% | 82.9% |
| Science | 8th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 39.5% | N/A | N/A | 7.9% | 31.6% | 60.5% |
| Social Studies | 8th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 29.4% | N/A | N/A | 14.7% | 14.7% | 70.6% |
| Social Studies | 8th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 24.3% | N/A | N/A | 5.4% | 18.9% | 75.7% |
| ELA | 11th Grade  Content | All Students | 2021-22 | 73.9% | N/A | N/A | 53.8% | 20.1% | 26.1% |
| ELA | 11th Grade  Content | All Students | 2022-23 | 75.3% | N/A | N/A | 48.8% | 26.5% | 24.7% |
| Mathematics | 11th Grade  Content | All Students | 2021-22 | 59.9% | N/A | N/A | 24.9% | 35.0% | 40.1% |
| Mathematics | 11th Grade  Content | All Students | 2022-23 | 55.7% | N/A | N/A | 22.3% | 33.4% | 44.3% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Science | 11th Grade  Content | All Students | 2021-22 | 41.5% | N/A | N/A | 30.0% | 11.5% | 58.5% |
| Science | 11th Grade  Content | All Students | 2022-23 | 41.1% | N/A | N/A | 26.1% | 14.9% | 58.9% |
| Social Studies | 11th Grade  Content | All Students | 2021-22 | 31.2% | N/A | N/A | 13.3% | 17.8% | 68.8% |
| Social Studies | 11th Grade  Content | All Students | 2022-23 | 34.9% | N/A | N/A | 16.8% | 18.1% | 65.1% |
| ELA | 11th Grade  Content | American Indian or Alaska Native | 2021-22 | 76.9% | N/A | N/A | 46.2% | 30.8% | 23.1% |
| ELA | 11th Grade  Content | American Indian or Alaska Native | 2022-23 | 77.8% | N/A | N/A | 77.8% | 0.0% | 22.2% |
| Mathematics | 11th Grade  Content | American Indian or Alaska Native | 2021-22 | 46.7% | N/A | N/A | 26.7% | 20.0% | 53.3% |
| Mathematics | 11th Grade  Content | American Indian or Alaska Native | 2022-23 | 55.6% | N/A | N/A | 22.2% | 33.3% | 44.4% |
| Science | 11th Grade  Content | American Indian or Alaska Native | 2021-22 | 46.7% | N/A | N/A | 33.3% | 13.3% | 53.3% |
| Science | 11th Grade  Content | American Indian or Alaska Native | 2022-23 | 66.7% | N/A | N/A | 22.2% | 44.4% | 33.3% |
| Social Studies | 11th Grade  Content | American Indian or Alaska Native | 2021-22 | 42.9% | N/A | N/A | 28.6% | 14.3% | 57.1% |
| Social Studies | 11th Grade  Content | American Indian or Alaska Native | 2022-23 | 66.7% | N/A | N/A | 11.1% | 55.6% | 33.3% |
| ELA | 11th Grade  Content | Asian | 2021-22 | 58.8% | N/A | N/A | 35.3% | 23.5% | 41.2% |
| ELA | 11th Grade  Content | Asian | 2022-23 | 90.0% | N/A | N/A | 40.0% | 50.0% | 10.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 11th Grade  Content | Asian | 2021-22 | 57.9% | N/A | N/A | 26.3% | 31.6% | 42.1% |
| Mathematics | 11th Grade  Content | Asian | 2022-23 | 63.6% | N/A | N/A | 27.3% | 36.4% | 36.4% |
| Science | 11th Grade  Content | Asian | 2021-22 | 38.9% | N/A | N/A | 33.3% | 5.6% | 61.1% |
| Science | 11th Grade  Content | Asian | 2022-23 | 45.5% | N/A | N/A | 27.3% | 18.2% | 54.5% |
| Social Studies | 11th Grade  Content | Asian | 2021-22 | 16.7% | N/A | N/A | 0.0% | 16.7% | 83.3% |
| Social Studies | 11th Grade  Content | Asian | 2022-23 | 36.4% | N/A | N/A | 18.2% | 18.2% | 63.6% |
| ELA | 11th Grade  Content | Black or African  American | 2021-22 | 67.8% | N/A | N/A | 45.2% | 22.6% | 32.2% |
| ELA | 11th Grade  Content | Black or African  American | 2022-23 | 70.7% | N/A | N/A | 44.8% | 25.9% | 29.3% |
| Mathematics | 11th Grade  Content | Black or African  American | 2021-22 | 51.7% | N/A | N/A | 16.0% | 35.7% | 48.3% |
| Mathematics | 11th Grade  Content | Black or African  American | 2022-23 | 47.8% | N/A | N/A | 14.9% | 32.8% | 52.2% |
| Science | 11th Grade  Content | Black or African  American | 2021-22 | 29.7% | N/A | N/A | 17.6% | 12.1% | 70.3% |
| Science | 11th Grade  Content | Black or African  American | 2022-23 | 26.7% | N/A | N/A | 14.4% | 12.2% | 73.3% |
| Social Studies | 11th Grade  Content | Black or African  American | 2021-22 | 26.0% | N/A | N/A | 9.3% | 16.6% | 74.0% |
| Social Studies | 11th Grade  Content | Black or African  American | 2022-23 | 24.8% | N/A | N/A | 9.5% | 15.3% | 75.2% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 11th Grade  Content | Hispanic of Any  Race | 2021-22 | 72.5% | N/A | N/A | 52.9% | 19.6% | 27.5% |
| ELA | 11th Grade  Content | Hispanic of Any  Race | 2022-23 | 71.8% | N/A | N/A | 50.0% | 21.8% | 28.2% |
| Mathematics | 11th Grade  Content | Hispanic of Any  Race | 2021-22 | 64.9% | N/A | N/A | 29.7% | 35.1% | 35.1% |
| Mathematics | 11th Grade  Content | Hispanic of Any  Race | 2022-23 | 52.6% | N/A | N/A | 24.4% | 28.2% | 47.4% |
| Science | 11th Grade  Content | Hispanic of Any  Race | 2021-22 | 40.0% | N/A | N/A | 31.8% | 8.2% | 60.0% |
| Science | 11th Grade  Content | Hispanic of Any  Race | 2022-23 | 39.2% | N/A | N/A | 29.7% | 9.5% | 60.8% |
| Social Studies | 11th Grade  Content | Hispanic of Any  Race | 2021-22 | 30.6% | N/A | N/A | 13.0% | 17.6% | 69.4% |
| Social Studies | 11th Grade  Content | Hispanic of Any  Race | 2022-23 | 41.6% | N/A | N/A | 22.1% | 19.5% | 58.4% |
| ELA | 11th Grade  Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 100.0% | N/A | N/A | 66.7% | 33.3% | 0.0% |
| ELA | 11th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 75.0% | N/A | N/A | 25.0% | 50.0% | 25.0% |
| Mathematics | 11th Grade  Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 100.0% | N/A | N/A | 33.3% | 66.7% | 0.0% |
| Mathematics | 11th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 75.0% | N/A | N/A | 0.0% | 75.0% | 25.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Science | 11th Grade  Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| Science | 11th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 25.0% | N/A | N/A | 25.0% | 0.0% | 75.0% |
| Social Studies | 11th Grade  Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 66.7% | N/A | N/A | 0.0% | 66.7% | 33.3% |
| Social Studies | 11th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 50.0% | N/A | N/A | 25.0% | 25.0% | 50.0% |
| ELA | 11th Grade  Content | Two or More  Races | 2021-22 | 82.9% | N/A | N/A | 60.0% | 22.9% | 17.1% |
| ELA | 11th Grade  Content | Two or More  Races | 2022-23 | 66.7% | N/A | N/A | 38.9% | 27.8% | 33.3% |
| Mathematics | 11th Grade  Content | Two or More  Races | 2021-22 | 70.0% | N/A | N/A | 25.0% | 45.0% | 30.0% |
| Mathematics | 11th Grade  Content | Two or More  Races | 2022-23 | 52.4% | N/A | N/A | 14.3% | 38.1% | 47.6% |
| Science | 11th Grade  Content | Two or More  Races | 2021-22 | 45.0% | N/A | N/A | 32.5% | 12.5% | 55.0% |
| Science | 11th Grade  Content | Two or More  Races | 2022-23 | 40.5% | N/A | N/A | 23.8% | 16.7% | 59.5% |
| Social Studies | 11th Grade  Content | Two or More  Races | 2021-22 | 43.6% | N/A | N/A | 15.4% | 28.2% | 56.4% |
| Social Studies | 11th Grade  Content | Two or More  Races | 2022-23 | 35.6% | N/A | N/A | 20.0% | 15.6% | 64.4% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 11th Grade  Content | White | 2021-22 | 76.4% | N/A | N/A | 57.8% | 18.6% | 23.6% |
| ELA | 11th Grade  Content | White | 2022-23 | 77.6% | N/A | N/A | 50.5% | 27.2% | 22.4% |
| Mathematics | 11th Grade  Content | White | 2021-22 | 62.1% | N/A | N/A | 27.8% | 34.4% | 37.9% |
| Mathematics | 11th Grade  Content | White | 2022-23 | 59.1% | N/A | N/A | 25.4% | 33.7% | 40.9% |
| Science | 11th Grade  Content | White | 2021-22 | 46.3% | N/A | N/A | 34.4% | 11.9% | 53.7% |
| Science | 11th Grade  Content | White | 2022-23 | 46.5% | N/A | N/A | 30.4% | 16.1% | 53.5% |
| Social Studies | 11th Grade  Content | White | 2021-22 | 32.7% | N/A | N/A | 15.1% | 17.7% | 67.3% |
| Social Studies | 11th Grade  Content | White | 2022-23 | 37.5% | N/A | N/A | 18.9% | 18.6% | 62.5% |
| ELA | 11th Grade  Content | Female | 2021-22 | 78.2% | N/A | N/A | 53.2% | 24.9% | 21.8% |
| ELA | 11th Grade  Content | Female | 2022-23 | 75.5% | N/A | N/A | 50.9% | 24.5% | 24.5% |
| Mathematics | 11th Grade  Content | Female | 2021-22 | 51.9% | N/A | N/A | 15.9% | 35.9% | 48.1% |
| Mathematics | 11th Grade  Content | Female | 2022-23 | 47.0% | N/A | N/A | 15.8% | 31.1% | 53.0% |
| Science | 11th Grade  Content | Female | 2021-22 | 38.2% | N/A | N/A | 24.8% | 13.4% | 61.8% |
| Science | 11th Grade  Content | Female | 2022-23 | 37.1% | N/A | N/A | 22.8% | 14.3% | 62.9% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Social Studies | 11th Grade  Content | Female | 2021-22 | 26.1% | N/A | N/A | 7.3% | 18.8% | 73.9% |
| Social Studies | 11th Grade  Content | Female | 2022-23 | 28.5% | N/A | N/A | 12.6% | 15.9% | 71.5% |
| ELA | 11th Grade  Content | Male | 2021-22 | 71.7% | N/A | N/A | 54.0% | 17.6% | 28.3% |
| ELA | 11th Grade  Content | Male | 2022-23 | 75.3% | N/A | N/A | 47.7% | 27.5% | 24.7% |
| Mathematics | 11th Grade  Content | Male | 2021-22 | 63.9% | N/A | N/A | 29.4% | 34.5% | 36.1% |
| Mathematics | 11th Grade  Content | Male | 2022-23 | 60.0% | N/A | N/A | 25.5% | 34.5% | 40.0% |
| Science | 11th Grade  Content | Male | 2021-22 | 43.2% | N/A | N/A | 32.7% | 10.5% | 56.8% |
| Science | 11th Grade  Content | Male | 2022-23 | 43.0% | N/A | N/A | 27.7% | 15.3% | 57.0% |
| Social Studies | 11th Grade  Content | Male | 2021-22 | 33.8% | N/A | N/A | 16.5% | 17.3% | 66.2% |
| Social Studies | 11th Grade  Content | Male | 2022-23 | 38.1% | N/A | N/A | 18.9% | 19.2% | 61.9% |
| ELA | 11th Grade  Content | Economically  Disadvantaged | 2021-22 | 74.9% | N/A | N/A | 54.2% | 20.8% | 25.1% |
| ELA | 11th Grade  Content | Economically  Disadvantaged | 2022-23 | 76.4% | N/A | N/A | 50.5% | 25.9% | 23.6% |
| Mathematics | 11th Grade  Content | Economically  Disadvantaged | 2021-22 | 60.7% | N/A | N/A | 24.1% | 36.6% | 39.3% |
| Mathematics | 11th Grade  Content | Economically  Disadvantaged | 2022-23 | 56.6% | N/A | N/A | 22.0% | 34.5% | 43.4% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Science | 11th Grade  Content | Economically  Disadvantaged | 2021-22 | 42.0% | N/A | N/A | 30.1% | 11.9% | 58.0% |
| Science | 11th Grade  Content | Economically  Disadvantaged | 2022-23 | 41.7% | N/A | N/A | 26.1% | 15.6% | 58.3% |
| Social Studies | 11th Grade  Content | Economically  Disadvantaged | 2021-22 | 33.5% | N/A | N/A | 14.2% | 19.3% | 66.5% |
| Social Studies | 11th Grade  Content | Economically  Disadvantaged | 2022-23 | 36.2% | N/A | N/A | 17.4% | 18.8% | 63.8% |
| ELA | 11th Grade  Content | English Learners | 2021-22 | 57.9% | N/A | N/A | 36.8% | 21.1% | 42.1% |
| ELA | 11th Grade  Content | English Learners | 2022-23 | 60.0% | N/A | N/A | 35.0% | 25.0% | 40.0% |
| Mathematics | 11th Grade  Content | English Learners | 2021-22 | 54.2% | N/A | N/A | 16.9% | 37.3% | 45.8% |
| Mathematics | 11th Grade  Content | English Learners | 2022-23 | 47.6% | N/A | N/A | 16.7% | 31.0% | 52.4% |
| Science | 11th Grade  Content | English Learners | 2021-22 | 24.6% | N/A | N/A | 17.5% | 7.0% | 75.4% |
| Science | 11th Grade  Content | English Learners | 2022-23 | 23.8% | N/A | N/A | 11.9% | 11.9% | 76.2% |
| Social Studies | 11th Grade  Content | English Learners | 2021-22 | 18.2% | N/A | N/A | 1.8% | 16.4% | 81.8% |
| Social Studies | 11th Grade  Content | English Learners | 2022-23 | 25.6% | N/A | N/A | 9.3% | 16.3% | 74.4% |
| ELA | 11th Grade  Content | Migrant | 2021-22 | 100.0% | N/A | N/A | 33.3% | 66.7% | 0.0% |
| ELA | 11th Grade  Content | Migrant | 2022-23 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 11th Grade  Content | Migrant | 2021-22 | 100.0% | N/A | N/A | 33.3% | 66.7% | 0.0% |
| Mathematics | 11th Grade  Content | Migrant | 2022-23 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| Science | 11th Grade  Content | Migrant | 2021-22 | 33.3% | N/A | N/A | 0.0% | 33.3% | 66.7% |
| Science | 11th Grade  Content | Migrant | 2022-23 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| Social Studies | 11th Grade  Content | Migrant | 2021-22 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| Social Studies | 11th Grade  Content | Migrant | 2022-23 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| ELA | 11th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 64.9% | N/A | N/A | 40.5% | 24.3% | 35.1% |
| ELA | 11th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 75.0% | N/A | N/A | 41.7% | 33.3% | 25.0% |
| Mathematics | 11th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 50.0% | N/A | N/A | 23.7% | 26.3% | 50.0% |
| Mathematics | 11th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 53.8% | N/A | N/A | 20.5% | 33.3% | 46.2% |
| Science | 11th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 36.8% | N/A | N/A | 26.3% | 10.5% | 63.2% |
| Science | 11th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 35.1% | N/A | N/A | 24.3% | 10.8% | 64.9% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Social Studies | 11th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 15.8% | N/A | N/A | 2.6% | 13.2% | 84.2% |
| Social Studies | 11th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 36.8% | N/A | N/A | 18.4% | 18.4% | 63.2% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 3rd Grade  Content | All Students | 2021-22 | 75.7% | N/A | N/A | 40.3% | 35.4% | 24.3% |
| ELA | 3rd Grade  Content | All Students | 2022-23 | 61.8% | N/A | N/A | 27.4% | 34.4% | 38.2% |
| Mathematics | 3rd Grade  Content | All Students | 2021-22 | 56.7% | N/A | N/A | 26.0% | 30.6% | 43.3% |
| Mathematics | 3rd Grade  Content | All Students | 2022-23 | 45.7% | N/A | N/A | 18.8% | 26.9% | 54.3% |
| ELA | 3rd Grade  Content | American Indian or Alaska Native | 2021-22 | 100.0% | N/A | N/A | 25.0% | 75.0% | 0.0% |
| ELA | 3rd Grade  Content | American Indian or Alaska Native | 2022-23 | 75.0% | N/A | N/A | 25.0% | 50.0% | 25.0% |
| Mathematics | 3rd Grade  Content | American Indian or Alaska Native | 2021-22 | 75.0% | N/A | N/A | 0.0% | 75.0% | 25.0% |
| Mathematics | 3rd Grade  Content | American Indian or Alaska Native | 2022-23 | 50.0% | N/A | N/A | 25.0% | 25.0% | 50.0% |
| ELA | 3rd Grade  Content | Asian | 2021-22 | 68.2% | N/A | N/A | 22.7% | 45.5% | 31.8% |
| ELA | 3rd Grade  Content | Asian | 2022-23 | 24.0% | N/A | N/A | 4.0% | 20.0% | 76.0% |
| Mathematics | 3rd Grade  Content | Asian | 2021-22 | 38.1% | N/A | N/A | 9.5% | 28.6% | 61.9% |
| Mathematics | 3rd Grade  Content | Asian | 2022-23 | 28.0% | N/A | N/A | 8.0% | 20.0% | 72.0% |
| ELA | 3rd Grade  Content | Black or African  American | 2021-22 | 82.5% | N/A | N/A | 37.1% | 45.4% | 17.5% |
| ELA | 3rd Grade  Content | Black or African  American | 2022-23 | 67.4% | N/A | N/A | 28.7% | 38.8% | 32.6% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 3rd Grade  Content | Black or African  American | 2021-22 | 63.5% | N/A | N/A | 24.0% | 39.6% | 36.5% |
| Mathematics | 3rd Grade  Content | Black or African  American | 2022-23 | 48.1% | N/A | N/A | 17.1% | 31.0% | 51.9% |
| ELA | 3rd Grade  Content | Hispanic of Any  Race | 2021-22 | 76.1% | N/A | N/A | 37.0% | 39.1% | 23.9% |
| ELA | 3rd Grade  Content | Hispanic of Any  Race | 2022-23 | 63.9% | N/A | N/A | 27.8% | 36.1% | 36.1% |
| Mathematics | 3rd Grade  Content | Hispanic of Any  Race | 2021-22 | 52.2% | N/A | N/A | 32.6% | 19.6% | 47.8% |
| Mathematics | 3rd Grade  Content | Hispanic of Any  Race | 2022-23 | 44.4% | N/A | N/A | 19.4% | 25.0% | 55.6% |
| ELA | 3rd Grade  Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| ELA | 3rd Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| Mathematics | 3rd Grade  Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| Mathematics | 3rd Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| ELA | 3rd Grade  Content | Two or More  Races | 2021-22 | 65.2% | N/A | N/A | 21.7% | 43.5% | 34.8% |
| ELA | 3rd Grade  Content | Two or More  Races | 2022-23 | 63.0% | N/A | N/A | 18.5% | 44.4% | 37.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 3rd Grade  Content | Two or More  Races | 2021-22 | 50.0% | N/A | N/A | 22.7% | 27.3% | 50.0% |
| Mathematics | 3rd Grade  Content | Two or More  Races | 2022-23 | 55.6% | N/A | N/A | 29.6% | 25.9% | 44.4% |
| ELA | 3rd Grade  Content | White | 2021-22 | 74.6% | N/A | N/A | 45.5% | 29.1% | 25.4% |
| ELA | 3rd Grade  Content | White | 2022-23 | 61.9% | N/A | N/A | 29.6% | 32.2% | 38.1% |
| Mathematics | 3rd Grade  Content | White | 2021-22 | 56.6% | N/A | N/A | 27.7% | 28.8% | 43.4% |
| Mathematics | 3rd Grade  Content | White | 2022-23 | 45.2% | N/A | N/A | 19.4% | 25.8% | 54.8% |
| ELA | 3rd Grade  Content | Female | 2021-22 | 76.0% | N/A | N/A | 40.4% | 35.6% | 24.0% |
| ELA | 3rd Grade  Content | Female | 2022-23 | 63.7% | N/A | N/A | 30.6% | 33.1% | 36.3% |
| Mathematics | 3rd Grade  Content | Female | 2021-22 | 55.2% | N/A | N/A | 22.1% | 33.1% | 44.8% |
| Mathematics | 3rd Grade  Content | Female | 2022-23 | 42.4% | N/A | N/A | 17.7% | 24.7% | 57.6% |
| ELA | 3rd Grade  Content | Male | 2021-22 | 75.6% | N/A | N/A | 40.3% | 35.2% | 24.4% |
| ELA | 3rd Grade  Content | Male | 2022-23 | 61.0% | N/A | N/A | 26.1% | 34.9% | 39.0% |
| Mathematics | 3rd Grade  Content | Male | 2021-22 | 57.4% | N/A | N/A | 27.9% | 29.5% | 42.6% |
| Mathematics | 3rd Grade  Content | Male | 2022-23 | 47.1% | N/A | N/A | 19.3% | 27.8% | 52.9% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 3rd Grade  Content | Economically  Disadvantaged | 2021-22 | 76.5% | N/A | N/A | 40.3% | 36.2% | 23.5% |
| ELA | 3rd Grade  Content | Economically  Disadvantaged | 2022-23 | 61.8% | N/A | N/A | 28.2% | 33.6% | 38.2% |
| Mathematics | 3rd Grade  Content | Economically  Disadvantaged | 2021-22 | 56.7% | N/A | N/A | 25.8% | 30.9% | 43.3% |
| Mathematics | 3rd Grade  Content | Economically  Disadvantaged | 2022-23 | 46.5% | N/A | N/A | 22.5% | 24.1% | 53.5% |
| ELA | 3rd Grade  Content | English Learners | 2021-22 | 82.2% | N/A | N/A | 33.3% | 48.9% | 17.8% |
| ELA | 3rd Grade  Content | English Learners | 2022-23 | 63.6% | N/A | N/A | 22.7% | 40.9% | 36.4% |
| Mathematics | 3rd Grade  Content | English Learners | 2021-22 | 43.2% | N/A | N/A | 25.0% | 18.2% | 56.8% |
| Mathematics | 3rd Grade  Content | English Learners | 2022-23 | 45.5% | N/A | N/A | 18.2% | 27.3% | 54.5% |
| ELA | 3rd Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 50.0% | N/A | N/A | 50.0% | 0.0% | 50.0% |
| ELA | 3rd Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 50.0% | N/A | N/A | 50.0% | 0.0% | 50.0% |
| Mathematics | 3rd Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 80.0% | N/A | N/A | 40.0% | 40.0% | 20.0% |
| Mathematics | 3rd Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 100.0% | N/A | N/A | 50.0% | 50.0% | 0.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 4th Grade  Content | All Students | 2021-22 | 68.3% | N/A | N/A | 38.5% | 29.8% | 31.7% |
| ELA | 4th Grade  Content | All Students | 2022-23 | 64.7% | N/A | N/A | 30.3% | 34.5% | 35.3% |
| Mathematics | 4th Grade  Content | All Students | 2021-22 | 59.1% | N/A | N/A | 25.8% | 33.3% | 40.9% |
| Mathematics | 4th Grade  Content | All Students | 2022-23 | 55.0% | N/A | N/A | 26.0% | 29.0% | 45.0% |
| ELA | 4th Grade  Content | American Indian or Alaska Native | 2021-22 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| ELA | 4th Grade  Content | American Indian or Alaska Native | 2022-23 | 83.3% | N/A | N/A | 66.7% | 16.7% | 16.7% |
| Mathematics | 4th Grade  Content | American Indian or Alaska Native | 2021-22 | 100.0% | N/A | N/A | 50.0% | 50.0% | 0.0% |
| Mathematics | 4th Grade  Content | American Indian or Alaska Native | 2022-23 | 66.7% | N/A | N/A | 33.3% | 33.3% | 33.3% |
| ELA | 4th Grade  Content | Asian | 2021-22 | 50.0% | N/A | N/A | 14.3% | 35.7% | 50.0% |
| ELA | 4th Grade  Content | Asian | 2022-23 | 43.5% | N/A | N/A | 21.7% | 21.7% | 56.5% |
| Mathematics | 4th Grade  Content | Asian | 2021-22 | 35.7% | N/A | N/A | 0.0% | 35.7% | 64.3% |
| Mathematics | 4th Grade  Content | Asian | 2022-23 | 40.0% | N/A | N/A | 15.0% | 25.0% | 60.0% |
| ELA | 4th Grade  Content | Black or African  American | 2021-22 | 69.9% | N/A | N/A | 38.2% | 31.6% | 30.1% |
| ELA | 4th Grade  Content | Black or African  American | 2022-23 | 69.9% | N/A | N/A | 32.4% | 37.5% | 30.1% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 4th Grade  Content | Black or African  American | 2021-22 | 60.0% | N/A | N/A | 33.3% | 26.7% | 40.0% |
| Mathematics | 4th Grade  Content | Black or African  American | 2022-23 | 64.7% | N/A | N/A | 30.1% | 34.6% | 35.3% |
| ELA | 4th Grade  Content | Hispanic of Any  Race | 2021-22 | 71.4% | N/A | N/A | 32.7% | 38.8% | 28.6% |
| ELA | 4th Grade  Content | Hispanic of Any  Race | 2022-23 | 62.7% | N/A | N/A | 23.5% | 39.2% | 37.3% |
| Mathematics | 4th Grade  Content | Hispanic of Any  Race | 2021-22 | 67.3% | N/A | N/A | 24.5% | 42.9% | 32.7% |
| Mathematics | 4th Grade  Content | Hispanic of Any  Race | 2022-23 | 50.0% | N/A | N/A | 28.8% | 21.2% | 50.0% |
| ELA | 4th Grade  Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| ELA | 4th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| Mathematics | 4th Grade  Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| Mathematics | 4th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 50.0% | N/A | N/A | 0.0% | 50.0% | 50.0% |
| ELA | 4th Grade  Content | Two or More  Races | 2021-22 | 56.3% | N/A | N/A | 31.3% | 25.0% | 43.8% |
| ELA | 4th Grade  Content | Two or More  Races | 2022-23 | 60.0% | N/A | N/A | 32.0% | 28.0% | 40.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 4th Grade  Content | Two or More  Races | 2021-22 | 50.0% | N/A | N/A | 18.8% | 31.3% | 50.0% |
| Mathematics | 4th Grade  Content | Two or More  Races | 2022-23 | 44.0% | N/A | N/A | 8.0% | 36.0% | 56.0% |
| ELA | 4th Grade  Content | White | 2021-22 | 68.2% | N/A | N/A | 41.2% | 27.1% | 31.8% |
| ELA | 4th Grade  Content | White | 2022-23 | 64.1% | N/A | N/A | 30.5% | 33.6% | 35.9% |
| Mathematics | 4th Grade  Content | White | 2021-22 | 58.4% | N/A | N/A | 23.9% | 34.5% | 41.6% |
| Mathematics | 4th Grade  Content | White | 2022-23 | 52.9% | N/A | N/A | 25.9% | 27.0% | 47.1% |
| ELA | 4th Grade  Content | Female | 2021-22 | 72.0% | N/A | N/A | 46.9% | 25.2% | 28.0% |
| ELA | 4th Grade  Content | Female | 2022-23 | 68.5% | N/A | N/A | 36.9% | 31.5% | 31.5% |
| Mathematics | 4th Grade  Content | Female | 2021-22 | 60.4% | N/A | N/A | 26.4% | 34.0% | 39.6% |
| Mathematics | 4th Grade  Content | Female | 2022-23 | 58.3% | N/A | N/A | 31.8% | 26.5% | 41.7% |
| ELA | 4th Grade  Content | Male | 2021-22 | 66.7% | N/A | N/A | 34.8% | 31.8% | 33.3% |
| ELA | 4th Grade  Content | Male | 2022-23 | 63.1% | N/A | N/A | 27.4% | 35.7% | 36.9% |
| Mathematics | 4th Grade  Content | Male | 2021-22 | 58.5% | N/A | N/A | 25.6% | 32.9% | 41.5% |
| Mathematics | 4th Grade  Content | Male | 2022-23 | 53.6% | N/A | N/A | 23.5% | 30.1% | 46.4% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 4th Grade  Content | Economically  Disadvantaged | 2021-22 | 69.7% | N/A | N/A | 41.5% | 28.2% | 30.3% |
| ELA | 4th Grade  Content | Economically  Disadvantaged | 2022-23 | 64.6% | N/A | N/A | 29.7% | 34.8% | 35.4% |
| Mathematics | 4th Grade  Content | Economically  Disadvantaged | 2021-22 | 61.7% | N/A | N/A | 27.7% | 34.0% | 38.3% |
| Mathematics | 4th Grade  Content | Economically  Disadvantaged | 2022-23 | 53.6% | N/A | N/A | 25.0% | 28.6% | 46.4% |
| ELA | 4th Grade  Content | English Learners | 2021-22 | 57.9% | N/A | N/A | 23.7% | 34.2% | 42.1% |
| ELA | 4th Grade  Content | English Learners | 2022-23 | 63.4% | N/A | N/A | 19.5% | 43.9% | 36.6% |
| Mathematics | 4th Grade  Content | English Learners | 2021-22 | 55.3% | N/A | N/A | 10.5% | 44.7% | 44.7% |
| Mathematics | 4th Grade  Content | English Learners | 2022-23 | 42.5% | N/A | N/A | 17.5% | 25.0% | 57.5% |
| ELA | 4th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| ELA | 4th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 71.4% | N/A | N/A | 42.9% | 28.6% | 28.6% |
| Mathematics | 4th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 100.0% | N/A | N/A | 40.0% | 60.0% | 0.0% |
| Mathematics | 4th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 71.4% | N/A | N/A | 42.9% | 28.6% | 28.6% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 5th Grade  Content | All Students | 2021-22 | 70.0% | N/A | N/A | 34.4% | 35.6% | 30.0% |
| ELA | 5th Grade  Content | All Students | 2022-23 | 69.9% | N/A | N/A | 31.1% | 38.8% | 30.1% |
| Mathematics | 5th Grade  Content | All Students | 2021-22 | 63.7% | N/A | N/A | 29.8% | 34.0% | 36.3% |
| Mathematics | 5th Grade  Content | All Students | 2022-23 | 58.2% | N/A | N/A | 22.9% | 35.3% | 41.8% |
| Science | 5th Grade  Content | All Students | 2021-22 | 81.1% | N/A | N/A | 25.7% | 55.4% | 18.9% |
| Science | 5th Grade  Content | All Students | 2022-23 | 77.4% | N/A | N/A | 29.8% | 47.6% | 22.6% |
| ELA | 5th Grade  Content | American Indian or Alaska Native | 2021-22 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| ELA | 5th Grade  Content | American Indian or Alaska Native | 2022-23 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| Mathematics | 5th Grade  Content | American Indian or Alaska Native | 2021-22 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| Science | 5th Grade  Content | American Indian or Alaska Native | 2021-22 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| Science | 5th Grade  Content | American Indian or Alaska Native | 2022-23 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| ELA | 5th Grade  Content | Asian | 2021-22 | 81.8% | N/A | N/A | 27.3% | 54.5% | 18.2% |
| ELA | 5th Grade  Content | Asian | 2022-23 | 66.7% | N/A | N/A | 0.0% | 66.7% | 33.3% |
| Mathematics | 5th Grade  Content | Asian | 2021-22 | 81.8% | N/A | N/A | 45.5% | 36.4% | 18.2% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 5th Grade  Content | Asian | 2022-23 | 50.0% | N/A | N/A | 25.0% | 25.0% | 50.0% |
| Science | 5th Grade  Content | Asian | 2021-22 | 81.8% | N/A | N/A | 27.3% | 54.5% | 18.2% |
| Science | 5th Grade  Content | Asian | 2022-23 | 66.7% | N/A | N/A | 8.3% | 58.3% | 33.3% |
| ELA | 5th Grade  Content | Black or African  American | 2021-22 | 79.6% | N/A | N/A | 44.4% | 35.2% | 20.4% |
| ELA | 5th Grade  Content | Black or African  American | 2022-23 | 75.9% | N/A | N/A | 39.4% | 36.5% | 24.1% |
| Mathematics | 5th Grade  Content | Black or African  American | 2021-22 | 74.8% | N/A | N/A | 41.1% | 33.6% | 25.2% |
| Mathematics | 5th Grade  Content | Black or African  American | 2022-23 | 64.0% | N/A | N/A | 28.8% | 35.3% | 36.0% |
| Science | 5th Grade  Content | Black or African  American | 2021-22 | 85.8% | N/A | N/A | 29.2% | 56.6% | 14.2% |
| Science | 5th Grade  Content | Black or African  American | 2022-23 | 81.0% | N/A | N/A | 40.1% | 40.9% | 19.0% |
| ELA | 5th Grade  Content | Hispanic of Any  Race | 2021-22 | 72.5% | N/A | N/A | 37.5% | 35.0% | 27.5% |
| ELA | 5th Grade  Content | Hispanic of Any  Race | 2022-23 | 73.5% | N/A | N/A | 38.8% | 34.7% | 26.5% |
| Mathematics | 5th Grade  Content | Hispanic of Any  Race | 2021-22 | 55.0% | N/A | N/A | 25.0% | 30.0% | 45.0% |
| Mathematics | 5th Grade  Content | Hispanic of Any  Race | 2022-23 | 67.3% | N/A | N/A | 28.6% | 38.8% | 32.7% |
| Science | 5th Grade  Content | Hispanic of Any  Race | 2021-22 | 87.5% | N/A | N/A | 25.0% | 62.5% | 12.5% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Science | 5th Grade  Content | Hispanic of Any  Race | 2022-23 | 83.7% | N/A | N/A | 30.6% | 53.1% | 16.3% |
| ELA | 5th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| Mathematics | 5th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| Science | 5th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| ELA | 5th Grade  Content | Two or More  Races | 2021-22 | 80.0% | N/A | N/A | 35.0% | 45.0% | 20.0% |
| ELA | 5th Grade  Content | Two or More  Races | 2022-23 | 61.1% | N/A | N/A | 33.3% | 27.8% | 38.9% |
| Mathematics | 5th Grade  Content | Two or More  Races | 2021-22 | 60.0% | N/A | N/A | 40.0% | 20.0% | 40.0% |
| Mathematics | 5th Grade  Content | Two or More  Races | 2022-23 | 38.9% | N/A | N/A | 16.7% | 22.2% | 61.1% |
| Science | 5th Grade  Content | Two or More  Races | 2021-22 | 83.3% | N/A | N/A | 16.7% | 66.7% | 16.7% |
| Science | 5th Grade  Content | Two or More  Races | 2022-23 | 68.4% | N/A | N/A | 31.6% | 36.8% | 31.6% |
| ELA | 5th Grade  Content | White | 2021-22 | 64.0% | N/A | N/A | 29.6% | 34.4% | 36.0% |
| ELA | 5th Grade  Content | White | 2022-23 | 66.8% | N/A | N/A | 26.8% | 40.0% | 33.2% |
| Mathematics | 5th Grade  Content | White | 2021-22 | 59.8% | N/A | N/A | 23.9% | 35.9% | 40.2% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 5th Grade  Content | White | 2022-23 | 55.1% | N/A | N/A | 19.1% | 36.0% | 44.9% |
| Science | 5th Grade  Content | White | 2021-22 | 77.8% | N/A | N/A | 24.6% | 53.2% | 22.2% |
| Science | 5th Grade  Content | White | 2022-23 | 75.4% | N/A | N/A | 25.3% | 50.2% | 24.6% |
| ELA | 5th Grade  Content | Female | 2021-22 | 74.6% | N/A | N/A | 37.0% | 37.7% | 25.4% |
| ELA | 5th Grade  Content | Female | 2022-23 | 71.6% | N/A | N/A | 32.9% | 38.7% | 28.4% |
| Mathematics | 5th Grade  Content | Female | 2021-22 | 63.8% | N/A | N/A | 27.0% | 36.9% | 36.2% |
| Mathematics | 5th Grade  Content | Female | 2022-23 | 57.7% | N/A | N/A | 19.9% | 37.8% | 42.3% |
| Science | 5th Grade  Content | Female | 2021-22 | 84.4% | N/A | N/A | 24.4% | 60.0% | 15.6% |
| Science | 5th Grade  Content | Female | 2022-23 | 79.1% | N/A | N/A | 28.8% | 50.3% | 20.9% |
| ELA | 5th Grade  Content | Male | 2021-22 | 67.8% | N/A | N/A | 33.2% | 34.6% | 32.2% |
| ELA | 5th Grade  Content | Male | 2022-23 | 69.1% | N/A | N/A | 30.3% | 38.8% | 30.9% |
| Mathematics | 5th Grade  Content | Male | 2021-22 | 63.7% | N/A | N/A | 31.1% | 32.5% | 36.3% |
| Mathematics | 5th Grade  Content | Male | 2022-23 | 58.4% | N/A | N/A | 24.3% | 34.1% | 41.6% |
| Science | 5th Grade  Content | Male | 2021-22 | 79.6% | N/A | N/A | 26.3% | 53.3% | 20.4% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Science | 5th Grade  Content | Male | 2022-23 | 76.7% | N/A | N/A | 30.3% | 46.4% | 23.3% |
| ELA | 5th Grade  Content | Economically  Disadvantaged | 2021-22 | 74.0% | N/A | N/A | 41.0% | 33.0% | 26.0% |
| ELA | 5th Grade  Content | Economically  Disadvantaged | 2022-23 | 73.8% | N/A | N/A | 34.6% | 39.3% | 26.2% |
| Mathematics | 5th Grade  Content | Economically  Disadvantaged | 2021-22 | 67.4% | N/A | N/A | 33.7% | 33.7% | 32.6% |
| Mathematics | 5th Grade  Content | Economically  Disadvantaged | 2022-23 | 58.5% | N/A | N/A | 25.4% | 33.1% | 41.5% |
| Science | 5th Grade  Content | Economically  Disadvantaged | 2021-22 | 81.5% | N/A | N/A | 28.5% | 53.0% | 18.5% |
| Science | 5th Grade  Content | Economically  Disadvantaged | 2022-23 | 79.9% | N/A | N/A | 32.5% | 47.4% | 20.1% |
| ELA | 5th Grade  Content | English Learners | 2021-22 | 57.1% | N/A | N/A | 28.6% | 28.6% | 42.9% |
| ELA | 5th Grade  Content | English Learners | 2022-23 | 60.9% | N/A | N/A | 19.6% | 41.3% | 39.1% |
| Mathematics | 5th Grade  Content | English Learners | 2021-22 | 55.2% | N/A | N/A | 20.7% | 34.5% | 44.8% |
| Mathematics | 5th Grade  Content | English Learners | 2022-23 | 50.0% | N/A | N/A | 21.7% | 28.3% | 50.0% |
| Science | 5th Grade  Content | English Learners | 2021-22 | 79.3% | N/A | N/A | 17.2% | 62.1% | 20.7% |
| Science | 5th Grade  Content | English Learners | 2022-23 | 80.0% | N/A | N/A | 24.4% | 55.6% | 20.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 5th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 75.0% | N/A | N/A | 50.0% | 25.0% | 25.0% |
| ELA | 5th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 50.0% | N/A | N/A | 33.3% | 16.7% | 50.0% |
| Mathematics | 5th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 50.0% | N/A | N/A | 25.0% | 25.0% | 50.0% |
| Mathematics | 5th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 50.0% | N/A | N/A | 16.7% | 33.3% | 50.0% |
| Science | 5th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 100.0% | N/A | N/A | 75.0% | 25.0% | 0.0% |
| Science | 5th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 83.3% | N/A | N/A | 16.7% | 66.7% | 16.7% |
| ELA | 6th Grade  Content | All Students | 2021-22 | 73.2% | N/A | N/A | 41.2% | 32.0% | 26.8% |
| ELA | 6th Grade  Content | All Students | 2022-23 | 67.9% | N/A | N/A | 35.9% | 32.1% | 32.1% |
| Mathematics | 6th Grade  Content | All Students | 2021-22 | 55.7% | N/A | N/A | 24.1% | 31.6% | 44.3% |
| Mathematics | 6th Grade  Content | All Students | 2022-23 | 54.6% | N/A | N/A | 25.8% | 28.8% | 45.4% |
| ELA | 6th Grade  Content | American Indian or Alaska Native | 2021-22 | 50.0% | N/A | N/A | 25.0% | 25.0% | 50.0% |
| ELA | 6th Grade  Content | American Indian or Alaska Native | 2022-23 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 6th Grade  Content | American Indian or Alaska Native | 2021-22 | 25.0% | N/A | N/A | 0.0% | 25.0% | 75.0% |
| Mathematics | 6th Grade  Content | American Indian or Alaska Native | 2022-23 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| ELA | 6th Grade  Content | Asian | 2021-22 | 43.8% | N/A | N/A | 18.8% | 25.0% | 56.3% |
| ELA | 6th Grade  Content | Asian | 2022-23 | 72.7% | N/A | N/A | 45.5% | 27.3% | 27.3% |
| Mathematics | 6th Grade  Content | Asian | 2021-22 | 50.0% | N/A | N/A | 18.8% | 31.3% | 50.0% |
| Mathematics | 6th Grade  Content | Asian | 2022-23 | 70.0% | N/A | N/A | 30.0% | 40.0% | 30.0% |
| ELA | 6th Grade  Content | Black or African  American | 2021-22 | 69.2% | N/A | N/A | 42.1% | 27.1% | 30.8% |
| ELA | 6th Grade  Content | Black or African  American | 2022-23 | 71.6% | N/A | N/A | 35.8% | 35.8% | 28.4% |
| Mathematics | 6th Grade  Content | Black or African  American | 2021-22 | 57.9% | N/A | N/A | 28.0% | 29.9% | 42.1% |
| Mathematics | 6th Grade  Content | Black or African  American | 2022-23 | 56.5% | N/A | N/A | 25.9% | 30.6% | 43.5% |
| ELA | 6th Grade  Content | Hispanic of Any  Race | 2021-22 | 85.2% | N/A | N/A | 48.1% | 37.0% | 14.8% |
| ELA | 6th Grade  Content | Hispanic of Any  Race | 2022-23 | 75.0% | N/A | N/A | 35.0% | 40.0% | 25.0% |
| Mathematics | 6th Grade  Content | Hispanic of Any  Race | 2021-22 | 67.9% | N/A | N/A | 32.1% | 35.7% | 32.1% |
| Mathematics | 6th Grade  Content | Hispanic of Any  Race | 2022-23 | 37.5% | N/A | N/A | 15.0% | 22.5% | 62.5% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 6th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| Mathematics | 6th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| ELA | 6th Grade  Content | Two or More  Races | 2021-22 | 72.7% | N/A | N/A | 40.9% | 31.8% | 27.3% |
| ELA | 6th Grade  Content | Two or More  Races | 2022-23 | 72.2% | N/A | N/A | 55.6% | 16.7% | 27.8% |
| Mathematics | 6th Grade  Content | Two or More  Races | 2021-22 | 59.1% | N/A | N/A | 18.2% | 40.9% | 40.9% |
| Mathematics | 6th Grade  Content | Two or More  Races | 2022-23 | 68.8% | N/A | N/A | 31.3% | 37.5% | 31.3% |
| ELA | 6th Grade  Content | White | 2021-22 | 75.9% | N/A | N/A | 41.8% | 34.1% | 24.1% |
| ELA | 6th Grade  Content | White | 2022-23 | 64.7% | N/A | N/A | 33.8% | 30.8% | 35.3% |
| Mathematics | 6th Grade  Content | White | 2021-22 | 53.8% | N/A | N/A | 22.7% | 31.2% | 46.2% |
| Mathematics | 6th Grade  Content | White | 2022-23 | 54.6% | N/A | N/A | 26.4% | 28.3% | 45.4% |
| ELA | 6th Grade  Content | Female | 2021-22 | 80.1% | N/A | N/A | 41.1% | 39.0% | 19.9% |
| ELA | 6th Grade  Content | Female | 2022-23 | 63.6% | N/A | N/A | 39.1% | 24.5% | 36.4% |
| Mathematics | 6th Grade  Content | Female | 2021-22 | 51.8% | N/A | N/A | 19.1% | 32.6% | 48.2% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 6th Grade  Content | Female | 2022-23 | 50.3% | N/A | N/A | 19.9% | 30.5% | 49.7% |
| ELA | 6th Grade  Content | Male | 2021-22 | 69.7% | N/A | N/A | 41.2% | 28.5% | 30.3% |
| ELA | 6th Grade  Content | Male | 2022-23 | 70.2% | N/A | N/A | 34.2% | 35.9% | 29.8% |
| Mathematics | 6th Grade  Content | Male | 2021-22 | 57.6% | N/A | N/A | 26.5% | 31.1% | 42.4% |
| Mathematics | 6th Grade  Content | Male | 2022-23 | 56.8% | N/A | N/A | 28.9% | 27.9% | 43.2% |
| ELA | 6th Grade  Content | Economically  Disadvantaged | 2021-22 | 75.4% | N/A | N/A | 44.4% | 31.0% | 24.6% |
| ELA | 6th Grade  Content | Economically  Disadvantaged | 2022-23 | 69.6% | N/A | N/A | 37.9% | 31.7% | 30.4% |
| Mathematics | 6th Grade  Content | Economically  Disadvantaged | 2021-22 | 57.1% | N/A | N/A | 24.1% | 33.0% | 42.9% |
| Mathematics | 6th Grade  Content | Economically  Disadvantaged | 2022-23 | 59.2% | N/A | N/A | 29.8% | 29.4% | 40.8% |
| ELA | 6th Grade  Content | English Learners | 2021-22 | 76.5% | N/A | N/A | 41.2% | 35.3% | 23.5% |
| ELA | 6th Grade  Content | English Learners | 2022-23 | 68.8% | N/A | N/A | 28.1% | 40.6% | 31.3% |
| Mathematics | 6th Grade  Content | English Learners | 2021-22 | 64.7% | N/A | N/A | 20.6% | 44.1% | 35.3% |
| Mathematics | 6th Grade  Content | English Learners | 2022-23 | 51.6% | N/A | N/A | 29.0% | 22.6% | 48.4% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 6th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 50.0% | N/A | N/A | 50.0% | 0.0% | 50.0% |
| ELA | 6th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 83.3% | N/A | N/A | 50.0% | 33.3% | 16.7% |
| Mathematics | 6th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 50.0% | N/A | N/A | 50.0% | 0.0% | 50.0% |
| Mathematics | 6th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 60.0% | N/A | N/A | 0.0% | 60.0% | 40.0% |
| ELA | 7th Grade  Content | All Students | 2021-22 | 70.4% | N/A | N/A | 35.6% | 34.8% | 29.6% |
| ELA | 7th Grade  Content | All Students | 2022-23 | 67.5% | N/A | N/A | 35.2% | 32.3% | 32.5% |
| Mathematics | 7th Grade  Content | All Students | 2021-22 | 66.6% | N/A | N/A | 21.2% | 45.4% | 33.4% |
| Mathematics | 7th Grade  Content | All Students | 2022-23 | 56.3% | N/A | N/A | 18.8% | 37.4% | 43.7% |
| ELA | 7th Grade  Content | American Indian or Alaska Native | 2021-22 | 50.0% | N/A | N/A | 25.0% | 25.0% | 50.0% |
| ELA | 7th Grade  Content | American Indian or Alaska Native | 2022-23 | 33.3% | N/A | N/A | 0.0% | 33.3% | 66.7% |
| Mathematics | 7th Grade  Content | American Indian or Alaska Native | 2021-22 | 50.0% | N/A | N/A | 0.0% | 50.0% | 50.0% |
| Mathematics | 7th Grade  Content | American Indian or Alaska Native | 2022-23 | 50.0% | N/A | N/A | 0.0% | 50.0% | 50.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 7th Grade  Content | Asian | 2021-22 | 61.5% | N/A | N/A | 23.1% | 38.5% | 38.5% |
| ELA | 7th Grade  Content | Asian | 2022-23 | 71.4% | N/A | N/A | 21.4% | 50.0% | 28.6% |
| Mathematics | 7th Grade  Content | Asian | 2021-22 | 61.5% | N/A | N/A | 7.7% | 53.8% | 38.5% |
| Mathematics | 7th Grade  Content | Asian | 2022-23 | 69.2% | N/A | N/A | 0.0% | 69.2% | 30.8% |
| ELA | 7th Grade  Content | Black or African  American | 2021-22 | 63.9% | N/A | N/A | 31.9% | 31.9% | 36.1% |
| ELA | 7th Grade  Content | Black or African  American | 2022-23 | 66.1% | N/A | N/A | 33.9% | 32.2% | 33.9% |
| Mathematics | 7th Grade  Content | Black or African  American | 2021-22 | 60.8% | N/A | N/A | 17.6% | 43.2% | 39.2% |
| Mathematics | 7th Grade  Content | Black or African  American | 2022-23 | 53.8% | N/A | N/A | 20.2% | 33.6% | 46.2% |
| ELA | 7th Grade  Content | Hispanic of Any  Race | 2021-22 | 91.3% | N/A | N/A | 39.1% | 52.2% | 8.7% |
| ELA | 7th Grade  Content | Hispanic of Any  Race | 2022-23 | 65.8% | N/A | N/A | 36.8% | 28.9% | 34.2% |
| Mathematics | 7th Grade  Content | Hispanic of Any  Race | 2021-22 | 70.8% | N/A | N/A | 29.2% | 41.7% | 29.2% |
| Mathematics | 7th Grade  Content | Hispanic of Any  Race | 2022-23 | 59.0% | N/A | N/A | 17.9% | 41.0% | 41.0% |
| ELA | 7th Grade  Content | Two or More  Races | 2021-22 | 70.0% | N/A | N/A | 15.0% | 55.0% | 30.0% |
| ELA | 7th Grade  Content | Two or More  Races | 2022-23 | 63.2% | N/A | N/A | 31.6% | 31.6% | 36.8% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 7th Grade  Content | Two or More  Races | 2021-22 | 75.0% | N/A | N/A | 20.0% | 55.0% | 25.0% |
| Mathematics | 7th Grade  Content | Two or More  Races | 2022-23 | 73.7% | N/A | N/A | 26.3% | 47.4% | 26.3% |
| ELA | 7th Grade  Content | White | 2021-22 | 71.3% | N/A | N/A | 39.1% | 32.2% | 28.7% |
| ELA | 7th Grade  Content | White | 2022-23 | 68.9% | N/A | N/A | 37.0% | 31.9% | 31.1% |
| Mathematics | 7th Grade  Content | White | 2021-22 | 67.8% | N/A | N/A | 22.7% | 45.1% | 32.2% |
| Mathematics | 7th Grade  Content | White | 2022-23 | 55.1% | N/A | N/A | 18.9% | 36.2% | 44.9% |
| ELA | 7th Grade  Content | Female | 2021-22 | 73.1% | N/A | N/A | 42.6% | 30.6% | 26.9% |
| ELA | 7th Grade  Content | Female | 2022-23 | 72.6% | N/A | N/A | 39.5% | 33.1% | 27.4% |
| Mathematics | 7th Grade  Content | Female | 2021-22 | 67.3% | N/A | N/A | 23.9% | 43.4% | 32.7% |
| Mathematics | 7th Grade  Content | Female | 2022-23 | 58.2% | N/A | N/A | 19.0% | 39.2% | 41.8% |
| ELA | 7th Grade  Content | Male | 2021-22 | 69.3% | N/A | N/A | 32.7% | 36.6% | 30.7% |
| ELA | 7th Grade  Content | Male | 2022-23 | 64.7% | N/A | N/A | 32.9% | 31.8% | 35.3% |
| Mathematics | 7th Grade  Content | Male | 2021-22 | 66.3% | N/A | N/A | 20.0% | 46.3% | 33.7% |
| Mathematics | 7th Grade  Content | Male | 2022-23 | 55.2% | N/A | N/A | 18.8% | 36.5% | 44.8% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 7th Grade  Content | Economically  Disadvantaged | 2021-22 | 72.9% | N/A | N/A | 40.7% | 32.1% | 27.1% |
| ELA | 7th Grade  Content | Economically  Disadvantaged | 2022-23 | 69.5% | N/A | N/A | 38.3% | 31.2% | 30.5% |
| Mathematics | 7th Grade  Content | Economically  Disadvantaged | 2021-22 | 67.6% | N/A | N/A | 25.3% | 42.2% | 32.4% |
| Mathematics | 7th Grade  Content | Economically  Disadvantaged | 2022-23 | 58.9% | N/A | N/A | 20.2% | 38.7% | 41.1% |
| ELA | 7th Grade  Content | English Learners | 2021-22 | 80.0% | N/A | N/A | 36.0% | 44.0% | 20.0% |
| ELA | 7th Grade  Content | English Learners | 2022-23 | 68.4% | N/A | N/A | 34.2% | 34.2% | 31.6% |
| Mathematics | 7th Grade  Content | English Learners | 2021-22 | 72.0% | N/A | N/A | 28.0% | 44.0% | 28.0% |
| Mathematics | 7th Grade  Content | English Learners | 2022-23 | 65.8% | N/A | N/A | 18.4% | 47.4% | 34.2% |
| ELA | 7th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| ELA | 7th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 83.3% | N/A | N/A | 66.7% | 16.7% | 16.7% |
| Mathematics | 7th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 100.0% | N/A | N/A | 50.0% | 50.0% | 0.0% |
| Mathematics | 7th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 83.3% | N/A | N/A | 0.0% | 83.3% | 16.7% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 8th Grade  Content | All Students | 2021-22 | 73.5% | N/A | N/A | 41.2% | 32.3% | 26.5% |
| ELA | 8th Grade  Content | All Students | 2022-23 | 58.2% | N/A | N/A | 29.8% | 28.4% | 41.8% |
| Mathematics | 8th Grade  Content | All Students | 2021-22 | 63.3% | N/A | N/A | 22.3% | 41.0% | 36.7% |
| Mathematics | 8th Grade  Content | All Students | 2022-23 | 56.3% | N/A | N/A | 17.7% | 38.6% | 43.7% |
| Science | 8th Grade  Content | All Students | 2021-22 | 78.8% | N/A | N/A | 27.0% | 51.8% | 21.2% |
| Science | 8th Grade  Content | All Students | 2022-23 | 72.0% | N/A | N/A | 22.9% | 49.1% | 28.0% |
| ELA | 8th Grade  Content | American Indian or Alaska Native | 2021-22 | 66.7% | N/A | N/A | 66.7% | 0.0% | 33.3% |
| ELA | 8th Grade  Content | American Indian or Alaska Native | 2022-23 | 50.0% | N/A | N/A | 0.0% | 50.0% | 50.0% |
| Mathematics | 8th Grade  Content | American Indian or Alaska Native | 2021-22 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| Mathematics | 8th Grade  Content | American Indian or Alaska Native | 2022-23 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| Science | 8th Grade  Content | American Indian or Alaska Native | 2021-22 | 75.0% | N/A | N/A | 0.0% | 75.0% | 25.0% |
| Science | 8th Grade  Content | American Indian or Alaska Native | 2022-23 | 100.0% | N/A | N/A | 50.0% | 50.0% | 0.0% |
| ELA | 8th Grade  Content | Asian | 2021-22 | 25.0% | N/A | N/A | 0.0% | 25.0% | 75.0% |
| ELA | 8th Grade  Content | Asian | 2022-23 | 40.0% | N/A | N/A | 13.3% | 26.7% | 60.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 8th Grade  Content | Asian | 2021-22 | 25.0% | N/A | N/A | 0.0% | 25.0% | 75.0% |
| Mathematics | 8th Grade  Content | Asian | 2022-23 | 40.0% | N/A | N/A | 6.7% | 33.3% | 60.0% |
| Science | 8th Grade  Content | Asian | 2021-22 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| Science | 8th Grade  Content | Asian | 2022-23 | 85.7% | N/A | N/A | 0.0% | 85.7% | 14.3% |
| ELA | 8th Grade  Content | Black or African  American | 2021-22 | 67.7% | N/A | N/A | 33.8% | 33.8% | 32.3% |
| ELA | 8th Grade  Content | Black or African  American | 2022-23 | 52.4% | N/A | N/A | 23.2% | 29.3% | 47.6% |
| Mathematics | 8th Grade  Content | Black or African  American | 2021-22 | 61.5% | N/A | N/A | 20.0% | 41.5% | 38.5% |
| Mathematics | 8th Grade  Content | Black or African  American | 2022-23 | 53.0% | N/A | N/A | 15.7% | 37.3% | 47.0% |
| Science | 8th Grade  Content | Black or African  American | 2021-22 | 76.1% | N/A | N/A | 26.9% | 49.3% | 23.9% |
| Science | 8th Grade  Content | Black or African  American | 2022-23 | 66.3% | N/A | N/A | 16.9% | 49.4% | 33.7% |
| ELA | 8th Grade  Content | Hispanic of Any  Race | 2021-22 | 78.6% | N/A | N/A | 53.6% | 25.0% | 21.4% |
| ELA | 8th Grade  Content | Hispanic of Any  Race | 2022-23 | 54.2% | N/A | N/A | 41.7% | 12.5% | 45.8% |
| Mathematics | 8th Grade  Content | Hispanic of Any  Race | 2021-22 | 82.1% | N/A | N/A | 28.6% | 53.6% | 17.9% |
| Mathematics | 8th Grade  Content | Hispanic of Any  Race | 2022-23 | 52.0% | N/A | N/A | 32.0% | 20.0% | 48.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Science | 8th Grade  Content | Hispanic of Any  Race | 2021-22 | 89.3% | N/A | N/A | 35.7% | 53.6% | 10.7% |
| Science | 8th Grade  Content | Hispanic of Any  Race | 2022-23 | 62.5% | N/A | N/A | 29.2% | 33.3% | 37.5% |
| ELA | 8th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| Mathematics | 8th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| Science | 8th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| ELA | 8th Grade  Content | Two or More  Races | 2021-22 | 66.7% | N/A | N/A | 53.3% | 13.3% | 33.3% |
| ELA | 8th Grade  Content | Two or More  Races | 2022-23 | 50.0% | N/A | N/A | 25.0% | 25.0% | 50.0% |
| Mathematics | 8th Grade  Content | Two or More  Races | 2021-22 | 60.0% | N/A | N/A | 40.0% | 20.0% | 40.0% |
| Mathematics | 8th Grade  Content | Two or More  Races | 2022-23 | 52.6% | N/A | N/A | 21.1% | 31.6% | 47.4% |
| Science | 8th Grade  Content | Two or More  Races | 2021-22 | 86.7% | N/A | N/A | 40.0% | 46.7% | 13.3% |
| Science | 8th Grade  Content | Two or More  Races | 2022-23 | 68.4% | N/A | N/A | 26.3% | 42.1% | 31.6% |
| ELA | 8th Grade  Content | White | 2021-22 | 76.1% | N/A | N/A | 41.3% | 34.7% | 23.9% |
| ELA | 8th Grade  Content | White | 2022-23 | 62.4% | N/A | N/A | 32.8% | 29.7% | 37.6% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 8th Grade  Content | White | 2021-22 | 61.6% | N/A | N/A | 21.8% | 39.8% | 38.4% |
| Mathematics | 8th Grade  Content | White | 2022-23 | 60.1% | N/A | N/A | 17.5% | 42.5% | 39.9% |
| Science | 8th Grade  Content | White | 2021-22 | 79.2% | N/A | N/A | 25.9% | 53.3% | 20.8% |
| Science | 8th Grade  Content | White | 2022-23 | 74.1% | N/A | N/A | 25.4% | 48.7% | 25.9% |
| ELA | 8th Grade  Content | Female | 2021-22 | 77.5% | N/A | N/A | 45.0% | 32.4% | 22.5% |
| ELA | 8th Grade  Content | Female | 2022-23 | 67.0% | N/A | N/A | 32.2% | 34.8% | 33.0% |
| Mathematics | 8th Grade  Content | Female | 2021-22 | 60.5% | N/A | N/A | 15.8% | 44.7% | 39.5% |
| Mathematics | 8th Grade  Content | Female | 2022-23 | 60.3% | N/A | N/A | 21.6% | 38.8% | 39.7% |
| Science | 8th Grade  Content | Female | 2021-22 | 77.9% | N/A | N/A | 24.8% | 53.1% | 22.1% |
| Science | 8th Grade  Content | Female | 2022-23 | 72.6% | N/A | N/A | 25.7% | 46.9% | 27.4% |
| ELA | 8th Grade  Content | Male | 2021-22 | 71.4% | N/A | N/A | 39.2% | 32.3% | 28.6% |
| ELA | 8th Grade  Content | Male | 2022-23 | 54.3% | N/A | N/A | 28.7% | 25.6% | 45.7% |
| Mathematics | 8th Grade  Content | Male | 2021-22 | 64.7% | N/A | N/A | 25.7% | 39.0% | 35.3% |
| Mathematics | 8th Grade  Content | Male | 2022-23 | 54.5% | N/A | N/A | 16.0% | 38.5% | 45.5% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Science | 8th Grade  Content | Male | 2021-22 | 79.3% | N/A | N/A | 28.1% | 51.2% | 20.7% |
| Science | 8th Grade  Content | Male | 2022-23 | 71.7% | N/A | N/A | 21.7% | 50.0% | 28.3% |
| ELA | 8th Grade  Content | Economically  Disadvantaged | 2021-22 | 76.7% | N/A | N/A | 46.5% | 30.2% | 23.3% |
| ELA | 8th Grade  Content | Economically  Disadvantaged | 2022-23 | 63.6% | N/A | N/A | 34.2% | 29.4% | 36.4% |
| Mathematics | 8th Grade  Content | Economically  Disadvantaged | 2021-22 | 65.5% | N/A | N/A | 28.1% | 37.4% | 34.5% |
| Mathematics | 8th Grade  Content | Economically  Disadvantaged | 2022-23 | 58.1% | N/A | N/A | 20.1% | 38.0% | 41.9% |
| Science | 8th Grade  Content | Economically  Disadvantaged | 2021-22 | 82.7% | N/A | N/A | 32.7% | 50.0% | 17.3% |
| Science | 8th Grade  Content | Economically  Disadvantaged | 2022-23 | 72.8% | N/A | N/A | 26.8% | 46.1% | 27.2% |
| ELA | 8th Grade  Content | English Learners | 2021-22 | 85.7% | N/A | N/A | 42.9% | 42.9% | 14.3% |
| ELA | 8th Grade  Content | English Learners | 2022-23 | 60.7% | N/A | N/A | 35.7% | 25.0% | 39.3% |
| Mathematics | 8th Grade  Content | English Learners | 2021-22 | 75.0% | N/A | N/A | 20.0% | 55.0% | 25.0% |
| Mathematics | 8th Grade  Content | English Learners | 2022-23 | 57.1% | N/A | N/A | 14.3% | 42.9% | 42.9% |
| Science | 8th Grade  Content | English Learners | 2021-22 | 76.2% | N/A | N/A | 38.1% | 38.1% | 23.8% |
| Science | 8th Grade  Content | English Learners | 2022-23 | 81.5% | N/A | N/A | 25.9% | 55.6% | 18.5% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 8th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 75.0% | N/A | N/A | 75.0% | 0.0% | 25.0% |
| ELA | 8th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 50.0% | N/A | N/A | 0.0% | 50.0% | 50.0% |
| Mathematics | 8th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 75.0% | N/A | N/A | 25.0% | 50.0% | 25.0% |
| Mathematics | 8th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 66.7% | N/A | N/A | 33.3% | 33.3% | 33.3% |
| Science | 8th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 100.0% | N/A | N/A | 50.0% | 50.0% | 0.0% |
| Science | 8th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 50.0% | N/A | N/A | 0.0% | 50.0% | 50.0% |
| ELA | 11th Grade  Content | All Students | 2021-22 | 66.8% | N/A | N/A | 42.5% | 24.3% | 33.3% |
| ELA | 11th Grade  Content | All Students | 2022-23 | 60.5% | N/A | N/A | 35.4% | 25.1% | 39.5% |
| Mathematics | 11th Grade  Content | All Students | 2021-22 | 68.2% | N/A | N/A | 39.3% | 28.9% | 31.8% |
| Mathematics | 11th Grade  Content | All Students | 2022-23 | 64.7% | N/A | N/A | 28.4% | 36.2% | 35.3% |
| Science | 11th Grade  Content | All Students | 2021-22 | 75.9% | N/A | N/A | 25.9% | 50.0% | 24.1% |
| Science | 11th Grade  Content | All Students | 2022-23 | 75.2% | N/A | N/A | 25.5% | 49.7% | 24.8% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 11th Grade  Content | American Indian or Alaska Native | 2021-22 | 100.0% | N/A | N/A | 50.0% | 50.0% | 0.0% |
| ELA | 11th Grade  Content | American Indian or Alaska Native | 2022-23 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| Mathematics | 11th Grade  Content | American Indian or Alaska Native | 2021-22 | 100.0% | N/A | N/A | 50.0% | 50.0% | 0.0% |
| Mathematics | 11th Grade  Content | American Indian or Alaska Native | 2022-23 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| Science | 11th Grade  Content | American Indian or Alaska Native | 2021-22 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| Science | 11th Grade  Content | American Indian or Alaska Native | 2022-23 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| ELA | 11th Grade  Content | Asian | 2021-22 | 57.1% | N/A | N/A | 35.7% | 21.4% | 42.9% |
| ELA | 11th Grade  Content | Asian | 2022-23 | 78.6% | N/A | N/A | 35.7% | 42.9% | 21.4% |
| Mathematics | 11th Grade  Content | Asian | 2021-22 | 64.3% | N/A | N/A | 57.1% | 7.1% | 35.7% |
| Mathematics | 11th Grade  Content | Asian | 2022-23 | 64.3% | N/A | N/A | 28.6% | 35.7% | 35.7% |
| Science | 11th Grade  Content | Asian | 2021-22 | 86.7% | N/A | N/A | 20.0% | 66.7% | 13.3% |
| Science | 11th Grade  Content | Asian | 2022-23 | 92.9% | N/A | N/A | 14.3% | 78.6% | 7.1% |
| ELA | 11th Grade  Content | Black or African  American | 2021-22 | 68.8% | N/A | N/A | 47.3% | 21.5% | 31.2% |
| ELA | 11th Grade  Content | Black or African  American | 2022-23 | 59.4% | N/A | N/A | 40.6% | 18.8% | 40.6% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 11th Grade  Content | Black or African  American | 2021-22 | 72.8% | N/A | N/A | 44.6% | 28.3% | 27.2% |
| Mathematics | 11th Grade  Content | Black or African  American | 2022-23 | 60.4% | N/A | N/A | 30.2% | 30.2% | 39.6% |
| Science | 11th Grade  Content | Black or African  American | 2021-22 | 83.7% | N/A | N/A | 34.8% | 48.9% | 16.3% |
| Science | 11th Grade  Content | Black or African  American | 2022-23 | 67.4% | N/A | N/A | 34.7% | 32.6% | 32.6% |
| ELA | 11th Grade  Content | Hispanic of Any  Race | 2021-22 | 90.9% | N/A | N/A | 72.7% | 18.2% | 9.1% |
| ELA | 11th Grade  Content | Hispanic of Any  Race | 2022-23 | 65.5% | N/A | N/A | 44.8% | 20.7% | 34.5% |
| Mathematics | 11th Grade  Content | Hispanic of Any  Race | 2021-22 | 77.3% | N/A | N/A | 40.9% | 36.4% | 22.7% |
| Mathematics | 11th Grade  Content | Hispanic of Any  Race | 2022-23 | 72.4% | N/A | N/A | 27.6% | 44.8% | 27.6% |
| Science | 11th Grade  Content | Hispanic of Any  Race | 2021-22 | 90.9% | N/A | N/A | 31.8% | 59.1% | 9.1% |
| Science | 11th Grade  Content | Hispanic of Any  Race | 2022-23 | 69.0% | N/A | N/A | 31.0% | 37.9% | 31.0% |
| ELA | 11th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 50.0% | N/A | N/A | 50.0% | 0.0% | 50.0% |
| Mathematics | 11th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 50.0% | N/A | N/A | 0.0% | 50.0% | 50.0% |
| Science | 11th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 11th Grade  Content | Two or More  Races | 2021-22 | 53.8% | N/A | N/A | 38.5% | 15.4% | 46.2% |
| ELA | 11th Grade  Content | Two or More  Races | 2022-23 | 44.4% | N/A | N/A | 27.8% | 16.7% | 55.6% |
| Mathematics | 11th Grade  Content | Two or More  Races | 2021-22 | 53.8% | N/A | N/A | 38.5% | 15.4% | 46.2% |
| Mathematics | 11th Grade  Content | Two or More  Races | 2022-23 | 50.0% | N/A | N/A | 22.2% | 27.8% | 50.0% |
| Science | 11th Grade  Content | Two or More  Races | 2021-22 | 61.5% | N/A | N/A | 15.4% | 46.2% | 38.5% |
| Science | 11th Grade  Content | Two or More  Races | 2022-23 | 77.8% | N/A | N/A | 22.2% | 55.6% | 22.2% |
| ELA | 11th Grade  Content | White | 2021-22 | 64.8% | N/A | N/A | 38.7% | 26.2% | 35.2% |
| ELA | 11th Grade  Content | White | 2022-23 | 60.4% | N/A | N/A | 32.7% | 27.7% | 39.6% |
| Mathematics | 11th Grade  Content | White | 2021-22 | 66.4% | N/A | N/A | 36.3% | 30.1% | 33.6% |
| Mathematics | 11th Grade  Content | White | 2022-23 | 66.3% | N/A | N/A | 28.3% | 38.0% | 33.7% |
| Science | 11th Grade  Content | White | 2021-22 | 71.7% | N/A | N/A | 23.3% | 48.4% | 28.3% |
| Science | 11th Grade  Content | White | 2022-23 | 77.2% | N/A | N/A | 22.5% | 54.7% | 22.8% |
| ELA | 11th Grade  Content | Female | 2021-22 | 64.2% | N/A | N/A | 39.9% | 24.3% | 35.8% |
| ELA | 11th Grade  Content | Female | 2022-23 | 62.4% | N/A | N/A | 38.3% | 24.2% | 37.6% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 11th Grade  Content | Female | 2021-22 | 67.6% | N/A | N/A | 33.8% | 33.8% | 32.4% |
| Mathematics | 11th Grade  Content | Female | 2022-23 | 66.4% | N/A | N/A | 32.9% | 33.6% | 33.6% |
| Science | 11th Grade  Content | Female | 2021-22 | 75.5% | N/A | N/A | 25.2% | 50.3% | 24.5% |
| Science | 11th Grade  Content | Female | 2022-23 | 78.9% | N/A | N/A | 29.9% | 49.0% | 21.1% |
| ELA | 11th Grade  Content | Male | 2021-22 | 68.3% | N/A | N/A | 44.0% | 24.2% | 31.7% |
| ELA | 11th Grade  Content | Male | 2022-23 | 59.5% | N/A | N/A | 33.9% | 25.6% | 40.5% |
| Mathematics | 11th Grade  Content | Male | 2021-22 | 68.5% | N/A | N/A | 42.5% | 26.0% | 31.5% |
| Mathematics | 11th Grade  Content | Male | 2022-23 | 63.8% | N/A | N/A | 26.1% | 37.6% | 36.2% |
| Science | 11th Grade  Content | Male | 2021-22 | 76.1% | N/A | N/A | 26.3% | 49.8% | 23.9% |
| Science | 11th Grade  Content | Male | 2022-23 | 73.3% | N/A | N/A | 23.3% | 50.0% | 26.7% |
| ELA | 11th Grade  Content | Economically  Disadvantaged | 2021-22 | 67.8% | N/A | N/A | 45.1% | 22.7% | 32.2% |
| ELA | 11th Grade  Content | Economically  Disadvantaged | 2022-23 | 60.8% | N/A | N/A | 36.5% | 24.2% | 39.2% |
| Mathematics | 11th Grade  Content | Economically  Disadvantaged | 2021-22 | 70.8% | N/A | N/A | 41.6% | 29.2% | 29.2% |
| Mathematics | 11th Grade  Content | Economically  Disadvantaged | 2022-23 | 66.0% | N/A | N/A | 29.7% | 36.3% | 34.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Science | 11th Grade  Content | Economically  Disadvantaged | 2021-22 | 76.3% | N/A | N/A | 27.6% | 48.7% | 23.7% |
| Science | 11th Grade  Content | Economically  Disadvantaged | 2022-23 | 76.3% | N/A | N/A | 29.2% | 47.1% | 23.7% |
| ELA | 11th Grade  Content | English Learners | 2021-22 | 29.4% | N/A | N/A | 23.5% | 5.9% | 70.6% |
| ELA | 11th Grade  Content | English Learners | 2022-23 | 58.6% | N/A | N/A | 31.0% | 27.6% | 41.4% |
| Mathematics | 11th Grade  Content | English Learners | 2021-22 | 56.3% | N/A | N/A | 12.5% | 43.8% | 43.8% |
| Mathematics | 11th Grade  Content | English Learners | 2022-23 | 72.4% | N/A | N/A | 24.1% | 48.3% | 27.6% |
| Science | 11th Grade  Content | English Learners | 2021-22 | 47.1% | N/A | N/A | 11.8% | 35.3% | 52.9% |
| Science | 11th Grade  Content | English Learners | 2022-23 | 79.3% | N/A | N/A | 31.0% | 48.3% | 20.7% |
| ELA | 11th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 75.0% | N/A | N/A | 62.5% | 12.5% | 25.0% |
| ELA | 11th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 57.1% | N/A | N/A | 42.9% | 14.3% | 42.9% |
| Mathematics | 11th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 100.0% | N/A | N/A | 75.0% | 25.0% | 0.0% |
| Mathematics | 11th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 71.4% | N/A | N/A | 28.6% | 42.9% | 28.6% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Science | 11th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 100.0% | N/A | N/A | 25.0% | 75.0% | 0.0% |
| Science | 11th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 71.4% | N/A | N/A | 28.6% | 42.9% | 28.6% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 3rd Grade  Content | All Students | 2021-22 | 51.1% | N/A | N/A | 21.3% | 29.8% | 48.9% |
| ELA | 3rd Grade  Content | All Students | 2022-23 | 53.0% | N/A | N/A | 25.1% | 27.9% | 47.0% |
| Mathematics | 3rd Grade  Content | All Students | 2021-22 | 49.0% | N/A | N/A | 19.4% | 29.6% | 51.0% |
| Mathematics | 3rd Grade  Content | All Students | 2022-23 | 47.9% | N/A | N/A | 21.2% | 26.7% | 52.1% |
| ELA | 3rd Grade  Content | American Indian or Alaska Native | 2021-22 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| ELA | 3rd Grade  Content | American Indian or Alaska Native | 2022-23 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| Mathematics | 3rd Grade  Content | American Indian or Alaska Native | 2021-22 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| Mathematics | 3rd Grade  Content | American Indian or Alaska Native | 2022-23 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| ELA | 3rd Grade  Content | Asian | 2021-22 | 30.0% | N/A | N/A | 5.0% | 25.0% | 70.0% |
| ELA | 3rd Grade  Content | Asian | 2022-23 | 41.2% | N/A | N/A | 29.4% | 11.8% | 58.8% |
| Mathematics | 3rd Grade  Content | Asian | 2021-22 | 50.0% | N/A | N/A | 15.0% | 35.0% | 50.0% |
| Mathematics | 3rd Grade  Content | Asian | 2022-23 | 47.1% | N/A | N/A | 17.6% | 29.4% | 52.9% |
| ELA | 3rd Grade  Content | Black or African  American | 2021-22 | 58.5% | N/A | N/A | 23.0% | 35.6% | 41.5% |
| ELA | 3rd Grade  Content | Black or African  American | 2022-23 | 59.6% | N/A | N/A | 29.4% | 30.3% | 40.4% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 3rd Grade  Content | Black or African  American | 2021-22 | 56.3% | N/A | N/A | 23.0% | 33.3% | 43.7% |
| Mathematics | 3rd Grade  Content | Black or African  American | 2022-23 | 59.1% | N/A | N/A | 35.5% | 23.6% | 40.9% |
| ELA | 3rd Grade  Content | Hispanic of Any  Race | 2021-22 | 43.2% | N/A | N/A | 22.7% | 20.5% | 56.8% |
| ELA | 3rd Grade  Content | Hispanic of Any  Race | 2022-23 | 58.7% | N/A | N/A | 23.9% | 34.8% | 41.3% |
| Mathematics | 3rd Grade  Content | Hispanic of Any  Race | 2021-22 | 47.7% | N/A | N/A | 25.0% | 22.7% | 52.3% |
| Mathematics | 3rd Grade  Content | Hispanic of Any  Race | 2022-23 | 64.4% | N/A | N/A | 24.4% | 40.0% | 35.6% |
| ELA | 3rd Grade  Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| ELA | 3rd Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| Mathematics | 3rd Grade  Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| Mathematics | 3rd Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| ELA | 3rd Grade  Content | Two or More  Races | 2021-22 | 50.0% | N/A | N/A | 18.2% | 31.8% | 50.0% |
| ELA | 3rd Grade  Content | Two or More  Races | 2022-23 | 40.9% | N/A | N/A | 27.3% | 13.6% | 59.1% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 3rd Grade  Content | Two or More  Races | 2021-22 | 45.5% | N/A | N/A | 18.2% | 27.3% | 54.5% |
| Mathematics | 3rd Grade  Content | Two or More  Races | 2022-23 | 50.0% | N/A | N/A | 22.7% | 27.3% | 50.0% |
| ELA | 3rd Grade  Content | White | 2021-22 | 49.8% | N/A | N/A | 21.9% | 27.8% | 50.2% |
| ELA | 3rd Grade  Content | White | 2022-23 | 50.8% | N/A | N/A | 22.7% | 28.2% | 49.2% |
| Mathematics | 3rd Grade  Content | White | 2021-22 | 44.9% | N/A | N/A | 16.9% | 28.0% | 55.1% |
| Mathematics | 3rd Grade  Content | White | 2022-23 | 39.5% | N/A | N/A | 14.3% | 25.2% | 60.5% |
| ELA | 3rd Grade  Content | Female | 2021-22 | 49.3% | N/A | N/A | 21.1% | 28.3% | 50.7% |
| ELA | 3rd Grade  Content | Female | 2022-23 | 54.6% | N/A | N/A | 24.8% | 29.8% | 45.4% |
| Mathematics | 3rd Grade  Content | Female | 2021-22 | 49.0% | N/A | N/A | 21.2% | 27.8% | 51.0% |
| Mathematics | 3rd Grade  Content | Female | 2022-23 | 47.9% | N/A | N/A | 20.0% | 27.9% | 52.1% |
| ELA | 3rd Grade  Content | Male | 2021-22 | 51.9% | N/A | N/A | 21.4% | 30.5% | 48.1% |
| ELA | 3rd Grade  Content | Male | 2022-23 | 52.2% | N/A | N/A | 25.3% | 27.0% | 47.8% |
| Mathematics | 3rd Grade  Content | Male | 2021-22 | 49.0% | N/A | N/A | 18.5% | 30.5% | 51.0% |
| Mathematics | 3rd Grade  Content | Male | 2022-23 | 48.0% | N/A | N/A | 21.8% | 26.2% | 52.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 3rd Grade  Content | Economically  Disadvantaged | 2021-22 | 51.6% | N/A | N/A | 21.1% | 30.4% | 48.4% |
| ELA | 3rd Grade  Content | Economically  Disadvantaged | 2022-23 | 54.0% | N/A | N/A | 24.8% | 29.1% | 46.0% |
| Mathematics | 3rd Grade  Content | Economically  Disadvantaged | 2021-22 | 51.6% | N/A | N/A | 20.2% | 31.4% | 48.4% |
| Mathematics | 3rd Grade  Content | Economically  Disadvantaged | 2022-23 | 51.8% | N/A | N/A | 23.4% | 28.4% | 48.2% |
| ELA | 3rd Grade  Content | English Learners | 2021-22 | 52.8% | N/A | N/A | 19.4% | 33.3% | 47.2% |
| ELA | 3rd Grade  Content | English Learners | 2022-23 | 53.8% | N/A | N/A | 26.9% | 26.9% | 46.2% |
| Mathematics | 3rd Grade  Content | English Learners | 2021-22 | 51.4% | N/A | N/A | 22.9% | 28.6% | 48.6% |
| Mathematics | 3rd Grade  Content | English Learners | 2022-23 | 57.7% | N/A | N/A | 19.2% | 38.5% | 42.3% |
| ELA | 3rd Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 100.0% | N/A | N/A | 50.0% | 50.0% | 0.0% |
| ELA | 3rd Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| Mathematics | 3rd Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| Mathematics | 3rd Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 4th Grade  Content | All Students | 2021-22 | 65.4% | N/A | N/A | 35.1% | 30.3% | 34.6% |
| ELA | 4th Grade  Content | All Students | 2022-23 | 59.5% | N/A | N/A | 31.8% | 27.7% | 40.5% |
| Mathematics | 4th Grade  Content | All Students | 2021-22 | 51.0% | N/A | N/A | 24.2% | 26.8% | 49.0% |
| Mathematics | 4th Grade  Content | All Students | 2022-23 | 50.7% | N/A | N/A | 18.6% | 32.0% | 49.3% |
| ELA | 4th Grade  Content | American Indian or Alaska Native | 2021-22 | 66.7% | N/A | N/A | 0.0% | 66.7% | 33.3% |
| Mathematics | 4th Grade  Content | American Indian or Alaska Native | 2021-22 | 33.3% | N/A | N/A | 0.0% | 33.3% | 66.7% |
| ELA | 4th Grade  Content | Asian | 2021-22 | 50.0% | N/A | N/A | 20.0% | 30.0% | 50.0% |
| ELA | 4th Grade  Content | Asian | 2022-23 | 52.6% | N/A | N/A | 26.3% | 26.3% | 47.4% |
| Mathematics | 4th Grade  Content | Asian | 2021-22 | 30.0% | N/A | N/A | 25.0% | 5.0% | 70.0% |
| Mathematics | 4th Grade  Content | Asian | 2022-23 | 55.0% | N/A | N/A | 15.0% | 40.0% | 45.0% |
| ELA | 4th Grade  Content | Black or African  American | 2021-22 | 69.8% | N/A | N/A | 35.8% | 34.0% | 30.2% |
| ELA | 4th Grade  Content | Black or African  American | 2022-23 | 64.4% | N/A | N/A | 40.2% | 24.2% | 35.6% |
| Mathematics | 4th Grade  Content | Black or African  American | 2021-22 | 53.8% | N/A | N/A | 25.5% | 28.3% | 46.2% |
| Mathematics | 4th Grade  Content | Black or African  American | 2022-23 | 56.5% | N/A | N/A | 25.2% | 31.3% | 43.5% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 4th Grade  Content | Hispanic of Any  Race | 2021-22 | 65.8% | N/A | N/A | 36.8% | 28.9% | 34.2% |
| ELA | 4th Grade  Content | Hispanic of Any  Race | 2022-23 | 51.1% | N/A | N/A | 29.8% | 21.3% | 48.9% |
| Mathematics | 4th Grade  Content | Hispanic of Any  Race | 2021-22 | 55.3% | N/A | N/A | 23.7% | 31.6% | 44.7% |
| Mathematics | 4th Grade  Content | Hispanic of Any  Race | 2022-23 | 50.0% | N/A | N/A | 27.3% | 22.7% | 50.0% |
| ELA | 4th Grade  Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| ELA | 4th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| Mathematics | 4th Grade  Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| Mathematics | 4th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| ELA | 4th Grade  Content | Two or More  Races | 2021-22 | 72.2% | N/A | N/A | 27.8% | 44.4% | 27.8% |
| ELA | 4th Grade  Content | Two or More  Races | 2022-23 | 47.1% | N/A | N/A | 23.5% | 23.5% | 52.9% |
| Mathematics | 4th Grade  Content | Two or More  Races | 2021-22 | 33.3% | N/A | N/A | 11.1% | 22.2% | 66.7% |
| Mathematics | 4th Grade  Content | Two or More  Races | 2022-23 | 29.4% | N/A | N/A | 11.8% | 17.6% | 70.6% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 4th Grade  Content | White | 2021-22 | 64.0% | N/A | N/A | 36.4% | 27.6% | 36.0% |
| ELA | 4th Grade  Content | White | 2022-23 | 59.6% | N/A | N/A | 28.5% | 31.1% | 40.4% |
| Mathematics | 4th Grade  Content | White | 2021-22 | 52.6% | N/A | N/A | 25.1% | 27.5% | 47.4% |
| Mathematics | 4th Grade  Content | White | 2022-23 | 48.5% | N/A | N/A | 14.1% | 34.4% | 51.5% |
| ELA | 4th Grade  Content | Female | 2021-22 | 63.7% | N/A | N/A | 26.7% | 37.0% | 36.3% |
| ELA | 4th Grade  Content | Female | 2022-23 | 56.8% | N/A | N/A | 33.8% | 23.0% | 43.2% |
| Mathematics | 4th Grade  Content | Female | 2021-22 | 46.7% | N/A | N/A | 17.8% | 28.9% | 53.3% |
| Mathematics | 4th Grade  Content | Female | 2022-23 | 51.1% | N/A | N/A | 18.2% | 32.8% | 48.9% |
| ELA | 4th Grade  Content | Male | 2021-22 | 66.1% | N/A | N/A | 38.9% | 27.2% | 33.9% |
| ELA | 4th Grade  Content | Male | 2022-23 | 60.7% | N/A | N/A | 30.8% | 29.8% | 39.3% |
| Mathematics | 4th Grade  Content | Male | 2021-22 | 53.0% | N/A | N/A | 27.2% | 25.8% | 47.0% |
| Mathematics | 4th Grade  Content | Male | 2022-23 | 50.5% | N/A | N/A | 18.8% | 31.7% | 49.5% |
| ELA | 4th Grade  Content | Economically  Disadvantaged | 2021-22 | 67.6% | N/A | N/A | 34.2% | 33.5% | 32.4% |
| ELA | 4th Grade  Content | Economically  Disadvantaged | 2022-23 | 61.0% | N/A | N/A | 36.0% | 25.0% | 39.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 4th Grade  Content | Economically  Disadvantaged | 2021-22 | 51.1% | N/A | N/A | 24.6% | 26.5% | 48.9% |
| Mathematics | 4th Grade  Content | Economically  Disadvantaged | 2022-23 | 54.8% | N/A | N/A | 23.0% | 31.9% | 45.2% |
| ELA | 4th Grade  Content | English Learners | 2021-22 | 63.0% | N/A | N/A | 29.6% | 33.3% | 37.0% |
| ELA | 4th Grade  Content | English Learners | 2022-23 | 55.0% | N/A | N/A | 37.5% | 17.5% | 45.0% |
| Mathematics | 4th Grade  Content | English Learners | 2021-22 | 48.1% | N/A | N/A | 37.0% | 11.1% | 51.9% |
| Mathematics | 4th Grade  Content | English Learners | 2022-23 | 65.0% | N/A | N/A | 30.0% | 35.0% | 35.0% |
| ELA | 4th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| Mathematics | 4th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| ELA | 5th Grade  Content | All Students | 2021-22 | 64.5% | N/A | N/A | 31.9% | 32.6% | 35.5% |
| ELA | 5th Grade  Content | All Students | 2022-23 | 62.9% | N/A | N/A | 30.3% | 32.6% | 37.1% |
| Mathematics | 5th Grade  Content | All Students | 2021-22 | 50.0% | N/A | N/A | 20.6% | 29.4% | 50.0% |
| Mathematics | 5th Grade  Content | All Students | 2022-23 | 50.7% | N/A | N/A | 20.1% | 30.6% | 49.3% |
| Science | 5th Grade  Content | All Students | 2021-22 | 63.6% | N/A | N/A | 33.8% | 29.8% | 36.4% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Science | 5th Grade  Content | All Students | 2022-23 | 62.8% | N/A | N/A | 20.8% | 41.9% | 37.2% |
| ELA | 5th Grade  Content | American Indian or Alaska Native | 2021-22 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| ELA | 5th Grade  Content | American Indian or Alaska Native | 2022-23 | 100.0% | N/A | N/A | 33.3% | 66.7% | 0.0% |
| Mathematics | 5th Grade  Content | American Indian or Alaska Native | 2021-22 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| Mathematics | 5th Grade  Content | American Indian or Alaska Native | 2022-23 | 66.7% | N/A | N/A | 33.3% | 33.3% | 33.3% |
| Science | 5th Grade  Content | American Indian or Alaska Native | 2021-22 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| Science | 5th Grade  Content | American Indian or Alaska Native | 2022-23 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| ELA | 5th Grade  Content | Asian | 2021-22 | 57.1% | N/A | N/A | 21.4% | 35.7% | 42.9% |
| ELA | 5th Grade  Content | Asian | 2022-23 | 36.8% | N/A | N/A | 15.8% | 21.1% | 63.2% |
| Mathematics | 5th Grade  Content | Asian | 2021-22 | 57.1% | N/A | N/A | 21.4% | 35.7% | 42.9% |
| Mathematics | 5th Grade  Content | Asian | 2022-23 | 21.1% | N/A | N/A | 0.0% | 21.1% | 78.9% |
| Science | 5th Grade  Content | Asian | 2021-22 | 57.1% | N/A | N/A | 28.6% | 28.6% | 42.9% |
| Science | 5th Grade  Content | Asian | 2022-23 | 31.6% | N/A | N/A | 10.5% | 21.1% | 68.4% |
| ELA | 5th Grade  Content | Black or African  American | 2021-22 | 71.1% | N/A | N/A | 37.7% | 33.3% | 28.9% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 5th Grade  Content | Black or African  American | 2022-23 | 65.1% | N/A | N/A | 32.1% | 33.0% | 34.9% |
| Mathematics | 5th Grade  Content | Black or African  American | 2021-22 | 57.0% | N/A | N/A | 23.7% | 33.3% | 43.0% |
| Mathematics | 5th Grade  Content | Black or African  American | 2022-23 | 51.8% | N/A | N/A | 21.8% | 30.0% | 48.2% |
| Science | 5th Grade  Content | Black or African  American | 2021-22 | 68.4% | N/A | N/A | 36.0% | 32.5% | 31.6% |
| Science | 5th Grade  Content | Black or African  American | 2022-23 | 65.5% | N/A | N/A | 27.3% | 38.2% | 34.5% |
| ELA | 5th Grade  Content | Hispanic of Any  Race | 2021-22 | 59.5% | N/A | N/A | 29.7% | 29.7% | 40.5% |
| ELA | 5th Grade  Content | Hispanic of Any  Race | 2022-23 | 61.5% | N/A | N/A | 38.5% | 23.1% | 38.5% |
| Mathematics | 5th Grade  Content | Hispanic of Any  Race | 2021-22 | 52.8% | N/A | N/A | 27.8% | 25.0% | 47.2% |
| Mathematics | 5th Grade  Content | Hispanic of Any  Race | 2022-23 | 48.7% | N/A | N/A | 25.6% | 23.1% | 51.3% |
| Science | 5th Grade  Content | Hispanic of Any  Race | 2021-22 | 63.9% | N/A | N/A | 38.9% | 25.0% | 36.1% |
| Science | 5th Grade  Content | Hispanic of Any  Race | 2022-23 | 69.2% | N/A | N/A | 30.8% | 38.5% | 30.8% |
| ELA | 5th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| Mathematics | 5th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Science | 5th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 50.0% | N/A | N/A | 0.0% | 50.0% | 50.0% |
| ELA | 5th Grade  Content | Two or More  Races | 2021-22 | 66.7% | N/A | N/A | 23.8% | 42.9% | 33.3% |
| ELA | 5th Grade  Content | Two or More  Races | 2022-23 | 63.2% | N/A | N/A | 21.1% | 42.1% | 36.8% |
| Mathematics | 5th Grade  Content | Two or More  Races | 2021-22 | 38.1% | N/A | N/A | 19.0% | 19.0% | 61.9% |
| Mathematics | 5th Grade  Content | Two or More  Races | 2022-23 | 57.9% | N/A | N/A | 15.8% | 42.1% | 42.1% |
| Science | 5th Grade  Content | Two or More  Races | 2021-22 | 57.1% | N/A | N/A | 33.3% | 23.8% | 42.9% |
| Science | 5th Grade  Content | Two or More  Races | 2022-23 | 73.7% | N/A | N/A | 10.5% | 63.2% | 26.3% |
| ELA | 5th Grade  Content | White | 2021-22 | 62.3% | N/A | N/A | 30.5% | 31.8% | 37.7% |
| ELA | 5th Grade  Content | White | 2022-23 | 63.4% | N/A | N/A | 30.3% | 33.2% | 36.6% |
| Mathematics | 5th Grade  Content | White | 2021-22 | 46.6% | N/A | N/A | 17.8% | 28.8% | 53.4% |
| Mathematics | 5th Grade  Content | White | 2022-23 | 52.5% | N/A | N/A | 20.3% | 32.2% | 47.5% |
| Science | 5th Grade  Content | White | 2021-22 | 62.0% | N/A | N/A | 32.1% | 29.9% | 38.0% |
| Science | 5th Grade  Content | White | 2022-23 | 61.7% | N/A | N/A | 18.3% | 43.4% | 38.3% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 5th Grade  Content | Female | 2021-22 | 67.6% | N/A | N/A | 30.2% | 37.4% | 32.4% |
| ELA | 5th Grade  Content | Female | 2022-23 | 64.5% | N/A | N/A | 25.5% | 39.0% | 35.5% |
| Mathematics | 5th Grade  Content | Female | 2021-22 | 52.5% | N/A | N/A | 21.6% | 30.9% | 47.5% |
| Mathematics | 5th Grade  Content | Female | 2022-23 | 50.4% | N/A | N/A | 17.7% | 32.6% | 49.6% |
| Science | 5th Grade  Content | Female | 2021-22 | 63.6% | N/A | N/A | 37.9% | 25.7% | 36.4% |
| Science | 5th Grade  Content | Female | 2022-23 | 62.6% | N/A | N/A | 23.0% | 39.6% | 37.4% |
| ELA | 5th Grade  Content | Male | 2021-22 | 63.0% | N/A | N/A | 32.7% | 30.3% | 37.0% |
| ELA | 5th Grade  Content | Male | 2022-23 | 62.2% | N/A | N/A | 32.6% | 29.5% | 37.8% |
| Mathematics | 5th Grade  Content | Male | 2021-22 | 48.8% | N/A | N/A | 20.1% | 28.6% | 51.2% |
| Mathematics | 5th Grade  Content | Male | 2022-23 | 50.9% | N/A | N/A | 21.3% | 29.6% | 49.1% |
| Science | 5th Grade  Content | Male | 2021-22 | 63.6% | N/A | N/A | 31.8% | 31.8% | 36.4% |
| Science | 5th Grade  Content | Male | 2022-23 | 62.8% | N/A | N/A | 19.8% | 43.1% | 37.2% |
| ELA | 5th Grade  Content | Economically  Disadvantaged | 2021-22 | 64.4% | N/A | N/A | 35.6% | 28.8% | 35.6% |
| ELA | 5th Grade  Content | Economically  Disadvantaged | 2022-23 | 65.7% | N/A | N/A | 31.8% | 33.9% | 34.3% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 5th Grade  Content | Economically  Disadvantaged | 2021-22 | 53.6% | N/A | N/A | 22.8% | 30.8% | 46.4% |
| Mathematics | 5th Grade  Content | Economically  Disadvantaged | 2022-23 | 53.8% | N/A | N/A | 23.3% | 30.5% | 46.2% |
| Science | 5th Grade  Content | Economically  Disadvantaged | 2021-22 | 63.5% | N/A | N/A | 35.4% | 28.1% | 36.5% |
| Science | 5th Grade  Content | Economically  Disadvantaged | 2022-23 | 65.7% | N/A | N/A | 22.6% | 43.1% | 34.3% |
| ELA | 5th Grade  Content | English Learners | 2021-22 | 56.0% | N/A | N/A | 32.0% | 24.0% | 44.0% |
| ELA | 5th Grade  Content | English Learners | 2022-23 | 53.1% | N/A | N/A | 21.9% | 31.3% | 46.9% |
| Mathematics | 5th Grade  Content | English Learners | 2021-22 | 48.0% | N/A | N/A | 24.0% | 24.0% | 52.0% |
| Mathematics | 5th Grade  Content | English Learners | 2022-23 | 45.5% | N/A | N/A | 18.2% | 27.3% | 54.5% |
| Science | 5th Grade  Content | English Learners | 2021-22 | 61.5% | N/A | N/A | 38.5% | 23.1% | 38.5% |
| Science | 5th Grade  Content | English Learners | 2022-23 | 51.5% | N/A | N/A | 18.2% | 33.3% | 48.5% |
| ELA | 5th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| ELA | 5th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| Mathematics | 5th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 5th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| Science | 5th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| Science | 5th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| ELA | 6th Grade  Content | All Students | 2021-22 | 55.7% | N/A | N/A | 28.8% | 27.0% | 44.3% |
| ELA | 6th Grade  Content | All Students | 2022-23 | 54.1% | N/A | N/A | 28.0% | 26.1% | 45.9% |
| Mathematics | 6th Grade  Content | All Students | 2021-22 | 45.7% | N/A | N/A | 25.9% | 19.8% | 54.3% |
| Mathematics | 6th Grade  Content | All Students | 2022-23 | 46.5% | N/A | N/A | 19.1% | 27.4% | 53.5% |
| ELA | 6th Grade  Content | American Indian or Alaska Native | 2021-22 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| ELA | 6th Grade  Content | American Indian or Alaska Native | 2022-23 | 33.3% | N/A | N/A | 33.3% | 0.0% | 66.7% |
| Mathematics | 6th Grade  Content | American Indian or Alaska Native | 2021-22 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| Mathematics | 6th Grade  Content | American Indian or Alaska Native | 2022-23 | 33.3% | N/A | N/A | 33.3% | 0.0% | 66.7% |
| ELA | 6th Grade  Content | Asian | 2021-22 | 60.0% | N/A | N/A | 13.3% | 46.7% | 40.0% |
| ELA | 6th Grade  Content | Asian | 2022-23 | 61.1% | N/A | N/A | 22.2% | 38.9% | 38.9% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 6th Grade  Content | Asian | 2021-22 | 40.0% | N/A | N/A | 13.3% | 26.7% | 60.0% |
| Mathematics | 6th Grade  Content | Asian | 2022-23 | 38.9% | N/A | N/A | 11.1% | 27.8% | 61.1% |
| ELA | 6th Grade  Content | Black or African  American | 2021-22 | 52.6% | N/A | N/A | 28.1% | 24.6% | 47.4% |
| ELA | 6th Grade  Content | Black or African  American | 2022-23 | 61.1% | N/A | N/A | 34.3% | 26.9% | 38.9% |
| Mathematics | 6th Grade  Content | Black or African  American | 2021-22 | 39.5% | N/A | N/A | 27.2% | 12.3% | 60.5% |
| Mathematics | 6th Grade  Content | Black or African  American | 2022-23 | 57.0% | N/A | N/A | 21.5% | 35.5% | 43.0% |
| ELA | 6th Grade  Content | Hispanic of Any  Race | 2021-22 | 57.6% | N/A | N/A | 30.3% | 27.3% | 42.4% |
| ELA | 6th Grade  Content | Hispanic of Any  Race | 2022-23 | 47.1% | N/A | N/A | 14.7% | 32.4% | 52.9% |
| Mathematics | 6th Grade  Content | Hispanic of Any  Race | 2021-22 | 54.5% | N/A | N/A | 33.3% | 21.2% | 45.5% |
| Mathematics | 6th Grade  Content | Hispanic of Any  Race | 2022-23 | 48.5% | N/A | N/A | 6.1% | 42.4% | 51.5% |
| ELA | 6th Grade  Content | Two or More  Races | 2021-22 | 62.5% | N/A | N/A | 12.5% | 50.0% | 37.5% |
| ELA | 6th Grade  Content | Two or More  Races | 2022-23 | 63.2% | N/A | N/A | 26.3% | 36.8% | 36.8% |
| Mathematics | 6th Grade  Content | Two or More  Races | 2021-22 | 50.0% | N/A | N/A | 37.5% | 12.5% | 50.0% |
| Mathematics | 6th Grade  Content | Two or More  Races | 2022-23 | 55.6% | N/A | N/A | 22.2% | 33.3% | 44.4% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 6th Grade  Content | White | 2021-22 | 56.8% | N/A | N/A | 30.6% | 26.1% | 43.2% |
| ELA | 6th Grade  Content | White | 2022-23 | 50.9% | N/A | N/A | 27.6% | 23.3% | 49.1% |
| Mathematics | 6th Grade  Content | White | 2021-22 | 48.0% | N/A | N/A | 24.7% | 23.3% | 52.0% |
| Mathematics | 6th Grade  Content | White | 2022-23 | 41.3% | N/A | N/A | 20.0% | 21.3% | 58.7% |
| ELA | 6th Grade  Content | Female | 2021-22 | 54.7% | N/A | N/A | 32.8% | 21.9% | 45.3% |
| ELA | 6th Grade  Content | Female | 2022-23 | 57.4% | N/A | N/A | 32.6% | 24.8% | 42.6% |
| Mathematics | 6th Grade  Content | Female | 2021-22 | 44.5% | N/A | N/A | 23.4% | 21.1% | 55.5% |
| Mathematics | 6th Grade  Content | Female | 2022-23 | 47.5% | N/A | N/A | 15.8% | 31.7% | 52.5% |
| ELA | 6th Grade  Content | Male | 2021-22 | 56.2% | N/A | N/A | 26.8% | 29.4% | 43.8% |
| ELA | 6th Grade  Content | Male | 2022-23 | 52.4% | N/A | N/A | 25.6% | 26.7% | 47.6% |
| Mathematics | 6th Grade  Content | Male | 2021-22 | 46.2% | N/A | N/A | 27.1% | 19.2% | 53.8% |
| Mathematics | 6th Grade  Content | Male | 2022-23 | 45.9% | N/A | N/A | 20.7% | 25.2% | 54.1% |
| ELA | 6th Grade  Content | Economically  Disadvantaged | 2021-22 | 54.2% | N/A | N/A | 28.1% | 26.1% | 45.8% |
| ELA | 6th Grade  Content | Economically  Disadvantaged | 2022-23 | 59.1% | N/A | N/A | 33.2% | 25.9% | 40.9% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 6th Grade  Content | Economically  Disadvantaged | 2021-22 | 44.4% | N/A | N/A | 25.6% | 18.8% | 55.6% |
| Mathematics | 6th Grade  Content | Economically  Disadvantaged | 2022-23 | 50.0% | N/A | N/A | 20.2% | 29.8% | 50.0% |
| ELA | 6th Grade  Content | English Learners | 2021-22 | 58.6% | N/A | N/A | 27.6% | 31.0% | 41.4% |
| ELA | 6th Grade  Content | English Learners | 2022-23 | 50.0% | N/A | N/A | 12.5% | 37.5% | 50.0% |
| Mathematics | 6th Grade  Content | English Learners | 2021-22 | 50.0% | N/A | N/A | 23.3% | 26.7% | 50.0% |
| Mathematics | 6th Grade  Content | English Learners | 2022-23 | 29.2% | N/A | N/A | 4.2% | 25.0% | 70.8% |
| ELA | 6th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| ELA | 6th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 66.7% | N/A | N/A | 33.3% | 33.3% | 33.3% |
| Mathematics | 6th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| Mathematics | 6th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 33.3% | N/A | N/A | 33.3% | 0.0% | 66.7% |
| ELA | 7th Grade  Content | All Students | 2021-22 | 69.6% | N/A | N/A | 28.1% | 41.5% | 30.4% |
| ELA | 7th Grade  Content | All Students | 2022-23 | 62.8% | N/A | N/A | 25.6% | 37.2% | 37.2% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 7th Grade  Content | All Students | 2021-22 | 64.4% | N/A | N/A | 30.3% | 34.1% | 35.6% |
| Mathematics | 7th Grade  Content | All Students | 2022-23 | 60.8% | N/A | N/A | 26.5% | 34.3% | 39.2% |
| ELA | 7th Grade  Content | American Indian or Alaska Native | 2022-23 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| Mathematics | 7th Grade  Content | American Indian or Alaska Native | 2022-23 | 100.0% | N/A | N/A | 50.0% | 50.0% | 0.0% |
| ELA | 7th Grade  Content | Asian | 2021-22 | 64.7% | N/A | N/A | 23.5% | 41.2% | 35.3% |
| ELA | 7th Grade  Content | Asian | 2022-23 | 66.7% | N/A | N/A | 26.7% | 40.0% | 33.3% |
| Mathematics | 7th Grade  Content | Asian | 2021-22 | 70.6% | N/A | N/A | 35.3% | 35.3% | 29.4% |
| Mathematics | 7th Grade  Content | Asian | 2022-23 | 62.5% | N/A | N/A | 18.8% | 43.8% | 37.5% |
| ELA | 7th Grade  Content | Black or African  American | 2021-22 | 69.9% | N/A | N/A | 26.5% | 43.4% | 30.1% |
| ELA | 7th Grade  Content | Black or African  American | 2022-23 | 62.9% | N/A | N/A | 30.5% | 32.4% | 37.1% |
| Mathematics | 7th Grade  Content | Black or African  American | 2021-22 | 57.8% | N/A | N/A | 31.3% | 26.5% | 42.2% |
| Mathematics | 7th Grade  Content | Black or African  American | 2022-23 | 59.4% | N/A | N/A | 35.8% | 23.6% | 40.6% |
| ELA | 7th Grade  Content | Hispanic of Any  Race | 2021-22 | 57.6% | N/A | N/A | 33.3% | 24.2% | 42.4% |
| ELA | 7th Grade  Content | Hispanic of Any  Race | 2022-23 | 59.3% | N/A | N/A | 18.5% | 40.7% | 40.7% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 7th Grade  Content | Hispanic of Any  Race | 2021-22 | 57.6% | N/A | N/A | 36.4% | 21.2% | 42.4% |
| Mathematics | 7th Grade  Content | Hispanic of Any  Race | 2022-23 | 66.7% | N/A | N/A | 18.5% | 48.1% | 33.3% |
| ELA | 7th Grade  Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| Mathematics | 7th Grade  Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| ELA | 7th Grade  Content | Two or More  Races | 2021-22 | 87.5% | N/A | N/A | 0.0% | 87.5% | 12.5% |
| ELA | 7th Grade  Content | Two or More  Races | 2022-23 | 87.5% | N/A | N/A | 0.0% | 87.5% | 12.5% |
| Mathematics | 7th Grade  Content | Two or More  Races | 2021-22 | 87.5% | N/A | N/A | 37.5% | 50.0% | 12.5% |
| Mathematics | 7th Grade  Content | Two or More  Races | 2022-23 | 62.5% | N/A | N/A | 25.0% | 37.5% | 37.5% |
| ELA | 7th Grade  Content | White | 2021-22 | 72.3% | N/A | N/A | 29.8% | 42.4% | 27.7% |
| ELA | 7th Grade  Content | White | 2022-23 | 61.6% | N/A | N/A | 24.1% | 37.4% | 38.4% |
| Mathematics | 7th Grade  Content | White | 2021-22 | 67.9% | N/A | N/A | 28.5% | 39.4% | 32.1% |
| Mathematics | 7th Grade  Content | White | 2022-23 | 60.1% | N/A | N/A | 23.2% | 36.9% | 39.9% |
| ELA | 7th Grade  Content | Female | 2021-22 | 68.1% | N/A | N/A | 25.9% | 42.2% | 31.9% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 7th Grade  Content | Female | 2022-23 | 60.2% | N/A | N/A | 22.0% | 38.2% | 39.8% |
| Mathematics | 7th Grade  Content | Female | 2021-22 | 60.9% | N/A | N/A | 26.1% | 34.8% | 39.1% |
| Mathematics | 7th Grade  Content | Female | 2022-23 | 57.7% | N/A | N/A | 22.8% | 35.0% | 42.3% |
| ELA | 7th Grade  Content | Male | 2021-22 | 70.3% | N/A | N/A | 29.2% | 41.1% | 29.7% |
| ELA | 7th Grade  Content | Male | 2022-23 | 64.1% | N/A | N/A | 27.4% | 36.7% | 35.9% |
| Mathematics | 7th Grade  Content | Male | 2021-22 | 66.2% | N/A | N/A | 32.4% | 33.8% | 33.8% |
| Mathematics | 7th Grade  Content | Male | 2022-23 | 62.3% | N/A | N/A | 28.5% | 33.9% | 37.7% |
| ELA | 7th Grade  Content | Economically  Disadvantaged | 2021-22 | 68.1% | N/A | N/A | 26.2% | 41.9% | 31.9% |
| ELA | 7th Grade  Content | Economically  Disadvantaged | 2022-23 | 61.5% | N/A | N/A | 24.3% | 37.2% | 38.5% |
| Mathematics | 7th Grade  Content | Economically  Disadvantaged | 2021-22 | 61.7% | N/A | N/A | 29.0% | 32.6% | 38.3% |
| Mathematics | 7th Grade  Content | Economically  Disadvantaged | 2022-23 | 62.6% | N/A | N/A | 26.9% | 35.6% | 37.4% |
| ELA | 7th Grade  Content | English Learners | 2021-22 | 63.3% | N/A | N/A | 23.3% | 40.0% | 36.7% |
| ELA | 7th Grade  Content | English Learners | 2022-23 | 61.5% | N/A | N/A | 26.9% | 34.6% | 38.5% |
| Mathematics | 7th Grade  Content | English Learners | 2021-22 | 61.3% | N/A | N/A | 25.8% | 35.5% | 38.7% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 7th Grade  Content | English Learners | 2022-23 | 55.6% | N/A | N/A | 14.8% | 40.7% | 44.4% |
| ELA | 7th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 50.0% | N/A | N/A | 0.0% | 50.0% | 50.0% |
| Mathematics | 7th Grade  Content | Formerly  Limited English  Proficiency | 2021-22 | 50.0% | N/A | N/A | 0.0% | 50.0% | 50.0% |
| ELA | 8th Grade  Content | All Students | 2021-22 | 63.5% | N/A | N/A | 33.8% | 29.6% | 36.5% |
| ELA | 8th Grade  Content | All Students | 2022-23 | 61.6% | N/A | N/A | 27.1% | 34.5% | 38.4% |
| Mathematics | 8th Grade  Content | All Students | 2021-22 | 67.3% | N/A | N/A | 33.0% | 34.2% | 32.7% |
| Mathematics | 8th Grade  Content | All Students | 2022-23 | 68.4% | N/A | N/A | 32.8% | 35.6% | 31.6% |
| Science | 8th Grade  Content | All Students | 2021-22 | 67.3% | N/A | N/A | 33.9% | 33.3% | 32.7% |
| Science | 8th Grade  Content | All Students | 2022-23 | 61.8% | N/A | N/A | 27.0% | 34.8% | 38.2% |
| ELA | 8th Grade  Content | American Indian or Alaska Native | 2022-23 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| Mathematics | 8th Grade  Content | American Indian or Alaska Native | 2022-23 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| Science | 8th Grade  Content | American Indian or Alaska Native | 2022-23 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| ELA | 8th Grade  Content | Asian | 2021-22 | 40.0% | N/A | N/A | 20.0% | 20.0% | 60.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 8th Grade  Content | Asian | 2022-23 | 73.3% | N/A | N/A | 33.3% | 40.0% | 26.7% |
| Mathematics | 8th Grade  Content | Asian | 2021-22 | 50.0% | N/A | N/A | 30.0% | 20.0% | 50.0% |
| Mathematics | 8th Grade  Content | Asian | 2022-23 | 81.3% | N/A | N/A | 43.8% | 37.5% | 18.8% |
| Science | 8th Grade  Content | Asian | 2021-22 | 80.0% | N/A | N/A | 40.0% | 40.0% | 20.0% |
| Science | 8th Grade  Content | Asian | 2022-23 | 87.5% | N/A | N/A | 43.8% | 43.8% | 12.5% |
| ELA | 8th Grade  Content | Black or African  American | 2021-22 | 66.0% | N/A | N/A | 42.6% | 23.4% | 34.0% |
| ELA | 8th Grade  Content | Black or African  American | 2022-23 | 68.2% | N/A | N/A | 33.0% | 35.2% | 31.8% |
| Mathematics | 8th Grade  Content | Black or African  American | 2021-22 | 73.4% | N/A | N/A | 33.0% | 40.4% | 26.6% |
| Mathematics | 8th Grade  Content | Black or African  American | 2022-23 | 67.8% | N/A | N/A | 35.6% | 32.2% | 32.2% |
| Science | 8th Grade  Content | Black or African  American | 2021-22 | 67.7% | N/A | N/A | 31.2% | 36.6% | 32.3% |
| Science | 8th Grade  Content | Black or African  American | 2022-23 | 65.9% | N/A | N/A | 28.4% | 37.5% | 34.1% |
| ELA | 8th Grade  Content | Hispanic of Any  Race | 2021-22 | 68.2% | N/A | N/A | 40.9% | 27.3% | 31.8% |
| ELA | 8th Grade  Content | Hispanic of Any  Race | 2022-23 | 50.0% | N/A | N/A | 21.9% | 28.1% | 50.0% |
| Mathematics | 8th Grade  Content | Hispanic of Any  Race | 2021-22 | 77.3% | N/A | N/A | 45.5% | 31.8% | 22.7% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 8th Grade  Content | Hispanic of Any  Race | 2022-23 | 59.4% | N/A | N/A | 31.3% | 28.1% | 40.6% |
| Science | 8th Grade  Content | Hispanic of Any  Race | 2021-22 | 72.7% | N/A | N/A | 45.5% | 27.3% | 27.3% |
| Science | 8th Grade  Content | Hispanic of Any  Race | 2022-23 | 53.1% | N/A | N/A | 15.6% | 37.5% | 46.9% |
| ELA | 8th Grade  Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| ELA | 8th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| Mathematics | 8th Grade  Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| Mathematics | 8th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| Science | 8th Grade  Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| Science | 8th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| ELA | 8th Grade  Content | Two or More  Races | 2021-22 | 88.9% | N/A | N/A | 33.3% | 55.6% | 11.1% |
| ELA | 8th Grade  Content | Two or More  Races | 2022-23 | 55.6% | N/A | N/A | 22.2% | 33.3% | 44.4% |
| Mathematics | 8th Grade  Content | Two or More  Races | 2021-22 | 55.6% | N/A | N/A | 33.3% | 22.2% | 44.4% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 8th Grade  Content | Two or More  Races | 2022-23 | 80.0% | N/A | N/A | 30.0% | 50.0% | 20.0% |
| Science | 8th Grade  Content | Two or More  Races | 2021-22 | 77.8% | N/A | N/A | 33.3% | 44.4% | 22.2% |
| Science | 8th Grade  Content | Two or More  Races | 2022-23 | 50.0% | N/A | N/A | 30.0% | 20.0% | 50.0% |
| ELA | 8th Grade  Content | White | 2021-22 | 62.1% | N/A | N/A | 29.8% | 32.3% | 37.9% |
| ELA | 8th Grade  Content | White | 2022-23 | 59.9% | N/A | N/A | 25.3% | 34.6% | 40.1% |
| Mathematics | 8th Grade  Content | White | 2021-22 | 65.0% | N/A | N/A | 32.0% | 33.0% | 35.0% |
| Mathematics | 8th Grade  Content | White | 2022-23 | 68.7% | N/A | N/A | 31.3% | 37.4% | 31.3% |
| Science | 8th Grade  Content | White | 2021-22 | 65.6% | N/A | N/A | 33.8% | 31.8% | 34.4% |
| Science | 8th Grade  Content | White | 2022-23 | 59.3% | N/A | N/A | 26.4% | 33.0% | 40.7% |
| ELA | 8th Grade  Content | Female | 2021-22 | 62.0% | N/A | N/A | 33.3% | 28.7% | 38.0% |
| ELA | 8th Grade  Content | Female | 2022-23 | 60.7% | N/A | N/A | 25.6% | 35.0% | 39.3% |
| Mathematics | 8th Grade  Content | Female | 2021-22 | 63.0% | N/A | N/A | 33.3% | 29.6% | 37.0% |
| Mathematics | 8th Grade  Content | Female | 2022-23 | 69.5% | N/A | N/A | 29.7% | 39.8% | 30.5% |
| Science | 8th Grade  Content | Female | 2021-22 | 67.0% | N/A | N/A | 32.1% | 34.9% | 33.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Science | 8th Grade  Content | Female | 2022-23 | 59.7% | N/A | N/A | 24.4% | 35.3% | 40.3% |
| ELA | 8th Grade  Content | Male | 2021-22 | 64.2% | N/A | N/A | 34.1% | 30.1% | 35.8% |
| ELA | 8th Grade  Content | Male | 2022-23 | 62.1% | N/A | N/A | 28.0% | 34.1% | 37.9% |
| Mathematics | 8th Grade  Content | Male | 2021-22 | 69.3% | N/A | N/A | 32.9% | 36.4% | 30.7% |
| Mathematics | 8th Grade  Content | Male | 2022-23 | 67.8% | N/A | N/A | 34.6% | 33.2% | 32.2% |
| Science | 8th Grade  Content | Male | 2021-22 | 67.4% | N/A | N/A | 34.8% | 32.6% | 32.6% |
| Science | 8th Grade  Content | Male | 2022-23 | 63.0% | N/A | N/A | 28.4% | 34.6% | 37.0% |
| ELA | 8th Grade  Content | Economically  Disadvantaged | 2021-22 | 68.8% | N/A | N/A | 37.5% | 31.3% | 31.3% |
| ELA | 8th Grade  Content | Economically  Disadvantaged | 2022-23 | 64.2% | N/A | N/A | 26.9% | 37.3% | 35.8% |
| Mathematics | 8th Grade  Content | Economically  Disadvantaged | 2021-22 | 74.0% | N/A | N/A | 37.5% | 36.5% | 26.0% |
| Mathematics | 8th Grade  Content | Economically  Disadvantaged | 2022-23 | 70.1% | N/A | N/A | 35.1% | 35.1% | 29.9% |
| Science | 8th Grade  Content | Economically  Disadvantaged | 2021-22 | 68.9% | N/A | N/A | 34.2% | 34.7% | 31.1% |
| Science | 8th Grade  Content | Economically  Disadvantaged | 2022-23 | 66.7% | N/A | N/A | 31.8% | 34.9% | 33.3% |
| ELA | 8th Grade  Content | English Learners | 2021-22 | 52.4% | N/A | N/A | 28.6% | 23.8% | 47.6% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 8th Grade  Content | English Learners | 2022-23 | 65.4% | N/A | N/A | 15.4% | 50.0% | 34.6% |
| Mathematics | 8th Grade  Content | English Learners | 2021-22 | 66.7% | N/A | N/A | 38.1% | 28.6% | 33.3% |
| Mathematics | 8th Grade  Content | English Learners | 2022-23 | 66.7% | N/A | N/A | 33.3% | 33.3% | 33.3% |
| Science | 8th Grade  Content | English Learners | 2021-22 | 61.9% | N/A | N/A | 33.3% | 28.6% | 38.1% |
| Science | 8th Grade  Content | English Learners | 2022-23 | 55.6% | N/A | N/A | 18.5% | 37.0% | 44.4% |
| ELA | 8th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 100.0% | N/A | N/A | 50.0% | 50.0% | 0.0% |
| Mathematics | 8th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 100.0% | N/A | N/A | 50.0% | 50.0% | 0.0% |
| Science | 8th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 100.0% | N/A | N/A | 50.0% | 50.0% | 0.0% |
| ELA | 11th Grade  Content | All Students | 2021-22 | 47.4% | N/A | N/A | 24.2% | 23.2% | 52.6% |
| ELA | 11th Grade  Content | All Students | 2022-23 | 53.4% | N/A | N/A | 27.2% | 26.1% | 46.6% |
| Mathematics | 11th Grade  Content | All Students | 2021-22 | 54.1% | N/A | N/A | 23.8% | 30.3% | 45.9% |
| Mathematics | 11th Grade  Content | All Students | 2022-23 | 53.4% | N/A | N/A | 23.1% | 30.2% | 46.6% |
| Science | 11th Grade  Content | All Students | 2021-22 | 72.5% | N/A | N/A | 37.8% | 34.7% | 27.5% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Science | 11th Grade  Content | All Students | 2022-23 | 65.4% | N/A | N/A | 27.9% | 37.5% | 34.6% |
| ELA | 11th Grade  Content | American Indian or Alaska Native | 2021-22 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| ELA | 11th Grade  Content | American Indian or Alaska Native | 2022-23 | 75.0% | N/A | N/A | 25.0% | 50.0% | 25.0% |
| Mathematics | 11th Grade  Content | American Indian or Alaska Native | 2021-22 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| Mathematics | 11th Grade  Content | American Indian or Alaska Native | 2022-23 | 50.0% | N/A | N/A | 25.0% | 25.0% | 50.0% |
| Science | 11th Grade  Content | American Indian or Alaska Native | 2021-22 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| Science | 11th Grade  Content | American Indian or Alaska Native | 2022-23 | 75.0% | N/A | N/A | 25.0% | 50.0% | 25.0% |
| ELA | 11th Grade  Content | Asian | 2021-22 | 55.6% | N/A | N/A | 33.3% | 22.2% | 44.4% |
| ELA | 11th Grade  Content | Asian | 2022-23 | 63.6% | N/A | N/A | 18.2% | 45.5% | 36.4% |
| Mathematics | 11th Grade  Content | Asian | 2021-22 | 77.8% | N/A | N/A | 22.2% | 55.6% | 22.2% |
| Mathematics | 11th Grade  Content | Asian | 2022-23 | 91.7% | N/A | N/A | 16.7% | 75.0% | 8.3% |
| Science | 11th Grade  Content | Asian | 2021-22 | 88.9% | N/A | N/A | 44.4% | 44.4% | 11.1% |
| Science | 11th Grade  Content | Asian | 2022-23 | 91.7% | N/A | N/A | 8.3% | 83.3% | 8.3% |
| ELA | 11th Grade  Content | Black or African  American | 2021-22 | 48.4% | N/A | N/A | 24.2% | 24.2% | 51.6% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 11th Grade  Content | Black or African  American | 2022-23 | 59.4% | N/A | N/A | 31.3% | 28.1% | 40.6% |
| Mathematics | 11th Grade  Content | Black or African  American | 2021-22 | 53.2% | N/A | N/A | 30.6% | 22.6% | 46.8% |
| Mathematics | 11th Grade  Content | Black or African  American | 2022-23 | 56.3% | N/A | N/A | 26.6% | 29.7% | 43.8% |
| Science | 11th Grade  Content | Black or African  American | 2021-22 | 64.5% | N/A | N/A | 35.5% | 29.0% | 35.5% |
| Science | 11th Grade  Content | Black or African  American | 2022-23 | 70.3% | N/A | N/A | 32.8% | 37.5% | 29.7% |
| ELA | 11th Grade  Content | Hispanic of Any  Race | 2021-22 | 42.9% | N/A | N/A | 23.8% | 19.0% | 57.1% |
| ELA | 11th Grade  Content | Hispanic of Any  Race | 2022-23 | 71.4% | N/A | N/A | 28.6% | 42.9% | 28.6% |
| Mathematics | 11th Grade  Content | Hispanic of Any  Race | 2021-22 | 52.4% | N/A | N/A | 23.8% | 28.6% | 47.6% |
| Mathematics | 11th Grade  Content | Hispanic of Any  Race | 2022-23 | 50.0% | N/A | N/A | 20.0% | 30.0% | 50.0% |
| Science | 11th Grade  Content | Hispanic of Any  Race | 2021-22 | 76.2% | N/A | N/A | 33.3% | 42.9% | 23.8% |
| Science | 11th Grade  Content | Hispanic of Any  Race | 2022-23 | 76.2% | N/A | N/A | 47.6% | 28.6% | 23.8% |
| ELA | 11th Grade  Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| ELA | 11th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 11th Grade  Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 100.0% | N/A | N/A | 0.0% | 100.0% | 0.0% |
| Mathematics | 11th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| Science | 11th Grade  Content | Native Hawaiian or Other Pacific Islander | 2021-22 | 100.0% | N/A | N/A | 100.0% | 0.0% | 0.0% |
| Science | 11th Grade  Content | Native Hawaiian or Other Pacific Islander | 2022-23 | 0.0% | N/A | N/A | 0.0% | 0.0% | 100.0% |
| ELA | 11th Grade  Content | Two or More  Races | 2021-22 | 46.7% | N/A | N/A | 33.3% | 13.3% | 53.3% |
| ELA | 11th Grade  Content | Two or More  Races | 2022-23 | 50.0% | N/A | N/A | 10.0% | 40.0% | 50.0% |
| Mathematics | 11th Grade  Content | Two or More  Races | 2021-22 | 53.3% | N/A | N/A | 26.7% | 26.7% | 46.7% |
| Mathematics | 11th Grade  Content | Two or More  Races | 2022-23 | 40.0% | N/A | N/A | 20.0% | 20.0% | 60.0% |
| Science | 11th Grade  Content | Two or More  Races | 2021-22 | 66.7% | N/A | N/A | 53.3% | 13.3% | 33.3% |
| Science | 11th Grade  Content | Two or More  Races | 2022-23 | 50.0% | N/A | N/A | 20.0% | 30.0% | 50.0% |
| ELA | 11th Grade  Content | White | 2021-22 | 47.2% | N/A | N/A | 22.8% | 24.4% | 52.8% |
| ELA | 11th Grade  Content | White | 2022-23 | 47.8% | N/A | N/A | 27.4% | 20.4% | 52.2% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Mathematics | 11th Grade  Content | White | 2021-22 | 53.0% | N/A | N/A | 21.5% | 31.5% | 47.0% |
| Mathematics | 11th Grade  Content | White | 2022-23 | 51.0% | N/A | N/A | 22.9% | 28.0% | 49.0% |
| Science | 11th Grade  Content | White | 2021-22 | 74.2% | N/A | N/A | 37.4% | 36.8% | 25.8% |
| Science | 11th Grade  Content | White | 2022-23 | 61.1% | N/A | N/A | 25.5% | 35.7% | 38.9% |
| ELA | 11th Grade  Content | Female | 2021-22 | 45.0% | N/A | N/A | 28.0% | 17.0% | 55.0% |
| ELA | 11th Grade  Content | Female | 2022-23 | 56.3% | N/A | N/A | 28.7% | 27.6% | 43.7% |
| Mathematics | 11th Grade  Content | Female | 2021-22 | 49.0% | N/A | N/A | 21.0% | 28.0% | 51.0% |
| Mathematics | 11th Grade  Content | Female | 2022-23 | 54.7% | N/A | N/A | 23.3% | 31.4% | 45.3% |
| Science | 11th Grade  Content | Female | 2021-22 | 78.0% | N/A | N/A | 37.0% | 41.0% | 22.0% |
| Science | 11th Grade  Content | Female | 2022-23 | 66.7% | N/A | N/A | 29.9% | 36.8% | 33.3% |
| ELA | 11th Grade  Content | Male | 2021-22 | 48.7% | N/A | N/A | 22.2% | 26.5% | 51.3% |
| ELA | 11th Grade  Content | Male | 2022-23 | 51.9% | N/A | N/A | 26.5% | 25.4% | 48.1% |
| Mathematics | 11th Grade  Content | Male | 2021-22 | 56.8% | N/A | N/A | 25.3% | 31.6% | 43.2% |
| Mathematics | 11th Grade  Content | Male | 2022-23 | 52.7% | N/A | N/A | 23.1% | 29.7% | 47.3% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| Science | 11th Grade  Content | Male | 2021-22 | 69.6% | N/A | N/A | 38.2% | 31.4% | 30.4% |
| Science | 11th Grade  Content | Male | 2022-23 | 64.8% | N/A | N/A | 26.9% | 37.9% | 35.2% |
| ELA | 11th Grade  Content | Economically  Disadvantaged | 2021-22 | 44.8% | N/A | N/A | 24.4% | 20.3% | 55.2% |
| ELA | 11th Grade  Content | Economically  Disadvantaged | 2022-23 | 50.6% | N/A | N/A | 27.1% | 23.5% | 49.4% |
| Mathematics | 11th Grade  Content | Economically  Disadvantaged | 2021-22 | 51.4% | N/A | N/A | 23.1% | 28.3% | 48.6% |
| Mathematics | 11th Grade  Content | Economically  Disadvantaged | 2022-23 | 51.8% | N/A | N/A | 21.1% | 30.7% | 48.2% |
| Science | 11th Grade  Content | Economically  Disadvantaged | 2021-22 | 69.5% | N/A | N/A | 35.6% | 33.9% | 30.5% |
| Science | 11th Grade  Content | Economically  Disadvantaged | 2022-23 | 65.1% | N/A | N/A | 28.9% | 36.1% | 34.9% |
| ELA | 11th Grade  Content | English Learners | 2021-22 | 60.0% | N/A | N/A | 33.3% | 26.7% | 40.0% |
| ELA | 11th Grade  Content | English Learners | 2022-23 | 55.6% | N/A | N/A | 33.3% | 22.2% | 44.4% |
| Mathematics | 11th Grade  Content | English Learners | 2021-22 | 53.3% | N/A | N/A | 26.7% | 26.7% | 46.7% |
| Mathematics | 11th Grade  Content | English Learners | 2022-23 | 50.0% | N/A | N/A | 25.0% | 25.0% | 50.0% |
| Science | 11th Grade  Content | English Learners | 2021-22 | 73.3% | N/A | N/A | 26.7% | 46.7% | 26.7% |
| Science | 11th Grade  Content | English Learners | 2022-23 | 55.6% | N/A | N/A | 22.2% | 33.3% | 44.4% |

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| Subject | Grade | Student Group | School Year | State Percent  Students  Proficient | District  Percent  Students  Proficient | School Percent  Students  Proficient | Percent  Surpassed | Percent Attained | Percent Emerging |
| ELA | 11th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 50.0% | N/A | N/A | 50.0% | 0.0% | 50.0% |
| Mathematics | 11th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 100.0% | N/A | N/A | 50.0% | 50.0% | 0.0% |
| Science | 11th Grade  Content | Formerly  Limited English  Proficiency | 2022-23 | 50.0% | N/A | N/A | 50.0% | 0.0% | 50.0% |

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| Subject | Grade | Student Group | School Year | Number  Tested M-STEP,  SAT or MI-  Access | Number  Tested -  Any MI-  Access | Percent  Tested -  Any MI-  Access | Number  Tested Functional Independe nce | Percent  Tested Functional Independe nce | Number  Tested Supported Independe nce | Percent  Tested Supported Independe nce | Number  Tested Participatio  n | Percent  Tested Participatio  n |
| ELA | All Grades  (Combined) | All Students | 2021-22 | 698,846 | 12,802 | 1.8% | 7,196 | 1.0% | 2,907 | 0.4% | 2,699 | 0.4% |
| ELA | All Grades  (Combined) | All Students | 2022-23 | 702,914 | 13,082 | 1.9% | 7,137 | 1.0% | 3,246 | 0.5% | 2,699 | 0.4% |
| ELA | All Grades  (Combined) | American  Indian or  Alaska  Native | 2021-22 | 3,980 | 88 | 2.2% | 60 | 1.5% | 20 | 0.5% | <10 | \* |
| ELA | All Grades  (Combined) | American  Indian or  Alaska  Native | 2022-23 | 3,938 | 84 | 2.1% | 52 | 1.3% | 18 | 0.5% | 14 | 0.4% |
| ELA | All Grades  (Combined) | Asian | 2021-22 | 25,337 | 321 | 1.3% | 119 | 0.5% | 94 | 0.4% | 108 | 0.4% |
| ELA | All Grades  (Combined) | Asian | 2022-23 | 25,709 | 335 | 1.3% | 106 | 0.4% | 114 | 0.4% | 115 | 0.4% |
| ELA | All Grades  (Combined) | Black or  African  American | 2021-22 | 122,231 | 3,441 | 2.8% | 2,032 | 1.7% | 689 | 0.6% | 720 | 0.6% |
| ELA | All Grades  (Combined) | Black or  African  American | 2022-23 | 124,859 | 3,551 | 2.8% | 2,015 | 1.6% | 816 | 0.7% | 720 | 0.6% |
| ELA | All Grades  (Combined) | Hispanic of  Any Race | 2021-22 | 60,859 | 1,054 | 1.7% | 588 | 1.0% | 235 | 0.4% | 231 | 0.4% |
| ELA | All Grades  (Combined) | Hispanic of  Any Race | 2022-23 | 61,897 | 1,065 | 1.7% | 551 | 0.9% | 268 | 0.4% | 246 | 0.4% |
| ELA | All Grades  (Combined) | Native  Hawaiian or  Other Pacific  Islander | 2021-22 | 576 | 14 | 2.4% | <10 | \* | <10 | \* | <10 | \* |

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| Subject | Grade | Student Group | School Year | Number  Tested M-STEP,  SAT or MI-  Access | Number  Tested -  Any MI-  Access | Percent  Tested -  Any MI-  Access | Number  Tested Functional Independe nce | Percent  Tested Functional Independe nce | Number  Tested Supported Independe nce | Percent  Tested Supported Independe nce | Number  Tested Participatio  n | Percent  Tested Participatio  n |
| ELA | All Grades  (Combined) | Native  Hawaiian or  Other Pacific  Islander | 2022-23 | 595 | 19 | 3.2% | <10 | \* | <10 | \* | <10 | \* |
| ELA | All Grades  (Combined) | Two or More  Races | 2021-22 | 33,963 | 560 | 1.6% | 328 | 1.0% | 130 | 0.4% | 102 | 0.3% |
| ELA | All Grades  (Combined) | Two or More  Races | 2022-23 | 35,982 | 623 | 1.7% | 371 | 1.0% | 147 | 0.4% | 105 | 0.3% |
| ELA | All Grades  (Combined) | White | 2021-22 | 451,900 | 7,324 | 1.6% | 4,064 | 0.9% | 1,737 | 0.4% | 1,523 | 0.3% |
| ELA | All Grades  (Combined) | White | 2022-23 | 449,934 | 7,405 | 1.6% | 4,037 | 0.9% | 1,875 | 0.4% | 1,493 | 0.3% |
| ELA | All Grades  (Combined) | Female | 2021-22 | 341,326 | 4,294 | 1.3% | 2,460 | 0.7% | 947 | 0.3% | 887 | 0.3% |
| ELA | All Grades  (Combined) | Female | 2022-23 | 343,458 | 4,359 | 1.3% | 2,419 | 0.7% | 1,041 | 0.3% | 899 | 0.3% |
| ELA | All Grades  (Combined) | Male | 2021-22 | 357,520 | 8,508 | 2.4% | 4,736 | 1.3% | 1,960 | 0.5% | 1,812 | 0.5% |
| ELA | All Grades  (Combined) | Male | 2022-23 | 359,456 | 8,723 | 2.4% | 4,718 | 1.3% | 2,205 | 0.6% | 1,800 | 0.5% |
| ELA | All Grades  (Combined) | Economicall  y  Disadvantag ed | 2021-22 | 380,474 | 8,855 | 2.3% | 5,336 | 1.4% | 1,872 | 0.5% | 1,647 | 0.4% |
| ELA | All Grades  (Combined) | Economicall  y  Disadvantag ed | 2022-23 | 382,444 | 9,124 | 2.4% | 5,312 | 1.4% | 2,114 | 0.6% | 1,698 | 0.4% |

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| Subject | Grade | Student Group | School Year | Number  Tested M-STEP,  SAT or MI-  Access | Number  Tested -  Any MI-  Access | Percent  Tested -  Any MI-  Access | Number  Tested Functional Independe nce | Percent  Tested Functional Independe nce | Number  Tested Supported Independe nce | Percent  Tested Supported Independe nce | Number  Tested Participatio  n | Percent  Tested Participatio  n |
| ELA | All Grades  (Combined) | Not  Economicall  y  Disadvantag ed | 2021-22 | 318,372 | 3,947 | 1.2% | 1,860 | 0.6% | 1,035 | 0.3% | 1,052 | 0.3% |
| ELA | All Grades  (Combined) | Not  Economicall  y  Disadvantag ed | 2022-23 | 320,470 | 3,958 | 1.2% | 1,825 | 0.6% | 1,132 | 0.4% | 1,001 | 0.3% |
| ELA | All Grades  (Combined) | English  Learners | 2021-22 | 47,753 | 766 | 1.6% | 375 | 0.8% | 208 | 0.4% | 183 | 0.4% |
| ELA | All Grades  (Combined) | English  Learners | 2022-23 | 47,942 | 775 | 1.6% | 333 | 0.7% | 258 | 0.5% | 184 | 0.4% |
| ELA | All Grades  (Combined) | Not English  Learners | 2021-22 | 651,093 | 12,036 | 1.8% | 6,821 | 1.0% | 2,699 | 0.4% | 2,516 | 0.4% |
| ELA | All Grades  (Combined) | Not English  Learners | 2022-23 | 654,972 | 12,307 | 1.9% | 6,804 | 1.0% | 2,988 | 0.5% | 2,515 | 0.4% |
| ELA | All Grades  (Combined) | Migrant | 2021-22 | 555 | <10 | \* | \* | \* | \* | \* | \* | \* |
| ELA | All Grades  (Combined) | Migrant | 2022-23 | 528 | <10 | \* | \* | \* | \* | \* | \* | \* |
| ELA | All Grades  (Combined) | Not Migrant | 2021-22 | 698,291 | 12,793 | 1.8% | 7,187 | 1.0% | 2,907 | 0.4% | 2,699 | 0.4% |
| ELA | All Grades  (Combined) | Not Migrant | 2022-23 | 702,386 | 13,076 | 1.9% | 7,131 | 1.0% | 3,246 | 0.5% | 2,699 | 0.4% |
| ELA | All Grades  (Combined) | Students  With  Disabilities | 2021-22 | 93,164 | 12,802 | 13.7% | 7,196 | 7.7% | 2,907 | 3.1% | 2,699 | 2.9% |

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| Subject | Grade | Student Group | School Year | Number  Tested M-STEP,  SAT or MI-  Access | Number  Tested -  Any MI-  Access | Percent  Tested -  Any MI-  Access | Number  Tested Functional Independe nce | Percent  Tested Functional Independe nce | Number  Tested Supported Independe nce | Percent  Tested Supported Independe nce | Number  Tested Participatio  n | Percent  Tested Participatio  n |
| ELA | All Grades  (Combined) | Students  With  Disabilities | 2022-23 | 96,682 | 13,082 | 13.5% | 7,137 | 7.4% | 3,246 | 3.4% | 2,699 | 2.8% |
| ELA | All Grades  (Combined) | Students  Without  Disabilities | 2021-22 | 605,682 | <10 | \* | \* | \* | \* | \* | \* | \* |
| ELA | All Grades  (Combined) | Students  Without  Disabilities | 2022-23 | 606,232 | <10 | \* | \* | \* | \* | \* | \* | \* |
| ELA | All Grades  (Combined) | Homeless | 2021-22 | 10,498 | 354 | 3.4% | 266 | 2.5% | 50 | 0.5% | 38 | 0.4% |
| ELA | All Grades  (Combined) | Homeless | 2022-23 | 12,572 | 483 | 3.8% | 330 | 2.6% | 96 | 0.8% | 57 | 0.5% |
| ELA | All Grades  (Combined) | Not  Homeless | 2021-22 | 688,348 | 12,448 | 1.8% | 6,930 | 1.0% | 2,857 | 0.4% | 2,661 | 0.4% |
| ELA | All Grades  (Combined) | Not  Homeless | 2022-23 | 690,342 | 12,599 | 1.8% | 6,807 | 1.0% | 3,150 | 0.5% | 2,642 | 0.4% |
| ELA | All Grades  (Combined) | Foster Care | 2021-22 | 2,803 | 175 | 6.2% | 101 | 3.6% | 42 | 1.5% | 32 | 1.1% |
| ELA | All Grades  (Combined) | Foster Care | 2022-23 | 2,688 | 160 | 6.0% | 98 | 3.6% | 32 | 1.2% | 30 | 1.1% |
| ELA | All Grades  (Combined) | Not Foster  Care | 2021-22 | 696,043 | 12,627 | 1.8% | 7,095 | 1.0% | 2,865 | 0.4% | 2,667 | 0.4% |
| ELA | All Grades  (Combined) | Not Foster  Care | 2022-23 | 700,226 | 12,922 | 1.8% | 7,039 | 1.0% | 3,214 | 0.5% | 2,669 | 0.4% |
| ELA | All Grades  (Combined) | Military  Connected | 2021-22 | 2,800 | 29 | 1.0% | 22 | 0.8% | <10 | \* | <10 | \* |

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| Subject | Grade | Student Group | School Year | Number  Tested M-STEP,  SAT or MI-  Access | Number  Tested -  Any MI-  Access | Percent  Tested -  Any MI-  Access | Number  Tested Functional Independe nce | Percent  Tested Functional Independe nce | Number  Tested Supported Independe nce | Percent  Tested Supported Independe nce | Number  Tested Participatio  n | Percent  Tested Participatio  n |
| ELA | All Grades  (Combined) | Military  Connected | 2022-23 | 2,922 | 28 | 1.0% | 16 | 0.5% | <10 | \* | <10 | \* |
| ELA | All Grades  (Combined) | Not Military  Connected | 2021-22 | 696,046 | 12,773 | 1.8% | 7,174 | 1.0% | 2,905 | 0.4% | 2,694 | 0.4% |
| ELA | All Grades  (Combined) | Not Military  Connected | 2022-23 | 699,992 | 13,054 | 1.9% | 7,121 | 1.0% | 3,238 | 0.5% | 2,695 | 0.4% |
| Mathematics | All Grades  (Combined) | All Students | 2021-22 | 699,335 | 12,590 | 1.8% | 6,974 | 1.0% | 2,917 | 0.4% | 2,699 | 0.4% |
| Mathematics | All Grades  (Combined) | All Students | 2022-23 | 704,158 | 12,887 | 1.8% | 6,945 | 1.0% | 3,252 | 0.5% | 2,690 | 0.4% |
| Mathematics | All Grades  (Combined) | American  Indian or  Alaska  Native | 2021-22 | 3,984 | 87 | 2.2% | 58 | 1.5% | 21 | 0.5% | <10 | \* |
| Mathematics | All Grades  (Combined) | American  Indian or  Alaska  Native | 2022-23 | 3,956 | 81 | 2.0% | 51 | 1.3% | 16 | 0.4% | 14 | 0.4% |
| Mathematics | All Grades  (Combined) | Asian | 2021-22 | 25,621 | 319 | 1.2% | 117 | 0.5% | 93 | 0.4% | 109 | 0.4% |
| Mathematics | All Grades  (Combined) | Asian | 2022-23 | 26,119 | 329 | 1.3% | 102 | 0.4% | 109 | 0.4% | 118 | 0.5% |
| Mathematics | All Grades  (Combined) | Black or  African  American | 2021-22 | 122,075 | 3,386 | 2.8% | 1,979 | 1.6% | 687 | 0.6% | 720 | 0.6% |
| Mathematics | All Grades  (Combined) | Black or  African  American | 2022-23 | 124,820 | 3,495 | 2.8% | 1,956 | 1.6% | 819 | 0.7% | 720 | 0.6% |

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| Subject | Grade | Student Group | School Year | Number  Tested M-STEP,  SAT or MI-  Access | Number  Tested -  Any MI-  Access | Percent  Tested -  Any MI-  Access | Number  Tested Functional Independe nce | Percent  Tested Functional Independe nce | Number  Tested Supported Independe nce | Percent  Tested Supported Independe nce | Number  Tested Participatio  n | Percent  Tested Participatio  n |
| Mathematics | All Grades  (Combined) | Hispanic of  Any Race | 2021-22 | 61,089 | 1,034 | 1.7% | 567 | 0.9% | 237 | 0.4% | 230 | 0.4% |
| Mathematics | All Grades  (Combined) | Hispanic of  Any Race | 2022-23 | 62,499 | 1,058 | 1.7% | 546 | 0.9% | 271 | 0.4% | 241 | 0.4% |
| Mathematics | All Grades  (Combined) | Native  Hawaiian or  Other Pacific  Islander | 2021-22 | 575 | 13 | 2.3% | <10 | \* | <10 | \* | <10 | \* |
| Mathematics | All Grades  (Combined) | Native  Hawaiian or  Other Pacific  Islander | 2022-23 | 595 | 19 | 3.2% | <10 | \* | <10 | \* | <10 | \* |
| Mathematics | All Grades  (Combined) | Two or More  Races | 2021-22 | 33,921 | 547 | 1.6% | 316 | 0.9% | 129 | 0.4% | 102 | 0.3% |
| Mathematics | All Grades  (Combined) | Two or More  Races | 2022-23 | 35,948 | 613 | 1.7% | 364 | 1.0% | 144 | 0.4% | 105 | 0.3% |
| Mathematics | All Grades  (Combined) | White | 2021-22 | 452,070 | 7,204 | 1.6% | 3,933 | 0.9% | 1,748 | 0.4% | 1,523 | 0.3% |
| Mathematics | All Grades  (Combined) | White | 2022-23 | 450,221 | 7,292 | 1.6% | 3,921 | 0.9% | 1,885 | 0.4% | 1,486 | 0.3% |
| Mathematics | All Grades  (Combined) | Female | 2021-22 | 341,568 | 4,235 | 1.2% | 2,390 | 0.7% | 959 | 0.3% | 886 | 0.3% |
| Mathematics | All Grades  (Combined) | Female | 2022-23 | 344,070 | 4,303 | 1.3% | 2,362 | 0.7% | 1,047 | 0.3% | 894 | 0.3% |
| Mathematics | All Grades  (Combined) | Male | 2021-22 | 357,767 | 8,355 | 2.3% | 4,584 | 1.3% | 1,958 | 0.5% | 1,813 | 0.5% |
| Mathematics | All Grades  (Combined) | Male | 2022-23 | 360,088 | 8,584 | 2.4% | 4,583 | 1.3% | 2,205 | 0.6% | 1,796 | 0.5% |

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| Subject | Grade | Student Group | School Year | Number  Tested M-STEP,  SAT or MI-  Access | Number  Tested -  Any MI-  Access | Percent  Tested -  Any MI-  Access | Number  Tested Functional Independe nce | Percent  Tested Functional Independe nce | Number  Tested Supported Independe nce | Percent  Tested Supported Independe nce | Number  Tested Participatio  n | Percent  Tested Participatio  n |
| Mathematics | All Grades  (Combined) | Economicall  y  Disadvantag ed | 2021-22 | 380,478 | 8,677 | 2.3% | 5,159 | 1.4% | 1,872 | 0.5% | 1,646 | 0.4% |
| Mathematics | All Grades  (Combined) | Economicall  y  Disadvantag ed | 2022-23 | 383,008 | 8,987 | 2.3% | 5,176 | 1.4% | 2,115 | 0.6% | 1,696 | 0.4% |
| Mathematics | All Grades  (Combined) | Not  Economicall  y  Disadvantag ed | 2021-22 | 318,857 | 3,913 | 1.2% | 1,815 | 0.6% | 1,045 | 0.3% | 1,053 | 0.3% |
| Mathematics | All Grades  (Combined) | Not  Economicall  y  Disadvantag ed | 2022-23 | 321,150 | 3,900 | 1.2% | 1,769 | 0.6% | 1,137 | 0.4% | 994 | 0.3% |
| Mathematics | All Grades  (Combined) | English  Learners | 2021-22 | 48,734 | 755 | 1.5% | 365 | 0.7% | 206 | 0.4% | 184 | 0.4% |
| Mathematics | All Grades  (Combined) | English  Learners | 2022-23 | 49,527 | 772 | 1.6% | 330 | 0.7% | 256 | 0.5% | 186 | 0.4% |
| Mathematics | All Grades  (Combined) | Not English  Learners | 2021-22 | 650,601 | 11,835 | 1.8% | 6,609 | 1.0% | 2,711 | 0.4% | 2,515 | 0.4% |
| Mathematics | All Grades  (Combined) | Not English  Learners | 2022-23 | 654,631 | 12,115 | 1.9% | 6,615 | 1.0% | 2,996 | 0.5% | 2,504 | 0.4% |
| Mathematics | All Grades  (Combined) | Migrant | 2021-22 | 557 | <10 | \* | \* | \* | \* | \* | \* | \* |
| Mathematics | All Grades  (Combined) | Migrant | 2022-23 | 530 | <10 | \* | \* | \* | \* | \* | \* | \* |

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| Subject | Grade | Student Group | School Year | Number  Tested M-STEP,  SAT or MI-  Access | Number  Tested -  Any MI-  Access | Percent  Tested -  Any MI-  Access | Number  Tested Functional Independe nce | Percent  Tested Functional Independe nce | Number  Tested Supported Independe nce | Percent  Tested Supported Independe nce | Number  Tested Participatio  n | Percent  Tested Participatio  n |
| Mathematics | All Grades  (Combined) | Not Migrant | 2021-22 | 698,778 | 12,581 | 1.8% | 6,965 | 1.0% | 2,917 | 0.4% | 2,699 | 0.4% |
| Mathematics | All Grades  (Combined) | Not Migrant | 2022-23 | 703,628 | 12,881 | 1.8% | 6,939 | 1.0% | 3,252 | 0.5% | 2,690 | 0.4% |
| Mathematics | All Grades  (Combined) | Students  With  Disabilities | 2021-22 | 92,927 | 12,590 | 13.5% | 6,974 | 7.5% | 2,917 | 3.1% | 2,699 | 2.9% |
| Mathematics | All Grades  (Combined) | Students  With  Disabilities | 2022-23 | 96,451 | 12,887 | 13.4% | 6,945 | 7.2% | 3,252 | 3.4% | 2,690 | 2.8% |
| Mathematics | All Grades  (Combined) | Students  Without  Disabilities | 2021-22 | 606,408 | <10 | \* | \* | \* | \* | \* | \* | \* |
| Mathematics | All Grades  (Combined) | Students  Without  Disabilities | 2022-23 | 607,707 | <10 | \* | \* | \* | \* | \* | \* | \* |
| Mathematics | All Grades  (Combined) | Homeless | 2021-22 | 10,504 | 346 | 3.3% | 258 | 2.5% | 51 | 0.5% | 37 | 0.4% |
| Mathematics | All Grades  (Combined) | Homeless | 2022-23 | 12,613 | 477 | 3.8% | 321 | 2.5% | 99 | 0.8% | 57 | 0.5% |
| Mathematics | All Grades  (Combined) | Not  Homeless | 2021-22 | 688,831 | 12,244 | 1.8% | 6,716 | 1.0% | 2,866 | 0.4% | 2,662 | 0.4% |
| Mathematics | All Grades  (Combined) | Not  Homeless | 2022-23 | 691,545 | 12,410 | 1.8% | 6,624 | 1.0% | 3,153 | 0.5% | 2,633 | 0.4% |
| Mathematics | All Grades  (Combined) | Foster Care | 2021-22 | 2,791 | 175 | 6.3% | 102 | 3.7% | 41 | 1.5% | 32 | 1.1% |
| Mathematics | All Grades  (Combined) | Foster Care | 2022-23 | 2,679 | 161 | 6.0% | 99 | 3.7% | 32 | 1.2% | 30 | 1.1% |

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| Subject | Grade | Student Group | School Year | Number  Tested M-STEP,  SAT or MI-  Access | Number  Tested -  Any MI-  Access | Percent  Tested -  Any MI-  Access | Number  Tested Functional Independe nce | Percent  Tested Functional Independe nce | Number  Tested Supported Independe nce | Percent  Tested Supported Independe nce | Number  Tested Participatio  n | Percent  Tested Participatio  n |
| Mathematics | All Grades  (Combined) | Not Foster  Care | 2021-22 | 696,544 | 12,415 | 1.8% | 6,872 | 1.0% | 2,876 | 0.4% | 2,667 | 0.4% |
| Mathematics | All Grades  (Combined) | Not Foster  Care | 2022-23 | 701,479 | 12,726 | 1.8% | 6,846 | 1.0% | 3,220 | 0.5% | 2,660 | 0.4% |
| Mathematics | All Grades  (Combined) | Military  Connected | 2021-22 | 2,798 | 28 | 1.0% | 21 | 0.8% | <10 | \* | <10 | \* |
| Mathematics | All Grades  (Combined) | Military  Connected | 2022-23 | 2,927 | 28 | 1.0% | 16 | 0.5% | <10 | \* | <10 | \* |
| Mathematics | All Grades  (Combined) | Not Military  Connected | 2021-22 | 696,537 | 12,562 | 1.8% | 6,953 | 1.0% | 2,915 | 0.4% | 2,694 | 0.4% |
| Mathematics | All Grades  (Combined) | Not Military  Connected | 2022-23 | 701,231 | 12,859 | 1.8% | 6,929 | 1.0% | 3,244 | 0.5% | 2,686 | 0.4% |
| Science | All Grades  (Combined) | All Students | 2021-22 | 299,899 | 5,421 | 1.8% | 3,205 | 1.1% | 1,168 | 0.4% | 1,048 | 0.3% |
| Science | All Grades  (Combined) | All Students | 2022-23 | 301,127 | 5,482 | 1.8% | 3,134 | 1.0% | 1,313 | 0.4% | 1,035 | 0.3% |
| Science | All Grades  (Combined) | American  Indian or  Alaska  Native | 2021-22 | 1,744 | 32 | 1.8% | 23 | 1.3% | <10 | \* | <10 | \* |
| Science | All Grades  (Combined) | American  Indian or  Alaska  Native | 2022-23 | 1,693 | 37 | 2.2% | 25 | 1.5% | <10 | \* | <10 | \* |
| Science | All Grades  (Combined) | Asian | 2021-22 | 11,014 | 122 | 1.1% | 57 | 0.5% | 30 | 0.3% | 35 | 0.3% |
| Science | All Grades  (Combined) | Asian | 2022-23 | 11,322 | 125 | 1.1% | 38 | 0.3% | 40 | 0.4% | 47 | 0.4% |

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| Subject | Grade | Student Group | School Year | Number  Tested M-STEP,  SAT or MI-  Access | Number  Tested -  Any MI-  Access | Percent  Tested -  Any MI-  Access | Number  Tested Functional Independe nce | Percent  Tested Functional Independe nce | Number  Tested Supported Independe nce | Percent  Tested Supported Independe nce | Number  Tested Participatio  n | Percent  Tested Participatio  n |
| Science | All Grades  (Combined) | Black or  African  American | 2021-22 | 49,870 | 1,392 | 2.8% | 852 | 1.7% | 269 | 0.5% | 271 | 0.5% |
| Science | All Grades  (Combined) | Black or  African  American | 2022-23 | 51,378 | 1,478 | 2.9% | 895 | 1.7% | 320 | 0.6% | 263 | 0.5% |
| Science | All Grades  (Combined) | Hispanic of  Any Race | 2021-22 | 26,122 | 444 | 1.7% | 275 | 1.1% | 90 | 0.3% | 79 | 0.3% |
| Science | All Grades  (Combined) | Hispanic of  Any Race | 2022-23 | 26,311 | 423 | 1.6% | 229 | 0.9% | 102 | 0.4% | 92 | 0.3% |
| Science | All Grades  (Combined) | Native  Hawaiian or  Other Pacific  Islander | 2021-22 | 228 | <10 | \* | \* | \* | \* | \* | \* | \* |
| Science | All Grades  (Combined) | Native  Hawaiian or  Other Pacific  Islander | 2022-23 | 259 | 12 | 4.6% | <10 | \* | <10 | \* | <10 | \* |
| Science | All Grades  (Combined) | Two or More  Races | 2021-22 | 13,576 | 227 | 1.7% | 135 | 1.0% | 47 | 0.3% | 45 | 0.3% |
| Science | All Grades  (Combined) | Two or More  Races | 2022-23 | 14,307 | 239 | 1.7% | 144 | 1.0% | 56 | 0.4% | 39 | 0.3% |
| Science | All Grades  (Combined) | White | 2021-22 | 197,345 | 3,197 | 1.6% | 1,858 | 0.9% | 725 | 0.4% | 614 | 0.3% |
| Science | All Grades  (Combined) | White | 2022-23 | 195,857 | 3,168 | 1.6% | 1,799 | 0.9% | 787 | 0.4% | 582 | 0.3% |
| Science | All Grades  (Combined) | Female | 2021-22 | 146,828 | 1,851 | 1.3% | 1,104 | 0.8% | 400 | 0.3% | 347 | 0.2% |

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| Subject | Grade | Student Group | School Year | Number  Tested M-STEP,  SAT or MI-  Access | Number  Tested -  Any MI-  Access | Percent  Tested -  Any MI-  Access | Number  Tested Functional Independe nce | Percent  Tested Functional Independe nce | Number  Tested Supported Independe nce | Percent  Tested Supported Independe nce | Number  Tested Participatio  n | Percent  Tested Participatio  n |
| Science | All Grades  (Combined) | Female | 2022-23 | 147,378 | 1,815 | 1.2% | 1,049 | 0.7% | 416 | 0.3% | 350 | 0.2% |
| Science | All Grades  (Combined) | Male | 2021-22 | 153,071 | 3,570 | 2.3% | 2,101 | 1.4% | 768 | 0.5% | 701 | 0.5% |
| Science | All Grades  (Combined) | Male | 2022-23 | 153,749 | 3,667 | 2.4% | 2,085 | 1.4% | 897 | 0.6% | 685 | 0.4% |
| Science | All Grades  (Combined) | Economicall  y  Disadvantag ed | 2021-22 | 154,588 | 3,678 | 2.4% | 2,337 | 1.5% | 711 | 0.5% | 630 | 0.4% |
| Science | All Grades  (Combined) | Economicall  y  Disadvantag ed | 2022-23 | 155,516 | 3,729 | 2.4% | 2,276 | 1.5% | 813 | 0.5% | 640 | 0.4% |
| Science | All Grades  (Combined) | Not  Economicall  y  Disadvantag ed | 2021-22 | 145,311 | 1,743 | 1.2% | 868 | 0.6% | 457 | 0.3% | 418 | 0.3% |
| Science | All Grades  (Combined) | Not  Economicall  y  Disadvantag ed | 2022-23 | 145,611 | 1,753 | 1.2% | 858 | 0.6% | 500 | 0.3% | 395 | 0.3% |
| Science | All Grades  (Combined) | English  Learners | 2021-22 | 18,988 | 293 | 1.5% | 164 | 0.9% | 67 | 0.4% | 62 | 0.3% |
| Science | All Grades  (Combined) | English  Learners | 2022-23 | 18,742 | 303 | 1.6% | 133 | 0.7% | 101 | 0.5% | 69 | 0.4% |
| Science | All Grades  (Combined) | Not English  Learners | 2021-22 | 280,911 | 5,128 | 1.8% | 3,041 | 1.1% | 1,101 | 0.4% | 986 | 0.4% |

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| Subject | Grade | Student Group | School Year | Number  Tested M-STEP,  SAT or MI-  Access | Number  Tested -  Any MI-  Access | Percent  Tested -  Any MI-  Access | Number  Tested Functional Independe nce | Percent  Tested Functional Independe nce | Number  Tested Supported Independe nce | Percent  Tested Supported Independe nce | Number  Tested Participatio  n | Percent  Tested Participatio  n |
| Science | All Grades  (Combined) | Not English  Learners | 2022-23 | 282,385 | 5,179 | 1.8% | 3,001 | 1.1% | 1,212 | 0.4% | 966 | 0.3% |
| Science | All Grades  (Combined) | Migrant | 2021-22 | 220 | <10 | \* | \* | \* | \* | \* | \* | \* |
| Science | All Grades  (Combined) | Migrant | 2022-23 | 212 | <10 | \* | \* | \* | \* | \* | \* | \* |
| Science | All Grades  (Combined) | Not Migrant | 2021-22 | 299,679 | 5,416 | 1.8% | 3,200 | 1.1% | 1,168 | 0.4% | 1,048 | 0.3% |
| Science | All Grades  (Combined) | Not Migrant | 2022-23 | 300,915 | 5,480 | 1.8% | 3,132 | 1.0% | 1,313 | 0.4% | 1,035 | 0.3% |
| Science | All Grades  (Combined) | Students  With  Disabilities | 2021-22 | 37,978 | 5,421 | 14.3% | 3,205 | 8.4% | 1,168 | 3.1% | 1,048 | 2.8% |
| Science | All Grades  (Combined) | Students  With  Disabilities | 2022-23 | 38,528 | 5,482 | 14.2% | 3,134 | 8.1% | 1,313 | 3.4% | 1,035 | 2.7% |
| Science | All Grades  (Combined) | Students  Without  Disabilities | 2021-22 | 261,921 | <10 | \* | \* | \* | \* | \* | \* | \* |
| Science | All Grades  (Combined) | Students  Without  Disabilities | 2022-23 | 262,599 | <10 | \* | \* | \* | \* | \* | \* | \* |
| Science | All Grades  (Combined) | Homeless | 2021-22 | 4,094 | 140 | 3.4% | 110 | 2.7% | 18 | 0.4% | 12 | 0.3% |
| Science | All Grades  (Combined) | Homeless | 2022-23 | 4,830 | 203 | 4.2% | 145 | 3.0% | 34 | 0.7% | 24 | 0.5% |
| Science | All Grades  (Combined) | Not  Homeless | 2021-22 | 295,805 | 5,281 | 1.8% | 3,095 | 1.0% | 1,150 | 0.4% | 1,036 | 0.4% |

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| Subject | Grade | Student Group | School Year | Number  Tested M-STEP,  SAT or MI-  Access | Number  Tested -  Any MI-  Access | Percent  Tested -  Any MI-  Access | Number  Tested Functional Independe nce | Percent  Tested Functional Independe nce | Number  Tested Supported Independe nce | Percent  Tested Supported Independe nce | Number  Tested Participatio  n | Percent  Tested Participatio  n |
| Science | All Grades  (Combined) | Not  Homeless | 2022-23 | 296,297 | 5,279 | 1.8% | 2,989 | 1.0% | 1,279 | 0.4% | 1,011 | 0.3% |
| Science | All Grades  (Combined) | Foster Care | 2021-22 | 1,131 | 66 | 5.8% | 38 | 3.4% | 16 | 1.4% | 12 | 1.1% |
| Science | All Grades  (Combined) | Foster Care | 2022-23 | 1,022 | 76 | 7.4% | 51 | 5.0% | 11 | 1.1% | 14 | 1.4% |
| Science | All Grades  (Combined) | Not Foster  Care | 2021-22 | 298,768 | 5,355 | 1.8% | 3,167 | 1.1% | 1,152 | 0.4% | 1,036 | 0.3% |
| Science | All Grades  (Combined) | Not Foster  Care | 2022-23 | 300,105 | 5,406 | 1.8% | 3,083 | 1.0% | 1,302 | 0.4% | 1,021 | 0.3% |
| Science | All Grades  (Combined) | Military  Connected | 2021-22 | 1,238 | 16 | 1.3% | 11 | 0.9% | <10 | \* | <10 | \* |
| Science | All Grades  (Combined) | Military  Connected | 2022-23 | 1,331 | 10 | 0.8% | <10 | \* | <10 | \* | <10 | \* |
| Science | All Grades  (Combined) | Not Military  Connected | 2021-22 | 298,661 | 5,405 | 1.8% | 3,194 | 1.1% | 1,167 | 0.4% | 1,044 | 0.3% |
| Science | All Grades  (Combined) | Not Military  Connected | 2022-23 | 299,796 | 5,472 | 1.8% | 3,127 | 1.0% | 1,311 | 0.4% | 1,034 | 0.3% |
| Social  Studies | All Grades  (Combined) | All Students | 2021-22 | 297,343 | 3,227 | 1.1% | 3,227 | 1.1% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | All Students | 2022-23 | 298,455 | 3,159 | 1.1% | 3,159 | 1.1% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | American  Indian or Alaska  Native | 2021-22 | 1,719 | 22 | 1.3% | 22 | 1.3% | <10 | \* | <10 | \* |

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| Subject | Grade | Student Group | School Year | Number  Tested M-STEP,  SAT or MI-  Access | Number  Tested -  Any MI-  Access | Percent  Tested -  Any MI-  Access | Number  Tested Functional Independe nce | Percent  Tested Functional Independe nce | Number  Tested Supported Independe nce | Percent  Tested Supported Independe nce | Number  Tested Participatio  n | Percent  Tested Participatio  n |
| Social  Studies | All Grades  (Combined) | American  Indian or  Alaska  Native | 2022-23 | 1,676 | 26 | 1.6% | 26 | 1.6% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Asian | 2021-22 | 10,946 | 58 | 0.5% | 58 | 0.5% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Asian | 2022-23 | 11,226 | 37 | 0.3% | 37 | 0.3% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Black or  African  American | 2021-22 | 49,276 | 863 | 1.8% | 863 | 1.8% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Black or  African  American | 2022-23 | 50,708 | 893 | 1.8% | 893 | 1.8% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Hispanic of  Any Race | 2021-22 | 25,908 | 275 | 1.1% | 275 | 1.1% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Hispanic of  Any Race | 2022-23 | 26,087 | 236 | 0.9% | 236 | 0.9% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Native  Hawaiian or  Other Pacific  Islander | 2021-22 | 231 | <10 | \* | \* | \* | \* | \* | \* | \* |
| Social  Studies | All Grades  (Combined) | Native  Hawaiian or  Other Pacific  Islander | 2022-23 | 251 | <10 | \* | \* | \* | \* | \* | \* | \* |
| Social  Studies | All Grades  (Combined) | Two or More  Races | 2021-22 | 13,468 | 134 | 1.0% | 134 | 1.0% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Two or More  Races | 2022-23 | 14,182 | 146 | 1.0% | 146 | 1.0% | <10 | \* | <10 | \* |

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| Social  Studies | All Grades  (Combined) | White | 2021-22 | 195,795 | 1,870 | 1.0% | 1,870 | 1.0% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | White | 2022-23 | 194,325 | 1,817 | 0.9% | 1,817 | 0.9% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Female | 2021-22 | 145,899 | 1,111 | 0.8% | 1,111 | 0.8% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Female | 2022-23 | 146,442 | 1,058 | 0.7% | 1,058 | 0.7% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Male | 2021-22 | 151,444 | 2,116 | 1.4% | 2,116 | 1.4% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Male | 2022-23 | 152,013 | 2,101 | 1.4% | 2,101 | 1.4% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Economicall  y  Disadvantag ed | 2021-22 | 153,042 | 2,352 | 1.5% | 2,352 | 1.5% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Economicall  y  Disadvantag ed | 2022-23 | 153,849 | 2,298 | 1.5% | 2,298 | 1.5% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Not  Economicall  y  Disadvantag ed | 2021-22 | 144,301 | 875 | 0.6% | 875 | 0.6% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Not  Economicall  y  Disadvantag ed | 2022-23 | 144,606 | 861 | 0.6% | 861 | 0.6% | <10 | \* | <10 | \* |

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| Subject | Grade | Student Group | School Year | Number  Tested M-STEP,  SAT or MI-  Access | Number  Tested -  Any MI-  Access | Percent  Tested -  Any MI-  Access | Number  Tested Functional Independe nce | Percent  Tested Functional Independe nce | Number  Tested Supported Independe nce | Percent  Tested Supported Independe nce | Number  Tested Participatio  n | Percent  Tested Participatio  n |
| Social  Studies | All Grades  (Combined) | English  Learners | 2021-22 | 18,830 | 165 | 0.9% | 165 | 0.9% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | English  Learners | 2022-23 | 18,539 | 136 | 0.7% | 136 | 0.7% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Not English  Learners | 2021-22 | 278,513 | 3,062 | 1.1% | 3,062 | 1.1% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Not English  Learners | 2022-23 | 279,916 | 3,023 | 1.1% | 3,023 | 1.1% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Migrant | 2021-22 | 220 | <10 | \* | \* | \* | \* | \* | \* | \* |
| Social  Studies | All Grades  (Combined) | Migrant | 2022-23 | 210 | <10 | \* | \* | \* | \* | \* | \* | \* |
| Social  Studies | All Grades  (Combined) | Not Migrant | 2021-22 | 297,123 | 3,222 | 1.1% | 3,222 | 1.1% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Not Migrant | 2022-23 | 298,245 | 3,157 | 1.1% | 3,157 | 1.1% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Students  With  Disabilities | 2021-22 | 35,760 | 3,227 | 9.0% | 3,227 | 9.0% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Students  With  Disabilities | 2022-23 | 36,124 | 3,159 | 8.7% | 3,159 | 8.7% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Students  Without  Disabilities | 2021-22 | 261,583 | <10 | \* | \* | \* | \* | \* | \* | \* |
| Social  Studies | All Grades  (Combined) | Students  Without  Disabilities | 2022-23 | 262,331 | <10 | \* | \* | \* | \* | \* | \* | \* |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Subject | Grade | Student Group | School Year | Number  Tested M-STEP,  SAT or MI-  Access | Number  Tested -  Any MI-  Access | Percent  Tested -  Any MI-  Access | Number  Tested Functional Independe nce | Percent  Tested Functional Independe nce | Number  Tested Supported Independe nce | Percent  Tested Supported Independe nce | Number  Tested Participatio  n | Percent  Tested Participatio  n |
| Social  Studies | All Grades  (Combined) | Homeless | 2021-22 | 4,041 | 111 | 2.7% | 111 | 2.7% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Homeless | 2022-23 | 4,764 | 148 | 3.1% | 148 | 3.1% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Not  Homeless | 2021-22 | 293,302 | 3,116 | 1.1% | 3,116 | 1.1% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Not  Homeless | 2022-23 | 293,691 | 3,011 | 1.0% | 3,011 | 1.0% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Foster Care | 2021-22 | 1,098 | 41 | 3.7% | 41 | 3.7% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Foster Care | 2022-23 | 997 | 53 | 5.3% | 53 | 5.3% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Not Foster  Care | 2021-22 | 296,245 | 3,186 | 1.1% | 3,186 | 1.1% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Not Foster  Care | 2022-23 | 297,458 | 3,106 | 1.0% | 3,106 | 1.0% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Military  Connected | 2021-22 | 1,235 | 12 | 1.0% | 12 | 1.0% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Military  Connected | 2022-23 | 1,331 | <10 | \* | \* | \* | \* | \* | \* | \* |
| Social  Studies | All Grades  (Combined) | Not Military  Connected | 2021-22 | 296,108 | 3,215 | 1.1% | 3,215 | 1.1% | <10 | \* | <10 | \* |
| Social  Studies | All Grades  (Combined) | Not Military  Connected | 2022-23 | 297,124 | 3,152 | 1.1% | 3,152 | 1.1% | <10 | \* | <10 | \* |

# High School Graduation: Four-Year Adjusted Cohort Rate

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student Group | Baseline Data (2022) | Most Recent Results (2022) | Interim Objective (2023) | Interim Objective (2024) | Long-Term Target (2032) |
| All Students | 81.25% | 81.01% | 82.43% | 83.60% | 93.00% |
| American Indian or  Alaska Native | 100.00% | 71.41% | 100.00% | 100.00% | 93.00% |
| Asian | 100.00% | 92.33% | 100.00% | 100.00% | 93.00% |
| Black or African  American | 75.68% | 70.13% | 77.41% | 79.14% | 93.00% |
| Hispanic of Any Race | 82.14% | 74.26% | 83.23% | 84.31% | 93.00% |
| Native Hawaiian or  Other Pacific  Islander | 100.00% | 75.83% | 100.00% | 100.00% | 93.00% |
| Two or More Races | 86.36% | 74.59% | 87.02% | 87.69% | 93.00% |
| White | 82.84% | 84.38% | 83.86% | 84.87% | 93.00% |
| Economically  Disadvantaged | 74.55% | 69.61% | 76.40% | 78.24% | 93.00% |
| English Learners | 80.56% | 72.52% | 81.80% | 83.05% | 93.00% |
| Students With  Disabilities | 57.14% | 58.06% | 60.73% | 64.31% | 93.00% |

# Accountability Details Attendance Data

|  |  |
| --- | --- |
| Student Group | Statewide |
| All Students | 69.16% |

\* All data based on students enrolled for a full academic year.

\*\* Additional information for Michigan's School Index System, including the Student Growth component results and School Quality &

Student Success component results, can be found at the following link:[School Index](https://www.mischooldata.org/school-index/)

# Inexperienced Teachers

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Number  of Staffing  Group | Number  Inexperience d | Percent Inexperience d | Count High-  Poverty  Schools | Percent HighPoverty  Schools | Count Low-  Poverty  Schools | Percent Low-  Poverty  Schools |
| Statewide | 81,815.15 | 14,471.24 | 17.7% | 4,377.34 | 27.1% | 3,372.17 | 12.4% |

# Inexperienced Principals and Other School Leaders

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Number  of Staffing  Group | Number  Inexperience d | Percent Inexperience d | Count High-  Poverty  Schools | Percent HighPoverty  Schools | Count Low-  Poverty  Schools | Percent Low-  Poverty  Schools |
| Statewide | 7,971.06 | 2,150.19 | 27.0% | 597.00 | 31.9% | 509.78 | 23.0% |

# Teacher Emergency or Provisional Credentials

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Number of Teachers | Number with  Emergency or  Provisional  Credentials | Percent with  Emergency or  Provisional  Credentials | Count High-  Poverty  Schools | Percent HighPoverty  Schools | Count Low-  Poverty  Schools | Percent Low-  Poverty  Schools |
| Statewide | 81,815.15 | 2,512.98 | 3.1% | 988.34 | 6.1% | 344.75 | 1.3% |

# Out-of-Field Teachers

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Number of Teachers | Number of  Out-of-Field  Teachers | Percent of  Out-of-Field  Teachers | Count High-  Poverty  Schools | Percent HighPoverty  Schools | Count Low-  Poverty  Schools | Percent Low-  Poverty  Schools |
| Statewide | 81,815.15 | 6,893.77 | 8.4% | 2,835.95 | 17.5% | 1,169.70 | 4.3% |

# NAEP Grade 4 Math

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| All Students | 100 | 29 | 38 | 26 | 6 |
| Male | 51 | 26 | 38 | 28 | 8 |
| Female | 49 | 32 | 39 | 24 | 4 |
| Eligible | 54 | 42 | 40 | 16 | 2 |
| Not Eligible | 46 | 14 | 37 | 37 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 60 | 18 | 41 | 33 | 8 |
| Black or African  American | 22 | 63 | 29 | 7 | ‡ |
| Hispanic | 8 | 28 | 46 | 22 | 4 |
| Asian | 3 | 8 | 27 | 37 | 28 |
| American Indian or  Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or  Other Pacific  Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 6 | 31 | 40 | 24 | 5 |
| Students With  Disabilities | 12 | 57 | 30 | 11 | 2 |
| Students Without  Disabilities | 88 | 25 | 40 | 28 | 7 |
| English Language  Learners | 9 | 32 | 45 | 21 | 2 |
| Not English  Language Learners | 91 | 29 | 38 | 26 | 7 |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

# NAEP Grade 8 Math

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| All Students | 100 | 40 | 34 | 20 | 6 |
| Male | 50 | 39 | 33 | 21 | 7 |
| Female | 50 | 42 | 35 | 18 | 4 |
| Eligible | 48 | 55 | 32 | 11 | 2 |
| Not Eligible | 52 | 26 | 36 | 28 | 10 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 67 | 32 | 38 | 24 | 7 |
| Black or African  American | 17 | 72 | 22 | 5 | 1 |
| Hispanic | 7 | 53 | 35 | 11 | 2 |
| Asian | 3 | 12 | 24 | 33 | 32 |
| American Indian or  Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or  Other Pacific  Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 46 | 34 | 16 | 4 |
| Students With  Disabilities | 12 | 77 | 18 | 4 | 1 |
| Students Without  Disabilities | 88 | 35 | 37 | 22 | 6 |
| English Language  Learners | 5 | 74 | 18 | 7 | ‡ |
| Not English  Language Learners | 95 | 38 | 35 | 20 | 6 |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

# NAEP Grade 4 Reading

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| All Students | 100 | 42 | 30 | 22 | 6 |
| Male | 51 | 44 | 29 | 22 | 5 |
| Female | 49 | 40 | 30 | 22 | 8 |
| Eligible | 57 | 56 | 28 | 14 | 2 |
| Not Eligible | 43 | 23 | 33 | 32 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 61 | 33 | 32 | 27 | 8 |
| Black or African  American | 22 | 68 | 21 | 8 | 2 |
| Hispanic | 8 | 52 | 31 | 14 | 3 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or  Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or  Other Pacific  Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 6 | 38 | 38 | 21 | 3 |
| Students With  Disabilities | 12 | 73 | 18 | 8 | 1 |
| Students Without  Disabilities | 88 | 38 | 31 | 24 | 7 |
| English Language  Learner | 9 | 54 | 30 | 14 | 2 |
| Not English  Language Learner | 91 | 41 | 30 | 23 | 7 |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

# NAEP Grade 8 Reading

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| All Students | 100 | 32 | 39 | 25 | 3 |
| Male | 50 | 37 | 39 | 22 | 2 |
| Female | 50 | 28 | 40 | 28 | 4 |
| Eligible | 48 | 45 | 38 | 16 | 1 |
| Not Eligible | 52 | 21 | 41 | 33 | 5 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 68 | 26 | 41 | 30 | 4 |
| Black or Afican  American | 17 | 55 | 35 | 9 | 1 |
| Hispanic | 7 | 40 | 42 | 17 | 1 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or  Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or  Other Pacific  Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 37 | 40 | 22 | 1 |
| Students With  Disabilities | 13 | 76 | 18 | 4 | 1 |
| Students Without  Disabilities | 87 | 26 | 43 | 28 | 4 |
| English Language  Learner | 6 | 65 | 32 | 3 | ‡ |
| Not English  Language Learner | 94 | 30 | 40 | 26 | 3 |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

# NAEP Participation Data

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Grade | Subject | Participation Rate for Students with  Disabilities  Excluding  Students with 504  Plans | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
| 4 | Math  Reading | 80.7  83.5 | 4.04  3.27 | 95.0  94 | 2.55  2.37 |
| 8 | Math  Reading | 86.9  89.3 | 1.98  2.33 | 95.0  95.7 | 2.21  1.91 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| District Name | School Name | Type of School | Funds Received for SY 2022-2023 | Strategies  Implemented |
| Academy for Business and Technology | Academy for Business and Technology Elementary | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Alba Public Schools | Alba School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| American International  Academy | American International  Academy - Elementary | Comprehensive Support and Intervention | 137,348.00 | After or before School  Tutoring, Analyzing data  - Formative, Behavior  Management/Postive  Behavioral Supports,  Counseling, ELA,  Interim, Math, Personal  Protective Equipment or  Other Health and Safety  Response, Reading, Research-based instructional strategies, Science, Social Studies,  Summative, Coaching |
| Baldwin Community  Schools | Baldwin Junior High  School | Comprehensive Support and Intervention | 137,348.00 | Alignment of District and Building Funds to  School Needs, Science,  Social Studies,  Implement Interventions  Based on Data From  Early Warning Indicator  Systems |
| Battle Creek Area  Learning Center | Battle Creek Area  Learning Center | Comprehensive Support and Intervention | 137,348.00 | After or Before School  Tutoring, Behavior  Management/Positive  Behavioral Supports,  ELA, Increase Access to  Effective Teachers,  Research-Based  Instructional Strategies |
| Battle Creek Public  Schools | Ann J. Kellogg School | Comprehensive Support and Intervention | 137,348.00 | Behavior  Management/Positive  Behavioral Supports,  Reading, Coaching |
| Battle Creek Public  Schools | Battle Creek Central High  School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Battle Creek Public  Schools | Northwestern Middle  School | Comprehensive Support and Intervention | 137,348.00 | Behavior  Management/Positive  Behavioral Supports |
| Battle Creek Public  Schools | Verona Elementary  School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Battle Creek Public  Schools | W.K. Kellogg Preparatory  High School | Comprehensive Support and Intervention | 137,348.00 | Behavior  Management/Positive  Behavioral Supports |
| Bay City School District | Handy Middle School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| District Name | School Name | Type of School | Funds Received for SY 2022-2023 | Strategies  Implemented |
| Bellevue Community  Schools | Bellevue Jr/Sr High  School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Benton Harbor Area  Schools | Benton Harbor High  School | Comprehensive Support and Intervention | 187,347.00 | Behavior  Management/Positive  Behavioral Supports,  Coaching, Multi-Tiered  Systems of Support  (MTSS), Math |
| Benton Harbor Area  Schools | Career and Alternative  Pathways to Education  Center | Comprehensive Support and Intervention | 137,348.00 | Behavior  Management/Positive  Behavioral Supports,  Coaching, Multi-Tiered  Systems of Support  (MTSS), Math |
| Benton Harbor Area  Schools | Fair Plain East  Elementary | Comprehensive Support and Intervention | 137,348.00 | Behavior  Management/Positive  Behavioral Supports,  Coaching, Multi-Tiered  Systems of Support  (MTSS), Math |
| Benton Harbor Area  Schools | Fair Plain Middle School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Benzie County Central  Schools | Benzie Central Middle  School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Berrien Springs Public  Schools | West Michigan Virtual -  Battle Creek HS | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Big Rapids Public Schools | Big Rapids Middle School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Bloomingdale Public  School District | Bloomingdale Middle and  High School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Bradford Academy | Bradford Academy | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Bridgeport-Spaulding  Community School  District | Bridgeport-Spaulding  Middle School-Schrah | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Brighton Area Schools | Bridge Alternative High  School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Charyl Stockwell  Academy | Charyl Stockwell  Academy | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Chippewa Valley Schools | Chippewa Valley Adult and Mohegan Alt. Educ. | Comprehensive Support and Intervention | 137,348.00 | Coaching, ELA, Math,  Reading, Coordinating  Supports and Technical  Assistance |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| District Name | School Name | Type of School | Funds Received for SY 2022-2023 | Strategies  Implemented |
| Clara B. Ford Academy  (SDA) | Clara B. Ford Academy  (SDA) | Comprehensive Support and Intervention | 137,348.00 | )Behavior  Management/Positive  Behavioral Supports,  Implement Interventions  Based on Data From  Early Warning Indicator  Systems, Increase or  Redesigning Instructional  Time, Math, Multi-  Tiered Systems of  Support (MTSS,  Professional Learning  Community (PLC),  Reading, Coaching |
| Clintondale Community  Schools | Clintondale Middle School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Clintondale Community  Schools | Clintondale Virtual  Academy | Comprehensive Support and Intervention | 187,347.00 | Math, Behavior  Management/Positive  Behavioral Supports, Coordinating Supports and Technical Assistance,  Multi-Tiered Systems of  Support (MTSS),  Science, Coaching |
| Clintondale Community  Schools | iCampus Virtual Learning School | Comprehensive Support and Intervention | 137,348.00 | Math, Behavior  Management/Positive  Behavioral Supports, Coordinating Supports and Technical Assistance,  Multi-Tiered Systems of  Support (MTSS),  Science, Coaching |
| Clio Area School District | Clio Community High  School | Comprehensive Support and Intervention | 137,348.00 | Math, MICIP Planning  Process, Graduation  Counseling or Support |
| Comstock Public Schools | Comstock Compass High  School | Comprehensive Support and Intervention | 137,348.00 | Alignment of District and Building Funds to  School Needs, Analyzing  Data -  Formative/Interim/Summ  ative, Coaching, Counseling, Increase  Access to Effective  Teachers, MICIP Assess  Needs Process, Reading,  Increase or Redesigning  Instructional Time |
| Comstock Public Schools | Comstock Elementary  School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Comstock Public Schools | Comstock Middle School | Additional Targeted  Support | 0.00 | No Funded Strategies |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| District Name | School Name | Type of School | Funds Received for SY 2022-2023 | Strategies  Implemented |
| Covenant House  Academy Grand Rapids | Covenant House  Academy Grand Rapids | Comprehensive Support and Intervention | 137,348.00 | Multi-Tiered Systems of  Support (MTSS) |
| Davison Community  Schools | Davison Alternative  Education | Comprehensive Support and Intervention | 137,348.00 | MICIP Planning Process,  Graduation Counseling or  Support |
| Detroit Leadership  Academy | Detroit Leadership  Academy High School | Comprehensive Support and Intervention | 137,348.00 | Behavior  Management/Positive  Behavioral Supports,  Implement New  Instructional Mode, lMulti-Tiered Systems of Support (MTSS),  Restorative Justice, ELA |
| Detroit Public Safety  Academy | Detroit Public Safety  Academy | Comprehensive Support and Intervention | 137,348.00 | Coaching, MICIP  Monitor/Evaluation  Process, Research-Based  Instructional Strategies,  Professional Learning  Community (PLC) |
| Detroit Public Schools  Community District | Ann Arbor Trail Magnet  School | Comprehensive Support and Intervention | 137,348.00 | Analyzing Data Formative, Behavior  Management/Positive  Behavioral Supports,  Coaching, Interim,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Blackwell Institute | Comprehensive Support and Intervention | 137,348.00 | Analyzing Data Formative, Behavior  Management/Positive  Behavioral Supports,  Coaching, Interim,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Bow Elementary-Middle  School | Comprehensive Support and Intervention | 187,347.00 | Analyzing Data Formative, Behavior  Management/Positive  Behavioral Supports,  Coaching, Interim,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Brenda Scott Academy for Theatre Arts | Comprehensive Support and Intervention | 237,348.00 | Analyzing Data Formative, Interim,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| District Name | School Name | Type of School | Funds Received for SY 2022-2023 | Strategies  Implemented |
| Detroit Public Schools  Community District | Brewer Academy | Comprehensive Support and Intervention | 187,347.00 | Analyzing Data Formative, Interim,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Bunche Preparatory  Academy | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Detroit Public Schools  Community District | Burns Elementary-Middle  School | Comprehensive Support and Intervention | 187,347.00 | Analyzing Data Formative, Coaching,  Interim, Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Carleton Elementary  School | Comprehensive Support and Intervention | 187,347.00 | Analyzing Data Formative, Coaching,  Interim, Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Carstens Elementary-  Middle School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Detroit Public Schools  Community District | Carver STEM Academy | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Detroit Public Schools  Community District | Central High School | Comprehensive Support and Intervention | 137,348.00 | Analyzing Data Formative, Coaching,  Graduation Counseling or  Support, Interim,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Cody High School | Comprehensive Support and Intervention | 187,347.00 | Analyzing Data Formative, Coaching,  Graduation Counseling or  Support, Interim,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Cooke STEM Academy | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Detroit Public Schools  Community District | Denby High School | Comprehensive Support and Intervention | 187,347.00 | Analyzing Data Formative, Coaching,  Graduation Counseling or  Support, Interim, MICIP  Assess Needs Process,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| District Name | School Name | Type of School | Funds Received for SY 2022-2023 | Strategies  Implemented |
| Detroit Public Schools  Community District | Detroit International  Academy for Young  Women | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Detroit Public Schools  Community District | Detroit Lions Academy | Comprehensive Support and Intervention | 137,348.00 | Analyzing Data Formative, Interim,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Dixon Elementary School | Comprehensive Support and Intervention | 187,347.00 | Analyzing Data Formative, Interim,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Dossin Elementary-  Middle School | Comprehensive Support and Intervention | 137,348.00 | Analyzing Data Formative, Coaching,  Interim, Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Durfee Elementary-  Middle School | Comprehensive Support and Intervention | 187,347.00 | Analyzing Data Formative, Coaching,  Interim, Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Earhart Elementary-  Middle School | Comprehensive Support and Intervention | 237,348.00 | Analyzing Data Formative, Coaching,  Interim, Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | East English Village  Preparatory Academy at  Finney | Comprehensive Support and Intervention | 237,348.00 | Analyzing Data Formative, Coaching,  ELA, Graduation  Counseling or Support,  Interim, Math,  Research-Based  Instructional Strategies,  Science, Social Studies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Edward "Duke" Ellington at Beckham | Comprehensive Support and Intervention | 187,347.00 | Analyzing Data Formative, Interim,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| District Name | School Name | Type of School | Funds Received for SY 2022-2023 | Strategies  Implemented |
| Detroit Public Schools  Community District | Emerson Elementary-  Middle School | Comprehensive Support and Intervention | 187,347.00 | Analyzing Data Formative, Interim,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Fisher Magnet Lower  Academy | Comprehensive Support and Intervention | 187,347.00 | Analyzing Data Formative, Interim,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Fisher Magnet Upper  Academy | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Detroit Public Schools  Community District | Frederick Douglass  Academy for Young Men | Comprehensive Support and Intervention | 137,348.00 | Analyzing Data Formative, Coaching,  Interim, Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Gardner Elementary  School | Comprehensive Support and Intervention | 137,348.00 | Analyzing Data Formative, Interim,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Garvey Academy | Comprehensive Support and Intervention | 137,348.00 | Analyzing Data Formative, Interim,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Golightly Education  Center | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Detroit Public Schools  Community District | Gompers Elementary-  Middle School | Comprehensive Support and Intervention | 237,348.00 | Analyzing Data Formative, Interim,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Greenfield Union  Elementary-Middle  School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Detroit Public Schools  Community District | Hamilton Academy | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Detroit Public Schools  Community District | Henderson Academy | Comprehensive Support and Intervention | 187,347.00 | Analyzing Data Formative, Interim,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |

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| District Name | School Name | Type of School | Funds Received for SY 2022-2023 | Strategies  Implemented |
| Detroit Public Schools  Community District | Henry Ford High School | Comprehensive Support and Intervention | 237,348.00 | Analyzing Data Formative, Graduation  Counseling or Support,  Interim, Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Hutchinson Elementary-  Middle School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Detroit Public Schools  Community District | J. E. Clark Preparatory  Academy | Comprehensive Support and Intervention | 137,348.00 | Analyzing Data Formative, Coaching,  Interim, Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | John R. King Academic  and Performing Arts  Academy | Comprehensive Support and Intervention | 237,348.00 | Analyzing Data Formative, Coaching,  Interim, Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Mackenzie Elementary-  Middle School | Comprehensive Support and Intervention | 237,348.00 | Analyzing Data Formative, Coaching,  Interim, Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Mann Learning  Community | Comprehensive Support and Intervention | 137,348.00 | Analyzing Data Formative, Coaching,  Interim, Reading,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Marion Law Academy | Comprehensive Support and Intervention | 137,348.00 | Analyzing Data Formative, Interim,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Mark Twain Elementary-  Middle School | Comprehensive Support and Intervention | 137,348.00 | Analyzing Data Formative, Interim,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Marquette Elementary-  Middle School | Comprehensive Support and Intervention | 187,347.00 | Analyzing Data Formative, Interim,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |

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| District Name | School Name | Type of School | Funds Received for SY 2022-2023 | Strategies  Implemented |
| Detroit Public Schools  Community District | Martin Luther King Jr.  Senior High School | Comprehensive Support and Intervention | 237,348.00 | Analyzing Data Formative, Coaching,  Graduation Counseling or  Support, Interim,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Mary McLeod Bethune  Elementary-Middle  School | Comprehensive Support and Intervention | 187,347.00 | Analyzing Data Formative, Interim,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Mason Academy | Comprehensive Support and Intervention | 187,347.00 | Analyzing Data Formative, Coaching,  Interim, Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Mumford High School | Comprehensive Support and Intervention | 237,348.00 | Analyzing Data Formative, Coaching,  Graduation Counseling or  Support, Interim,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Munger Elementary-  Middle School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Detroit Public Schools  Community District | Neinas Dual Language  Learning Academy | Comprehensive Support and Intervention | 187,347.00 | Analyzing Data Formative, Coaching,  Interim, Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Nichols Elementary-  Middle School | Comprehensive Support and Intervention | 137,348.00 | Analyzing Data Formative, Coaching,  Interim, Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Noble Elementary-Middle  School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Detroit Public Schools  Community District | Nolan Elementary-Middle  School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Detroit Public Schools  Community District | Northwestern High  School | Additional Targeted  Support | 0.00 | No Funded Strategies |

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| District Name | School Name | Type of School | Funds Received for SY 2022-2023 | Strategies  Implemented |
| Detroit Public Schools  Community District | Osborn High School | Comprehensive Support and Intervention | 187,347.00 | Analyzing Data Formative, Coaching,  Graduation Counseling or  Support, Interim,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Palmer Park Preparatory  Academy | Comprehensive Support and Intervention | 187,347.00 | Analyzing Data Formative, Coaching,  Interim, Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Paul Robeson Malcolm X  Academy | Comprehensive Support and Intervention | 137,348.00 | Analyzing Data Formative, Interim,  Research-Based  Instructional Strategies,  Science, Social Studies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Pershing High School | Comprehensive Support and Intervention | 187,347.00 | Analyzing Data Formative, Coaching,  Graduation Counseling or  Support, Interim,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Priest Elementary-Middle  School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Detroit Public Schools  Community District | Pulaski Elementary-  Middle School | Comprehensive Support and Intervention | 187,347.00 | Analyzing Data Formative, Coaching,  Counseling, Interim,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Ronald Brown Academy | Comprehensive Support and Intervention | 237,348.00 | Analyzing Data Formative, Coaching,  Interim, Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Sampson-Webber  Leadership Academy | Comprehensive Support and Intervention | 137,348.00 | Analyzing Data Formative, Interim,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |

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| District Name | School Name | Type of School | Funds Received for SY 2022-2023 | Strategies  Implemented |
| Detroit Public Schools  Community District | Schulze Academy for  Technology and Arts | Comprehensive Support and Intervention | 237,348.00 | Analyzing Data Formative, Coaching,  Interim, Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Southeastern High  School | Comprehensive Support and Intervention | 187,347.00 | Analyzing Data Formative, Coaching,  Graduation Counseling or  Support, Interim,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Thirkell Elementary-  Middle School | Comprehensive Support and Intervention | 187,347.00 | Analyzing Data Formative, Coaching,  Interim, Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Thurgood Marshall  Elementary School | Comprehensive Support and Intervention | 187,347.00 | After or Before School  Tutoring, Analyzing Data - Formative, Coaching,  Interim, Research-Based  Instructional Strategies,  Summative, Professional  Learning Community  (PLC) |
| Detroit Public Schools  Community District | Wayne Elementary  School | Comprehensive Support and Intervention | 137,348.00 | Analyzing Data Formative, Interim,  Research-Based  Instructional Strategies,  Summative, After or  Before School Tutoring |
| Detroit Public Schools  Community District | Western International  High School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Detroit Service Learning  Academy | Detroit Service Learning  Academy Campus | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Durand Area Schools | Durand Area High School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Eagle's Nest Academy | Eagle's Nest Academy | Additional Targeted  Support | 0.00 | No Funded Strategies |
| East China School District | Riverview East High  School | Comprehensive Support and Intervention | 137,348.00 | After or Before School  Tutoring, Counseling,  Multi-Tiered Systems of  Support (MTSS), Research-based  instructional strategies,  Math |
| Eastpointe Community  Schools | Bellview Elementary  School | Additional Targeted  Support | 0.00 | No Funded Strategies |

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| District Name | School Name | Type of School | Funds Received for SY 2022-2023 | Strategies  Implemented |
| Eaton Academy | Eaton Academy | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Ecorse Public Schools | Ecorse Community High  School | Comprehensive Support and Intervention | 137,348.00 | )Implement New  Instructional Model,  Behavior  Management/Positive  Behavioral Supports, Coordinating Supports and Technical Assistance , ELA, Increase or  Redesigning Instructional  Time, Math, Science,  Social Studies,  Professional Learning  Community (PLC |
| Endeavor Charter  Academy | Endeavor Charter  Academy | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Evart Public Schools | Evart High School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Ferndale Public Schools | Tri County Educational  Center | Comprehensive Support and Intervention | 187,347.00 | Coaching, Counseling,  Multi-Tiered Systems of  Support (MTSS), Research-based instructional strategies, Implement Interventions based on data from early warning indicators |
| Fitzgerald Public Schools | P.D. Chatterton Middle  School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Flat Rock Community  Schools | Flat Rock Academic  Virtual Academy | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| FlexTech High School | FlexTech High School | Comprehensive Support and Intervention | 137,348.00 | Counseling, Researchbased instructional strategies, Coaching |
| Flint, School District of the City of | Accelerated Learning  Academy | Comprehensive Support and Intervention | 137,348.00 | Professional Learning  Community (PLC),  Coaching, Graduation  Counseling or Support,  MICIP Planning Process,  Behavior  Management/Positive  Behavioral Supports |
| Flint, School District of the City of | Doyle/Ryder School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Flint, School District of the City of | Holmes STEM Middle  School Academy | Targeted Support and  Improvement | 0.00 | No Funded Strategies |

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| District Name | School Name | Type of School | Funds Received for SY 2022-2023 | Strategies  Implemented |
| Flint, School District of the City of | Potter School | Comprehensive Support and Intervention | 137,348.00 | Coaching, Graduation  Counseling or Support,  Implement Interventions  Based on Data from Early  Warning Indicator  Systems, Implement  New Instructional Model,  MICIP Planning Process,  Professional Learning  Community (PLC),  Behavior  Management/Positive  Behavioral Supports |
| Garden City Public  Schools | Cambridge Alternative  High School | Comprehensive Support and Intervention | 137,348.00 | CoachingAnalyzing Data  - Formative, ELA,  Increase Access to  Effective Teachers,  Interim, Reading,  Summative, Professional  Learning Community  (PLC) |
| Gateway To Success  Academy | Gateway To Success  Academy | Comprehensive Support and Intervention | 137,348.00 | Alignment of District and Building Funds to  School Needs, Science,  Social Studies,  Implement Interventions  Based on Data From  Early Warning Indicator  Systems |
| George Washington  Carver Academy | George Washington  Carver Middle School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Gibraltar School District | Lakeshore Virtual School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Gladstone Area Schools | Gladstone Area High  School | Comprehensive Support and Intervention | 187,347.00 | Coaching, Counseling,  Research-Based  Instructional Strategies, Social Studies, Increase or Redesigning Instructional Time |
| Godfrey-Lee Public  Schools | East Lee Campus | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Godfrey-Lee Public  Schools | Lee Middle School | Additional Targeted  Support | 0.00 | No Funded Strategies |

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| District Name | School Name | Type of School | Funds Received for SY 2022-2023 | Strategies  Implemented |
| Grand Rapids Public  Schools | Alger Middle School | Comprehensive Support and Intervention | 187,347.00 | Behavior  Management/Positive  Behavioral Supports, Research-based  instructional strategies,  Restorative  Circles/Restorative  Justice, Professional  Learning Community  (PLC) |
| Grand Rapids Public  Schools | Ottawa Hills High School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Grand Rapids Public  Schools | Riverside Middle School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Grandville Public Schools | Grandville High School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Great Lakes Academy | Great Lakes Academy | Comprehensive Support and Intervention | 137,348.00 | ELA, Implement new instructional model, Math |
| Great Lakes Learning  Academy | Great Lakes Learning  Academy - MS/HS | Comprehensive Support and Intervention | 187,347.00 | Analyzing Data Formative, Coordinating  Supports and Technical  Assistance , Interim,  Research-Based  Instructional Strategies,  Summative, Multi-Tiered  Systems of Support  (MTSS) |
| Gull Lake Community  Schools | Gull Lake Virtual  Partnership | Comprehensive Support and Intervention | 137,348.00 | Alignment of District and Building Funds to  School Needs, Analyzing  Data - Formative,  Interim, sIncrease or  Redesigning Instructional  Time, Summative,  Increase Access to  Effective Teacher |
| Gwinn Area Community  Schools | Gwinn Middle/High  School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Hamtramck, School  District of the City of | Dickinson West  Elementary School | Additional Targeted  Support | 0.00 | No Funded Strategies |

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| District Name | School Name | Type of School | Funds Received for SY 2022-2023 | Strategies  Implemented |
| Hamtramck, School  District of the City of | Horizon High School | Comprehensive Support and Intervention | 137,348.00 | Behavior  Management/Positive  Behavioral Supports,  ELA, Graduation  Counseling or Support,  Increase or Redesigning  Instructional Time,  Math, Multi-Tiered  Systems of Support  (MTSS), Science, Social  Studies, Professional  Learning Community  (PLC) |
| Harper Woods, The  School District of the City of | Harper Woods Middle  School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Hazel Park, School  District of the City of | Hazel Park High School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Hazel Park, School  District of the City of | Hazel Park Junior High  School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Hazel Park, School  District of the City of | Invest Roosevelt  Alternative High School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Highland Park Public  School Academy System | Barber Elementary  School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Holland City School  District | Holland High School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Holly Area School District | Holly Middle School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Hope Academy | Hope Academy | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Hope of Detroit Academy | Hope of Detroit Academy  - Middle/High | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Hudson Area Schools | Hudson Tech Alternative | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Huron Valley Schools | Harbor High School | Comprehensive Support and Intervention | 137,348.00 | Implement new instructional model, Math, Professional  Learning Community  (PLC), Counseling |
| ICademy Global | ICademy Global | Comprehensive Support and Intervention | 137,348.00 | Behavior  Management/Postive  Behavioral Supports,  Guidance Services ,  Multi-Tiered Systems of  Support (MTSS) |

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| District Name | School Name | Type of School | Funds Received for SY 2022-2023 | Strategies  Implemented |
| Insight School of  Michigan | Insight School of  Michigan | Comprehensive Support and Intervention | 187,347.00 | Behavior  Management/Positive  Behavioral Supports,  Coaching, Coordinating  Supports and Technical  Assistance, Graduation  Counseling or Support |
| International Academy of  Flint | International Academy of  Flint (K-12) | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Ionia Public Schools | Ionia High School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Jackson Public Schools | Fourth Street Learning  Center | Comprehensive Support and Intervention | 137,348.00 | Implement  Interventions Based on  Data From Early Warning  Indicator Systems,  MICIP Planning Process,  Behavior  Management/Positive  Behavioral Supports |
| Jackson Public Schools | Jackson High School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Jackson Public Schools | Middle School at Parkside | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Jackson Public Schools | South Central Michigan  Virtual | Comprehensive Support and Intervention | 187,347.00 | Analyzing Data Formative, Coaching,  ELA, Graduation  Counseling or Support,  Implement Interventions  Based on Data From  Early Warning Indicator  Systems, Interim,  MICIP Planning Process,  Research-Based  Instructional Strategies,  SummativeBehavior  Management/Positive  Behavioral Supports,  Analyzing Budget |
| Joy Preparatory Academy | Joy Preparatory Academy | Comprehensive Support and Intervention | 137,348.00 | Behavior  Management/Positive  Behavioral Supports,  Coaching, ELA, Increase  Access to Effective  Teachers, Math,  Research-Based  Instructional Strategies,  Multi-Tiered Systems of  Support (MTSS) |
| Kalamazoo Public Schools | Hillside Middle School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |

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| District Name | School Name | Type of School | Funds Received for SY 2022-2023 | Strategies  Implemented |
| Kalamazoo Public Schools | Linden Grove Middle  School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Kalamazoo Public Schools | Phoenix Alternative High  School | Comprehensive Support and Intervention | 137,348.00 | Analyzing Data Formative, Counseling, Implement interventions based on date from early warning indicator systems, Increase access to effective teachers, Interim,  MICIP Monitor/Evaluation  Process, Multi-Tiered Systems of Support  (MTSS), Summative, Increase or redesigning instructional time |
| Kalamazoo Public Schools | Washington Writers'  Academy | Comprehensive Support and Intervention | 137,348.00 | Coaching, Increase  Access to Effective  Teachers, Multi-Tiered  Systems of Support  (MTSS), MICIP  Monitor/Evaluation  Process |
| Kentwood Public Schools | Crossroads Alternative  High School | Comprehensive Support and Intervention | 137,348.00 | Increase or Redesigning  Instructional Time,  Behavior  Management/Positive  Behavioral Supports |
| Keys Grace Academy | Keys Grace Academy | Comprehensive Support and Intervention | 187,347.00 | Alignment of district and building funds to school needs, Behavior Management/Postive  Behavioral Supports,  ELA, lResearch-based instructional strategies, Math, Implement new instructional mode |
| Lakeview Public Schools  (Macomb) | Lakeview High School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Lansing Public School  District | Attwood School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Lansing Public School  District | Eastern High School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Lansing Public School  District | Everett High School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Lansing Public School  District | Gardner Academy | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Lansing Public School  District | J.W. Sexton High School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |

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| District Name | School Name | Type of School | Funds Received for SY 2022-2023 | Strategies  Implemented |
| Lansing Public School  District | Sheridan Road | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Lapeer Community  Schools | Center for Innovation | Comprehensive Support and Intervention | 137,348.00 | ELA, Graduation  Counseling or Support,  Increase Access to  Effective Teachers,  MICIP Planning Process,  Professional Learning  Community (PLC),  Behavior  Management/Positive  Behavioral Supports |
| LifeTech Academy | LifeTech Academy | Comprehensive Support and Intervention | 187,347.00 | Counseling, Implement  New Instructional Model,  Research-Based  Instructional Strategies,  Research-Based  Instructional Strategies |
| Lighthouse Academy | Lighthouse Academy -  South Campus | Comprehensive Support and Intervention | 137,348.00 | Analyzing Data Formative, Behavior  Management/Positive  Behavioral Supports,  Coaching, Interim,  Math, Research-Based  Instructional Strategies,  Summative, MICIP  Monitor/Evaluation  Process |
| Lighthouse Connections  Academy | Lighthouse Connections  Academy | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Lincoln Consolidated  School District | Lincoln Senior High  School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Livonia Public Schools  School District | Franklin High School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Macomb Montessori  Academy | Macomb Montessori  Academy | Comprehensive Support and Intervention | 137,348.00 | After or Before School  Tutoring, Coaching,  MICIP Assess Needs  Process, Professional  Learning Community  (PLC), Research-Based  Instructional Strategies,  Behavior  Management/Positive  Behavioral Supports |
| Manistee Area Public  Schools | Manistee Middle High  School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Marvin L. Winans  Academy of Performing  Arts | Marvin L. Winans  Academy - Elementary | Targeted Support and  Improvement | 0.00 | No Funded Strategies |

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| District Name | School Name | Type of School | Funds Received for SY 2022-2023 | Strategies  Implemented |
| Michigan Connections  Academy | Michigan Connections  Academy | Comprehensive Support and Intervention | 187,347.00 | Coordinating Supports and Technical Assistance,  MICIP Planning Process,  Professional Learning  Community (PLC),  Research-Based  Instructional Strategies,  Multi-Tiered Systems of  Support (MTSS) |
| Michigan Educational  Choice Center | Trix Academy | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Michigan Great Lakes  Virtual Academy | Michigan Great Lakes  Virtual Academy | Comprehensive Support and Intervention | 187,347.00 | Professional Learning  Community (PLC),  Analyzing data |
| Michigan International  Prep School | Michigan International  Prep School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Michigan Online School | Michigan Online School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Michigan Virtual Charter  Academy | Michigan Virtual Charter  Academy | Comprehensive Support and Intervention | 187,347.00 | Coaching, Counseling, ELA, Math, Implement interventions based on data from early warning indicator systems |
| Mildred C. Wells  Preparatory Academy | Mildred C. Wells  Preparatory Academy | Comprehensive Support and Intervention | 137,348.00 | Coaching, Increase  Access to Effective  Teachers, Multi-Tiered  Systems of Support  (MTSS), Behavior  Management/Positive  Behavioral Supports |
| Mona Shores Public  School District | Mona Shores Middle  School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Monroe Public Schools | Monroe High School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Monroe Public Schools | Monroe Middle School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Monroe Public Schools | Orchard Center High  School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Montague Area Public  Schools | Nellie B. Chisholm Middle  School | Additional Targeted  Support | 0.00 | No Funded Strategies |

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| District Name | School Name | Type of School | Funds Received for SY 2022-2023 | Strategies  Implemented |
| Mount Clemens  Community School  District | Mount Clemens High  School | Comprehensive Support and Intervention | 137,348.00 | Analyzing data formative, Behavior Management/Positive  Behavioral Supports,  Coaching, ELA,  Graduation Counseling or  Support, Implement  New Instructional Model,  Increase or Redesigning Instructional Time, interim, Multi-Tiered Systems of Support  (MTSS), Professional  Learning Community  (PLC), Science, Social  Studies, summative,  Implement Interventions  Based on Data From  Early Warning Indicator  Systems |
| Mount Clemens  Community School  District | Mount Clemens Middle  School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Mt. Pleasant City School  District | Mt. Pleasant Middle  School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Muskegon Heights Public  School Academy System | Dr. Martin Luther King  Academy | Comprehensive Support and Intervention | 137,348.00 | Graduation Counseling or Support, Increase or Redesigning Instructional Time, Adopt incentives to recruit and retain effective teachers |
| Muskegon Heights Public  School Academy System | Muskegon Heights  Academy | Comprehensive Support and Intervention | 137,348.00 | Graduation Counseling or Support, Increase or Redesigning Instructional Time, Adopt incentives to recruit and retain effective teachers |
| Muskegon, Public Schools of the City of | Muskegon Community  Education Center | Comprehensive Support and Intervention | 137,348.00 | Analyzing data formative, Implement interventions based on data from early warning  indicator systems, Implement new instructional mode, Increase or redesigning instructional time, interim, lBehavior Management/Postive  Behavioral Supports, Research-based instructional strategies, summative, Coaching |
| Muskegon, Public Schools of the City of | Muskegon Middle School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |

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| District Name | School Name | Type of School | Funds Received for SY 2022-2023 | Strategies  Implemented |
| NexTech High School | NexTech High School | Comprehensive Support and Intervention | 137,348.00 | )Math, Alignment of  District and Building  Funds to School Needs,  Coaching, Implement  New Instructional Model,  Professional Learning  Community (PLC,  Restorative Justice,  Graduation Counseling or  Support |
| Niles Community Schools | W-A-Y Niles | Comprehensive Support and Intervention | 137,348.00 | After or Before School  Tutoring, Behavior  Management/Positive  Behavioral Supports,  Coaching, Reading,  Multi-Tiered Systems of  Support (MTSS) |
| Oak Park, School District of the City of | Oak Park High School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Oakland County Academy of Media & Technology | Oakland County Academy of Media & Technology | Comprehensive Support and Intervention | 137,348.00 | )Coordinating supports and technical assistance ,  CoachingMulti-Tiered  Systems of Support (MTSS, Math, Researchbased instructional strategies, ELA |
| Oakland FlexTech High  School | Oakland FlexTech High  School | Comprehensive Support and Intervention | 137,348.00 | Behavior  Management/Postiive  Behavioral Supports,  Coaching, ELA, Math,  Counseling |
| Old Redford Academy | Old Redford Academy -  High | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Orchard View Schools | Orchard View Community  Education | Comprehensive Support and Intervention | 137,348.00 | Implement new instructional model, Coaching |
| Oscoda Area Schools | Oscoda Area High School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Owosso Public Schools | Lincoln Alternative High  School | Additional Targeted  Support | 2.00 | No Funded Strategies |

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| District Name | School Name | Type of School | Funds Received for SY 2022-2023 | Strategies  Implemented |
| Pathways Academy | Pathways Academy | Comprehensive Support and Intervention | 137,348.00 | Behavior  Management/Positive  Behavioral Supports,  Counseling, Implement  New Instructional Model,  MICIP Assess Needs  Process, Professional  Learning Community  (PLC), Research-Based  Instructional Strategies,  MICIP Monitor/Evaluation  Process |
| Pinckney Community  Schools | Pinckney Community  High School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Plymouth Educational  Center Charter School | Plymouth Educational  Center | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Plymouth-Canton  Community Schools | Starkweather Academy  @ Fiegel | Comprehensive Support and Intervention | 137,348.00 | )Graduation Counseling or Support, MICIP Monitor/Evaluation  Process, Multi-Tiered  Systems of Support  (MTSS, Reading,  Research-Based  Instructional Strategies,  Counseling |
| Pontiac Academy for  Excellence | Pontiac Academy for  Excellence | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Pontiac City School  District | Pontiac High School | Comprehensive Support and Intervention | 287,348.00 | Alignment of district and building funds to school needs, Coaching, ELA, Math, Researchbased instructional strategies, Multi-Tiered  Systems of Support  (MTSS) |
| Pontiac City School  District | Pontiac Middle School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Pontiac City School  District | Rogers School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Portage Public Schools | Portage Community High  School | Comprehensive Support and Intervention | 137,348.00 | Implement New  Instructional Model,  Increase Access to  Effective Teachers, MultiTiered Systems of  Support (MTSS) |

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| District Name | School Name | Type of School | Funds Received for SY 2022-2023 | Strategies  Implemented |
| Rapid River Public  Schools | Tri-Township School | Comprehensive Support and Intervention | 137,348.00 | Coaching, ELA,  Implement New  Instructional Model,  Math Science, MultiTiered Systems of  Support (MTSS),  Increase or Redesigning  Instructional Time |
| Redford Union Schools,  District No. 1 | Beech Elementary | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Redford Union Schools,  District No. 1 | Hilbert Middle School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Redford Union Schools,  District No. 1 | Redford Union High  School | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Richfield Public School  Academy | Richfield Public School  Academy | Additional Targeted  Support | 0.00 | No Funded Strategies |
| River Heights Academy | River Heights Academy | Additional Targeted  Support | 0.00 | No Funded Strategies |
| River Rouge, School  District of the City of | CB Sabbath 6-8  Preparatory Academy | Comprehensive Support and Intervention | 137,348.00 | Analyzing Data Formative, Behavior  Management/Positive  Behavioral Supports,  Coaching, ELA, Increase  Access to Effective  Teachers, Instructional  Learning Cycle, Interim,  MICIP Monitor/Evaluation  Process, Multi-Tiered  Systems of Support  (MTSS), Personal  Protective Equipment or  Other Health and Safety  Response, Professional  Learning Community  (PLC), Research-Based  Instructional Strategie,  Restorative Justice,  Science, Social ,  Summative, Math |
| Roseville Community  Schools | Roseville High School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Saginaw Preparatory  Academy | Saginaw Preparatory  Academy | Comprehensive Support and Intervention | 137,348.00 | Behavior  Management/Positive  Behavioral Supports, Effective implementation of supports in this  Service Plan, Reading,  Coaching |

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| District Name | School Name | Type of School | Funds Received for SY 2022-2023 | Strategies  Implemented |
| Saginaw, School District of the City of | Saginaw High School | Comprehensive Support and Intervention | 187,347.00 | Analyzing data formative, Coordinating supports and technical assistance, interim,  Multi-Tiered Systems of  Support (MTSS),  Professional Learning  Community (PLC), Research-based instructional strategies, summative Behavior Management/Postive  Behavioral Supports,  Coaching |
| Saginaw, School District of the City of | Stone School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Southfield Public School  District | Southfield High School for the Arts and Technology | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Southfield Public School  District | Southfield Regional  Academic Campus | Comprehensive Support and Intervention | 137,348.00 | Coaching, Counseling, Implement interventions based on data from early warning indicator systems |
| Suttons Bay Public  Schools | Suttons Bay Virtual  School | Comprehensive Support and Intervention | 137,348.00 | Behavior  Management/Positive  Behavioral Supports,  Coaching, interim,  Multi-Tiered Systems of  Support (MTSS), Research-based instructional strategies, summative, Analyzing data - formative |
| Swartz Creek Community  Schools | Swartz Creek Virtual  Learning Center | Comprehensive Support and Intervention | 137,348.00 | ELA, Graduation  Counseling or Support,  MICIP Planning Process, Increase access to effective teachers |
| Taylor School District | Taylor High School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Taylor School District | Taylor Virtual Learning  Academy | Comprehensive Support and Intervention | 187,347.00 | Graduation Counseling or Support, Math, MultiTiered Systems of  Support (MTSS),  Counseling |

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| District Name | School Name | Type of School | Funds Received for SY 2022-2023 | Strategies  Implemented |
| Troy School District | Troy College and Career  High School | Comprehensive Support and Intervention | 137,348.00 | Analyzing data formative, Coordinating supports and technical assistance , ELA, interim, Professional  Learning Community  (PLC), summative, Research-based instructional strategies |
| University Preparatory  Art & Design | University Preparatory  Art & Design Middle/High | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Utica Community Schools | UCS Alternative Learning  Center | Comprehensive Support and Intervention | 137,348.00 | Behavior  Management/Positive  Behavioral Supports,  Coaching, Coordinating  Supports and Technical  Assistance, Math,  Research-Based  Instructional Strategies, Implement interventions based on data from early warning indicator systems |
| Van Buren Public Schools | Belleville High School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Van Dyke Public Schools | LINCOLN ELEMENTARY  SCHOOL | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Van Dyke Public Schools | Lincoln High School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Van Dyke Public Schools | Lincoln Middle School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Walled Lake Consolidated  Schools | Walled Lake Western  High School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Warren Consolidated  Schools | Warren Consolidated  Community High School | Comprehensive Support and Intervention | 137,348.00 | Coaching, ELA,  Graduation Counseling or  Support, Implement  Interventions Based on  Data From Early Warning  Indicator Systems,  Math, Multi-Tiered  Systems of Support  (MTSS), Professional  Learning Community  (PLC), Research-Based  Instructional Strategies,  Behavior  Management/Postive  Behavioral Supports |

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| District Name | School Name | Type of School | Funds Received for SY 2022-2023 | Strategies  Implemented |
| Washtenaw ISD -  District created from ISD | Washtenaw Alliance for  Virtual Education | Comprehensive Support and Intervention | 137,348.00 | After or Before School  Tutoring, Analyzing data  - formative, Behavior  Management/Postive  Behavioral Supports, Coaching, interim, summative, ResearchBased Instructional  Strategies |
| Waterford School District | Waterford Durant High  School | Comprehensive Support and Intervention | 137,348.00 | Coordinating supports and technical assistance, Counseling, Coaching |
| Waverly Community  Schools | Waverly Senior High  School | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| W-A-Y Academy | W-A-Y Academy - Vernor  Site | Comprehensive Support and Intervention | 137,348.00 | After or Before School  Tutoring, Behavior  Management/Positive  Behavioral Supports,  Coaching, Coordinating  Supports and Technical  Assistance, Graduation  Counseling or Support,  Implement Interventions  Based on Data From  Early Warning Indicator  Systems, Multi-Tiered  Systems of Support  (MTSS), Professional  Learning Community  (PLC), Research-Based  Instructional Strategies,  Multi-Tiered Systems of  Support (MTSS) |
| WAY Academy - Flint | WAY Academy - Flint,  Flint Campus | Comprehensive Support and Intervention | 137,348.00 | ELA, Graduation  Counseling or Support,  Math, MICIP Planning  Process, Multi-Tiered  Systems of Support  (MTSS), Behavior  Management/Positive  Behavioral Supports |
| WAY Michigan | WAY Michigan | Additional Targeted  Support | 0.00 | No Funded Strategies |
| Wayne-Westland  Community School  District | Benjamin Franklin Middle  School | Additional Targeted  Support | 0.00 | No Funded Strategies |

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| District Name | School Name | Type of School | Funds Received for SY 2022-2023 | Strategies  Implemented |
| Wayne-Westland  Community School  District | Wayne-Westland  Innovative Academy | Comprehensive Support and Intervention | 137,348.00 | Behavior  Management/Positive  Behavioral Supports,  Graduation Counseling or  Support, Professional  Learning Community  (PLC), Restorative  JusticeScience,  Implement New  Instructional Model |
| Westwood Heights  Schools | Academy West  Alternative Education | Comprehensive Support and Intervention | 187,347.00 | Analyzing Data Formative, Coordinating  Supports and Technical  Assistance, Interim,  Multi-Tiered Systems of  Support (MTSS),  Summative, MICIP  Planning Process,  Research-Based  Instructional Strategies |
| William C. Abney  Academy | William C. Abney  Academy Elementary | Comprehensive Support and Intervention | 137,348.00 | Professional Learning  Community (PLC),  Coaching |
| Ypsilanti Community  Schools | ACCE | Comprehensive Support and Intervention | 137,348.00 | Adopt incentives to recruit and retain effective teachers, Before or after school  Tutoring, Behavior  Management/Postive  Behavioral Supports,  Coaching, Counseling,  ELA, interim, Math,  Multi-Tiered Systems of  Support (MTSS),  Professional Learning  Community (PLC), Reading, Researchbased instructional strategies, Science, Social Studies, summative, Analyzing data - formative |

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| District Name | School Name | Type of School | Funds Received for SY 2022-2023 | Strategies  Implemented |
| Ypsilanti Community  Schools | ACTech High School | Comprehensive Support and Intervention | 187,347.00 | Adopt incentives to recruit and retain effective teachers, After  or Before School Tutoring, Analyzing data, Analyzing data formative, Behavior Management/Postive  Behavioral Supports, Counseling, ELA, interim, Math, Reading, Restorative Justice, Science, Social Studies, summative, Multi-Tiered  Systems of Support  (MTSS) |
| Ypsilanti Community  Schools | Estabrook Elementary | Targeted Support and  Improvement | 0.00 | No Funded Strategies |
| Ypsilanti Community  Schools | Ypsilanti Community  Middle School | Additional Targeted  Support | 0.00 | No Funded Strategies |